

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

SECRETARY'S ADVISORY COMMITTEE
ON GENETICS, HEALTH, AND SOCIETY

Sixth Meeting

Monday,
February 28, 2005

Grand Ballroom Salons A-B
Marriott Bethesda North Hotel and
Montgomery County Conference Center
5701 Marinelli Road
North Bethesda, Maryland

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1 P R O C E E D I N G S (8:37 a.m.)

2 DR. TUCKSON: Good morning.

3 I was not worried about there being snow, and
4 then I checked with Francis. Francis gave me the thing
5 again, because he's got a computer with the weather thing
6 on it. But we're going to press through today because we
7 really do have an awful lot to accomplish over the next two
8 days, so we'll do our best. If it looks like tomorrow is
9 going to be bad, we'll worry about that as we go along and
10 try to be sensitive to people. But right now I think we'll
11 put that out of our mind and focus on the agenda as it's
12 before us.

13 Let me just say that the public has been made
14 aware of this meeting through notices in the Federal
15 Register, as well as announcements on the SACGHS website
16 and listserv. I really want to thank everybody that is
17 here in person, but also I do want to make sure the
18 committee members are aware and are appreciative of the
19 webcast.

20 I didn't realize this, Ed, you didn't warn me,
21 but emails come in during the process of the meeting. So
22 there are a lot of people out there who are actually paying
23 very close attention to what you say. They're okay with
24 me, but apparently it's you. So just be aware that there's
25 a lovely interaction from people back and forth, and we

1 appreciate that.

2 Also, for those who have sent emails asking
3 about the meeting minutes from October, those will be up
4 shortly. We do know that those hadn't gotten up from our
5 last meeting, but they will be, I'm assured. So I just
6 want to make sure that those who have asked about that are
7 aware.

8 I want to welcome two new people to the
9 committee. We are very pleased that Dr. Joseph Telfair has
10 joined us from the Department of Maternal and Child Health,
11 the School of Public Health at the University of Alabama at
12 Birmingham, where he is an associate professor. He holds a
13 Doctorate of Public Health from Johns Hopkins and an M.S.W.
14 and M.P.H. from the University of California at Berkeley.
15 His work is focused on health care access issues for the
16 poor, rural, multicultural, multiethnic populations, as
17 well has been a very strong advocate for patients with
18 chronic diseases, particularly those with sickle cell
19 disease.

20 Dr. Telfair is also serving as the SACGHS
21 liaison to the Advisory Committee on Heritable Disorders
22 and Genetic Diseases in Newborns and Children. We thank
23 you for taking on that role. We will hear about that
24 committee's work some more today, so we are very
25 appreciative of that.

1 Joe or Joseph? How would you like to be
2 called?

3 DR. TELFAIR: Either one is fine.

4 DR. TUCKSON: Well, Joe, welcome aboard and we
5 thank you for being part of this.

6 We are also pleased to welcome Father Kevin
7 Fitzgerald, who joins us from the Department of Oncology at
8 Georgetown University Medical Center, where he is the
9 Doctor David Lauler Chair in Catholic Health Care Ethics,
10 as well as a research associate professor. Father
11 Fitzgerald received dual Ph.D.s in both philosophy and
12 molecular biology from Georgetown University. His research
13 on oncogenes has most recently focused on tumorogenesis of
14 the MLL and the MLL2 genes. Father Fitzgerald will be
15 participating in this meeting as an ad hoc member while the
16 processing of his appointment papers is completed.

17 But, Kevin, you are fully on board here and
18 we're going to expect you to work just as hard as Ed
19 McCabe. There is no grace period.

20 We are pleased that Dr. James Rollins will
21 represent the Centers for Medicare and Medicaid Services.

22 Thanks a lot, Dr. Rollins.

23 As well as Dr. Willie May, who is representing
24 the Department of Commerce for Dr. Semerjian.

25 Dr. Melissa Fries will represent the Department

1 of Defense for Colonel Martha Turner. I think she must be
2 on her way.

3 Kim Zellmer will be joining us later today.
4 Chris Hook can't be in person but will be participating by
5 teleconference later this morning and tomorrow morning, and
6 Joan Reede is, unfortunately, unable to attend this
7 meeting.

8 Well, as you know, Mike Leavitt was approved as
9 the new Secretary of Health and Human Services, sworn in on
10 February 11th, 2005. Let me just say that I want to
11 express my own appreciation for former Secretary, Tommy
12 Thompson, who was very gracious and very helpful and
13 received our committee's reports I think with great
14 interest and responsibility, and we hope that he is doing
15 well. But we are very pleased now to welcome the new
16 Secretary of Health, Michael Leavitt.

17 As you know, he's former governor of Utah and
18 served most recently as the administrator of the
19 Environmental Protection Agency. We're trying to go
20 through the process of getting on his schedule. It hasn't
21 happened yet but I'm sure it will soon, and we'll have an
22 opportunity to update the Secretary on the work of this
23 committee.

24 Well, behind you on the chart is the strategic
25 plan and our study priorities. I put that up there again

1 just to remind you that this committee is very focused on
2 its agenda. Once again, I have to give acknowledgement to
3 the leadership of Ed McCabe, and as I take over now and
4 continue the stream of activity, I want to make sure that
5 we keep in front of us what we have agreed to do and we
6 always understand what it is we are responsible for trying
7 to complete.

8 Last March we did identify these 12 issues that
9 we thought warranted various levels of attention by the
10 committee. In August of 2004, we did submit a resolution
11 to Secretary Thompson on genetic education and training,
12 which is the second dot there. By the way, genetic
13 discrimination, the number-one item on the list, we will of
14 course be spending a great deal of time with today, and
15 we'll talk a little bit more about that. But we did submit
16 the resolution on genetic education and training which made
17 nine recommendations aimed at ensuring the adequacy of
18 genetics and genomics education for all health care and
19 public health professionals.

20 The next one on our list is patents and access,
21 and as you know, we received an extensive report on that at
22 the last meeting and we are awaiting the latest
23 developments from the National Academy of Science and their
24 work, and I think we left that last discussion assured that
25 this is moving forward with thoroughness and

1 deliberateness, and I think we need to see what they
2 deliver back to the process.

3 The overall oversight by the federal agencies
4 stays on our minds, and that is one that we track regularly
5 and consistently. Then there is the vision statement
6 report, which of course we have also submitted to the
7 Secretary, and it will be one of the main items on the
8 agenda when we have the opportunity to meet with Secretary
9 Leavitt.

10 In 2004 we sent a letter to the Secretary
11 expressing concern about the potential harm to consumers
12 from direct-to-consumer marketing of genetic tests and
13 services, requesting HHS to collect data on the public
14 health impact of the DTC marketing, and to collaborate with
15 the Federal Trade Commission on the monitoring of such
16 advertising. We have sent this forward to the Secretary as
17 well. That is in your briefing books. I believe that
18 letter is there. For those who are monitoring us through
19 the Web, you can find that report on the website.

20 Let me just see what else we have on the list.

21 The coverage and reimbursement is obviously the subject of
22 today, large population studies tomorrow.
23 Pharmacogenomics, we have a task force. Emily Winn-Dean
24 chairs that, and we will be coming to that. We didn't have
25 time in the agenda for today and tomorrow, so that is an

1 issue we'll be coming back to visit very soon. I mentioned
2 the direct-to-consumer.

3 Access is an issue that cross-cuts all of the
4 other issues, and I think that we view the coverage and
5 reimbursement issue to be a key issue for access. So we
6 will be hitting that mark as we do the coverage and
7 reimbursement discussion.

8 The public awareness and understanding issue is
9 one that I would like just to take 10 seconds to put in
10 front of the committee. I still, at least as one observer,
11 am concerned about how well the public is prepared to
12 understand the issues that are before them with this new
13 revolution, integrating it into the personal health care
14 decisionmaking, the counseling activities and so forth.
15 I'm not going to ask for any action on that issue today,
16 but maybe by tomorrow we might think about whether or not
17 we need to convene at least some kind of a discussion with
18 the best folks in the country and in the government who are
19 thinking about this issue of what are we doing to educate
20 the public.

21 I just know every single day in terms of the
22 world in which I'm working and living that the individual
23 American is expected to integrate extraordinary amounts of
24 information as they take on more responsibility for their
25 health care decisions. The last item on that agenda says

1 "genetic exceptionalism," and clearly the issues of
2 genetics are so intertwined now with so much of the health
3 care system, and whether or not the public is adequately
4 being prepared or other steps can be done, whether through
5 elementary school, junior high school, high school
6 education, whether it is through the kind of pamphlets and
7 education that the government puts out as a normal course
8 of what it does, I'm not sure, but I just think we need to
9 start thinking about that as an issue. But at the end of
10 the day, we've got to stay focused on what we have in front
11 of us, and I don't want to take us too far afield. So I
12 will leave that there and see if, at the end of the
13 meeting, people have any thoughts.

14 Well, let's go straight to the agenda that we
15 now have, and you will see that at the very beginning of
16 your booklets. We will start the meeting with an update on
17 our efforts on genetic discrimination and what has occurred
18 since October. As you are, I'm sure, all aware, there have
19 been a great deal of activities since October. So there
20 will be a full committee discussion in light of those
21 activities on our next steps, keeping in mind that the goal
22 of our discussion is to determine what is the appropriate
23 steps that we should take as a committee to push forward
24 and add our own unique opportunities to add value to
25 protecting against genetic discrimination, or in this case

1 as we also understand, equally important, the fear of
2 genetic discrimination in employment and health insurance
3 through federal legislation.

4 We will spend this afternoon considering
5 coverage and reimbursement, the in-depth high-priority
6 issue that we ranked the highest, which has been the focus
7 of much of our work over the past year. We will review a
8 revised draft report on the issue, developing a consensus
9 on 12 recommendations that have been made and discussing
10 strategies for gathering public comments on the draft
11 report. During our deliberations we will be briefed by the
12 Genetic Counseling Services Work Group, which was formed
13 after our October meeting to respond to our request for
14 evidence supporting the value and effectiveness of genetic
15 counseling services.

16 We also classified large population studies as
17 an issue warranting in-depth study. We need to learn more
18 about large population studies and what scientific, public
19 health, ethical and policy issues they raise. We're
20 devoting five hours tomorrow to an exploration of the
21 issues associated with such studies. By the end of the 10
22 presentations we have organized on this topic, we will need
23 to determine what next steps, if any, we wish to take. So
24 again, we'll need to determine what next steps, if any, we
25 need to take.

1 In addition, as we agreed at the last meeting,
2 we'll begin hearing updates and briefings on three other
3 important issues that we need to be aware of. First,
4 following the genetic discrimination update this morning,
5 we will be briefed about the National Health Informatics
6 Initiative. This topic was introduced during our
7 discussion of the Surgeon General's Family History
8 Initiative at the October meeting, and we want to consider
9 how genetics, genomics, and family history information will
10 be incorporated into this broad initiative. While we
11 certainly did focus this and got into this through the
12 Family History Initiative, I think that the events are
13 moving so rapidly now in the area of health information
14 integration that it will have very broad implications for
15 every part of health care, and I think it is important for
16 many reasons that we hear and listen carefully to that
17 report.

18 After the NHII briefing we will hear a report
19 on the newborn screening recommendations that have been
20 made by the Advisory Committee on Heritable Disorders and
21 Genetic Diseases in Newborns and Children, which is a
22 report that has been of great interest to many.

23 Tomorrow afternoon we will be briefed about a
24 collaborative public/private effort to promote quality
25 laboratory testing for rare diseases. This briefing

1 resulted from a specific request by CDC for feedback from
2 our committee on their efforts. So due to this very full
3 agenda, as I mentioned, we will not be having a session on
4 pharmacogenomics at this time, but we will be looking
5 forward to that coming forward.

6 Public comments sessions are always
7 appreciated. This committee is committed to great respect
8 for listening to the public, and as such as we have public
9 comment on both days of our meeting. Seven individuals so
10 far have signed up to provide testimony, so that is just
11 terrific and we're pleased about it.

12 Finally, I'd like now, in closing out this part
13 of the meeting, to have Sarah Carr give us the reminders of
14 all of the very serious rules that you are under. You can
15 barely breathe without being in trouble, so watch out.

16 MS. CARR: Thank you, and good morning,
17 everyone. I'm actually only going to talk about two of the
18 rules today. One is the conflicts of interest screening
19 process and the need to be attentive to conflicts of
20 interest during the meeting.

21 As you know, before every meeting you provide
22 us with information about your personal, professional, and
23 financial interests. It's information that we use to
24 determine whether you have any real, potential, or apparent
25 conflicts of interest that could compromise your ability to

1 be objective in giving advice during committee meetings.

2 While we waive conflicts of interest for
3 general matters because we believe your ability to be
4 objective will not be affected by your interest in such
5 matters, we also rely to a great degree on you to be
6 attentive during our meetings to the possibility that an
7 issue will arise that could affect or appear to affect your
8 interests in a specific way.

9 In addition, we've provided each of you with a
10 list of your financial interests and covered relationships
11 that would pose a conflict for you if they became a focal
12 point of committee deliberations. If this happens, we ask
13 you to recuse yourself from the discussion and leave the
14 room.

15 Lobbying. Since we're going to be talking
16 about congressional affairs and legislation in a minute, I
17 did want to remind the committee that as government
18 employees, and you're special government employees, we're
19 prohibited from lobbying, and thus we cannot lobby, not as
20 individuals or as a committee. If you lobby in your
21 professional capacity or as a private citizen, it's
22 important that you keep that activity separate from the
23 activities associated with this committee. Just remember
24 that this committee is advisory to the Secretary of Health
25 and Human Services. We don't advise the Congress.

1 We appreciate your attentiveness to these two
2 rules and all the others that apply to you, and we
3 appreciate how conscientious you are about them.

4 DR. TUCKSON: Well, with that admonition to be
5 attentive, and with the reassurance that we're all
6 special --

7 (Laughter.)

8 DR. TUCKSON: By the way, let me just ask, does
9 anybody on the committee have any opening issues, anything
10 you want to put on the table early or anything before we
11 launch into the agenda?

12 (No response.)

13 DR. TUCKSON: Well, with that, let's turn then
14 to Agnes and to Cindy, who will take us through this very
15 important first part of our meeting, with an update on
16 genetic discrimination.

17 MS. MASNY: As Reed had mentioned, there has
18 been a lot of activity from the task force, as well as
19 legislative action that's been happening, so we wanted to
20 update you on all these activities. Cindy and I will be
21 splitting the presentation.

22 Just as a recap, the genetic discrimination has
23 been noted as one of the highest priority categories for
24 our committee's work. In the past already two letters were
25 sent to Secretary Thompson supporting federal genetic non-

1 discrimination legislation and Senate 1053 in particular.
2 The committee, in our October session, held a specific
3 session on genetic discrimination to gather the public's
4 perspective on the magnitude, the scope, and the impact of
5 genetic discrimination, and most specifically we tried to
6 address the issue of the fear of genetic discrimination in
7 society. We received testimony from members of the public,
8 health care providers, and other stakeholders.

9 So what we're going to be presenting today is
10 some of the legislative activity that has taken place to
11 give you an update on the report that we are to put
12 together that's to go to the Secretary, and as Dr. McCabe
13 had indicated at our last meeting, we wanted to make it
14 about telephone book size, and then to update you on the
15 fact-finding efforts that have been going on with the
16 stakeholders, and this is the specific part that Cindy will
17 present. Then as a committee we will discuss what steps we
18 would like to take next.

19 So these are the members that have been on the
20 Genetic Discrimination Task Force, and also I just wanted
21 to point out the work of Amanda Sarata and Sarah Carr, who
22 have been working extensively behind the scenes, along with
23 all the task force members.

24 So for the legislative update, as you have seen
25 in your packets that you got, your briefing books, the

1 Genetic Information Non-Discrimination Act of 2005, Senate
2 306, has been introduced earlier this month. It was
3 sponsored by Senator Snowe, co-sponsored by Senators Frist,
4 Gregg, Kennedy, Enzi, Jeffords, Dodd, Harkin, and you can
5 see the rest there that are on the slides. This bill is
6 nearly identical to the one that was passed by the Senate
7 in 2003. So the bill prohibits group health plans and
8 health insurers from denying coverage to a healthy
9 individual or charging a person higher premiums based
10 solely on genetic predisposition to developing a future
11 disease. It also bars employers from using genetic
12 information when making hiring, firing, job placement, or
13 promotion decisions.

14 So the bill actually has passed the Health,
15 Education, Labor and Pension Committee earlier this month
16 and then was debated on the Senate Floor on February 16th.

17 Although, with all the work that has been done, we can't
18 take credit for everything, but just to mention that there
19 were several references from the work of the committee and
20 its support for genetic non-discrimination legislation, as
21 well as Secretary Tommy Thompson's response to the
22 committee's letters that he has received. Specifically,
23 Senator Enzi mentioned testimony of our last meeting and
24 the testimony of Heidi Williams and Tonia Phillips, and
25 Senator Kennedy mentioned the testimony of Heidi Williams

1 and Phil Hardt.

2 So almost simultaneously to that particular
3 action, the Executive Office of the President from the
4 Office of Management and Budget gave out a statement of
5 administration policy on February 16th. That
6 administrative statement was passed out in your books for
7 today, but just to highlight one of the aspects of it, and
8 that is the administration favors enactment of legislation
9 to prohibit the improper use of genetic information in
10 health insurance and employment. The administration
11 supports the Senate passage of 306 as reported. The
12 concern about unwarranted use of genetic information
13 threatens access to utilization of existing genetic tests,
14 as well as the ability to conduct further research. The
15 administration wants to work with the Congress to make
16 genetic discrimination illegal and provide individuals with
17 fair and reasonable protections against improper use of
18 their genetic information. So this has all been very, very
19 positive, and we've been very excited about this movement
20 itself.

21 Then the next day after the administration
22 policy was issued, the bill was unanimously passed by the
23 Senate.

24 As far as the House goes, no bills have been
25 introduced to date on genetic discrimination. In the last

1 Congress, even though the Senate passed 1053, several bills
2 were introduced in the House but none of them moved
3 forward. The committee is hopeful that the Senate bill is
4 going to be introduced very soon in the House.

5 As far as the update on our report goes to the
6 Secretary, at the conclusion of our public testimony and
7 the roundtable discussions that were held in October 2004,
8 the committee recommended that we take several actions, and
9 one of them, the first, was to compile the testimony that
10 we heard, and the public comments that were received by the
11 committee, and relevant scientific articles, to submit them
12 to the Secretary. This was what I was referring to, our
13 telephone book sized report to the Secretary.

14 Then to gather information from stakeholders,
15 and to facilitate a meeting of the stakeholders. Some of
16 these stakeholders were the Genetic Information Non-
17 Discrimination and Employment Coalition. That's GINE.
18 AHIP is the America's Health Insurance Plans, the Chamber,
19 and the Coalition for Genetic Fairness. We did receive
20 testimony from one of the groups, but we wanted to have
21 further input from all of the stakeholders to be able to
22 get perspectives on all of the issues that they had.

23 Then lastly, our third job was to facilitate an
24 analysis with the Department of Justice and the Equal
25 Employment Opportunities Commission of the current law that

1 we had in terms of protecting the public against genetic
2 discrimination.

3 So here's what has been happening. The task
4 force held a call in late November to further develop a
5 work plan and carry through on the outcomes that we had
6 decided upon at the October meeting. The task force found
7 that the broad testimony received from the providers and
8 other stakeholders pointed out the range of perspectives on
9 this issue and really did need a deeper analysis. So the
10 task force worked out a three-part structure for the report
11 to the Secretary.

12 The first of them was, of course, the public
13 comments. Prior to the October meeting, the committee had
14 solicited the public comments and received a significant
15 number of responses in addition to the 14 testimonies and
16 public comments received during the October sessions. All
17 of these comments have been compiled in a document. The
18 task force also concluded that the testimony of the seven
19 patients that presented to us was so compelling that we
20 should take excerpts and highlight them in a DVD. So what
21 you have in your briefing book is you'll see that you
22 actually have the script for that DVD, and that's something
23 that we would like to discuss further in our discussion
24 points.

25 Secondly, the second component in the report to

1 the Secretary will be the stakeholder analysis, and this is
2 looking at all the stakeholders' positions, their points of
3 agreement and disagreement, and where consensus possibly
4 can be reached. Cindy Berry will be going into more detail
5 on the fact-finding from the stakeholders' meetings.

6 Then the third component that we were given to
7 work on was the legal analysis, and that is actually being
8 prepared by a committee, our committee staff, with
9 technical assistance from the Office of Civil Rights, and
10 the Centers for Medicare and Medicaid Services, the
11 Department of Justice, Department of Labor, and the Equal
12 Employment Opportunities Commission. All of this work is
13 actually to help us to inform the debate about the accuracy
14 and completeness of the current legislation that we have.

15 Now I'm going to turn it over to Cindy so that
16 she'll give us an update on the fact-finding from all of
17 the stakeholders' opinions.

18 MS. BERRY: Thank you, Agnes, our fearless
19 leader.

20 Fact finding. This component of the report
21 really centers around the different perspectives and
22 opinions of the variety of stakeholders, and we wanted to
23 consult with as many groups as possible to really get a
24 good feel for what their view is on genetic non-
25 discrimination. We know in Washington, while this issue is

1 a high priority for this committee, there are a variety of
2 viewpoints. People come at this issue from different
3 perspectives, from the employer perspective, from the
4 health insurer perspective, from the consumer perspective,
5 and we really wanted to get a very deep understanding of
6 these different views and gather much more detailed
7 information that could be compiled into the report.

8 So we conferred with the U.S. Chamber of
9 Commerce, America's Health Insurance Plans, and the
10 Coalition for Genetic Fairness, and we'll report to you on
11 each of those conversations. Starting first with AHIP,
12 America's Health Insurance Plans, they shared a copy with
13 us of a letter that they sent on February 22nd to Chairman
14 Boehner of the House Education and Workforce Committee, and
15 Chairman Barton of the Energy and Commerce Committee. This
16 letter is in your table folders, and it outlines in greater
17 detail AHIP's position on genetic non-discrimination
18 legislation.

19 You have the letter before you, but I'll
20 highlight just a few of the key points. AHIP expresses
21 opposition to genetic discrimination, stating that
22 consumers should be protected from discrimination based on
23 genetic information. In the letter AHIP also expresses
24 support for protections established by HIPAA, the Health
25 Insurance Portability and Accountability Act, and indicates

1 that S. 306, the bill that just passed the Senate, would
2 not undermine important quality improvement and disease
3 management programs. That was a positive statement with
4 regard to that bill.

5 The letter goes on to state that AHIP is
6 committed to continuing to play a constructive role in the
7 ongoing debate on this issue and urges Congress to address
8 the issue at a deliberate and thoughtful pace.

9 Next we turn to the U.S. Chamber of Commerce,
10 and as you all know, the Chamber is a large business
11 federation that represents millions of businesses, state
12 and local chambers of commerce, and business associations
13 across the country. Their mission is to advance human
14 progress through an economic, political and social system
15 based on individual freedom, incentive, initiative,
16 opportunity, and responsibility. We talked to the Chamber
17 about their position on genetic discrimination, and they
18 outlined for us some general points, and then more specific
19 issues with regard to the legislation at hand.

20 The Chamber believes that employers should be
21 able to make decisions based on genetic discrimination in
22 cases where the employee is an imminent threat to the
23 workplace or the employee, and they gave us an example.
24 That example would be an employer needing to reassign an
25 employee working with a particular hazardous material if

1 the employee has a genetic predisposition that makes it
2 likely that the hazardous material poses a greater threat
3 to the employee. So that is one example where the Chamber
4 said they probably need to have, from the employer's
5 perspective, a certain amount of flexibility to protect
6 even members of their own workforce.

7 The general concerns that the Chamber outlined
8 for us are listed on the screen there. Basically, there is
9 no record of employers discriminating, or no widespread
10 discrimination in the workplace that's been documented, so
11 they feel that the goal of any legislation should be
12 focused on reducing employee fear of potential
13 discrimination. They are also concerned about the
14 possibility of increased liability and frivolous lawsuits.

15 Thirdly, the Chamber contends that current law does
16 provide appropriate protection of confidentiality of
17 medical information, including genetic information.

18 The Chamber outlined for us specific concerns
19 as well, in addition to the more general concerns that we
20 just went over. First, they feel that damage provisions in
21 the law, in the statute, should be limited to equitable
22 relief. They believe that one federal standard should
23 apply and should preempt different state and local laws.
24 The definition of "family" should be limited. Lastly, they
25 feel that the study commission should be truly independent

1 and not housed within the EEOC.

2 Next we spoke to the GINE Coalition, and this
3 is a group of employers, trade associations and
4 professional organizations. They have on their steering
5 committee the Chamber, the Society for Human Resource
6 Management, NAM, HR Policy Association, College and
7 University Professionals, and the Association for Human
8 Resources. We asked them about their position on genetic
9 non-discrimination legislation.

10 They contend that there is no appreciable
11 evidence of genetic discrimination in the workplace. Their
12 focus is on employment discrimination, not health insurance
13 discrimination, and they too have concerns about unintended
14 consequences, unnecessary regulation, and excessive
15 litigation.

16 The Coalition for Genetic Fairness strongly
17 supports federal genetic non-discrimination legislation,
18 and their mission is to educate congressional policymakers
19 and staff about the importance of implementing legal
20 protections in this area and passing non-discrimination
21 legislation at the federal level.

22 I won't go through all the members of their
23 executive committee. They're up there on the slide. But
24 they are looking to broaden their existing membership to
25 include patient groups that address not only rare diseases

1 but also common complex diseases such as cancer and heart
2 disease. They're looking to expand the membership in the
3 provider community to include umbrella provider
4 organizations. They are currently working, of course, with
5 the American Academy of Pediatrics, but they want to go
6 beyond that specialty society and focus on broader groups
7 as well, and they're looking to expand into industry so
8 that the business community is represented in this
9 coalition as well.

10 Their position on the genetic non-
11 discrimination legislation is that it is important because
12 of the need to have predictability for consumers and
13 providers. They feel that the lack of federal legislation
14 in this area creates an unfriendly climate for companies
15 trying to develop new innovations in this area, and they
16 feel that patients and providers must be willing to
17 participate in research supporting the development of new
18 products, and that the lack of federal legislation thwarts
19 that goal. They feel that employers would benefit from
20 predictability in this area, and they are not convinced
21 that current law provides sufficient clarity or protection.

22 They also contend that the remedies available
23 under existing laws are murky and not necessarily limited
24 as they are under S. 306. So they actually feel that the
25 federal legislation as portrayed in S. 306, the bill that

1 just passed the Senate, would provide a greater deal of
2 clarity for employers, as well as for consumers. They have
3 been embarking on a variety of legislative efforts.
4 They've been very supportive of S. 306. Senate Majority
5 Leader Frist and the Health Committee Chairman Enzi are
6 advocating for this bill, and the Coalition's efforts have
7 been an effort to support passage of this bill, not only in
8 the Senate but now as the action shifts over to the House.

9 They are in discussion with a number of key
10 senior House republicans regarding introduction of the
11 Senate bill. I think their hope is that a republican will
12 step to the plate and serve as the lead sponsor, along with
13 Representative Slaughter, who was the Congresswoman who was
14 the lead in previous Congresses on genetic non-
15 discrimination legislation. I think their goal also, as it
16 was articulated to us, is to have the Senate bill
17 introduced in the House as opposed to having a different
18 House version. The idea would be that this would
19 streamline passage of the legislation so that you wouldn't
20 have competing versions and then have to have a prolonged
21 conference.

22 They are going to be working with the House
23 Energy and Commerce Committee, the Education and Workforce
24 Committee, and I do believe also the Ways and Means
25 Committee, unless someone has figured out a way to draft a

1 bill to avoid that committee's jurisdiction. But that was
2 one of the difficulties in the last session of Congress.
3 When a bill is referred to three different committees, it's
4 kind of hard to get it going through the entire process.

5 I will stop here and Agnes, I believe, will
6 lead us in a discussion of next steps.

7 MS. MASNY: First, I guess before we go on with
8 any of our discussion on the next steps is to hear if we
9 have any questions from the committee members about the
10 work that has been going on, if you'd like us to further
11 elucidate what was presented.

12 Ed?

13 DR. McCABE: Yes, I just would like to commend
14 the task force on your excellent work. Clearly, you've
15 been doing a lot of work on this very important effort, and
16 I hope that that work leads to greater success in the House
17 this year than we've had in the past. Thank you.

18 MS. MASNY: Hunt?

19 DR. WILLARD: Just a question, and you may or
20 may not be able to respond, about the letter from America's
21 Health Insurance Plans. I'm torn in trying to read between
22 the lines whether this is actually a generally supportive
23 letter on their part or whether, when we read phrases like
24 "It's critically important for Congress to take time to
25 consider the implications," whether in fact they're more in

1 favor of a stalling and a slowing down the process in the
2 interest of obtaining further information but clearly not
3 in the interest of driving this to passage in this session.

4 Any insights from the task force?

5 DR. TUCKSON: I've been sort of on some of
6 these calls, and let me just make first of all a general
7 observation. I want to echo Ed's sentiment to the
8 committee, and also to the staff who have been working
9 this. There have been some very intense, I think very
10 specific and detailed conversations with each of the
11 stakeholders that you've heard there. I think one of the
12 things that's hard to gauge in the PowerPoint slides is a
13 sense of the subtleties and the nuances of where different
14 constituencies are really coming from.

15 There's no question, at least from my listening
16 to those conversations, the sense that people really do, on
17 all sides of this issue, understand the need for moving
18 legislation forward. Where I think people are really
19 concerned, as the PowerPoint indicated, is around the
20 unintended consequences, and particularly the legal
21 exposures, and that's just another issue. If there was
22 some way of divorcing, of having the conversation about the
23 legal stuff separate from some of the genetics stuff, this
24 thing would be a lot easier. It's not as if you can sense
25 from anybody involved in this process that they don't want

1 to see the fear of discrimination gone away. I mean, I
2 think people get that.

3 The issue is what do you do about the
4 unintended? So that's the subtlety. The way I read the
5 letter from AHIP, and I'm not in a position to speak for
6 them but just in listening to the conversation with them,
7 it seemed to be that what they are looking at are the same
8 things that our committee is looking at doing, which is the
9 legal analysis around the adequacy of current protections
10 in that same kind of trying to get clearer about what
11 things sort of exist now.

12 I think the other area that AHIP seemed to be
13 emphasizing was just making sure again that the use of
14 information in service to the coordination of care for
15 people was not violated. Other than that, Hunt, I can't
16 tell, but I did not, at least as one person, get the sense
17 that they were putting that in as a stalling tactic. That
18 was not what came through at all, but others may see it
19 differently.

20 DR. TELFAIR: Just a quick question. In
21 listening to the presentation, I'll be learning more about
22 this, but in your conversations with them, did you get a
23 sense of -- well, a lot of times when you have this kind of
24 discussion with them, they sort of recommend this is where
25 we think it should go, but this is what we believe will be

1 the case. I was wondering do you believe it to be the case
2 in terms of will you see a change? Is this realistic?
3 Will it happen? What did you get the sense from the
4 discussions where people were with this in terms of their
5 hopefulness that next steps will occur and be effective in
6 the direction that they would like to see?

7 I ask that question because that's really
8 important when you try to make decisions about
9 recommendations, because you need to get a sense of where
10 people believe it's going to go.

11 MS. MASNY: Just for the committee in general
12 as to where --

13 DR. TELFAIR: Yes, for the committee in
14 general. Dr. Tuckson said there are things you don't see.

15 MS. MASNY: Well, I think that's one of the
16 reasons why some of the next steps that we have up there is
17 that one of the things we wanted to do was actually move
18 ahead with the report to the Secretary, but actually divide
19 it into three separate components. Since we already have
20 compiled the testimony from the public, that would be
21 something that we already have that we could move forward
22 with if we get the approval from the committee for the
23 script for the DVD. Then to do some further investigation
24 with the stakeholders so that we clearly present the
25 perspectives of all of the stakeholders that are involved,

1 and then the third component, of course, would be the
2 legislation, so that once we get the analysis, that might
3 even help with the perspective from the stakeholders as
4 well.

5 But we don't have that completely finished, the
6 legal analysis, as of yet, nor a complete in-depth look
7 into all the perspectives or have that compiled because
8 things are kind of changing all the time with the
9 legislation.

10 DR. TUCKSON: I think, Joe, the other thing I
11 would say, I guess, is that the slides, although these
12 issues are nuanced and subtle, they're fairly specific also
13 in terms of what those words say there. Again, I'm being
14 very careful here, but what we did see in those
15 conversations was a willingness I think on the part of all
16 the constituencies that were consulted to engage in pretty
17 serious discussion and to try very hard to get to a place
18 of some agreement on these issues. So people are working
19 these issues. As a result, I think the only thing that we
20 can predict reasonably is that we will not know any more
21 until legislation gets introduced in the House, and that
22 people will then react very specifically to very specific
23 parts of that legislation, and they've been very clear as
24 to where their concerns will be.

25 As a result of that, Joe, I think what your

1 question is getting at, therefore what do we understand to
2 be reasonable next steps, I would say that in terms of
3 trying to predict our ability to get any more consensus
4 than you see on this piece of paper, I doubt there's
5 anything else that we can do until the specific legislation
6 is introduced in the House. I think that's what you're
7 trying to get at.

8 MS. MASNY: Francis?

9 DR. COLLINS: I also want to commend the task
10 force for the work you've done to track this issue, and for
11 all of the consultations you're doing which are critical
12 with really important groups that are going to have a big
13 impact on what happens.

14 I confess that when I read words like, well, we
15 need to approach this at a deliberative and thoughtful
16 pace, that it does seem like we've kind of been doing that.

17 If you look back at the record of what's gone on, it has
18 been 10 years now since an article was published in Science
19 magazine advocating for the need for federal legislation to
20 protect against genetic discrimination. In health
21 insurance, two years later, a similar article advocating
22 about the workplace. Both of those articles not only
23 pointing out the need, giving examples where discrimination
24 was occurring, albeit not a lot of them, and also making
25 specific recommendations about definitions and the kind of

1 language that would be needed in effective legislation,
2 many of which are reflected in this current bill, S. 306.

3 So it does seem like a fairly deliberate and
4 thoughtful pace has been adhered to. Just the same, we
5 still, I think, are facing an uncertain time here. I
6 looked back, or my staff did, at the history of S. 1053,
7 which you will remember passed the United States Senate 95
8 to nothing, a unanimous vote in October of 2003, and yet 12
9 months went by without any action being taken on that bill,
10 not even being referred to committee. That was the only
11 bill in the 108th Congress in a two-year session that
12 passed the Senate unanimously and was never assigned to a
13 committee in the House.

14 So that indicates to you that there's something
15 going on here in terms of resistance, and it's not going to
16 be trivial to overcome that. Just the same, I think we
17 have a real opportunity this year to revisit the question,
18 and I agree with what Reed said about the willingness of
19 the various parties to get engaged on the specifics of the
20 details once there is a bill introduced in the House to be
21 discussed, and I do think timing is everything. This
22 momentum to try to get this considered in the House is
23 really important and not to allow that to linger on.

24 I do also think it's an ideal moment for the
25 new Secretary of Health and Human Services to be quickly

1 engaged on this issue. You reported on the statement of
2 administration policy. It's very clear where the Bush
3 administration stands on this, but the personal role that
4 the Secretary takes in this could turn out to be pretty
5 important, and whatever you decide to do, then, about next
6 steps, I would urge you to try to do it quickly.

7 MS. MASNY: Thank you, Francis.

8 Emily?

9 DR. WINN-DEAN: So I guess, sort of on that
10 same vein, one of the things that I would very clearly like
11 to understand, and I don't know if you have the
12 information, Agnes, or if staff does, what is the timing
13 that we have to do before this once again just falls off as
14 unacted on? We should work with that kind of schedule in
15 mind. So I would urge us to try and get at least Part 1
16 finished today to whatever point we feel it's ready and
17 send it on so that we don't have a lot of stuff stuck
18 within our own committee, and then to move forward with the
19 other two parts as quickly as we can.

20 MS. MASNY: So your question would be what
21 would the timing in the House be to have a bill presented
22 before we're going to lose the opportunity?

23 DR. WINN-DEAN: Before it just falls off, like
24 1053 did. So it wasn't acted on in a certain time period,
25 and then it just disappears. I just personally don't know

1 what that is. Is it this fall? Is it a two-year period?

2 MS. BERRY: It's a two-year period. We just
3 started this 109th Congress, so now we don't have a full
4 two years. Obviously, if a bill is introduced one month
5 before the session is supposed to end, chances will be
6 pretty bleak as far as passage goes. But we do have a
7 little bit of time. That doesn't mean that we shouldn't
8 necessarily take a thoughtful, deliberate pace, but we do
9 have some time before a House bill really needs to be
10 introduced. Keep in mind that if it does get referred to
11 three different committees, as the last bill in the House
12 did, that will take an enormous amount of time for hearings
13 and markups for it to go through the regular process.

14 The only other way to pry it loose, and this
15 was tried the last time unsuccessfully, but it certainly
16 can be attempted again, is if the Senate bill is introduced
17 in the House in an identical version and they bypass the
18 committee process and take it directly to the House floor.

19 That's a rather extraordinary thing to do. It's certainly
20 been done, but it's not the kind of thing the committee
21 chairmen like to go along with because they do like to
22 exercise their jurisdiction over these things, and it's an
23 important enough issue that I don't imagine that the three
24 committee chairmen would willingly give up their
25 jurisdiction to allow a bill like this to go directly to

1 the floor. That's sort of a tactic of last resort.

2 So I would guess within this first year it
3 would be ideal to have a bill introduced in the House to
4 give us another year for the regular House process to go
5 through, and possibly result in floor action.

6 MS. MASNYS: Ed?

7 DR. McCABE: With that, I would urge us to move
8 with dispatch here in terms of the report that's been
9 proposed, and especially the DVD. When I read the script
10 of the DVD, it really brings up the passion of the
11 individuals who were involved, talking about how they had
12 to hide their genetic information, how they delayed testing
13 for 10 years because of concern about this. Twice I saw in
14 your slides statements that this isn't a problem, there's
15 no reason to worry about it because it's not really a
16 problem, and yet we know it is a problem. I think I
17 admonished the genetics community to stop publishing
18 statements that genetic discrimination is not a problem.
19 Those papers have been skewed, they were poorly performed,
20 and they've done a disservice to the entire American
21 people.

22 We've got to get that telephone book out there
23 so that that can no longer be used as an excuse: No
24 problem, therefore no need for a remedy.

25 DR. TUCKSON: Let me just make one other quick

1 comment to Ed's point. Again, I really do understand how
2 hard it is to follow this. As the chairman, I'm always
3 trying to find ways to get the consensus and trying to find
4 where the common ground is and making sure that we don't
5 lose at least sight of where there are opportunities to
6 bring constituencies together. So I'm always going to try
7 to find those silver clouds.

8 If you look on the handouts on the slides on
9 page 3 under the Chamber's position on genetic
10 discrimination, the second bullet, because Ed sort of said
11 it's important, does not believe employers are currently
12 engaging in genetic discrimination, but then they added a
13 comma and a phrase, "though it does recognize that fear of
14 potential discrimination may warrant a legislative
15 solution."

16 This is again where I want to make sure that
17 the nuances of the words are noticed by the committee.
18 This is an addendum that they made after the end of our
19 discussions with them. So that phrase is important, and
20 again I just want you to not fly by that phrase. What it
21 ultimately means when the bill goes to the House, I can't
22 predict. But I think Ed's point is important, but notice
23 that that is a recognition of something there. It's a
24 subtle point, but it's a very important point. Is it
25 determinant? I don't know, and I don't want to overplay

1 it, Ed. But I just want to highlight that they are looking
2 at these issues.

3 MS. MASNY: Ed, do you have a follow-up
4 comment?

5 DR. McCABE: Just to follow up, I think that
6 does leave the door open a crack, or at least say that we
7 may agree to disagree but allow things to move forward. I
8 think we need to take advantage of that. I also think we
9 need to point out to Secretary Leavitt, and I'm sure you
10 will do this when you brief the Secretary, that this is a
11 civil right. We're seeing a violation of individuals'
12 civil rights, and I think that we also need to recognize
13 that what they're concerned about is the litigation, the
14 remedies as they put it.

15 I've said this before. If, in fact, genetic
16 discrimination is not occurring, then what is the fear of
17 remedy? So if they do not feel that anybody is really
18 doing this and it's simply the fear of the American people,
19 then it would seem to me that they should be willing to
20 support this legislation because, in fact, there is no fear
21 of litigation if they really firmly believe that no one is
22 discriminating.

23 MS. MASNY: We'll have Barbara, Emily, and then
24 Kevin. I mean Debra.

25 DR. LEONARD: So 1053 got stalled by not being

1 introduced into the House, and we have the three committee
2 chairs. Are the three committee chairs the same as they
3 were in the last Congress, or have they changed?

4 MS. BERRY: They changed a little bit last
5 year. Chairman Barton was relatively new towards the end
6 of the last congressional session to the Energy and
7 Commerce Committee chairmanship. It was Mr. Tauzin before
8 he left Congress, and then Mr. Barton took the
9 chairmanship. Ways and Means is the same, and Education
10 and Workforce is the same.

11 DR. LEONARD: So there are several steps in the
12 process. One is just simply getting a bill or the bill
13 that passed the Senate this time introduced. How do we do
14 that? That wasn't able to be accomplished last time. So
15 how does that get influenced to happen? And then once it
16 is introduced, can we encourage the Secretary to distribute
17 the report to him to the committee chairs as well so that
18 they have this phone book sized information emphasizing
19 that genetic discrimination is happening?

20 But I'm very concerned about that first step.
21 How do you get a bill introduced, and what are the barriers
22 to that happening? Do we know that yet? Because basically
23 we're talking about when it's introduced what we do. But
24 if we don't get past that introduction step, it's not going
25 to happen.

1 DR. McCABE: Well, I think that Sharon Terry's
2 group is probably one of the most effective ways of getting
3 it introduced, and that is getting a large coalition
4 together and maybe taking their information straight to the
5 Congress. I mean, if this is not a problem, then there
6 should be nobody standing on the steps of the Congress when
7 they deliver their message. But my guess is that they
8 could get a very large group of people --

9 DR. TUCKSON: Let me ask the staff if they can
10 help us. We are well aware, I believe, and I want to make
11 sure, that the advocacy coalition is moving with some
12 deliberate speed to use their considerable opportunities to
13 get something in place. So I think, Debra, you're asking a
14 couple of questions here, if I understand you. One is, is
15 there a role that we can play in that regard? Of course,
16 as Sarah said up front, we're advisory to the Secretary,
17 but there is something in play right now to make that
18 happen. Can we just ask for what we know about that?

19 MS. CARR: My understanding from the
20 conversations we had with the Coalition for Genetic
21 Fairness is that they are working hard in the House and
22 talking to members of Congress on both sides of the aisle
23 to try to find a sponsor of the Senate bill, and they are
24 interested in seeing one bill introduced in that chamber,
25 and that bill is the Senate bill. So it seems that the

1 advocates for this legislation are very hard at work on
2 finding a sponsor of the Senate bill, and they sound quite
3 optimistic. Maybe it will happen. I'm not sure if anybody
4 from the Coalition is here.

5 Jo Boughman, our good friend Jo Boughman.
6 Would you like to come and tell us --

7 DR. BOUGHMAN: I'm a member of the steering
8 committee of the Coalition of Genetic Fairness. Sharon
9 Terry was not able to be here today because she has her own
10 board meeting.

11 Sarah and others have, in fact, represented the
12 activities of the Coalition I think very fairly. There
13 have been many meetings on the Hill with staff members and
14 Congressmen on both sides of the aisle, as you pointed out,
15 Sarah, and we are working very hard and as quickly as
16 possible to utilize this momentum. I think it's fair to
17 say that we do have some optimism. We hope it is not naive
18 optimism. But we certainly have a lot of energy moving in
19 that direction.

20 DR. TUCKSON: I did get an email last night
21 from Sharon, who is probably even at her board meeting
22 monitoring this online. So I expect to probably get a line
23 in a couple of seconds from her saying that everything we
24 just heard is absolutely right. So, Debra, you might want
25 to continue your line of questioning, but be assured that

1 there are extremely aggressive activities to try to get
2 something into the House.

3 DR. LEONARD: So it seems that in the past with
4 1053 that the stakeholders that we've spoken with were some
5 of the individuals or groups that were potentially blocking
6 the introduction. Is it possible, since we've had
7 conversations with them and I don't see any of these groups
8 coming out and saying this should not be introduced -- I
9 mean, even the Chamber has said, though, it does recognize
10 that fear of potential discrimination may warrant a
11 legislative solution. Is it possible for us to get
12 statements from these groups so that those could be
13 introduced with this document so that there's something in
14 writing about their positions, or would they not at all be
15 willing to do that?

16 MS. CARR: Well, one of the next steps that we
17 wanted the committee to think about was to have a meeting
18 of the stakeholders, bring them all together in one room.
19 So I think we would like to continue to work with them, and
20 we can certainly make that request of them to actually
21 address the specific question of whether they would support
22 the introduction of the Senate bill in the House. But
23 these are sensitive negotiations that are going on in the
24 Congress, and I'm sure there's a lot going on that we're
25 not aware of. We do have to be careful of our role. We

1 can't serve as a platform for negotiation of a bill, by any
2 means.

3 But I think our effort has been trying to focus
4 on finding out as much as we can and understanding as much
5 as we can the concerns of the other stakeholders so that we
6 can inform the Secretary about those, and in his
7 discussions with the Congress he might be more fully
8 briefed about those issues, and perhaps in discussions with
9 Congress might be able to find ways of overcoming the
10 differences and bringing everyone together.

11 So I think what we would probably want the
12 committee to address is whether you would agree that we
13 should have this request of a stakeholder meeting.

14 I think the other thing on the table, and
15 perhaps the most important thing right now, is whether the
16 committee would want to write a letter immediately to the
17 Secretary. The stakeholder analysis, the legal analysis,
18 is going to take a little more time. As Agnes indicated,
19 we were hoping to have all three things together because it
20 would be the more complete way to brief the Secretary. But
21 given the momentum, as Francis said, on the House side and
22 things that are going on there, it might make more sense
23 for the committee to write another -- and this is a new
24 Secretary, a new Congress. We've said these things before.
25 It's a new bill. But it wouldn't hurt, I wouldn't think,

1 for us to let this Secretary know right away what the
2 concerns of this committee are, and also sending up the
3 telephone book, as Ed said, that and along with it the DVD,
4 which will be a very powerful way of demonstrating the
5 concerns that the public and the patient community has
6 about genetic discrimination.

7 DR. LEONARD: I agree that that should go
8 forward. That's just my opinion, but I do think that that
9 should be encouraged to be distributed to -- I mean have
10 the Secretary distribute it to whoever the important people
11 are in the House, and the committee chairs for sure, but if
12 there are other key people.

13 DR. TUCKSON: By the way, just in terms of a
14 specific answer to your other question about getting
15 something in writing, I think what you have in the slides
16 is about as close as we're going to get. They did write
17 that in the sense that there was approval for those slides
18 and the comments made there. So that was very careful, and
19 I think you have something in writing, probably as much as
20 you're going to be able to get, quite frankly. I'm sort of
21 emphasizing that again because there's been an awful lot of
22 conversation about it.

23 The committee is justifiably frustrated, as
24 Francis and Ed and several of you have said. But just know
25 that there's been, on your behalf, a lot of work going on

1 to try to move this thing. People have not just been sort
2 of sitting back since our last meeting.

3 The last comment was that there was a meeting.

4 I don't know whether we know anything about it, but there
5 was a conversation between the Chamber and some of those
6 folks and the advocacy committee together within the last
7 three weeks. I'm not sure if we know anything about that
8 conversation and how it went, but I do know that they are
9 meeting offline as well. So there's a lot happening here,
10 and I guess I'll just leave it there.

11 MS. MASNY: Ed, did you have a comment?

12 DR. McCABE: Yes. I would just like to second
13 Debra's support of a letter going to the Secretary. It's
14 in the tradition of this committee and its predecessor
15 committee, the SACGT, that it's been the first
16 correspondence with each of the Secretaries that we have
17 advised, and I think that we advise them on genetic non-
18 discrimination, and I think it would be appropriate for us
19 to keep with that tradition. But I would also, whatever we
20 have together, I would send in support of that, and I would
21 think we have all of the testimony of the folks. We have
22 the ability to do the DVD with an excellent narrator in the
23 person of our chair. So I would support that what we have
24 in hand we send along with that letter.

25 DR. TUCKSON: What would you like specifically

1 in terms of -- and we'll find out what the expectations are
2 for the DVD to be produced, and I think Sarah needs to let
3 us know what the timeline is. But with that information,
4 give us some guidance around how soon you want this.
5 Secondly, Ed, how specific do you want our letter to be
6 regarding sort of saying something about the House?

7 DR. McCABE: Well, I would look back at the
8 letters that we've used before, but I would emphasize the
9 need to, in the appropriate jargon of inside the Beltway,
10 pry it loose in the House. I'm sure there's a more
11 appropriate art form to that language, but basically to try
12 and move it forward. I'm sure that the Secretary
13 understands the legislative process much better than I do,
14 but Cindy's comment about the most expeditious way of
15 moving it forward being to introduce 1053. I think we need
16 to put the alternatives in there, but I would trust the
17 staff and you, Reed, in terms of what the best language is.

18 But I think we should be as detailed in terms of what we
19 feel the steps are that the Secretary should take.

20 MS. MASNY: Melissa?

21 DR. FRIES: What were the lessons learned from
22 1053 in terms of its travels through the House? Because it
23 seems to me -- did it even make it? Did it even show up
24 anywhere? So it never even showed up anywhere. Obviously,
25 that's the critical point. But then what would be the

1 strategies that we have? Any other new information?
2 Anybody else who could provide value on how to approach
3 differently for different strategies? Clearly, you have a
4 frontal approach, but you've got to get past that too.

5 MS. MASNY: Hunt?

6 DR. WILLARD: I think that gets to one of the
7 issues. Clearly, the Coalition is busy, the staff is busy,
8 this committee is busy, and none of the questions have been
9 questioning that. But when we first started this
10 committee, we had a presentation from a legislative aide,
11 if I remember, one of our first meetings, who was very
12 helpful although frustrating, but helpful nonetheless in
13 pointing out that this basically wasn't going anywhere, it
14 was never going to get introduced to a committee, much less
15 make it to the floor.

16 So my question is do we have any sense now that
17 we have any friends anywhere in the House leadership where
18 someone is tipping their hand saying, yes, this will make
19 it, this is going to work its way through the process, or
20 are we being stonewalled, as we were in the previous
21 session, in which case we may have to think of a totally
22 different strategy because business as usual isn't going to
23 get us anywhere? Do we have any sense that we have
24 somebody who is willing to take this on?

25 MS. MASNY: We have some comments from the

1 audience.

2 Could you please give us your name?

3 MR. SWAIN: Yes. I'm Frank Swain, and I'm
4 among the people who are working with the Coalition for
5 Genetic Fairness. I very much appreciate this discussion.
6 I'll try to make just a couple of remarks.

7 It's distracting but in our view not critical
8 that the bill has not been introduced in the House yet.
9 The bill could have been introduced -- last year's bill
10 could have been introduced four weeks ago in the House, and
11 our attempt to hold back those sponsors was purely to get a
12 bill that is more acceptable to a broader range of people,
13 including significant members of the House republican
14 leadership so that the bill does not have the fate that it
15 did in the last Congress of just going nowhere.

16 I would dearly like to have told the staff that
17 we have Congressman X and Congresswoman Y as our key
18 sponsors and they're going to put the bill in tomorrow.
19 The Congress was on vacation last week and it might have
20 happened had they not been on vacation. But we're hopeful
21 that a bill will be introduced very quickly. We're hopeful
22 that it will have bipartisan support, including support
23 from some people that are significant and in the House
24 republican leadership. But we're working on a moving
25 target. We're trying to get people that will move this

1 bill along constructively.

2 So it's certainly frustrating to you that
3 there's not a bill, H.R. 1234, that you can talk about on
4 your table this morning. If you're meeting, I can
5 guarantee you that the bill will be introduced by the time
6 of your next meeting. But more importantly, we're
7 optimistic that not only will the bill be introduced but
8 there will be constructive hearings scheduled and
9 constructive discussion on the issues that the Chamber and
10 others have raised that are of concern.

11 MS. MASNY: Joann, did you have any other
12 further comment?

13 Kevin?

14 DR. FITZGERALD: Thank you. I was just
15 wondering, in trying to follow the conversation, it appears
16 to me anyway, as far as your action items are concerned,
17 your first one says should the committee conduct a
18 stakeholder meeting with the key stakeholders to further
19 inform the report's analysis. Did you have any specific
20 information in mind that you thought would be useful to
21 have, because at least from the sounds of things, we're
22 kind of in a Catch-22. Nobody knows exactly what the legal
23 ramifications are going to be until a bill is introduced
24 specifically. So that is sort of guesswork and
25 speculation, and that can't do anything except kind of

1 grind the whole process to a halt.

2 So is there anything else other than that sort
3 of thing that the committee sees as necessary or
4 beneficial? Otherwise, we'll just move with the action
5 steps.

6 MS. MASNY: Very good point.

7 Ed?

8 DR. McCABE: Well, this is where we might use
9 some help from people who know the process a lot better
10 than we do, and that is is it helpful for us to have a
11 meeting of this group, or if those meetings are already
12 going on in ways that are a little more sensitive to some
13 of the issues, is that a better way to proceed? I'm all
14 for a frontal assault, but ultimately I want the bill to go
15 through. So whatever the best way for that to happen I
16 think is the way we should go. So I would ask Cindy or
17 maybe Mr. Swain whether us having such a meeting is a help
18 or a hindrance.

19 MS. BERRY: I think it depends on timing.
20 Certainly, the Secretary could have such a meeting, and if
21 this is in fact a true administration priority and they
22 really wanted to see something passed in this area, all the
23 stakeholders would certainly listen to the Secretary, and
24 the Secretary could reiterate the administration's position
25 and attempt to get some sort of consensus. I'm not sure

1 that a meeting before our committee would necessarily move
2 the ball forward. I don't know that the parties would
3 change their position any. We don't really have the
4 ability to influence legislation and can't really influence
5 legislation directly.

6 So my view would be a meeting before us
7 wouldn't be too fruitful, but perhaps if the Secretary were
8 interested and willing, he could bring all the stakeholders
9 together and they could negotiate and work out the issues
10 that are currently bollixing up the process.

11 One other thing that I did want to mention. I
12 think what we can do to help move things forward in a
13 constructive way would be to provide the Secretary with all
14 of the information outlined in these slides, and then he
15 can make use of it in the most appropriate way. My view
16 also is that we could go ahead with a letter right away,
17 but I would advocate keeping the other elements of the
18 report together until all the elements are ready and then
19 move it forward in one big piece, because I think the legal
20 analysis is a key component, because there are so many
21 groups saying that current law is adequate and protects the
22 consumer. If, in fact, that is not the case, I'd like that
23 to be part of the Secretary's report.

24 I wouldn't rush the DVD and send that up, and
25 then send some other piece up, and then the legal analysis

1 after that. To me, that's not as effective as having one
2 big report that addresses all of the issues of contention,
3 give that to the Secretary, and then he can make use of it,
4 whether it's conveying the information to the committee
5 chairmen, or the Coalition for Genetic Fairness could make
6 use of that information and provide it to the key sponsors
7 of the House bill whenever it's introduced, and they can
8 make use of it on the Hill.

9 So I think one big compelling package would
10 have greater impact than sending things up piecemeal, but
11 that's no reason to withhold the letter. I think the
12 letter could be the first piece.

13 DR. TUCKSON: We're trying to get to closure,
14 and our chairwoman here is giving us the signal. So, the
15 details. One is the DVD. Just keep in mind that we can
16 approve the script today, and you can do the DVD. That can
17 get done in a couple of weeks, quick. The telephone book
18 can be out in a couple of weeks. The legal analysis,
19 Cindy, is a great point. I'm being informed that that's
20 not going to be ready, and you've got to go through
21 clearances and yadda, yadda, yadda, and it may not be until
22 May or June for that. So as you make your recommendation,
23 I just want to give you that data point. It may not be
24 until May or June.

25 MS. MASNY: We would have one further comment

1 from the audience, and then we're going to try to bring our
2 recommendations to a vote.

3 MS. LEIB: Thank you. I'm Jennifer Leib. I
4 work in Senator Kennedy's Health Policy Office on the HELP
5 Committee staff. I think it's wonderful that in the last
6 meeting and this meeting you've spent so much time focusing
7 on this very important issue, and it was very exciting to
8 see it move so quickly through the Senate earlier this
9 month.

10 I think what would be really helpful is that we
11 have an administration that in the last Congress and in
12 this Congress has been very supportive of this legislation.

13 However, other than giving that statement of
14 administration policy, there really hasn't been any other
15 efforts to help push this or move this legislation along in
16 the House, and I think it would be really wonderful if you
17 could recommend to Secretary Leavitt to really use the
18 administration's strength to help move it through the
19 House. We always turn to the agencies to help brief us and
20 educate us about policies because they're the experts, so
21 it would be great if Secretary Leavitt could look into
22 having a briefing on the House side on the issue of genetic
23 discrimination, showing the administration support,
24 bringing constituents from the Chairmen's districts who
25 have experienced genetic discrimination. I'm sure they're

1 out there, either in the "Faces" book or just from people's
2 personal experiences and practice in genetics.

3 So I think that would be a really helpful move,
4 and even the briefing showing the DVD. I think those
5 things need to happen very quickly as well, so I would
6 encourage you to do that as soon as possible.

7 MS. MASNY: Thank you very much.

8 So I think we have a few things on the table
9 right now that we could take a look at. First, I think the
10 easiest one is just to get approval for the script for the
11 DVD.

12 DR. McCABE: So moved.

13 PARTICIPANT: Second.

14 MS. MASNY: All in favor?

15 (Show of hands.)

16 MS. MASNY: Anyone opposed?

17 (No response.)

18 MS. MASNY: So we have the approval for the DVD
19 to move forward.

20 Then the second would be how we want to proceed
21 with the report to the Secretary. Do we want to send up
22 very quickly, then, the DVD along with all of the public
23 comments and the testimony, and possibly also the
24 administrative statement policy that was received, things
25 that we have in place that we could send to the Secretary

1 along with a letter? Actually, I guess the letter would be
2 a separate recommendation.

3 DR. LEONARD: In addition, we could include
4 stakeholder information, so we could include that summary.
5 So really the only thing missing from this is the legal
6 analysis, which needs all sorts of approvals and may hold
7 us up. While I understand a complete package may be
8 better, I think the timeliness of the rest of this is
9 extremely important so it's out there and available to be
10 used by whoever needs it. So I think a letter plus all the
11 public comments, the DVD, and the stakeholder analysis
12 that's been done should be sent.

13 DR. TUCKSON: Don't stop the flow, but I just
14 want to make sure staff tells us exactly on the stakeholder
15 analysis, apparently that can't go up. That takes a little
16 bit of processing as well. Is that what you're saying?

17 MS. CARR: Well, we can certainly summarize the
18 perspectives, as we have through the PowerPoint
19 presentation. But we want to be very careful that we
20 portray the stakeholder interests and concerns accurately.
21 So we'll need to go back and forth a little bit, but we
22 can certainly make it a very high priority and do our very
23 best to make sure we can include some of that in the
24 material that goes to the Secretary.

25 DR. TUCKSON: I think the spirit of the

1 recommendation, Sarah -- and I just want to make sure again
2 that we are all tracking here -- is to take the best that
3 we can get. We have quite a lot of it done. Just give
4 everybody one more chance quickly and get that out. But I
5 think the clear mandate is forming that we want to get that
6 done expeditiously. Whatever level that is, that's what it
7 is.

8 MS. MASNY: Emily, and then Ed.

9 DR. WINN-DEAN: So I think what we can do to
10 try and address Cindy's comments, because those are real
11 legitimate comments, is we can inform the Secretary, send
12 the letter, a summary letter -- "Dear Secretary, we still
13 feel this way" -- and then enunciate to him that we have
14 this part completed and it's coming right now, you got it
15 with this letter. Then we have summaries of where things
16 are with the various stakeholders. The third part, the
17 legal analysis is underway, it's coming, and you can expect
18 it in around, let's say, the June time frame, and then let
19 him make the decision about does he want to wait until he
20 has all his pieces of ammunition before he goes to talk to
21 the House leadership, or does he want to act now.

22 It would arm him with all the ammunition that
23 we have today and allow him to be responsive to whatever is
24 happening between now and our June meeting, which would be
25 our next opportunity to really approve something to move

1 forward. I think it addresses Cindy's comments. He may
2 feel that it is better to wait until he has all the pieces
3 until he does something. That's his decision to make.
4 We're here to advise him.

5 DR. TUCKSON: If I could make a friendly
6 amendment to that. Two things. One is that we would
7 encourage -- the legal analysis is being done by ad hoc
8 members to this committee, ex officio. Excuse me. Those
9 are the folks that are involved in this. So we would first
10 make it explicit that we would ask our colleagues who are
11 ex officio who are involved in that analysis to please move
12 it forward. Secondly, what we can do also is in the body
13 of the letter Emily put in to the Secretary urging the
14 Secretary to ask those agencies to expedite the analysis,
15 since they're in his government. So he has a relationship
16 with those people, and we can ask him to do that as well.

17 DR. McCABE: From past experience with these
18 letters, I know that if we did the letter alone, that can
19 probably be prepared within the next week or two following
20 this meeting. I would urge us to move that, and I was the
21 one that proposed that we put whatever we had together.
22 But also knowing Reed's schedule, I would guess the DVD is
23 going to be a month or six weeks. They have to identify a
24 production company and then do it.

25 How fast could these things move forward?

1 MS. CARR: We've actually already identified
2 the producer of the DVD, and I think he's actually done a
3 mock-up of a draft script. So I don't think technically it
4 will take that long. The Chairman is going to be the
5 narrator, and we can --

6 DR. TUCKSON: The Chairman is terrified of the
7 wrath of the committee, so you can be doggone sure I'm not
8 going to hold it up.

9 DR. McCABE: Well, as somebody who lives close
10 to Hollywood --

11 (Laughter.)

12 DR. McCABE: -- I would argue that there is
13 power in the people speaking and just looking and
14 remembering those quotes. I also think that if it's going
15 to take a while for the analysis, then I would urge us to
16 try to have this out within the next three to four weeks,
17 perhaps with the DVD that we could then send along as part
18 of the final report. But I think that if anything is going
19 to catch the attention of the Secretary within the next
20 month or two, it's going to be that DVD. I understand the
21 importance of the legislative analysis.

22 I would also ask -- I heard that there might
23 need to be clearances regarding the legislative analysis,
24 and I don't know if there's a possibility that that could
25 come as a report of the committee rather than as a report

1 from the various agencies, because if it comes as a report
2 from the committee, then we don't need the clearances,
3 because if we screw up, then it's our problem. So I would
4 urge us to look and see if there's a way to do it as a
5 report of the committee and avoid the clearances by the
6 various agencies.

7 DR. TUCKSON: All right. I'm a little
8 concerned about the time now, and I think we're going to
9 have to move along. I think we have a very clear sense of
10 the committee, so let us try to work this. The clear thing
11 is, if I can summarize what I think you're telling us, to
12 get this letter and the compilation of the testimony and
13 the DVD and the urging of expedition on the legal analysis,
14 and we'll ask about whether it can be done through us
15 versus -- I still think it's going to be tough, but we can
16 look at that offline. But to try to get all that in play
17 right away.

18 If there is some reason that holds up any
19 element, any of those, the DVD or any of that stuff, if
20 there's some technical thing that we cannot foresee right
21 now that will hold it up, then we need to use good judgment
22 and get the letter in play so that we're moving and active.
23 We will inform the committee if there's any glitch, but
24 we'll go ahead and work that through, and we've got a sense
25 of what the committee wants us to do, and we'll update you

1 by email, if that's okay.

2 DR. McCABE: I just wanted to add to what you
3 said, Reed. I think Cindy's point that we should also
4 include in that letter a request or an urging that the
5 Secretary hold a meeting of the stakeholders, I think that
6 will demonstrate to me as a member of this committee
7 whether the administration is in fact supportive of this
8 effort or whether we're just -- well, I think it will
9 demonstrate whether they support this effort. Thank you.

10 DR. TUCKSON: Does anybody object to that?

11 DR. LEONARD: As well as including the
12 recommendation or suggestion that the Secretary could have
13 briefings for the House on the issue. I think we should
14 make specific recommendations for actions that the
15 Secretary could take with this information within the
16 letter as well.

17 DR. TUCKSON: Let me thank our chairs, Agnes
18 and Cindy. You've done a terrific job. And we thank the
19 committee. Thank you very much to those who provided input
20 to our work. So thank you. That was important, and we got
21 good work done today.

22 Let's move now directly to our colleague, Rex
23 Cowdry, from the National Health Informatics Initiative,
24 the Office of the National Health Information Technology
25 Coordinator, Department of Health and Human Services.

1 There's a space right there, Dr. Cowdry. Did
2 you have slides or anything you needed set up?

3 DR. COWDRY: No.

4 DR. TUCKSON: Good. On behalf of the
5 committee, thank you very much. You weren't here earlier,
6 but we talked about how important this initiative that
7 you're doing is, and we are very eager to learn a little
8 bit more about what you're doing so that as we go forward
9 we can think about it generally in terms of the work of
10 this committee, but also specifically around some activity
11 that's moving on in terms of the Surgeon General and the
12 NIH regarding family history initiative. So thank you so
13 much for coming.

14 DR. COWDRY: My pleasure, Mr. Chairman, and
15 it's a pleasure to be with the members of the committee.

16 I guess I should first ask how you'd like to
17 handle time management.

18 DR. TUCKSON: Sir, we're glad that you're here,
19 and keep to the time that we gave you. That's fine.

20 DR. COWDRY: Okay, rather than try to shorten
21 it. Okay.

22 DR. TUCKSON: Go right ahead.

23 DR. COWDRY: Good. What I'd like to do is try
24 give you all a sense of why ultimately the President
25 decided that the time is now to move forward with this

1 initiative. Part of it, of course, is the weight of 10
2 years of recommendations from various groups and committees
3 and publications, but part of it is not just a matter of
4 changing, reducing medical errors, for example. It is
5 really a matter of transforming our health care system and
6 how we organize, finance and think about health care, that
7 this is potentially a truly, if implemented well and
8 properly, a transformative technology.

9 We know that the business of medicine is in key
10 ways the business of information, and this process of
11 bringing information to the point of decision in a way that
12 produces high-value care I think is our biggest challenge.

13 We know we do a great job of acute care. We know we do
14 great at innovation. We also know that we have problems in
15 the areas of huge costs, efficiency and value in our
16 system. We know that there are quality issues that need to
17 be addressed, both things that are done that should
18 probably not be and things that are undone that should be.

19 We have a problem of care fragmentation, and
20 the key question is how you can address this, particularly
21 in the care of chronic illnesses. Information technology
22 is one way to integrate a system without integrating it
23 from above. Costs, we know that we're dealing with one-
24 sixth of the economy of the United States, and we know also
25 that technology -- and this is of particular relevance to

1 this advisory committee -- is a key driver of the cost
2 increases. What we've seen in a sense is tremendous
3 advances, but also tremendous increases in costs.

4 This is a major challenge to genetic and
5 genomic medicine, or more accurately genetic and genomic
6 medicine poses a major challenge to cost issues. Now, you
7 all have clearly grappled as a community with key issues of
8 ethics, of privacy, which we share in the health
9 information technology area, with ownership of information
10 and intellectual property rights, which is another issue
11 that we will see bedevils us in the implementation of
12 health IT, and in economic issues that are often just
13 simply not directly addressed. I was actually very pleased
14 to see the material for the report about reimbursement that
15 goes head-on into the question of not just cost but also
16 cost effectiveness or value, because this is a conversation
17 that we as a society need to have more of.

18 We know health care market is not really a
19 market. It is full of so-called market imperfections.
20 It's partially third-party payments, that divorce, that
21 incentive structure from the time of decision. It's
22 partially the absence or asymmetry of information that we
23 have when we as providers make decisions, when we as
24 patients try to decide on a course of action. We lack
25 information about quality of care from different providers.

1 Often we lack information about outcomes, particularly
2 outcomes that are individually meaningful. Most notably,
3 we lack information about price of the services that we
4 get.

5 I don't know how many of you have had occasion
6 to go recently, for example, for laboratory tests and have
7 looked at your health plan statement that comes back that
8 has the here's what was charged and here's what we
9 reimburse, which is often -- the most recent one I saw was
10 my own, something like \$230, which warranted a
11 reimbursement of \$23. I felt like I was back in the
12 bizarre, in 1969, bargaining. It is a system that is so
13 unlike much of the rest of our economy, and in part is it
14 an issue of information.

15 We have an ambivalence about technology
16 assessment and how we put it to use. Who does it? What
17 are the criteria that we use? And then, how does it
18 consider individuality in the process of making
19 recommendations? Most importantly, what's the end result
20 of technology assessment? I think we learned in the '90s
21 from managed care that for that to result in no as a flat-
22 out answer is difficult, probably unacceptable.

23 So the question is how we can implement this
24 kind of increasing information about outcomes, about value,
25 into a reimbursement system that uses incentives rather

1 than a simple no, that encourages choices based on value.

2 I think ultimately, from a series of six months
3 of talking with a variety of groups about this, we and the
4 President became convinced that health information
5 technology is indeed a key, if not the key, to a patient-
6 centered and provider-friendly and information-rich system
7 of health care that really empowers patients in a way that
8 they have not been to date, that frees us as providers to
9 do what we do best, which is exercise judgment and
10 compassion, not search for information, to gather
11 information that actually flows both ways, brings
12 information to the point of decision but also gathers
13 information in a way that actually informs us about the
14 kinds of resource allocation that informs guidelines based
15 on information coming from the real world of clinical
16 practice that gives us the kind of surveillance capacities
17 that don't exist today, as recent headlines have shown us.

18 So the challenge is how to bring about this
19 kind of interconnected system in a way that promotes value,
20 promotes good care, and protects privacy. This is, in a
21 sense, our challenge. Part of it is how to use it to bring
22 about virtual integration of the health care system rather
23 than top-down decisionmaking, and it is not a task without
24 major challenges. I think I'll ultimately close with some
25 of the potential pitfalls.

1 But let me first try to outline the kind of
2 structure that David Brenner, who was appointed last April
3 to be the national coordinator, has outlined in the
4 framework for health information technology. There are
5 different structures that we need to think through.

6 The first is how we build a kind of nationwide
7 network for health information sharing. That is, how we
8 layer on top of an existing physical network the capacity
9 to exchange information in a secure way to authorized
10 individuals. So one of the questions -- and I was at a
11 meeting last week where a lot of energy was put into sort
12 of beating down the idea of a national database that would
13 have individuals' health information in it. No one is
14 talking about a centralized database. That just is not in
15 the cards. We're talking about a federated system where
16 provider systems remain the repositories of information but
17 there are ways to access that information with the
18 appropriate security and safeguards.

19 It involves a kind of not peer-to-peer exchange
20 of information, which is the way health information passes
21 now, but most probably a structure of trusted hierarchies
22 where there are basically organizations that handle
23 information interchange, probably within geographic areas,
24 and then can exchange information with one another. But
25 it's those entities that will build the structures that

1 assure that the person making the request is who they say
2 they are and that they have the appropriate authorization
3 to gather that information, and that the information moves
4 in an appropriate way.

5 That is the second structure, the so-called
6 regional health information organizations that to date have
7 to some extent been somewhat larger than local regions or
8 states, and I think there are many reasons why states are a
9 natural geographic grouping for doing this. We know that
10 state laws vary with regard to privacy and medical
11 information. We also know that states are the laboratory
12 of democracy, and I think we can see that also in the
13 implementation of health information technology. No one
14 has the answers about implementation. States will have
15 very different approaches, as we're seeing in other areas
16 of health policy, and I think that to some extent we need
17 to encourage that.

18 What we don't need to encourage is the
19 proliferation of different standards for the exchange of
20 information, and that's one way that a major focus is
21 emerging, both the 24 realms of standards for information
22 that have already been developed, but more accurately
23 assuring that when these are actually implemented, that
24 these systems have ways of communicating with one another
25 that are effective.

1 The last challenge, of course, is actually
2 adopting electronic health records in the local provider
3 systems. We know that larger hospitals and larger practice
4 groups are much more likely to adopt. They're more likely
5 to find at least the rudiments of an economic case for
6 adopting electronic health records to get efficiencies. We
7 also know that for many practices at the current time,
8 implementing electronic health records is a losing economic
9 proposition, and this is part of the issue. How do we
10 incentivize the adoption, particularly by physicians,
11 because that may pose the greatest challenge, of these
12 systems that ultimately will change the way I think we all
13 practice medicine?

14 Do you give people money to buy the systems?
15 Well, none of us I think in the administration think that's
16 an effective way of encouraging. But incentivizing use
17 and/or ultimately performance and outcomes is the way to
18 move this adoption process forward. There are some things
19 that you can reimburse for gathering information, that is
20 for use, and there are other kinds of performance measures
21 that really only can be achieved efficiently if you have a
22 system of reminders of electronic health information, and
23 of decision support.

24 So I think those are the challenges, how we
25 build a set of incentives, how we do this collaboratively

1 with the private sector, with health plans, and the
2 government as payer for health care, working together. We
3 need to reduce risk through processes of certification of
4 record systems. We know that one of the real pitfalls, and
5 I'll touch briefly on that later, is that many
6 implementations have failed to date. Kaiser, for example,
7 is on their third implementation of an electronic health
8 record system. This is a problem.

9 One of the key efforts has to be to develop a
10 way of certifying that systems do what they are supposed to
11 do and what they say they do. So part of that will be a
12 certification process that's formal. Part of it I hope
13 will also be the emergency of private sector consumer
14 reports type of information that not just assesses the
15 formal characteristics of the system but also looks at the
16 actual use of the system that gathers information that can
17 guide wise choices of electronic health records by
18 physicians and by hospitals, but particularly by smaller
19 groups that can't hire a major consultant that's just not
20 feasible.

21 So there have been a number of strategies to
22 provide this kind of decision support in the purchase of an
23 electronic health records system both through the QIOs in
24 Medicare, which now will have a statement of work that is
25 aimed at providing support to physician practices in

1 support of electronic health records, and similarly the
2 regional health information organizations will have a role
3 in facilitating adoption in a way that works.

4 What are the challenges and pitfalls? Number
5 one, the one that has to be at the top of the list, is
6 privacy and security. I think there is no question that
7 these issues of identity -- that is, how do you know that
8 this information belongs to this person and not that person
9 -- how do you establish that fundamental issue of identity?
10 How do you establish authentication? How do you know that
11 the person making the request is who they say they are?
12 And then, how do you establish authorization? This person
13 is authorized by the patient to access these data. How do
14 you establish an override system when a person who is
15 unconscious arrives in the emergency room? So these are
16 all key issues.

17 What are the characteristics of trust
18 relationships that you have to develop? In the peer to
19 peer level, do I trust you to have assured me that the
20 person making the request is actually on your staff and
21 authorized to make that request? Particularly, how do you
22 manage it in the context of differing state laws that have
23 very different requirements for the kind of assurances that
24 have to be provided? Finally, there's an issue in privacy
25 of opting in or opting out, and this is an issue for the

1 individual, individuals who just simply do not trust
2 information systems. What do we do about that? Do we
3 allow total opt out? What do we do about partial opting
4 out, though? What do we do about protection of classes of
5 information that are widely regarded as particularly
6 sensitive? For example, I have no problem talking about my
7 triple bypass in a public setting. Would I feel so free
8 about talking about my psychiatric history? Or, of direct
9 relevance to this committee, what about genetic and genomic
10 information?

11 How is that dealt with, and do we allow partial
12 opt out so that most of the information can flow if I end
13 up in an emergency room, but not all of it? If you do
14 that, how do you alert the person caring for you that I've
15 excluded certain information, so that the doctor doesn't
16 rely on this being a complete story of my medical situation
17 and leaves out the fact that I'm on an MAO inhibitor and
18 therefore causes my death through drug interaction? I
19 think these are crucial questions. Do we flag that? Do we
20 have a way of saying this is the person's record, but
21 certain information in terms of medications has been left
22 off? I think it's crucial to the question of this being a
23 system that we can trust, both trust what's in it and we
24 have some awareness of what's not in it?

25 How about the ownership of information? Who

1 owns our medical information? I think many of us believe
2 that ultimately the answer to that has to be I own my
3 medical information. But we also know that entities are
4 both protective, appropriately, of our information, but
5 also have a certain intellectual property interest in
6 holding our information. There's a reason that many of the
7 health information systems to date allow you to view your
8 laboratory results online on the Web but don't allow you to
9 import it into your own system. It is a way of building,
10 if you will, a kind of competitive advantage, to provide
11 information and support, but it's our information and
12 support, and it's a way of building loyalty and commitment
13 to this health care system. What it does economically is
14 it makes it harder to move. It makes switching costs
15 higher. It makes portability more difficult.

16 So these are all very real challenges. They
17 result in a kind of very muddled economic picture. Why has
18 this not moved forward on its own? It makes so much sense
19 in terms of improving quality and reducing costs. What is
20 the economic analysis here?

21 There's a very real risk that the natural
22 endpoint is silos; that is, systems that don't communicate
23 very well with one another, because there's an economic
24 case for that, particularly larger silos. There is less of
25 an economic case for sharing information. It's hard to see

1 what the business case for that is. So we have to, as
2 responsible payers, find a way of counteracting that,
3 building a kind of economic case.

4 There's a risk of brain-dead decision support.

5 That is, there's poor input into decision algorithms --
6 namely, that they come from highly controlled clinical
7 trials but not from the real world. There are problems of
8 how you put guidelines into a form that can actually
9 operate in an electronic health system, how they are
10 actually implemented. There's a problem if we don't have a
11 system of bringing guidelines to providers in a way that is
12 both individualized in relation to that patient but also
13 allows for exceptions, because I can't imagine something
14 that would be more likely to evoke a rebellion than a
15 system of guidelines that has a kind of mandatory rather
16 than advisory nature to it.

17 We have a danger of wasteful parallel systems
18 for health information. We have a parallel system
19 developing in homeland security, for example, for
20 surveillance. We have parallel systems in CDC for
21 surveillance for a variety of things, both infectious and
22 drug related. We have FDA's surveillance systems. All of
23 these are sort of partial, expensive in relation to the
24 kind of information they gather, but they're what's out
25 there. How do we assure that ultimately we end up with a

1 system that accomplishes all of these aims and in addition
2 facilitates research, both health services research and
3 clinical research, without producing multiple different
4 systems that drive providers and payers and everyone else
5 slightly crazy?

6 We have a risk of a system that can't generate
7 the kind of deidentified large-scale data that will give us
8 real information about comparative effectiveness and cost
9 effectiveness, that can't track outcomes, that can't
10 identify adverse events, and that can't routinely provide
11 surveillance.

12 So I think all of these are pitfalls, but they
13 are pitfalls that we can anticipate and avoid. So I think
14 our greatest challenges are going to be privacy and the
15 kind of discussion that needs to go on about that, the
16 cultural challenge of introducing value and cost-
17 effectiveness into our health care system through health
18 information technology, and ultimately the question of
19 fairness, access, and cost.

20 I think I'll stop there to give us some time to
21 talk.

22 DR. TUCKSON: That's terrific, Dr. Cowdry. Let
23 me just ask you real quickly on this, how do you see, then,
24 given the kinds of issues that you've raised, how we might
25 be able to help inform the process, certainly around this

1 idea of the genetics? You're sort of laying out two things
2 that I see as critical. On the one hand, you're saying
3 that the health delivery system of the future, which is
4 soon, not way out in the future, is going to be a system
5 that's categorized by a lot more patient-centric
6 information, with lots of access to decisionable,
7 actionable information to give you a total comprehensive
8 care opportunity. So that's happening. Meanwhile, you're
9 saying there are real issues around privacy and
10 confidentiality of sensitive information, which is what
11 this committee has to worry about.

12 So on the one hand we have folks who have
13 chronic disease that are genetic based who are going to
14 need coordinated, comprehensive care. On the other hand,
15 you've got folks with diseases for which there may be some
16 sensitivity. I guess the question ultimately is for us how
17 do we help get into the process to inform that
18 conversation?

19 DR. COWDRY: Well, I think part of it is
20 exactly through the broader issue that you've already
21 discussed, about genetic privacy issues much more broadly,
22 for which the health information technology is sort of a
23 specialized case. But I think it's useful to have sort of
24 a range of discussions in multiple different settings about
25 the questions of value and also the conflicting rights

1 about information. So first of all, there's the question
2 of what goes in the medical record and how it should unfold
3 about the individual. Secondly, there's a question of
4 support for processes of deidentification that really
5 provide a way of gathering information, including family
6 history and genetic information, and outcomes, in a way
7 that divorces identity from that process. So it's helpful
8 technically to discuss that.

9 DR. TUCKSON: Your office reports to the
10 Secretary?

11 DR. COWDRY: Yes.

12 DR. TUCKSON: So there is a possibility there
13 that --

14 DR. COWDRY: Absolutely.

15 DR. TUCKSON: Whose hand over here?

16 DR. KHOURY: Let me thank you for your
17 presentation. I guess family history is probably one of
18 those low-hanging fruits that this committee can work with
19 you and the various agencies given the interest of the
20 Surgeon General and the various public health initiatives
21 and integrating family history into risk assessment. I
22 think the time is right for that. It's complex because of
23 the issues that you raised, but when you have estimates
24 that 30 to 50 percent of the population have a family
25 history of one or more common chronic diseases for which

1 you can take action to prevent either disease or to manage
2 people more, so we're not talking about genetic diseases
3 only but the fact that people have a first-degree relative
4 with diabetes or early heart disease or the various forms
5 of cancer, I think the various initiatives that the
6 Department and all of us, including CDC, NIH, and the
7 various players will have to work together to find a way to
8 integrate the family history information into the records
9 and how that can be actionable.

10 Right now family history is part of the medical
11 record, but it's collected poorly, nobody looks at it, it's
12 not actionable, and it takes time to collect. The
13 providers don't have time to collect it. The patients
14 don't realize -- I mean, from the survey we did at CDC last
15 year, only a third of people go about collecting
16 information that can be used in that regard. So I would
17 encourage this committee to take that on and work with you
18 and your office and all of us in the federal agencies to at
19 least begin to integrate family history into the health
20 information infrastructure.

21 DR. COWDRY: It's a real challenge, isn't it,
22 trying to figure out what a standardized electronic health
23 record should look like. I mean, there were major fights
24 about this, quite frankly, that different agencies had very
25 different perspectives about, and that providers on the

1 front line will have a very different perspective than
2 researchers or agencies with a surveillance responsibility.

3 Family history is an excellent idea. The actionable
4 component of it, how do you record it in a way that
5 actually allows you to operate on that? Well, doctors will
6 take four times as long to deal with a system where each
7 thing has to be coded in in relation to a particular
8 person, and when they're paid for a 10-minute visit or a
9 20-minute evaluation, that's probably not feasible.

10 We probably can't provide in a way that's
11 provider friendly the kind of information that CDC might
12 want, for example, or that FDA might want in its reports.
13 So this is going to be the kind of balancing. But
14 ultimately, I think the North Star initially has to be the
15 provider, because if the providers don't adopt the system,
16 it's not going to happen.

17 DR. TUCKSON: Thank you.

18 Let me get one last question from Joe, and then
19 I'm going to try an action step to see if we can take good
20 advantage of this presentation.

21 Joe?

22 DR. TELFAIR: My question is just a basic one
23 in terms of a starting point. I was wondering maybe at the
24 macro level in your investigations, have you seen a
25 potential area where precedent exists? In other words, at

1 the macro level, has some small group taken on this issue
2 and worked it effectively, or has it been that formidable
3 even at that level that you cannot generalize it to this
4 group? My question is where can we start? If we have the
5 committee begin to look at this and work with you, are
6 there any case examples where it's been successful?

7 DR. COWDRY: Case examples of which?

8 DR. TELFAIR: Where information exchange, where
9 a lot of these challenges that you presented have been
10 dealt with, have been approached and done effectively,
11 maybe at the macro level that maybe can be generalized to a
12 larger level.

13 DR. COWDRY: Most of them to date have sort of
14 developed as regional organizations, for example, in
15 Indiana, that is based on many of the institutions and is
16 bringing in community providers. There are five states
17 that were recently approved, which I don't have at the top
18 of my head but should, and funded to provide the initial
19 regional health information organizations, and I think it
20 would actually be tremendously helpful to have this kind of
21 input into those discussions at the state levels as well,
22 because to some extent our initial prototypes are going to
23 arise out of these regional health information
24 organizations on the one hand. They're also going to arise
25 out of what the vendors build into their software.

1 So I can see that there are several different
2 fronts on which discussions would be extremely helpful, and
3 we can certainly provide some information about
4 implementations in various areas. Santa Barbara has had
5 one. Boston is launching one. Indeed, Massachusetts
6 broadly is launching one. Utah, where the Secretary comes
7 from, he was very active and is extremely supportive of
8 health information technology and health information
9 interchange in a state model. So there are a number of
10 sort of examples that are either moderately well
11 implemented or just under way. In a sense, it's those that
12 are just beginning to get under way that might be most
13 useful.

14 DR. TUCKSON: Well, thank you very much, Dr.
15 Cowdry.

16 Let me do two things, then, by way of follow-
17 up. First, I think part of the committee's goals have been
18 already attended to by having a relationship with you and
19 by meeting you. I hope that you will take back to your
20 office the interest of this committee particularly on the
21 specific point that Muin described, which is what is the
22 best way to start thinking about integrating the genetic-
23 based information for family history into the electronic
24 medical record and try to get that as a part of the
25 national standard. So we would appreciate if you would

1 bring that back to your agency and say that there are a
2 bunch of very thoughtful people who are charged with
3 advising the Secretary of Health on genetics, health and
4 society who are making this a pretty big priority and
5 really want to reach out. That will accomplish something
6 today.

7 Number two, for the ongoing, I think we
8 probably will be sending you a letter or some kind of way
9 to try to get at this in a little bit greater specificity.

10 Particularly, you can expect us to ask about who we should
11 know about in terms of these various committees you've
12 described, whether it's the Certification Committee on
13 Health Information Technology that's trying to get the
14 standards for physicians, interoperability standards and
15 the various things that you've outlined. Which one of
16 those places is the place that we need to drill a little
17 deeper to try to get at this.

18 Then finally, what things should we worry about
19 in terms of the confidentiality things.

20 Muin, if I could ask you, since you were sharp
21 enough to raise it, and you know that you shouldn't do that
22 around me, to try to help draft what we might send, in
23 combination with either Francis or Alan Guttmacher -- I see
24 you there -- given that you guys have got the lead on that
25 family history project.

1 So, Sarah, we'll try to figure out how do we do
2 that with Muin and Francis and/or Alan and get something to
3 you, just again so you'll know who these are. Muin is CDC,
4 and you know Francis and Alan are NIH. These are your
5 brethren. So we can move this along. You can expect that,
6 okay?

7 DR. COWDRY: Absolutely.

8 DR. TUCKSON: Thank you very much for your
9 time, very excellent report. We're glad to meet you.

10 DR. COWDRY: Thank you. Good to see you again.

11 DR. TUCKSON: Can I get Rod?

12 By the way, for you guys, you need to look at
13 Tab 3. It's something that we have to come back to at the
14 end of the day. The second letter in Tab 3 is a draft of
15 this activity. So we'll be sort of fleshing that out a
16 little bit better now based on what we heard today. So
17 just be aware of that.

18 Rodney Howell is known to all of us. He is the
19 chair of the Advisory Committee on Heritable Disorders and
20 Genetic Diseases in Newborns and Children, and they're
21 facing many of the same challenges that we are regarding
22 access, education, and appropriate standards for validation
23 of genetic tests. In recognition of the liaison
24 relationship and our common interest, there's a liaison we
25 have between these two committees, and as I mentioned Dr.

1 Joe Telfair is our liaison to that group. The advisory
2 committee has been considering recommendations regarding a
3 uniform newborn screening panel and system, and in light of
4 the interest and overlap between the two committees, Chris
5 Hook suggested this occur.

6 Chris is on the line. Is that right? Do I
7 have to do anything? Hey, Chris, are you there?

8 DR. HOOK: Yes, sir, Reed. I've been listening
9 in the last few minutes. I didn't say hello so that I
10 wouldn't interfere with anything, but thank you for letting
11 me call in. I appreciate it very much.

12 DR. TUCKSON: Well, I want you to know that you
13 are beaming out of the ceiling. You have a celestial
14 presence at this meeting. It's extraordinarily impressive,
15 Chris. Thanks a lot.

16 DR. HOOK: Thank you.

17 DR. TUCKSON: With that, I'm pleased to welcome
18 Dr. Rodney Howell, the advisory committee's chair, to speak
19 to us about the work. You know Dr. Howell as professor of
20 pediatrics and Chairman Emeritus with the Department of
21 Pediatrics, University of Miami School of Medicine, a long
22 history and considerable expertise surrounding genetics and
23 child health.

24 Thank you.

25 DR. HOWELL: Reed, thank you very much. I'm

1 delighted to be with this distinguished group this morning
2 to discuss the work of the Advisory Committee on Heritable
3 Disorders and Genetic Diseases in Newborns and Children.
4 One of the things I would welcome is anyone who can think
5 of a worthwhile acronym for this committee. We have not so
6 far been successful.

7 I'm going to spend a mercifully brief time with
8 you this morning, but I'd like to discuss three areas. I'd
9 like to discuss a little bit about the environment in which
10 this committee was formed and the environment surrounding
11 it. I want to talk a fair amount about newborn screening
12 and so forth, and I will obviously also talk about the
13 charge to this committee and some of the work that the
14 committee has undertaken.

15 A central focus to this committee -- and I'll
16 talk about the charge in some detail -- has to do with
17 newborn screening. The environment in which this committee
18 begins its work in the area of newborn genetic testing is
19 that there's an enormously rapidly changing technology,
20 literally by the week, with multiplex testing platforms
21 that have moved the whole paradigm from the classic Guthrie
22 newborn screening test where you had one blood spot and you
23 did one test -- that is with phenylalanine -- to a new
24 paradigm of tandem mass spectroscopy, where you have one
25 blood spot and you do many, many tests simultaneously on

1 that same spot.

2 The problem has been around for a long time and
3 has increased in recent years, the fact that there are
4 large numbers of extremely rare conditions and few
5 providers with great expertise in this area. There's new
6 technology on the horizons that will clearly supplant even
7 tandem mass spectroscopy.

8 In addition to that, there was specific
9 legislation for heritable disorders program that
10 established the Advisory Committee on Heritable Disorders,
11 and also established grant programs at HRSA for regional
12 collaboratives. At the same time, HRSA had had a contract
13 that had been under way for some time, at this point about
14 three years, with the American College of Medical Genetics,
15 to develop with a large expert and diverse group, under a
16 contract, a panel of information that would provide for a
17 uniform panel in newborn screening. There were other parts
18 to that contract, but that was the core part of the
19 contract, to think of the mechanisms by which you would
20 decide what to screen for and to recommend those long term.

21 The legislation that established this committee
22 was actually a congressionally mandated committee in the
23 Health Care Act of 2000. It established this committee, as
24 well as a couple of other areas that I'll comment briefly
25 about because they're relevant to this. Section 1109

1 directed HHS to provide screening, counseling and health
2 care services that would be of benefit to newborns and
3 children at risk for heritable disorders. It also
4 authorized the Secretary to award grants for demonstration
5 programs that we hope will be very valuable to evaluate the
6 effectiveness of screening, counseling and health care
7 services, morbidity and mortality caused by heritable
8 disorders of the newborn and children.

9 Section 111 of that act established the
10 Secretary's Advisory Committee that I'm reporting to you
11 about this morning. The purpose of this committee is very
12 extensively spelled out in the legislation. The prime
13 purpose is to provide the Secretary with advice and
14 recommendations concerning grants and projects authorized
15 under these previous sections that I mentioned, and also to
16 provide technical information to develop policies and
17 priorities that will help the states and local health
18 agencies provide for newborn and child screening,
19 counseling and health services for newborns and children at
20 risk for heritable disorders.

21 Specifically, and it goes down into even
22 greater detail, to provide guidance to the Secretary
23 regarding the most appropriate application of universal
24 newborn screening tests, and you'll see why the ACMG report
25 was highly relevant to that particular requirement;

1 technologies, policies, guidelines and programs that will
2 effectively reduce morbidity and mortality in newborns and
3 children at risk for heritable disorders.

4 The advisory committee's constitution was also
5 further spelled out, and it said that the members should
6 have medical, technical and scientific expertise in
7 heritable disorders or in providing screening, counseling,
8 testing, or specialty services for newborns and children at
9 risk for heritable disorders; members of the public with
10 special expertise about or concern with these conditions;
11 and representatives from such federal agencies, public
12 health constituencies, and medical professional societies
13 as deemed necessary to fulfill the duties of this committee
14 by the Secretary.

15 I'll go through briefly the members of this
16 advisory committee to simply point out what they do so
17 you'll be aware of that. This is an alphabetical list.
18 Bill Becker is an active member of the committee and runs
19 the Newborn Screening Public Health Laboratories in Ohio
20 State. Amy Brower represents a major industry. She
21 happens to also have a Ph.D. in a biologic science and
22 happens to be the parent of children with genetic
23 conditions that could have been detected in the newborn.
24 Peter Coggins is with PerkinElmer Life and Analytical
25 Sciences and, as I think many of the laboratory people are

1 aware, that particular company has a major interest in the
2 technology of newborn screening.

3 Steve Edwards, at the time this committee was
4 appointed, was president of the American Academy of
5 Pediatrics, and the American Academy of Pediatrics has had
6 a long and abiding interest in newborn screening and has
7 provided data and advice for a very long time. Greg
8 Hawkins from the Department of Internal Medicine at Wake
9 Forest University in North Carolina. Jennifer Howse, the
10 president of the March of Dimes, again a large public
11 organization that has had a major commitment to newborn
12 screening really for many decades, and continues to have
13 that activity.

14 I chair the committee, as has been mentioned.
15 Other committee members are Piero Rinaldo, who directs the
16 biochemical and genetics laboratory at the Mayo Clinic and
17 arguably one of the world's experts in technology,
18 particularly tandem mass spectroscopy, and he's been very
19 valuable to the committee. Derek Robertson is an attorney
20 and a parent who has been very much involved in discussions
21 in working these areas for a long time.

22 The ex officio members of this committee are
23 voting, which I gather is not common, but at least the
24 federal ex officio members are voting. Peter van Dyck
25 represents HRSA, and he is head of Maternal and Child

1 Health at HRSA, as I think you're aware. Denise Dougherty
2 is from the AHRQ. Coleen Boyle has been appointed to
3 represent the CDC, and Duane Alexander has been appointed
4 to represent the National Institutes of Health. He is
5 director of NICHD, again a group that's had a long interest
6 in the research in this area.

7 There are important liaison members from other
8 advisory committees. Jim Collins, a neonatologist,
9 represents the Advisory Committee on Infant Mortality, and
10 Dr. Telfair you've already heard represents this committee.

11 He replaces the able Reed Tuckson, who began representing
12 this committee until he was chosen as chair of this
13 committee.

14 I'll talk very briefly about screening for
15 metabolic disease. The tenets under which newborn
16 screening has taken place really were laid out in 1968.
17 The World Health Organization at that time released a
18 statement that outlined kind of the general principles that
19 you would want in a test to apply to newborns as far as
20 screening is concerned, and those commentaries have really
21 been in place since that time, and they basically have been
22 used more or less by people who thought about this.

23 Newborn screening for genetic disease is a
24 state administered program. I think many of you know that,
25 but let me underline this. Although there are a lot of

1 professional guidelines, et cetera, what a state screens
2 for in the newborn period is decided at the state level.
3 Ordinarily that decision takes place in concert with an
4 advisory committee, and those advisory committees range
5 from folks who have essentially no information on this to
6 areas where there's extraordinary talent and depth, both in
7 technology and the science and so forth.

8 I might point out last year 4.1 million babies
9 were screened in the United States. Every state and
10 jurisdiction has a newborn screening program, making this
11 the most common form of genetic testing that's done today.
12 Newborn screening has, interestingly enough, not been
13 thought about as genetic testing, but obviously the vast
14 majority of these conditions are genetically determined. I
15 might point out, and we won't get into this today -- we
16 could spend a long time on this -- most states have a
17 program to fund this mechanism that's similar. Most charge
18 fees that are charged back to the hospital that appears in
19 your hospital bill or as a part of your room service.
20 There are exceptions to this, New York State being one that
21 doesn't charge anybody, and the State Health Department,
22 through its various fundings, picks up the whole tab.

23 I've mentioned that all 50 states have had this
24 since the 1970s. Phenylketonuria is the hallmark of this
25 that you can detect in the newborn period, and it's been a

1 target since the mid-1960s. Congenital hypothyroidism soon
2 appeared, and there's extraordinary variation from state to
3 state in this program. Again, I've mentioned the fact that
4 technology has really changed the field because of the fact
5 that you can identify a large number of analytes on a
6 single sample, and the experts certainly recommend that
7 when you look at a mass spectrum from a tandem mass
8 readout, that you look at the entire spectrum and that you
9 don't set the instrument so that you only see one little
10 corner you're interested in, that you basically look at
11 those that are done.

12 I might point out, one of the questions that
13 has been posed to me frequently is should we expand newborn
14 screening. That question has been answered, and we can
15 talk about it as much as you like. But the point is that
16 expanded newborn screening is moving across the country
17 extremely rapidly, and as we stand here today 36 states
18 currently have mass spec programs in line. I simply show
19 this very complicated map -- don't pay much attention to
20 it, but I wanted simply to point out that all those little
21 stars indicate the location of mass spec labs, and those
22 arrows indicate that certain states send their samples to
23 other areas. There are certain private labs that have
24 contracts. One of the most visible is Mississippi that has
25 a contract for a private lab. Mississippi, I might point

1 out, has the largest number of mandated screening tests of
2 any jurisdiction in the United States today.

3 But if you look at that in 2004 and you look at
4 it in January, it's changed a lot, and I might point out
5 it's changed even since then, because my home state of
6 Florida that is still there in green, that means that we
7 are not screening for many things, that's now changed to
8 purple, and it, as of February 1, is again screening for
9 actually the ACMG recommended list.

10 This gives you a little more feedback into the
11 diversity from state to state, and I might point out that
12 there's one state, one of those square states up in the
13 middle of the country, that currently, as we are here
14 today, screen newborn infants for three disorders. Then
15 you can see the other states that screen for more than
16 eight, and usually that's the so-called 30. Again, there
17 is one condition that the expert panel working with ACMG
18 and most experts in metabolic disease feel should be
19 screened for in the newborn period is probably one of the
20 least controversial, and that's MCAD deficiency, a disorder
21 of fatty acid metabolism that can be very simply and
22 effectively treated, and if untreated a certain percentage
23 of those babies clearly and unquestionably die. So there's
24 considerable feeling that that should be screened for.

25 Now, MCAD can only be detected reliably with

1 tandem mass spectroscopy, and if you adopt the idea that it
2 should be screened for, and that's the reason I show you
3 the states that have either mandated screening for MCAD --
4 some states have it mandated. Florida is now doing it but
5 it's not yet been implemented because they're working on
6 it, and California has found the money. They started and
7 stopped, and now they've returned to mass spectroscopy.

8 This is a graphic demonstration of what people
9 are screening for. All the states and jurisdictions screen
10 for PKU, hypothyroidism and galactosemia. Strangely
11 enough, there are two areas that still don't screen for the
12 hemoglobinopathies, which, as a personal comment and not as
13 the chair of the committee, is quite amazing to me. Then
14 it drifts off so that just a few places screen for this,
15 and you can see the MCAD deficiency on the right.

16 I will not go into this. This is very recent
17 changes in screening programs, and I want to emphasize the
18 fact that these programs are moving rapidly.

19 The committee has held three meetings which
20 have focused on newborn screening and related technology.
21 The next meeting is scheduled in April on the date you see
22 here in the Ronald Reagan Building, and we certainly
23 welcome anybody appearing for that to discuss anything of
24 interest at that meeting.

25 What has the committee done? The committee has

1 focused, as I said, on newborn screening and has seen major
2 presentations of drafts of the report of the American
3 College of Medical Genetics. The committee has been very
4 positive about the premises that are set out there and felt
5 that, because of the importance of this, that the committee
6 would like to send a note to the Secretary as soon as the
7 full report is available saying that the premises in there
8 have been supported by the committee. However, the
9 committee and its letter conveying that to the Secretary --
10 and I might point out it has not yet gone -- also points
11 out that the committee has not had a chance to review the
12 final document and will comment on the final document as
13 it's received going forward.

14 Let me comment about this report, because this
15 report has created more interest, shall I say -- I use that
16 term politely -- than most anything you might imagine. The
17 report is a report that was done under contract with HRSA,
18 and HRSA quite properly doesn't release draft reports. In
19 other words, a report is still working. Once the report is
20 done and is to HRSA, then HRSA will post that. The report
21 has been accepted I've been told, and it is anticipated
22 that the entire report will be on the HRSA website by the
23 middle of this week. Let's give it a few days. But the
24 bottom line is the report has been accepted and it will be
25 up there.

1 I might point out that folks who have gotten
2 small parts of the report have commented about things that
3 were not in the report. The draft report that was seen
4 earlier by the committee was 60 pages long. The report
5 that goes up on the website this week is 380 pages, to give
6 you some idea of the scope of it. It's an extensive report
7 that has involved a great number of people over the years.

8 But anyway, that's been a major focus, and that
9 will clearly continue to be a focus as we review the final
10 report of this committee.

11 As the committee has looked at things that are
12 derived from this report, what do you do with these things
13 and how do you implement them? The group decided that they
14 would like to form three subcommittees, and I've listed
15 those subcommittees here. There's a subcommittee that has
16 been formed on education and training, one on follow-up and
17 treatment, and one on laboratory standards and procedures.

18 Now, these committees were formed at the last meeting of
19 the group, and they are currently having email exchanges
20 and meetings by telephone to lay out what their agenda will
21 be and what exactly they're going to approach, and they
22 will be reporting on their subcommittees the next time.

23 It is anticipated that these subcommittees, as
24 you will see here, will identify experts all around, people
25 who are certainly not members of the committee but anybody

1 in the country who has expertise in these areas are likely
2 to be asked to either be a consultant, and perhaps in time
3 they could become a formal member of these subcommittees to
4 work on these. But these are obviously, for everybody in
5 this room and particularly the people around the table,
6 understand extraordinary things that need to be done in
7 those areas. But anyway, we expect that we will hear about
8 that subcommittee.

9 The report I alluded to will be put up on an
10 individual website, and it will be at
11 mchb.hrsa.gov/screening. For those of you who would like
12 to spend quite a lot of time, I would suggest that if you
13 decide to push "Print," that you fill up your printer
14 before you do that because of the length of the document.
15 You've all had that thing, you decide you'll print
16 something quickly so you can read it quickly, and you come
17 back and your printer is out of paper. This is clearly the
18 thing to do.

19 But this is the website for the committee, and
20 at that current website all of the minutes of the previous
21 meetings are there, along with the presenters, and I might
22 point out there's been a very gratifying input from the
23 public. There's always an area of public comment, and
24 public represents parents and industry and a variety of
25 professional organizations have had a lot of comment, and

1 we would look forward to that. Dr. Michele Puryear at HRSA
2 is executive secretary of the committee.

3 So with those brief remarks, I will end. Thank
4 you.

5 DR. TUCKSON: Thank you very much, Dr. Howell.
6 Why don't you stay there for a couple of questions? I'm
7 sure we'll have a few.

8 Emily?

9 DR. WINN-DEAN: Obviously, newborn screening
10 identifies individuals who have genetic disease. So have
11 you dealt with the issue of how those individuals go on in
12 their lifetimes to experience or not experience
13 discrimination?

14 DR. HOWELL: Interestingly enough, I don't
15 think that there's been any formal look at that.
16 Interestingly enough, some of us have been involved in
17 newborn screening before most of the distinguished group at
18 this table was born. For example, when the NIH had a
19 consensus conference on the diagnosis and treatment of
20 phenylketonuria, one of the panel members of that committee
21 was a college student who had phenylketonuria. So we see
22 now adults who had these conditions, and we have a lot of
23 sidewalk conversations, but I'm not aware of any formal
24 effort to look at -- the biggest cadre that would be out
25 today I think would be patients with phenylketonuria,

1 hypothyroidism and things of that nature that were back in
2 the general community.

3 DR. TUCKSON: Any other questions, and Chris,
4 also with you on the phone?

5 I've got Francis, and then Willie, and then if,
6 Chris, you want to get in, just let us know.

7 DR. COLLINS: Rod, I appreciate your report.
8 It sounds like this is coming along quite nicely.

9 With regard to the tandem mass spec, what's the
10 current information that's been derived from the states
11 that have been doing this about the concern about creating
12 great anxiety amongst parents when you find something and
13 you're not quite sure what it means, because that's been
14 one of the major issues about introducing this into newborn
15 screening. With the caveat of first do no harm, are we in
16 fact creating in some circumstances unnecessary anxiety
17 amongst parents by a finding of uncertain significance? Is
18 that a real concern or are people handling that pretty
19 well? What's the preliminary data on the consequences of
20 greatly enlarging the number of conditions that can be
21 screened for, including many for which nothing really is
22 known or no intervention is available?

23 DR. HOWELL: I think that that has been
24 discussed extensively over the past couple of years,
25 Francis, while this whole effort was under way. One of the

1 recommendations that will appear in this report is to
2 systematically look at that, because there has not been any
3 systematic look. I'm talking about other than people
4 talking at a cocktail party, et cetera. But I think that
5 there are a few things that are clearly important.

6 There are conditions that you pick out with the
7 tandem mass spectroscopy that we know very little about,
8 and I think one of those is SCAD deficiency, a short-chain
9 fatty acid defect. You pick that up. However, it is
10 clearly known that families who have this condition, and
11 one of the people who commented at this meeting happens to
12 organize a group of families with SCAD deficiency, those
13 people do have problems when they get sick. When they
14 fast, they have problems with acidosis and so forth.

15 So the thing is that it has been felt by most
16 that certainly when you pick up something you don't know a
17 lot about, you certainly should tell the health
18 professionals at least that you have an abnormality. But
19 on the other hand, I think a major research agenda is going
20 to be to follow all these people and see what the condition
21 is really like, and that's a key part to find out what they
22 really are like.

23 Let me comment about one thing, because this
24 report has been wonderfully interesting to a lot of people.
25 But one of the things that has to do with what has been

1 called secondary conditions is that when you're looking
2 with tandem mass or anything else right now for a primary
3 condition that no one argues about, and I'll use
4 phenylketonuria as an example, you pick up a variety of
5 conditions related to elevated phenylalanine that are not
6 PKU. Those have been termed secondary conditions. You are
7 not running a test for those secondary conditions.
8 However, if you send me back a phenylalanine that's 18
9 milligrams percent, as a person who is doing the diagnostic
10 follow-up, I must study those secondary conditions, because
11 the secondary conditions include hyperphenylalaninemia that
12 may not require treatment. It also includes a group of
13 conditions related to bipterin metabolism, related to
14 bipterin deficiency, bipterin recycling.

15 The thing is, if you've got a child that has a
16 bipterin deficiency, you don't put that person on a low
17 phenylalanine diet. You add bipterin. So the secondary
18 conditions tie into the primary conditions tightly. Then
19 there are other conditions that you just know very little
20 about, and those clearly fall into the category of research
21 things that need to be looked at. But they're going to be
22 there.

23 DR. TUCKSON: Let me just quickly get Willie
24 and then Ed.

25 DR. MAY: I'm from the Department of Commerce,

1 but the NIST specifically, so I have to ask you this
2 question. Certainly, tandem mass spectroscopy is a
3 powerful technique. You get lots of data. But there are
4 different platforms, there are different practices of the
5 art. So have there been any studies on the accuracy or,
6 let's say, comparability of results that you get across all
7 of these tests that are being performed, either
8 qualitatively or quantitatively?

9 DR. HOWELL: Yes, there have been, but not to
10 the extent you would like. For instance, there is a
11 quality assurance program that is currently done by the
12 CDC. The CDC does quality assurance programs, as you know,
13 on newborn screening in general. But there is additional
14 quality assurance programs done by the College of American
15 Pathologists and ACMG that specifically look at some of the
16 rare metabolic conditions.

17 In the regional cooperative groups that we
18 talked about that HRSA has funded, one of the states is
19 piloting a training and education program for people doing
20 mass spectroscopy, and I think that's going to be a model
21 for training other people because you obviously need people
22 who are highly qualified. You need to keep the false
23 positive rate as low as humanly possible, but you can't
24 miss an affected person. So I think that quality assurance
25 programs and the laboratory standards committee of the

1 Secretary's Advisory Committee I alluded to, that clearly
2 would be one of the things that they will be focusing on.

3 DR. TUCKSON: Ed?

4 DR. McCABE: I just wanted to reiterate that
5 since we don't know the natural history or the influence of
6 treatment on many of these disorders, I think it brings
7 home the need for large studies like the Children's
8 Oncology Group, which was done for children with cancer so
9 that we should look to follow-up studies.

10 The other thing is that in our table folder is
11 the article from Gina Kolata that you sort of alluded to
12 and many of us read, and I just want to quote one point so
13 that those who haven't been involved in newborn screening
14 recognize that many of us take exception to it. It's a
15 quote from the second page. "'The majority of newborn
16 screening tests have failed,' said Dr. Norman Fost, a
17 professor of pediatrics and director of the program in
18 medical ethics at the University of Wisconsin. Over the
19 years, Dr. Fost said thousands," and I quote thousands, "of
20 normal kids have been killed or gotten brain damage by
21 screening tests and treatments that turned out to be
22 ineffective and very dangerous." End of quote.

23 Some of us have talked about where those
24 thousands of kids are. There were some studies early on
25 with PKU where they were trying to figure out the

1 treatment. The best is a handful of children, and I've
2 been on panels with Dr. Fost at the American Academy of
3 Pediatrics a couple of years ago, when it was only
4 hundreds, which I still think was way overstating the case,
5 and suddenly that's grown to thousands. These are
6 extremely effective tests. We always need to fine-tune
7 testing and management whenever we introduce a disorder.
8 But I think a quote like that that is completely unfounded
9 in the medical literature or in the experience of the
10 clinicians does a huge disservice to a very effective
11 public health strategy.

12 DR. TUCKSON: Listen, I want to thank, first of
13 all, Rodney.

14 Chris, I'm sorry. Did you have any comment you
15 wanted to make?

16 DR. HOOK: I'm very appreciative of the
17 presentation, the opportunity to hear it, but I don't have
18 any additional questions.

19 DR. TUCKSON: Okay, thank you.

20 Well, Rod, thank you again. Your committee is
21 different from ours and separate. You're doing the work
22 that you need to do.

23 I would urge our committee members who would
24 like to ensure that your comments are introduced into the
25 discourse to really contact Joe. Joe is our liaison and is

1 well able to represent any concerns, questions, suggestions
2 or guidance.

3 Of course, Rodney, we want to really thank you
4 for taking the time.

5 DR. HOWELL: Thank you very much.

6 I would certainly like to underline that it
7 would be wonderfully appreciated to have information. Ed
8 and I have discussed the fact that we love controversy, but
9 we do like to have the facts have some justification.

10 DR. TUCKSON: All right. With that, I'm
11 running the train a few minutes late. I apologize. Be
12 angry with me, but I'm going to give everybody at least
13 their 15 minutes that they're due. So why don't we come
14 back? We'll have public testimony, the first person at the
15 microphone, at 25 after 11:00. So that means, committee,
16 you have to be back here at 25 after.

17 (Recess.)

18 DR. TUCKSON: Welcome back. We are waiting for
19 Muin to come back. We can't start without Muin.

20 Thank you all very much for your promptness.
21 As everyone knows, public testimony is a key part of what
22 we are about, and we're very happy that our first presenter
23 is someone well known to us, Judy Lewis.

24 Judy, would you please introduce the hat you're
25 wearing today, and please make your comments.

1 DR. LEWIS: Thank you, Dr. Tuckson.

2 My name is Judith Lewis, and while my day job
3 is as professor of nursing at Virginia Commonwealth
4 University, I'm here today not wearing that hat but I'm
5 here as the immediate past president of ISONG, the
6 International Society of Nurses in Genetics. We are an
7 international society and we have members on all six
8 continents. Our members are involved in the education,
9 clinical practice and research in genetics nursing.

10 Today I wish to speak to you about the nursing
11 workforce. Our country today is facing a crucial nursing
12 shortage. While there are approximately 2.7 million nurses
13 in the United States, it's eminently clear that this number
14 is nowhere near sufficient to meet current and projected
15 workforce needs. The average age of the practicing nurse
16 is increasing, and as those of us who are baby boomers near
17 retirement, the crisis will become even more pronounced.
18 An even more critical shortage exists among nurse
19 educators. The shortage of nurses available to educate the
20 next generation of clinicians makes it difficult for
21 increasing programs to expand to accommodate increased
22 enrollment, and many schools are forced to turn away
23 qualified applicants because of the faculty shortage.
24 Again, this situation promises to worsen in years to come.

25 Of the nurses currently in practice, there are

1 approximately 150,000 clinical nurse specialists, nurse
2 midwives, and nurse practitioners who are providing primary
3 and specialty care in areas including women's health,
4 family health, adult health, pediatrics, and gerontology.
5 These nurses are educated to collect comprehensive health
6 status data, and according to the American Nurses
7 Association's 2004 Scope and Standards of Practice, the
8 advance practice nurse is qualified to initiate and
9 interpret diagnostic tests and procedures relevant to the
10 patient's current status.

11 All advance practice nurses hold the minimum of
12 a Master's degree, and the vast majority of states require
13 that advance practice nurses be certified in their
14 specialty as a prerequisite to advance practice licensure.

15 In addition to the credentials offered by the Genetic
16 Nurse Certification Corporation, advance practice nurses
17 are certified by the American Nurses Credentialing Center,
18 the National Certification Corporation, which does women's
19 health, the Oncology Nursing Certification Corporation,
20 which does cancer nurses, or other specialty-based
21 credentialing groups.

22 Each certified nurse must maintain continuing
23 education and/or practice requirements to continue their
24 status as a credentialed specialist, and we all must
25 present evidence of current certification in order to renew

1 our nursing license as advance practice nurses.

2 Right now there are five universities that
3 provide specialty in genetics as part of the Master's
4 programs. In addition, there are several programs for
5 nurse clinicians, nurse educators and nurse researchers who
6 wish to engage in the in-depth study of genetics.
7 Increasing the number of such programs, and increasing the
8 capacity of existing programs will serve to further enhance
9 the knowledge of those nurses who incorporate genetics into
10 their practice.

11 HRSA has program grants for schools who wish to
12 enhance or expand programs, especially those which focus on
13 medically underserved or rural populations and those which
14 enhance the public health capacity. The expansion of such
15 programs, such as the advance education in nursing grants,
16 would help build the infrastructure of those who are
17 prepared to meet the health care needs of our population.
18 I have no idea how many grants just went into HRSA, but I
19 know that each reviewer reviewed more grants as an
20 individual than there's money to fund. So there's a huge
21 need for qualified programs to receive funding.

22 Increasing and ensuring reimbursement for
23 services for all who provide genetic services to patients,
24 including nurses and advance practice nurses, will also
25 help to meet workforce needs.

1 ISONG looks forward to working with your
2 committee on these and other important issues to ensure
3 that a workforce is available to meet the genomic challenge
4 for health care. Thank you.

5 On a personal note, I'd just like to say how
6 very gratifying it is to see the work that we all started
7 in our previous lives in 1999 move forward and start to
8 come to fruition. So I want to thank all of you for the
9 work that you're doing, and I look forward to continuing to
10 follow your progress.

11 DR. TUCKSON: Judy, you're terrific. Thank you
12 so much. You did it in four minutes and fifteen seconds,
13 which we really like.

14 One quick question, Agnes.

15 MS. MASNY: Judy, thank you very much for your
16 presentation. I also wanted to ask, you mentioned about
17 the American Nurses Association Scope and Standards of
18 Practice, that that is a document that is put out by the
19 American Nurses Association. Is that something that could
20 be made available to the committee?

21 DR. LEWIS: It certainly can. There are
22 basically three documents that I think are important. One
23 is Nursing Social Policy Statement, which is the document
24 that basically outlines our social contract with patients
25 and with society. The second is the Scope and Standards of

1 Practice for all nurses that the ANA puts out. Both of
2 those are available from the American Nurses Association.
3 Unfortunately, my personal budget nor ISONG's budget was
4 sufficient to provide copies for all of you, but I'm sure
5 you can get them.

6 The third is the Scope and Standards of
7 Practice of Genetic Clinical Nursing Practice, which is
8 jointly published by ISONG and ANA, and that is currently
9 in revision, and we're hopeful that the new document, which
10 will actually be a companion to the major document, will be
11 out sometime this year.

12 DR. TUCKSON: Yes, Ed.

13 DR. McCABE: I was wondering if you might be
14 able to provide a copy of each of those to staff, though,
15 so we'll have them for the archives of the committee?

16 DR. LEWIS: We can certainly work with ANA to
17 see if they can do that. Sure.

18 DR. TUCKSON: Terrific. Good job. Thank you
19 very much.

20 Rick Carlson, the University of Washington.
21 Thank you very much, Rick, for joining us.

22 MR. CARLSON: Thank you, Mr. Chairman and
23 members of the committee, for this opportunity. Rick
24 Carlson, clinical professor of policy programs, University
25 of Washington.

1 I want to do three things very briefly. One,
2 tell you my perspective on reimbursement and genetic
3 discrimination. Secondly, some experience that may be
4 relevant to the point which I make, which will be my third
5 point, which will be problematic perhaps to some of you,
6 perhaps even more radical.

7 My perspective is this. You have been looking
8 today and at other times at genetic discrimination by
9 purchasers and payers, and you've been looking at
10 reimbursement issues, also reimbursement by who. I want to
11 shift and look at the other side, not the constituencies
12 which you're focusing on, but rather the payers and the
13 purchasers themselves, but from a strategic perspective in
14 terms of the evolution of their role in the health care
15 business.

16 My experience which is relevant to this is that
17 I coined the term "HMO" -- please forgive me -- along with
18 Paul Wood some 30-odd years ago, and have worked well over
19 half of my professional life in the strategic and business
20 development capacity with both purchasers and payers. In
21 addition to that, I undertook some projects for Robert Wood
22 Johnson starting in '01 and '02 to assess the level of
23 knowledge among key decisionmakers and key stakeholder
24 groups across the health care system, including primarily
25 providers and payers, interviewed well over 600 people in

1 small groups to assess what they knew and what they wanted
2 to know about genetics insofar as their business was
3 concerned. Thirdly, I have served as a consultant to
4 biodata.org on reimbursement and market development issues
5 over the last three years.

6 I mention that because the major point I want
7 to make to you today, which has a couple of supporting
8 arguments, may well seem quite radical to you, and that is
9 as follows. You have been looking, again, at the
10 constituencies and the impact that genetics has on
11 stakeholders in the health care system. Within five years,
12 certainly within 10 in my view, both the purchaser role and
13 the payer role in health care will be radically
14 transformed. Purchasers have been trying for a very long
15 time to exit the system. This is not a big surprise to
16 anybody.

17 The alignment that exists right now politically
18 and in terms of purchasers' and payers' objectives to
19 incrementally retreat from benefits and entitlements seems
20 rather clear. That's not a political statement, simply an
21 observation of what seems to be occurring. This is not an
22 accident. The alignment is very strong for this movement
23 for payers, if you will, to shift their business model.
24 Most of my 35 years of consulting in this field has been
25 with payers on the fundamentals of their business model.

1 My point in making this point to you today is
2 that as you examine these questions, as you have been, and
3 apparently, according to Dr. Collins, you've been looking
4 at, for example, genetic discrimination issues for some 10
5 years, if it takes that long, the landscape will have
6 dramatically changed around you insofar as payers and
7 purchasers are concerned. Again, to repeat my perhaps most
8 fundamental point, payers will no longer be providing
9 health insurance and purchasers will no longer be paying
10 for it within 10 years, possibly as much as five. That's a
11 very bombastic and large point to make without any
12 supporting data, but a few minutes doesn't provide me the
13 opportunity to do that.

14 Three points, however, in support, the
15 alignment point which I've already made, and the second
16 point is think about it for a moment. What genetics
17 contributes to the understanding of risks and profiling of
18 risks is additive but powerful. When you know more about
19 the risks associated with your member population that
20 you're insuring, then you don't have an insurance product
21 anymore. You have an annuity product. So what we're
22 finding increasingly as we understand that both cancer and
23 heart disease are now treated fundamentally as chronic
24 problems, when you already know the prognosis of the bulk
25 of your members who use your care, you're not insuring

1 against accidents or untoward events. You're looking at
2 how to manage costs for needed care for those people over
3 time. That's where this model is going. Genetic
4 information certainly adds to that argument, but it doesn't
5 make it dispositive.

6 The third point related to this is that we have
7 some very powerful enabling events. The HSA legislation
8 may have seemed to be relatively innocent, but I would
9 remind you that in 1970 a one-sentence amendment to
10 Medicare, which I drafted the specifications for, allowed
11 Medicare to pay HMOs ahead of time rather than afterwards.

12 That launched a massive social experiment called managed
13 care from which we are still recovering or experiencing.
14 The HSA legislation has a trim tab character. Once it's
15 there, it can dramatically economically change the
16 landscape of the industry.

17 Couple that with the movement of information to
18 the end user such that within 10 years certainly a consumer
19 will have all of their health information at their disposal
20 and their entire human genome on a chip for potentially as
21 little as \$10 per person --

22 DR. TUCKSON: Dr. Carlson, you're over by five.
23 So if you want to just go ahead and make your last
24 summary --

25 DR. CARLSON: That's my summary point, that the

1 landscape that you are looking at as you address the
2 questions of payers and purchasers will inevitably change,
3 and very powerfully, over the next couple of years.

4 Thank you.

5 DR. TUCKSON: Thank you.

6 Anybody have any quick questions at all?

7 DR. McCABE: Not a question but more a comment.

8 Maybe it's a question. I said earlier today that this was
9 a new civil right. How does that fit in with your
10 predictions?

11 DR. CARLSON: Well, in one sense I'm not sure
12 it's elevated to a right until it's recognized
13 legislatively. I would argue philosophically it should be
14 viewed as a right. I would agree with that.

15 DR. McCABE: I would argue just in counterpoint
16 that civil rights were recognized as a right before they
17 were legislated.

18 DR. CARLSON: I don't question philosophically
19 or otherwise that it is a right. However, I think it
20 should be pointed out that by, in a sense, impeding the
21 access of insurance companies to risk information, you're
22 undercutting the actuarial model on which insurance is
23 based. That's not an apology for it at all. In fact, I'm
24 very much in favor of anti-discrimination legislation. But
25 it's another reason why the insurance model is no longer

1 supportable and will eventually disappear.

2 DR. TUCKSON: Thank you very much. Appreciate
3 it.

4 Next is Judith Cooksey from the University of
5 Maryland Medical School.

6 Welcome, Judith.

7 DR. COOKSEY: Thank you, Reed, and committee
8 members.

9 For the past four and a half years, I have led
10 a multidisciplinary and multi-institutional effort to study
11 the ways that genetic services are organized and delivered
12 in the U.S., the roles of health professionals, and
13 emerging models of care. There is a handout that committee
14 members have, and I'm sorry that there were just a few
15 handouts for the audience.

16 Today I come before you to present a new and
17 evolving conceptual framework that applies some of our
18 findings in genetics care and services to an established
19 conceptual framework to assess the quality of medical care
20 and health care. We believe this framework for assessing
21 quality of genetics care, if successfully developed, could
22 be useful to this committee and others. In other words,
23 what we're trying to present at a very draft phase is an
24 overarching way to pull together and think about a number
25 of the issues that this committee has discussed.

1 I will skip over the history, a three-
2 generation history, of ways to assess quality of medical
3 care but would highlight one feature and then quickly move
4 to the applications of this conceptual framework to genetic
5 services.

6 The one feature that I would indicate is one
7 page 2. At the top of the page there's a very small schema
8 that has structure with an arrow to process, to outcomes.
9 What this reflects is what is now a very traditional way of
10 looking at the quality of health care services through
11 three domains. One is to look at the structural elements,
12 the basic components that are needed to support the
13 delivery of health care or, in our case, genetic services
14 and care. The second level of looking would be to look at
15 the processes of care. I'll give some examples of that
16 shortly.

17 The third way, and some people feel the
18 ultimate and best way, is to look at outcomes, outcomes
19 from the patients perspective, in our instance from the
20 family, and to some extent the community perspective, not
21 only biomedical or clinical outcomes but also well-being of
22 the patient, functional, physical, emotional,
23 psychological, and social outcomes.

24 This concept was developed in the '60s and has
25 been advanced with a very interesting, well designed

1 research study in the '80s, and in the Institute of
2 Medicine studies that have looked at safety and quality of
3 care. What I present to you on the last two pages of the
4 handout are a beginning model or framework for thinking
5 about the structural elements for genetic services, or the
6 genetic services infrastructure. This has seven tiers that
7 are listed there, the first being genetic science, which is
8 the foundation translated to clinical and population-based
9 applications. The next level would be organizational
10 resources. These are the institutions that support genetic
11 services in all manifestations.

12 The third is the health workforce. The fourth
13 is data systems and information transfer. The fifth is
14 financing and reimbursement systems. The sixth is health
15 services research, which looks at and studies organization,
16 financing, delivery, access, quality of care, as well as
17 ELSI research, the ethical/legal/social implications
18 research. The seventh infrastructure element is policy
19 development. I would say that the genetics infrastructure
20 for the country now is underdeveloped in many, many areas,
21 and you're well aware of this from the studies that you're
22 doing. But I think that this sort of sorting out may be a
23 useful conceptual framework as far as infrastructure. This
24 sort of describes what is now.

25 For processes of care, looking at the way

1 genetics care is delivered, the Institute of Medicine
2 identified four process levels that really look at
3 different arenas. The first arena and the most important
4 is the patient/family outcomes. Our study did not look at
5 this, but it's extremely important, and it can be studied.

6 The second level looks at microsystems. We
7 sort of go from the individual up to societal,
8 microprocesses of care. In our study we looked at this a
9 lot. What's the patient-provider interaction, the patient
10 team-provider interaction? There's much variation in these
11 microprocesses, and these microprocesses vary by their
12 sponsoring institution. As we looked at academic medical
13 centers, children's hospitals, moving to level C, we saw
14 that the institution supported and organized the ways that
15 the care delivery was provided in many successful but
16 different ways.

17 We saw that some institutional processes, such
18 as state-sponsored newborn screening, early hearing loss
19 detection and intervention, involved a series of
20 microprocesses of care -- baby seeing geneticist,
21 nutritionist if it's a metabolic disorder, whatever. And
22 then the final level, level D, the external environment,
23 which you spent a lot of time looking at, policies,
24 whatever -- and Reed is giving me the high sign, so I will
25 cut this short, only to let you know that this is in

1 progress and we'd be delighted to present a fuller
2 exploration at a future date.

3 DR. TUCKSON: Judith, let me, first of all,
4 thank you. This is the second time you've had a chance to
5 update us on work that you're doing in this area. I guess
6 the real question is how do we see in terms of all that's
7 available? Is it all collected, at least in terms of what
8 you've done to this point, in an easy, accessible way?

9 DR. COOKSEY: We have amassed a vast amount of
10 information. We are in the process of preliminary report
11 writing and are moving ahead with that and hope to have
12 that finished. Our funding has ended, and I think this
13 sort of research, health services research, is another way
14 to look at what do we have now and what might be coming
15 down the pike. So we're eager to see if this sort of model
16 is a useful framework for people to think about things, and
17 we're trying to sort of look at our findings in this
18 context. But we've really only analyzed a piece of the
19 data that's been collected.

20 DR. TUCKSON: First of all, I just want to
21 thank you for keeping us up to date. What I've got to try
22 to figure out, and I think you know us well, you know what
23 the committee is doing, you know our priority list that we
24 showed up on the board --

25 DR. COOKSEY: Yes, yes.

1 DR. TUCKSON: I think if you would just keep
2 thinking of opportunities in the subcommittees that we're
3 working on to remind us of applicable issues as we go
4 forward, I think that's probably the best way, because five
5 minutes is not enough for you to make all the points you
6 want to make. So if you will track with us and then insert
7 the knowledge that you have in the places that you think it
8 goes, we would sure appreciate it.

9 DR. COOKSEY: That would be great.

10 DR. TUCKSON: Yes, Debra?

11 DR. LEONARD: I was very intrigued by the
12 outcomes information. That's a fairly old study, 1989. Is
13 it still relevant? Are there updates? The reason I ask
14 that is because EGAPP is looking at very practical ways to
15 define outcomes as a basis for defining clinical utility
16 that are broader than the strict is there a treatment, did
17 the patient get better types of definitions of outcomes.
18 So one of the things you may consider doing is interacting
19 with Linda Bradley, who is heading up the EGAPP program.

20 DR. COOKSEY: Yes, and there are others that
21 are looking at outcomes. We're working with the Quality
22 Institute, and this is a beginning of much opportunity to
23 think and to look at the information.

24 DR. LEONARD: Thank you.

25 DR. TUCKSON: Yes, James?

1 DR. ROLLINS: In looking at your model on page
2 5, does this go all one way? Because I can see how health
3 services research actually would vacillate back and forth
4 between financing and reimbursement, as well as policy
5 development.

6 DR. COOKSEY: Yes, and this is a very new
7 conceptual sort of putting some pieces down, discussing,
8 thinking. There's overlap. The narrative gives a little
9 bit of an example of sort of how process and structural
10 issues relate. But yes, clearly research looks at those
11 issues. Research helps inform policy around those
12 important issues, as you'll hear about more today.

13 DR. TUCKSON: I'm glad you said it, James,
14 because I had the same thought. I drew an arrow sort of
15 making it more circular as opposed to hierarchical in my
16 chart. So I think that's great.

17 By the way, thanks for all your help on our
18 genetic counseling services work group. We really
19 appreciate your involvement there.

20 And by the way, Judy, thanks for ISONG's
21 involvement as well on that. We appreciate it.

22 We'd better move on. Thank you so much.

23 Pam Williams, University of Oklahoma. Pam,
24 welcome and thank you.

25 MS. WILLIAMS: Thank you.

1 Ladies and gentlemen, my name is Pamela
2 Williams. I'm a graduate student in the nursing program at
3 the University of Oklahoma Health Science Center. I'm a
4 student in the program that Dr. Lewis described earlier. I
5 will pursue and I am pursuing the advanced practice nursing
6 in genetics credential. I also am a member of the Oklahoma
7 Bar Association. I've practiced law in Oklahoma for over
8 20 years.

9 I did not prepare in advance a statement
10 because, having looked at the agenda, I didn't see any
11 point in sticking my neck out at that point. When I made
12 the decision to come up here on my own nickel, it was a
13 decision made in pursuit of research resources. I came to
14 your meeting today to formulate or to fine-tune my research
15 question as it now presently stands to study the
16 psychosocial impact of genetic testing on BRCA1 and BRCA2,
17 potentially patients getting testing for those particular
18 genes.

19 But then I heard the presentation of Dr.
20 Howell, and his presentation was fascinating regarding the
21 diverse opportunities to have testing done on newborns.
22 Then Dr. Collins asked the question about the anxiety
23 impact on parents and was surprised to learn that, as far
24 as he knew, there wasn't any descriptive studies in that
25 area. So my purpose in coming forth today to make this

1 statement is to let you all know that there are nurses and
2 nursing students in research right now wanting to know
3 these questions, dying to know these questions and research
4 these questions in both qualitative and quantitative
5 methods.

6 As I continue to pursue completion of my
7 current program and my Ph.D., I'm hoping that there will be
8 funding, not just for the genetic nurses at the bench but
9 for the genetic nurses that want to study the psychosocial
10 and the psychoneuroimmunological impacts of this
11 information. So those of you that do sit at the right
12 tables and attend the right cocktail parties and sit on the
13 other committees that make the decisions for funding in
14 nursing research, please, if you would, make sure there's
15 funding for us that want to pursue the answer to Dr.
16 Collins' question. Thank you.

17 DR. TUCKSON: Thank you very much for coming
18 forward. We very much appreciate it. I think in the
19 interest of time we'll probably have to keep moving, but
20 thank you so much.

21 We're going to move now until 12:30 to start
22 and then we'll reconvene after lunch and continue our
23 discussion on the draft report on coverage and
24 reimbursement. As I mentioned in the earlier comments, and
25 to make sure also that our new members are well aware of

1 the history of this, we determined last year that coverage
2 and reimbursement of genetic tests and services was a high
3 priority, requiring in-depth study, and we started working
4 on it as a result in our March of '04 meeting.

5 We gathered perspectives on the issues from
6 experts in the public and private areas. We appointed a
7 task force to investigate these issues more deeply, and
8 that task force held a meeting last September and developed
9 policy options. At our October meeting we reviewed the
10 draft report and made significant headway in our
11 deliberations about the proposed recommendations. We have
12 also engaged -- and I will tell you that staff has been
13 terrific. We have gone to experts far and wide and
14 reviewed every line of this report from every possible way,
15 and the report has grown I think considerably in
16 sophistication, precision and so forth. So the staff has
17 just been really terrific. We've really worked them very
18 hard.

19 You have the latest document or version of this
20 in Tab 6 of your briefing book. Again, that document is
21 considerably different than where we started and is really
22 moving forward, I think, to really becoming the document
23 that we had hoped for. In addition, some outstanding
24 issues with regard to genetic counseling services became
25 identified through this process. A small work group was

1 formed to gather additional information on those issues,
2 and we'll be re-hearing a report from that group later this
3 afternoon.

4 I'd like to thank Cindy Berry for her
5 leadership on this issue, as well as Emily Winn-Dean, Debra
6 Leonard, Marc Williams, Francis Chesley from AHRQ, Muin
7 from CDC, and Steve Phurrough from CMS.

8 I also want to acknowledge Suzanne Goodwin and
9 Amanda Sarata. I've already commented on their
10 extraordinary work.

11 Cindy will now review the changes that have
12 been made to the report over the past few months and then
13 lead the discussion as we further refine the draft report,
14 and then get it ready for gathering the public comments.
15 So again, even after we've gotten this as tight as we can
16 possibly get it tight, then of course it goes out for
17 public comment, and we'll get some more input. But I will
18 tell you, this has got to be really letter perfect as it
19 goes out there because it will gain a lot of attention.

20 So with that, let me turn it over to Cindy.

21 MS. BERRY: Thank you, Reed.

22 I also want to echo Reed's comments with regard
23 to staff. This report is an enormous undertaking, and
24 Suzanne, Sarah, Fay, and Amanda just really performed
25 heroic efforts, and I'm not exaggerating. I mean, really

1 when you think about all of the input, all of the comments,
2 having to deal with all of our edits and comments and put
3 this together in a thoughtful way, it really was nothing
4 short of heroic. So I want to thank them and recognize
5 them.

6 To start, we can go over what this session is
7 going to try to accomplish today, and that is to review the
8 report thoroughly. In the course of putting together this
9 report, as Reed mentioned, the issue popped up with regard
10 to genetic counseling. We all instinctively knew that
11 that's the type of service we think is beneficial and
12 should be provided and should be reimbursed appropriately
13 and should be covered, but we all sort of leapt to that
14 conclusion. So we thought it would be useful in the
15 context of this report to have some background work done
16 that would support our conclusions. So that work was done
17 by this working group, and we will be briefed by them.

18 The other purposes of our session today is to
19 go through each barrier to access for genetic tests and
20 services, and then proposed recommendations, most of which
21 you've seen before in earlier iterations of the report, and
22 then ultimately we want to reach a consensus on the
23 recommendations so that we can finalize to the extent that
24 it's not a final-final report but final before being issued
25 for public comment, finalize the recommendations, and then

1 formulate a plan for gathering public support on the
2 recommendations that we agreed upon.

3 The report itself is really designed to
4 identify the problems of coverage and reimbursement that
5 genetic tests and services are facing and that limit
6 accessibility and integration into the health care system.

7 The report is designed to describe the current state of
8 play, what are the problems, what are the barriers, and
9 then to offer recommendations for how we can address these
10 specific barriers. Then the ultimate goal, of course, is
11 to improve access to and utilization of genetic tests and
12 services by ensuring appropriate coverage and
13 reimbursement.

14 This slide identifies how the report is
15 structured. As Reed mentioned, it's in Tab 6 of the
16 briefing book. These are the different sections. Previous
17 iterations of the report had the overview of the U.S.
18 health care system as more of an introduction to the
19 report. We moved that into the appendix and restructured
20 the report from the last version you saw in a way that
21 makes a little bit more sense. It addresses the specific
22 issues and barriers and recommendations together.

23 I should lay out the ground rules here for our
24 discussion. I was going to bring with me a whole arsenal
25 of air guns and water guns and pistols and all kinds of

1 probably horribly politically incorrect weapons in an
2 attempt to keep us focused. So what we decided we were
3 going to do -- this is kind of a congressional thing here
4 with this light. Twenty minutes for each recommendation.
5 What we'll do hopefully is spend a little less time on the
6 recommendations that we already analyzed at our last
7 meeting, because we went through a lot of that, adjusted
8 the report and came up with some revisions. So hopefully
9 we won't have to spend as much time on the recommendations
10 we discussed previously.

11 The idea would be we'd have 20 minutes per
12 recommendation. If we don't finish, then we'll move on to
13 the next one, and any time that we have left over at the
14 end, we'll go back to address that recommendation that we
15 didn't reach consensus on. Hopefully this will keep us
16 focused. We want to make sure that all of our comments are
17 very precise, directed to the specific barrier and
18 recommendation that we're considering, and we'll just ask
19 everyone to keep that in mind as we move forward because we
20 really want to get through all of the recommendations so
21 that we can finalize this draft of the report.

22 With that said, the first barrier, evidence-
23 based coverage decisions, we did discuss this at length at
24 our last meeting. Hopefully all of you have had an
25 opportunity to review the recommendation as it has been

1 revised. I would ask the committee to provide us with some
2 input individually as to whether you think this
3 recommendation captures adequately the committee's position
4 on this matter, and then specifically to ask -- can
5 everyone see that?

6 You have also in your books, and I should call
7 attention to that -- is that in the folders or in the
8 briefing books? -- the actual recommendations so that you
9 can have them in front of you if you can't see them up on
10 the slide.

11 But we discussed having some sort of group or
12 body to develop a set of guiding principles with regard to
13 which types of genetic tests and services should be
14 covered, and when, and one of the questions and one of the
15 issues that we talked about the last time was the EGAPP as
16 a possible entity. Do we want to recognize them in this
17 specific recommendation and suggest that they be the body,
18 or do we want to keep it vague so that the Secretary could
19 come up with some other entity?

20 I'll turn it over to the rest of the group.
21 Debra?

22 DR. LEONARD: Well, having gone to the
23 evidence-based review meeting of the EGAPP, I think we at
24 least need to bring to the attention of the Secretary that
25 the EGAPP working group exists and that it may be

1 appropriate for filling this role. It's pretty much doing
2 exactly what is stated in that first paragraph, looking at
3 analytical clinical validity and clinical utility.

4 DR. WINN-DEAN: So would your request for that
5 be taken care of by paragraph 2, which specifically calls
6 out the EGAPP work group?

7 DR. LEONARD: Yes, and you might just want to
8 say that the EGAPP work group is in the CDC, because it's
9 not stated in there where it's from or where it's
10 originated out of.

11 MS. BERRY: Do you think maybe as a mention of
12 the EGAPP's mission and work as sort of an example but not
13 necessarily designating them specifically in the
14 recommendation, would that do the trick do you think?

15 DR. LEONARD: Right now the EGAPP process is in
16 a two- to three-year pilot project status. So I think at
17 least -- now Muin walks in after we've been discussing this
18 for a while.

19 MS. BERRY: Muin, timing is everything. We're
20 talking about the very first recommendation that's in the
21 coverage and reimbursement report, and that has to do with
22 tasking some sort of body to develop guidelines and
23 principles with regard to what types of genetic tests and
24 services should be covered and when. One of the discussion
25 points that you were involved with the last time had to do

1 with EGAPP and whether we should specifically designate
2 them as that body or whether we should mention them in an
3 illustration, or whether we should not have any reference
4 to EGAPP and keep the recommendation more vague and leave
5 it up to the Secretary to decide what the appropriate body
6 would be.

7 DR. KHOURY: My advice is to mention them as an
8 example but not charge them with things. Examples of these
9 efforts are being done within the Department, and the
10 Secretary will decide what he wants to do and convene the
11 agencies to work together.

12 MS. BERRY: Ed?

13 DR. McCABE: Yes, that could be. You could
14 take what you have and just say the EGAPP work group is an
15 example of such a body. So it would be very easy to amend
16 that second sentence of paragraph two.

17 MS. BERRY: And then take out the part about it
18 may be an appropriate body to be tasked. We don't reach
19 that conclusion?

20 DR. McCABE: We could say this is the kind of
21 body that could be tasked. So again, it's an example, it's
22 a possibility, but not tied directly.

23 MS. BERRY: Does anyone have any other
24 comments? Debra?

25 DR. LEONARD: This is rather specific, but in

1 the third line you say genetic tests always should be
2 covered. I just don't like the word "always." It makes me
3 nervous. So just to parallel the next statement,
4 categories of genetic tests should be covered, should not
5 be covered, and which fall into uncertain gray zones. Can
6 we remove the "always"?

7 And then at the end of the second paragraph, I
8 didn't understand -- well, that's going to be changed
9 anyway, but I didn't understand what the last word,
10 "raised," was. I think that can be dropped from the
11 sentence and it will still be okay.

12 MS. BERRY: Any other comments on the first
13 recommendation?

14 (No response.)

15 MS. BERRY: All right. We'll move on to the
16 second one.

17 Barrier 2 had to do with the influence of
18 Medicare on private plans and the fact that Medicare often
19 is the model for private health plans in determining
20 coverage of benefits. We discuss in the report the fact
21 that genetic technologies are such that they may not be
22 widely used or appropriate for more senior populations, and
23 therefore Medicare is probably not the best model for
24 private health plans that cover other populations.

25 So the next recommendation, this recommendation

1 simply encourages private health plans to make their own
2 coverage determinations about genetic tests and services
3 rather than using Medicare as a model, and to a great
4 extent I suspect that is already going on, and this is sort
5 of a statement of that trend, I would say. But it's a
6 recommendation nonetheless that addresses a perceived
7 barrier, and we'd like to open it up for comments to any
8 potential changes to that recommendation.

9 Emily, and then Reed.

10 DR. WINN-DEAN: Well, as it's written, it's
11 talking strictly about Medicare. So if you intended this
12 recommendation to be that Medicare is not the appropriate
13 example, then I think we need to substantially rewrite this
14 paragraph, because right now it's really referring to mixed
15 local/national coverage decisionmaking, which is a Medicare
16 process.

17 MS. BERRY: No, you're up one.

18 DR. WINN-DEAN: Oh, I'm sorry.

19 MS. BERRY: Reed?

20 DR. TUCKSON: Well, I think that your
21 explanation of this section was different from what I got
22 from what it says. So if you're trying to get at -- first
23 of all, I think we benefit more in health care when things
24 are more consistent rather than not. I mean, when you have
25 mass confusion with everybody doing different things, if

1 the evidence is there, the science is there, you want to
2 try to get folks on the same page. Otherwise it makes it
3 very difficult to navigate through complexity.

4 If you mean that, for example, pediatrics is
5 not covered by Medicare, therefore there is a need for that
6 not to be lost, then I think we should talk about
7 pediatrics. But I'm not sure that we want to imply that
8 it's best for everybody to sort of do their thing. I mean,
9 I think we're trying to line these things up so there's
10 some evidence-based consistency. So I'm not sure. I guess
11 where I'm at a loss is what is the actual intent here.

12 MS. BERRY: Well, the idea, for example, that
13 Medicare has a screening exclusion. In the private sector,
14 however, plans often, as you know, do provide those types
15 of services to their enrollees, and want to, and see a lot
16 of benefit in doing that. So we shouldn't let Medicare
17 dictate or hamper the private sector in determining what
18 might be worth covering because Medicare is subject to
19 statute that is very hard to amend and subject to
20 congressional action, which as we heard from this morning
21 takes a great deal of time.

22 So that's the idea, that it would be wonderful
23 if everything were consistent, but Medicare has its own
24 quirks and problems that we just want to make sure don't
25 handcuff the private sector and prevent it from moving

1 forward with coverage and reimbursement in this area. I
2 hope I've captured it properly.

3 Ed, did you have a comment? And then Emily.

4 DR. McCABE: Well, I was thinking that you
5 could just take what you've said and add it to this,
6 arguing that standardization would be ideal, and then
7 referring back perhaps to proposed recommendation 1 to look
8 to for guidance in the standardization.

9 MS. BERRY: Emily?

10 DR. WINN-DEAN: I thought it might also be
11 informed by putting some very concrete examples, such as
12 the fact that children are often screened for genetic
13 disorders and don't really fall under Medicare's purview.
14 I'd also like to see us specifically mention the issues of
15 -- I'll call it preventive medicine, of identifying risk
16 factors early in life so that you can do something about
17 it, which will benefit Medicare in the end maybe but is not
18 going to be something that they're going to pay for up
19 front. A lot of the issues in genetics are going to fall
20 in the private payer arena, and thus somehow we need to get
21 the private payers working together and standardizing how
22 these things are going to be done in sort of the same way
23 that Medicare works through local coverage and national
24 coverage decisions.

25 MS. BERRY: Ed?

1 DR. McCABE: And if you wanted a reference for
2 that, at the risk of being self-serving, there was a
3 compendium of the New England Journal genome articles that
4 was put together as a book, and there is an article in
5 there by Khoury, McCabe and McCabe on screening. So there
6 is that information, but I'm sure probably Francis could
7 find a copy of that book laying around for you to look at.

8 DR. COLLINS: For which I received no royalties
9 let me point out.

10 (Laughter.)

11 MS. BERRY: Any other comments on this
12 particular recommendation?

13 (No response.)

14 MS. BERRY: So I think we need to adjust the
15 language just a little bit to recognize the points that
16 Reed and Emily and Ed made. Talking about standardization
17 would be ideal, but recognizing some of the limitations of
18 Medicare, and cite a few specific examples, and then lead
19 into the recommendation as it's written. Does that
20 adequately capture the consensus of the committee?

21 (No response.)

22 MS. BERRY: Any other comments?

23 Yes, James?

24 DR. ROLLINS: I think that it's equally
25 important not only to stress the fact that because of the

1 statutory regulations Medicare can only provide certain
2 services. But also I think that if you take a look at the
3 Medicare population, 85 percent of the Medicare population
4 is 65 and older. I think if you take into consideration
5 population characteristics, that might explain one reason
6 why Medicare population genetic testing might not be as
7 appropriate as opposed to another patient population group,
8 such as private payers, where they may have a whole
9 spectrum from newborns all the way up to the geriatric
10 population. So I think the regulatory as well as the
11 patient population needs to be taken into consideration
12 when looking at that proposal.

13 MS. BERRY: Okay. Any other comments before we
14 move along?

15 (No response.)

16 MS. BERRY: Hearing none, barrier number 3. I
17 think Suzanne could use some of our additional guidance as
18 to rewording that recommendation. I sort of summarized it
19 but didn't provide any specifics on wording.

20 DR. WINN-DEAN: My suggestion would be "genetic
21 tests and services in pediatrics and those with a
22 prevention component," so as to specifically mention
23 pediatrics, "should be considered with respect to the
24 benefits that they can offer the populations they serve."
25 Then in the second sentence I think we need to say

1 something about Reed's comment about encouraging
2 standardization of coverage decisions among private
3 carriers.

4 MS. BERRY: Reed, did you have any specific
5 language to lead in there?

6 DR. TUCKSON: I don't have good enough camera-
7 ready language. But I think what I'm sort of trying to get
8 at here is that, again, is that what we're encouraging is
9 these principles that we've been talking about, along with
10 best scientific evidence, that all of these things are made
11 available so that we can get to a database and a set of
12 guiding principles that will hopefully give us better
13 standardization across public and private insurers to the
14 greatest extent possible without stifling progress and
15 innovation because of the federal concerns, the federal
16 process.

17 So I'm just trying to get at a process that
18 gets you to using best principles and an available,
19 standardized database that allows you to be able to really
20 assess these new technologies so that you can then begin to
21 get people working together to make the best and right
22 decisions without being caught up with the inherent
23 limitations of the federal process.

24 MS. BERRY: Do you want to have a lead-in? Do
25 you say something like "While standardization across public

1 and private payers would be ideal using" whatever, then
2 lead into the rest of it?

3 DR. TUCKSON: That's it. As opposed to sort of
4 saying, which is what it says now, what you said I like.
5 So you do it as a lead-in. But basically the goal is that
6 we want health care to be more simple rather than more
7 complex, more based on best science and best principles.
8 So it should be easier, not harder. It should be more
9 consistent, not more divergent. You don't want to drive
10 everybody nuts. So with that as a goal, there should be
11 available the tools necessary to achieve that to the
12 greatest extent possible.

13 DR. LEONARD: Cindy, they make their own
14 coverage determinations relevant or relative to their
15 populations served. I'm taking up James' statement,
16 because really the major difference is that genetics is
17 going to be most useful not for people over 65.

18 MS. BERRY: Does that do it? James, do you
19 think that does it? It doesn't specifically come right out
20 and talk about it, although the body of the report talks
21 about the screening exclusion and the population and all of
22 that. Do you feel we need to have it in the recommendation
23 itself, or do you think this recommendation is sufficient?

24 DR. ROLLINS: As long as we include something
25 in reference to populations served or as we have here,

1 populations served, because our population is a little bit
2 different than populations that are going to be served by
3 private insurers.

4 MS. BERRY: There is the disabled component for
5 some folks who may be younger, under 65, and I think that's
6 referenced in the report. So really the lion's share of
7 the people served by Medicare are 65 and older. That is
8 addressed there.

9 Debra?

10 DR. LEONARD: Rather than saying "Medicare's
11 lead," could we say "following Medicare's coverage
12 policies"?

13 DR. TUCKSON: I think we're getting close here
14 on this. "Although standardization of coverage decisions
15 using best scientific evidence across public and private
16 sectors is ideal, private payers should be" -- I almost
17 think "should be supported with necessary information to
18 make their own coverage determination about these tests and
19 services relative to the population served and not be
20 limited to only following Medicare's policies." They're
21 not now limited, but it's the idea of having this stuff
22 available for people to do what they need to do.

23 I don't want us to solve a problem that isn't
24 there. Private payers make their own coverage decisions.
25 They're not limited by anybody. They do what they need to

1 do. So the question is how do you have available to people
2 the information that they need that helps them to make
3 better and more intelligent decisions? It's the
4 information base.

5 MS. BERRY: Muin?

6 DR. KHOURY: What happens if you just finish
7 the sentence "to the population served," period?

8 DR. LEONARD: And can we put a reference to
9 recommendation 1 after "although standardization of
10 coverage decisions using best science"? See recommendation
11 1, yes.

12 MS. BERRY: Are we there? By jove, I think
13 we've done it. All right.

14 Let's move on to number 3.

15 DR. LEONARD: Cindy, I know we need to march
16 through the recommendations, but I have a global question.

17 MS. BERRY: Yes.

18 DR. LEONARD: We called this "Coverage and
19 Reimbursement of Genetic Tests and Services," but we
20 changed the definition of genetic test midstream. Are we
21 really only talking about genetic inheritable tests now, or
22 are we also talking about genomic tests? Because when we
23 started this, genetic test was defined as genetic and
24 genomic inheritable and somatic. Now we've changed that,
25 which I think is appropriate to have a genetic test defined

1 as an inheritable change. But this committee is also
2 tasked with looking at genomic testing and applications.
3 So right now as these recommendations are standing, we're
4 only talking about testing for inheritable traits.

5 MS. BERRY: It's page 17 of the draft.

6 DR. WILLARD: It specifically addresses somatic
7 mutations.

8 DR. LEONARD: Right, and it calls those genomic
9 tests, not genetic tests.

10 DR. WILLARD: In the box "What are Genetic
11 Tests?" they're subsumed under the wording "genetic tests,"
12 second paragraph from the bottom.

13 MS. BERRY: We don't appear to be
14 distinguishing in the recommendation. In the report on
15 page 17, all of the definitions and sort of the scope of
16 what we're talking about are laid out. It's really just a
17 definitional section. Do you feel, Debra, that we should
18 be more precise in the language used in the recommendation?

19 DR. LEONARD: I am just concerned about what
20 are genetic tests. That first paragraph now says "A
21 genetic test is an analysis performed on DNA/RNA genes
22 and/or chromosomes to detect heritable genotypes,
23 mutations, phenotypes or karyotypes." So we've taken out
24 the somatic part. I just want the committee to be aware
25 that now when we refer to a genetic test as defined in this

1 whole report, we are only talking about heritable tests.
2 Later on we define genomics as the broader sense of
3 heritable and somatic.

4 MS. BERRY: Ed?

5 DR. WILLARD: It doesn't define genomic. I
6 would just delete the adjective "heritable" in the second
7 line, because in fact the box is internally inconsistent
8 and conflicts with itself over and over and over again.
9 But if you get rid of that word "heritable," then it stands
10 correct. A genetic test detects genotypes, mutations,
11 phenotypes and karyotypes associated with disease without
12 bias as to whether it's inherited or not inherited, because
13 the examples that are given throughout that box argue on
14 both sides.

15 MS. BERRY: Ed, did you have a comment?

16 DR. McCABE: Well, I was going to respond more
17 back to the recommendation, not to the definition. So I
18 can hold that. I mean, in the recommendation we can make a
19 genetic/genomic the way we did in the bottom box related to
20 technology. So if we said genetic/genomic in
21 recommendation 1, that takes care of Debra's issue. I
22 think we should pursue Hunt's comment. Would that take
23 care of your concern, Debra?

24 DR. LEONARD: If it's just genetic/genomic,
25 yes.

1 DR. WILLARD: Then I have the concern about the
2 word "heritable." We're putting our names on a box that is
3 internally conflicting. We either mean inherited mutations
4 only or we don't mean inherited mutations only, and we need
5 to decide that and make sure the text reflects that
6 decision.

7 DR. LEONARD: You're talking about the
8 reference to RAS mutations in stool for colorectal cancer?

9 DR. WILLARD: Well, in terms of the writing
10 there, yes. But I think in general, as I read through this
11 draft report, I would personally be uncomfortable saying
12 that this report only applies to inherited conditions, and
13 someone else later will have to come up with another report
14 for somatic mutations. I don't see the value of that
15 approach, as opposed to saying we're covering both.

16 DR. LEONARD: I agree, but there's been a
17 longstanding controversy as to the definition of genetic
18 tests that goes back to SACGT, where genetic test was
19 defined as heritable and somatic, and many people who did
20 that had problems with that when you lump those together
21 and can't separate them out by any means of definition,
22 because many of the ethical/legal/social issues that are
23 associated with heritable testing, a genetic test as
24 defined as inheritable, are not necessarily associated with
25 somatic testing. So having a definition of a genetic test

1 that leaves it as inheritable or for an inheritable change
2 is useful, because then you can distinguish it from a
3 genomic test.

4 Did this get changed? Because we did define
5 genomic as the broader heritable and somatic. Did that get
6 taken out in this revision of the genetic test definition
7 box?

8 MS. GOODWIN: That's the second box on the
9 bottom of page 17 regarding genetic and genomic
10 technologies.

11 DR. LEONARD: So maybe Hunt is right, that this
12 third paragraph in the upper box is more relevant to put
13 down in the genetic/genomic box rather than leaving it up
14 in the genetic test box, since RAS mutation analysis for
15 colorectal cancer wouldn't necessarily be considered a
16 genetic inheritable test but rather a somatic test.

17 MS. BERRY: Would it be all right if it's left
18 there and we just delete in the very first paragraph the
19 word "heritable"? So a genetic test is performed on DNA,
20 blah blah blah, to detect genotypes, mutations, phenotypes,
21 take out the word "heritable," and then further on down
22 there is a discussion of both inherited and acquired. Does
23 that improve the consistency? Does that address the
24 problem?

25 DR. WILLARD: That was my suggestion earlier,

1 so it certainly addresses my problem. But the issue of
2 SACGT and whether there's a prior very narrow definition of
3 genetic testing that some people like, we'll have to decide
4 whether to retain that or broaden it.

5 MS. BERRY: Agnes?

6 MS. MASNY: I would favor the broader
7 definition just because I think that the boon in genetic
8 tests is actually going to be with the somatic mutations
9 and the heritable diseases are much more rare. But I think
10 that the use of genetic tests for things already available
11 on the market are genetic tumor expression profiles to help
12 actually give a risk category for women who may be more
13 likely to recur in breast cancer is going to be available.
14 I think that if we don't address this now, then we'll be
15 behind the eight ball when those types of tests come out.

16 DR. WILLARD: My own sense is that the public
17 at large -- that's a great example -- the public at large
18 would view that, I think, as a genetic test. They're not
19 going to look for a footnote that says, well, it's not
20 really a genetic test because it's not strictly speaking --

21 DR. LEONARD: But that is a genetic test,
22 because it's looking at the genetic make-up of the woman
23 that influences the risk for breast -- the response --

24 DR. WILLARD: It's the expression of genes in
25 the tumor.

1 MS. MASNY: Only in the tumor.

2 DR. WILLARD: Some of which may be modified, no
3 doubt, by constitutional genotype, but we don't know the
4 answer to that yet, and we certainly don't know the answer
5 in a given case.

6 MS. BERRY: Well, I'm wholly unqualified to
7 make any kind of determination here, other than to maybe
8 ask if -- I know, Debra, you're concerned about it. The
9 rest of the group, is there a preference in terms of
10 broader versus narrower definition? I think we've got the
11 recommendation down okay, but this relates back to a
12 definition and a problem with the language that folks have
13 identified, and I'm wondering if we can reach, if it's not
14 an absolute unanimous consent, at least majority rule here
15 in terms of whether we go broader or narrower.

16 DR. FITZGERALD: I'm intrigued a little bit,
17 Debra, by what you were talking about. I grant you that
18 there are certain differences in the ethical issues that
19 can be raised, whether it's a heritable or a somatic
20 mutation, but it appears to me to be the intent of this
21 language to set a baseline, and I'm not sure it would be
22 inappropriate to set a broad baseline and to say at least
23 for heritable and somatic, we want to group everything
24 together here. Then if in the process of dealing with the
25 policies that are coming out about genetic testing or

1 genomic testing one wants to say yes, then one has to take
2 additional things into consideration for heritable
3 conditions, that may be necessary.

4 I'm just wondering, is it still that relevant a
5 distinction in the policy realm? I mean, I understand that
6 we can have great ethical discussions back and forth, but
7 in the policy realm does that distinction still have that
8 much traction?

9 DR. LEONARD: Yes, because how this committee
10 defines a genetic test may influence how CLIA defines a
11 genetic test, and if they have pre and post testing
12 requirements that are relevant to a truly inheritable
13 genetic test, those could be imposed on somatic tests as
14 well, like leukemia translocation testing or other types of
15 genomic tests that are not truly inheritable genetic tests,
16 like documentation of informed consent and other types of
17 -- it does have implications for policy.

18 DR. FITZGERALD: For CLIA is what you're
19 worried about in particular.

20 DR. LEONARD: Can this be solved by just having
21 a genetic test as an inheritable test and a genomic test as
22 the broader one, as Ed had suggested at the last meeting?

23 DR. WILLARD: I just don't think outside of
24 this committee room that that would have broad acceptance.
25 It would be confusing and would be subject to

1 misinterpretation, whereas you can take the broad
2 definition and you can refine that by referring to a
3 genetic test for an inherited condition, a genetic test for
4 an acquired condition. So you can always modify the broad
5 one later, but to just declare at the level of definition
6 something which is not broadly accepted I think would cause
7 us some difficulty.

8 MS. BERRY: Willie, and then Ed.

9 DR. MAY: I guess scientifically I think I
10 agree with Hunt. But if you think about the commonly
11 spoken English language, when people hear the term
12 "genetics," they usually associate it with something that's
13 inherited or heritable. So I wonder if you wouldn't
14 confuse the general population with a more broad
15 definition.

16 DR. McCABE: And Debra mentioned this, but I'll
17 just lay it out a little bit more. I think what we're
18 really dealing with is turf issues. So that everybody is
19 clear why these definitions are important to certain
20 individuals, it's because there has been somewhat of a
21 conflict between the genetic testing community and then the
22 pathology testing community over where the border is
23 between what is done by whom, and that border has for the
24 last 15 years been drawn that the genetic community does
25 inherited testing, the pathology community can do inherited

1 or somatic, but definitely the genetic shouldn't be doing
2 the somatic,

3 That changed a little bit with the Joint Board
4 on Molecular Genetic Pathology that allows both communities
5 access to the entire range, including even molecular
6 microbiology. But that's the sensitivity to what may seem
7 a bit arcane to many people sitting around this table.

8 DR. LEONARD: We can take this up later, but it
9 even the title and as we use the words "genetic test"
10 throughout this thing in all the recommendations, it has
11 implications for how we define the genetic test in this box
12 on page 17.

13 MS. BERRY: Why don't we break for lunch, but
14 if I could impose upon the folks who know the most about
15 this and are the most sensitive to it, if you could
16 scribble something on a piece of paper and see if we can
17 work on some language behind the scenes, and then when we
18 come back to this recommendation we'll put that up and see
19 if that does the trick, rather than spend more time on it,
20 because I think there's a bit of a debate such that it will
21 prevent us from reaching a consensus on it. Debra, Hunt,
22 Ed, if you can --

23 DR. McCABE: That's good, because Debra and I
24 actually spent a bit of time with back and forth between
25 the last meeting and this meeting. So I think it's

1 important to have Hunt and perhaps somebody else who might
2 be interested who was not a part of crafting this, since it
3 still is up in the air, and maybe not involved in the
4 arcaneness that we have been.

5 DR. WILLARD: I'd be happy to do it.

6 MS. BERRY: Reed, should we break?

7 DR. TUCKSON: We start back at 1:30.

8 (Whereupon, at 12:35 p.m., the meeting was
9 recessed for lunch, to reconvene at 1:30 p.m.)

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1 The idea would be to ensure greater consistency in
2 Medicare coverage policy.

3 That recommendation is now up on the screen,
4 and I'll put it open for discussion in terms of any
5 revisions and edits that folks may want to recommend with
6 regard to this recommendation.

7 James?

8 DR. ROLLINS: CMS currently has a process in
9 place where they currently do review local decisions, and
10 if there is significant inconsistency, then a national
11 coverage decision more than likely will take place. So as
12 I said, we currently have something which addresses this
13 recommendation.

14 In terms of the wording, this might be a
15 wordsmithing issue, but in the third line it says there are
16 several disadvantages. I would prefer the word "issues,"
17 only because in the following sentence it says "while not
18 suggesting changes in the current system." So I think that
19 "issue" is probably a little more appropriate. That's all.

20 But as I say, yes, we do have a process in place where we
21 do look at local decisions, and in case there is a
22 significant amount of inconsistencies, then a national
23 coverage decision will more than likely take place.

24 MS. BERRY: Is that process identical to what's
25 contemplated by Section 731 of the MMA, or does CMS intend

1 to do something more, broader, different, to respond to
2 that provision?

3 DR. ROLLINS: I would have to see what that
4 section specifically says.

5 MS. BERRY: Would you have any problem with us
6 leaving reference to that provision in there, or do you
7 feel like that's --

8 DR. ROLLINS: I have no problem with leaving it
9 in there, but I do notice that you did not make this
10 recommendation specifically for genetic testing, and maybe
11 you don't want to.

12 MS. BERRY: It references genetic tests and
13 services in the first sentence. But do you feel like it
14 should be repeated again down below?

15 DR. ROLLINS: Oh, I didn't see it up there.

16 MS. BERRY: Okay. Emily?

17 DR. WINN-DEAN: I just had a sort of point of
18 order question. Are we allowed to directly recommend to
19 CMS, or do we have to recommend that the Secretary, in his
20 oversight capacity over CMS, do something?

21 MS. BERRY: Ed?

22 DR. McCABE: My understanding of the process is
23 that we're advisory to the Secretary. So it would have to
24 go to the Secretary to then move from the Secretary's
25 office to CMS.

1 DR. WINN-DEAN: So maybe we just need to add
2 that in the wording a little bit, change that, instead of
3 directly recommending to CMS.

4 MS. BERRY: "Recommends that the Secretary
5 encourage"?

6 Hunt?

7 DR. WILLARD: Just on the line 3 wordsmithing,
8 I'd say there are several aspects of rather than issues to.

9 MS. BERRY: Any other suggestions, comments?
10 (No response.)

11 MS. BERRY: We haven't really done a formal
12 vote, Reed, Do you want to do that with each
13 recommendation, or should we just move on in the informal
14 way we've been doing?

15 DR. TUCKSON: I think in the interest of time,
16 let's just do it and move on, and then we'll just take a
17 formal sense of the whole aggregate.

18 MS. BERRY: All right.

19 Yes, sir? Sorry, Joseph.

20 DR. TELFAIR: Just for a point of
21 clarification, do you need, after the third sentence, do
22 you need a "such as" for an example of what one of those
23 issues might be, or is that clear in the text?

24 MS. BERRY: I think in the text it goes into
25 some detail.

1 DR. TELFAIR: Okay. That was my question. I'm
2 looking at the page.

3 MS. BERRY: We're looking for it right now. I
4 mean, there is a discussion of the issue broadly. What I
5 can't remember is if there's a specific example. But there
6 are different jurisdictions that have different coverage
7 policies with regard to the same procedure or the same
8 service, and I don't know if there is a specific example
9 that's mentioned in the text. I can't remember.

10 DR. TELFAIR: I guess if there is a summary to
11 be made, an executive summary, that in the executive
12 summary you do use an example, a such as. It would just
13 make it clearer to the broader base of readers.

14 MS. BERRY: It would be on page 29, in that
15 section. So perhaps we can identify it, or staff can help
16 us identify a particular example that illustrates this
17 point, and we wouldn't have to revise the recommendation
18 but the text itself would contain a very specific example.

19 Ed?

20 DR. McCABE: Or it could be at the bottom of
21 page 28 also, where it says there are conflicting LCDs. We
22 were given examples, and I would suggest to maybe make that
23 a sidebar so it stands out, just an example here, or two.

24 MS. BERRY: Any other comments? Suggestions?

25 (No response.)

1 MS. BERRY: Okay, barrier number 4. This is
2 the screening exclusion in Medicare, the fact that the
3 Medicare statute is pretty stringent in terms of preventing
4 coverage of screening tests and services for risk
5 assessment purposes. So the recommendation that's included
6 under barrier number 4 -- we'll put it up there in just a
7 second -- it's hard to get it all up on one screen. This
8 was discussed at our last meeting, and we did include on
9 page 31 of the report at CMS' suggestion a specific example
10 of a test that's currently excluded from Medicare coverage
11 but that actually is relevant to the elderly population
12 that CMS serves. So that's in the report as an example.

13 I'll give everyone a second just to re-read
14 this recommendation so that you can go over the details of
15 it and then we can talk about some edits and suggestions.
16 You'll recall from our discussion the last time, it's one
17 thing for us to say that preventive services, including
18 predispositional genetic tests and services, should be
19 covered under Medicare, but that really would require a
20 change in the statute, unless we were successful in some of
21 these other ideas, and working within the current system I
22 don't know if it will fly or not. But we did talk about
23 ways around the statutory restriction, one of which is
24 hitting it head on with a change in the law itself. It
25 would require congressional action for Congress to add a

1 benefit category for preventive services.

2 Absent that, the fallback would be that CMS
3 would issue a national coverage decision stating that
4 family history constitutes a medical justification for a
5 test being reasonable and necessary. This is kind of a --
6 I don't know how to characterize it. It's a little crafty
7 I guess I would say, and I don't know if CMS would be able
8 to do that, but this is an idea that came forward and that
9 we talked about a little bit the last meeting as a way
10 around the statutory restrictions that we face and that CMS
11 faces.

12 Hunt?

13 DR. WILLARD: The craftiness doesn't bother me
14 at all, but the question is whether just saying family
15 history is too vague and therefore not of great utility. I
16 mean, for example, in the colon cancer community, in the
17 breast cancer community, there's been extensive study in
18 order to come up with very rigid guidelines and criteria
19 that say you need so many first-degree relatives, and
20 absent that you need so many more second-degree relatives.
21 So just saying "positive family history" would not be
22 adequate. One member in the family with colon cancer does
23 not mean you are likely to have an inherited form of colon
24 cancer, and the same for breast cancer, and the same for
25 any of the common disorders that we're beginning to move

1 towards.

2 So my concern is that every one of those is
3 going to require a set of criteria drawn up by an expert
4 group of specialists who, on the basis of data, in order to
5 say exactly how deep a family history has to be.

6 MS. BERRY: Joe?

7 DR. TELFAIR: I actually had a similar question
8 but with a slightly different slant to it. I guess my
9 question would be in the previous pages you talk about
10 using clinical evidence, the criteria for evidence-based
11 decisionmaking. So I was wondering if you go with this
12 family history, or even personal history, is there enough
13 evidence there to suggest that? That was my question,
14 similar to what you're saying. But it seems to me that
15 even trying to bypass this, you still come back to the
16 point of needing evidence to justify the decision that's
17 being made. It may be a time issue. You can think about
18 having to do that, but you may need to wait. This may be
19 premature is what I'm saying, in terms of a timeline
20 perspective. It may be something you have to go back to
21 later on, because there doesn't exist right now enough
22 evidence for everything that may come about to use that
23 justification, or do you need to wait until there's a
24 reasonable body of evidence to do that?

25 I'm just kind of bringing up a lot of questions

1 that I suspect those who may look at this may come up with
2 similar types of questions. So I would be concerned about
3 that. You might want to think about making a
4 recommendation to look at this from the perspective of
5 evidence that's there with some proviso to come back to it.

6 MS. BERRY: How about if we said something
7 like, and I don't know if this does the trick and I think
8 we had some issues earlier on about defining adequate
9 scientific evidence I think in other parts of the report,
10 but just see if this captures what you're saying, that "CMS
11 should issue national coverage decisions stating that in
12 the presence of adequate scientific evidence, family
13 history constitutes medical justification." In other
14 words, recognizing at the outset if and when the science
15 supports it, family history could be considered.

16 DR. TELFAIR: Well, my concern is particularly
17 with adults. With children I can understand, because you
18 can get that pretty readily. But with adults in terms of
19 who is covered, you may not have that knowledge, even on
20 family history. There may be not enough people who know
21 enough about what their family history is. It's more the
22 fact that people are more ignorant of their family history
23 when it comes down to these types of issues than they are
24 knowledgeable about it, and I think you would sort of be
25 boxing yourself in or limiting the number of people who

1 could actually be covered if family history, which is self-
2 reported in a lot of ways, unless someone knows them well,
3 then that's it. So the family history issue, besides the
4 other thing, seems to be problematic to me.

5 MS. BERRY: Ed, did yo have a comment?

6 DR. McCABE: I guess I would come at this a
7 little bit differently. First of all, I think the addition
8 that you made about in the face of evidence, I think that
9 would make sense to add. But I think part of what the
10 intent of this recommendation is that family history become
11 something that is routinely performed. I see that one of
12 the bigger problems is not arguing about the scientific
13 evidence and how many people you need, but I think it's
14 also just getting family history as part of the personal
15 history, because without an incentive to gather the family
16 history, the physicians are going to continue not gathering
17 family history. With all the studies that have been done
18 looking at practitioners, family history is an area that is
19 extremely poorly performed.

20 So I see that part of this is to just get the
21 concept of inclusion of family history as part of personal
22 history.

23 MS. BERRY: Joseph?

24 DR. TELFAIR: I guess that's not the point I
25 was actually making. I understand your point, but my point

1 is that from the perspective of the client that you're
2 asking the family history of, the physician could be very
3 cognizant of the need to get the history, but it doesn't
4 mean that the clients themselves can actually give an
5 adequate history, because they may not know.

6 MS. BERRY: One of the objectives of this
7 recommendation -- and correct me if I'm misstating it,
8 everyone who has been involved in drafting this -- is that
9 we undoubtedly recognize that not everyone has that
10 information at their disposal, and that's kind of like the
11 access issue that we were talking about earlier today. One
12 of the flaws is that there are people who just have no
13 insurance, they have no coverage, they have no access to
14 the health care system. So obviously, many of our
15 recommendations aren't going to benefit them either, but to
16 the extent that someone does have Medicare coverage and may
17 be able to provide a certain amount of family history, and
18 that does say something to the physician that we probably
19 should do a test here, that Medicare could maybe have the
20 flexibility, CMS would have the flexibility to cover those
21 screening tests and genetic services in those instances,
22 recognizing that it won't help everyone, but it might make
23 a little dent in the problem.

24 I don't know if you feel comfortable with that
25 or if there's further change that you would recommend that

1 might be more precise and might make this recommendation
2 more impactful.

3 DR. TELFAIR: The only concern that I have, to
4 me it's still a time issue. I think that one of the real
5 benefits -- actually, I'm speaking more from the ground
6 level at which I work -- of this kind of thing is the level
7 of education that you do for the general public. The more
8 educated they are, even in a simplistic way, about these
9 issues, the more able they can participate in the process.
10 To me, that's where it's falling apart, that you're asking
11 for both sides to participate in the process, and one is
12 significantly more knowledgeable about it than the other
13 side. Until the other side is adequately educated and can
14 get into their own way of thinking in general, it's going
15 to be difficult. That's all I'm saying.

16 I think it's a committee decision, but I agree
17 with you, it will probably benefit a small number of
18 people. Maybe over time, the more that's done, the more
19 people are educated, they need to know their history, then
20 it will change, and if that's built in there some way, that
21 you have some kind of education part every time a
22 practitioner sees it to really encourage people to go and
23 find out more about their history, go and ask more, those
24 kinds of things, I don't know if that's under our purview
25 or not, but if we're trying to get at this, we need to be

1 thinking about that because that's the society part of
2 this, as opposed to just the testing part.

3 MS. BERRY: Emily?

4 DR. WINN-DEAN: So I'll do the counterpoint to
5 that, which is do you think if this was a carrot out there,
6 that you could get your testing covered if you could
7 provide evidence of family history, that this would serve
8 as some motivational reason for physicians to take the time
9 to do a family history? CDC has now put some nice tools
10 together to let people sort of do this on their own that
11 they could be referred to, go home and do this and bring it
12 back to your next appointment. So I'll do a Sam Broder
13 quote: "Don't let perfect be the enemy of the good." I
14 don't want to say that we shouldn't use it at all because
15 it's not perfect today, but at the same time we're trying
16 to get it covered on the basis of that, we can also work on
17 the other things, which I think this committee has done in
18 the past and continues to support in the future.

19 DR. TELFAIR: Well, I have a comment, but I'll
20 wait my turn.

21 DR. FITZGERALD: I guess maybe I'd like to see
22 this, rather than being an either/or, be a both/and kind of
23 thing, and perhaps that could be addressed by saying
24 instead of in the absence of legislation, even just
25 changing that to until such legislation is enacted.

1 DR. LEONARD: Or in addition to legislation.

2 DR. FITZGERALD: Or in addition to legislation.

3 But I'm getting the sense that in the absence -- I see the
4 idea of having this as a carrot. What I don't want it to
5 be is an escape clause that says, oh, okay, we won't do the
6 legislation but we'll give them this, because I think the
7 other is extremely important. Therefore you would say we
8 definitely want this, paragraph 1 and 2. In the meantime
9 or in addition, we'd certainly also want the fact that
10 family history is an incredibly underutilized tool, and we
11 would like that, too.

12 MS. BERRY: Is adding "in addition to
13 legislation," does that --

14 DR. LEONARD: Maybe it should be "more
15 immediately."

16 DR. FITZGERALD: Yes, something like that. Put
17 a temporal piece to it.

18 DR. LEONARD: More immediately, the Secretary
19 should direct CMS, because obviously legislation would take
20 time.

21 DR. FRIES: Should we add anything in this to
22 discuss the benefit of counseling about the family history?

23 I'm going to pause at two scenarios. A person comes to
24 their physician and says I have a family history of breast
25 cancer. My mom died of breast cancer and I know that

1 Medicare will cover BRCA1 testing, and therefore I really
2 want to get this test done. And the person says yes,
3 there's a family history that's right there, so we're going
4 to go ahead and cover it. And they say oh yes, my grandma,
5 I know she had ovarian cancer because she had her uterus
6 out.

7 Now, in just that sort of superficial view,
8 that would certainly seem like adequate family history.
9 But when you take a more elaborate family history, the
10 mother had breast cancer at the age of 70 and the grandma
11 actually had cervical cancer, and there's no other family
12 history of breast cancer, and the likelihood in that that
13 this person is in fact a mutation carrier is very slim.
14 Therefore, we've spent resources based on family history
15 alone that are probably better used for something else.

16 Now, I wonder if maybe in addition to this, or
17 perhaps I'm missing the point here, we should say that
18 there should be some component to counseling as a
19 discussion of the family history importance.

20 MS. BERRY: We do have in the report a couple
21 of things. There's a section on genetic counseling, and
22 then under "Broader Issues" there's provider education and
23 training, and then public awareness. Some issues are
24 discussed there that I think touch on some of the points
25 that you just made. What you just brought to our attention

1 I think cuts across all sectors of health care, not just
2 the public sector, not just Medicare. So I'd probably put
3 those in the broader categories unless there's a way that
4 you think of that we should address it most specifically in
5 Medicare, in this section of the report, and any changes to
6 this recommendation, or do you agree that perhaps it's
7 something that --

8 DR. LEONARD: But wouldn't this be addressed by
9 "in the presence of adequate scientific evidence" or
10 "evidence-based medical practice" or something? I mean,
11 you take a family history and the patient is saying that
12 her mother had breast cancer, but the good medical
13 practice, evidence-based medical practice says that you get
14 the report, the surge path report if you can, you see what
15 age it was, you go through the criteria that are used for
16 breast cancer BRCA testing and not just use the family
17 history.

18 So I think by having that in the presence of
19 adequate scientific evidence or whatever that is, that you
20 use family history in the context of evidence-based
21 medicine.

22 DR. FRIES: And I would say that that's ideal,
23 but I would say the reality is that it would probably not
24 be that, because many practitioners do not have that scope
25 of knowledge to recognize what is important and what is not

1 and may not have the time to go back and do that research.

2 Clearly, that's an education point, and I'm probably
3 splitting hairs in this. But I just wonder if there is
4 perhaps a role for wording. Would you say "in the presence
5 of adequate counseling and scientific evidence"? Or have
6 we created a monster here? I'm willing to shut up if you
7 feel --

8 MS. HARRISON: As much as I'm an advocate for
9 counseling, I think trying to appreciate that family
10 history is something all physicians need to be able to do,
11 they need to be able to do it well, and I think we need to
12 focus our efforts on ensuring that physicians are doing it
13 well. In the case where you're talking about possible
14 BRCA1/BRCA2 situations, we would hope that that would be a
15 more limited group of folks that would get to a genetic
16 counselor to really flesh that out, as opposed to the
17 person who is saying my mother developed diabetes, in which
18 case that may focus to glucose testing more often than
19 others.

20 So that's what I'm thinking this is getting to,
21 although maybe I'm mistaken, and that's why I don't
22 necessarily feel that we need to put in genetic counseling
23 here. Plus it's also addressed I think later in the
24 document in an adequate fashion.

25 MS. BERRY: James, and then Joseph. Did you

1 have something? Okay.

2 DR. ROLLINS: Just a few points. Medicare does
3 not have a national coverage decision for BRCA testing.
4 That's something that's done at the local level. In terms
5 of reasonable and necessary, that's the criteria that we
6 would use in terms of covering something which does have a
7 benefit category. If you look at that specifically, family
8 history is something which is excluded from reasonable and
9 necessary. So even though we may recommend that CMS cover
10 a genetic defect because of a family history of the
11 condition, it's something which we do not have the
12 authority to do. So even though it may be stated, we still
13 cannot do it. That would have to be authorized by Congress
14 for us to even consider that.

15 MS. BERRY: Is that in the statute or is that
16 in the regulations in terms of excluding family history?

17 DR. ROLLINS: That's in the statute.

18 DR. TUCKSON: Let me be sure I understand. A
19 number of us are confused. You're saying that Medicare
20 coverage decisions are local, not national.

21 DR. ROLLINS: No. I said that in that specific
22 situation, for the coverage of BRCA, for breast cancer,
23 that's a local medical decision. That was made at the
24 local level. We do not have a national coverage decision
25 on BRCA testing. So in the situation where it --

1 DR. TUCKSON: That's not because of statute.
2 That's just an anomaly of --

3 DR. ROLLINS: They were given the authority to
4 review the literature, and based on that --

5 DR. TUCKSON: That doesn't make any sense.

6 DR. ROLLINS: I understand.

7 DR. TUCKSON: Does it?

8 DR. ROLLINS: But if you remember, most of the
9 Medicare decisions are locally made decisions.

10 DR. TUCKSON: I see. They have different human
11 beings in Wyoming than New Hampshire?

12 DR. ROLLINS: I can't say.

13 MS. BERRY: Joseph?

14 DR. TELFAIR: Well, maybe as sort of a middle
15 ground recommendation here, I understand that it's coming
16 up later around genetic testing --

17 (Beeping sound.)

18 MS. BERRY: Finish your thought and then we'll
19 move on.

20 DR. TELFAIR: I'll try to be brief. It seems
21 to me that the major point, particularly in the first
22 paragraph, is suggesting that there's genetic tests and
23 services. So maybe one of the things to do in terms of
24 getting providers is to get providers to think about
25 referrals for genetic counseling and testing if the

1 evidence warrants it. In other words, if they see
2 something based on their own diagnoses and the history
3 taking, that you may need to talk to someone else about
4 this. I guess I'm just thinking that a lack of education
5 on the recipient's part can contribute to also being
6 problematic. It seems to me that maybe one of the things
7 here is that in light of the current evidence, you can also
8 say a recommendation that it's in their purview to
9 recommend for genetic testing or education as part of this
10 recommendation. I'm trying to rush because I know we're
11 out of time.

12 MS. BERRY: What we were trying to do with this
13 is dance around the statutory constraints for the Medicare
14 program. So the recommendation is inadequate insofar as
15 it's not going to address all of the things that we would
16 like to see, like we would want to make sure that the
17 provider be well educated and that there would be
18 appropriate referrals, all the different steps that we
19 would like. This recommendation will fail miserably. I
20 think it's very targeted to address this one problem in the
21 Medicare statute that prevents CMS from covering some of
22 these tests and services.

23 So I don't want us to get too caught up in
24 worrying about all of the things that we would recommend in
25 an ideal world. We're really focused on this one barrier,

1 this one problem that CMS has to deal with and that we
2 constantly also have to deal with. So that would be my
3 response. I hear exactly what you're saying, and please
4 bring this up again, because as we go into the other
5 recommendations that directly address that, we want to make
6 sure that we get those recommendations right, because they
7 will definitely have an impact on whether this report will
8 erase these barriers.

9 James, and then I think we have to move on.

10 DR. ROLLINS: CMS does not have a preventive
11 benefit category. If we had a preventive service benefit
12 category, I think that a lot of this would fall under that.
13 Unfortunately, since we don't have it, that is something
14 that perhaps the Secretary can make a recommendation to
15 Congress that you get. A lot of the things that would
16 benefit would fall under a preventive service benefit.

17 MS. BERRY: And that's the first part of the
18 recommendation there in paragraph 2. So that's what we
19 want the Secretary to do, exactly what you just
20 articulated, James, that the Secretary would urge Congress
21 to establish this new preventive benefit category for CMS.
22 That would be, I think, our top choice, because that would
23 most directly guarantee that we could get some of these
24 things covered. The second part of the recommendation is a
25 little squishy, but this was sort of again to try to dance

1 around the statutory restrictions that CMS has.

2 I think we need to wrap this up and move on to
3 the next recommendation, but does anyone have any specific
4 -- I think we're pretty much in agreement that the first
5 part of the recommendation is important and should stay.
6 The second part, we've been playing around with the
7 wording. Do we want to keep this recommendation in there
8 or do we want to take it out entirely, or are there some
9 last minute wordsmithing changes that folks would
10 recommend?

11 Debra?

12 DR. LEONARD: Just a wordsmith since we are
13 talking about predictive and predispositional testing. In
14 the third paragraph, the end of the third line into the
15 fourth line, it says "testing reasonable and necessary in
16 the treatment and diagnosis of an illness." If someone is
17 sick, this isn't a problem. So "in the treatment and
18 diagnosis of an illness" has to come out of there, because
19 this is predispositional. It's supposed to be when there
20 isn't illness.

21 MS. BERRY: Does that track the statute? Is
22 that why that's in there?

23 MS. GOODWIN: Sorry. This last paragraph would
24 be in the absence of a preventive services benefit
25 category. So it would have to be limited to diagnostic

1 testing.

2 DR. LEONARD: But I thought the argument here
3 was that you could use family history rather than direct
4 symptoms as a reason for doing testing.

5 DR. WILLARD: Right, because that's a genetic
6 test.

7 DR. LEONARD: I know, but "in the treatment and
8 diagnosis of an illness" has to come out of there.

9 DR. WILLARD: No. A woman with breast cancer,
10 absent a family history, you wouldn't run out and do a
11 BRCA1 test if she was 70 years old, would you? So this is
12 not preventive; this is diagnostic.

13 DR. LEONARD: Is there a problem with doing a
14 genetic test in the presence of disease symptoms in a
15 Medicare-covered person?

16 DR. ROLLINS: When a person has disease
17 symptoms or signs, it's a diagnostic test. We would cover
18 that. We would not cover screening tests even with a
19 positive family history of the disorder.

20 DR. LEONARD: And that's what we're trying to
21 change in this. That's my understanding of this third
22 paragraph.

23 MS. BERRY: Ed, and then Reed, then we have to
24 move on.

25 DR. McCABE: So when we come back to it, I

1 think we might want to think about splitting this into two,
2 because I think part of the problem is that the first two
3 paragraphs deal with this benefit category for preventive
4 services, which is extremely important, and I think the
5 third was a way of trying to work within the current system
6 to accomplish an end, and I think part of the problem that
7 we're having is mixing those two together.

8 So I think that perhaps you could make it a new
9 recommendation 5 and move the other numbers down to make it
10 a little cleaner.

11 DR. TUCKSON: And mine is just a question. I
12 like that idea, by the way. But given what we're trying to
13 do, does CMS, have they in terms of our conversation with
14 them -- I don't want to put Jim on the spot. I don't know
15 what's the politics here. Has CMS said that they're
16 fighting us on this or are they eager for the spirit of
17 this to occur? Because at the end of the day, why doesn't
18 CMS just give us the language? I mean, it seems to me that
19 we're trying to figure out how to solve a problem for which
20 we are not -- I mean, people live this every day. So are
21 we at odds with CMS on the spirit of what we're trying to
22 change and achieve?

23 DR. ROLLINS: I think that CMS is in the spirit
24 in terms of doing the right thing, but in order for us to
25 cover preventive services, we currently do not have that.

1 DR. TUCKSON: Right, got it.

2 DR. ROLLINS: And because of that, you've got
3 to go through the legislative work to achieve that goal.
4 If we were given a preventive services benefit, I think a
5 lot of these things being requested could be accomplished.

6 DR. TUCKSON: But more specifically, then, we
7 will go ahead and ask the Congress to give that -- doing it
8 the right way. Absent that or in the interim, the
9 secondary strategy -- and Ed I think disengages those
10 appropriately -- the secondary strategy -- is CMS unable or
11 unwilling to want to see a secondary strategy, an
12 intermediate strategy occur?

13 DR. ROLLINS: I would say unable. I would not
14 say unwilling.

15 DR. TUCKSON: Would you be unable finally,
16 then, to provide some guidance as to how the existing
17 remedies that you may have, such as this kind of thing, can
18 you help us to phrase that given you've got all these
19 technical people around there who know how to say this?
20 We're trying to do it, and we're not pros at this.

21 MS. GOODWIN: This actual recommendation, maybe
22 not the language exactly, but someone from CMS had
23 suggested it to us in the earlier draft of the report. So
24 that's where this came from at least.

25 But can I follow up with a question for you

1 right now? The language is the Secretary should direct
2 CMS, and you seem to be suggesting that the directive would
3 not necessarily come from the Secretary but would need to
4 come from Congress?

5 DR. ROLLINS: It would come from the Secretary.

6 MS. GOODWIN: So the language here is
7 sufficient?

8 DR. ROLLINS: Yes.

9 DR. TUCKSON: It seems to me finally, then --
10 Cindy, if this doesn't help, then let's come back to it
11 later. But it just seems to me that we ought to just,
12 outside of the meeting, just have James and those
13 appropriate people from CMS revisit this language, tell us
14 the best way to recommend how to plus this gap in the
15 interim while we're waiting for the ultimate intervention
16 by Congress. If you guys just tell us how to do it and
17 then we get there, unless the real issue, which I think we
18 need to be aware of, is CMS doesn't want to do this.
19 Therefore, that's a different kind of recommendation that
20 goes to the Secretary.

21 DR. ROLLINS: I would say that CMS is not
22 willing to do that. I think that they just do not have the
23 authority to do that.

24 MS. BERRY: All right. Let's move on to the
25 next recommendation. We will go back and consult with CMS

1 on that one. I think we're close, and we have done it up
2 until now. We have consulted with folks over there, and
3 they've provided us with some guidance, and I think we can
4 fine-tune it and then put it in the next draft of the
5 report.

6 Let's see, where are we? Recommendation number
7 5. This has to do with Medicaid and the fact that all the
8 different states have their own, because it is a state-
9 based program even though there is a federal partnership
10 component to it, each state has its own Medicaid program,
11 designs its own benefits, and on top of that has budget
12 requirements that create some instability in terms of
13 coverage for all services, of course, but genetic services
14 in particular. So this next recommendation really isn't a
15 mandate in any way. It's really urging the Secretary to
16 provide information and guidance to the states so that when
17 they make their own coverage decisions and they determine
18 how they're going to structure their own Medicaid programs,
19 they have the benefit of the best and latest and most
20 thorough compilation of information so that they can make
21 their own determinations.

22 Then the second part of the recommendation has
23 to do with grants. To the extent that there's money
24 available, that grants could be issued from HHS which
25 encourage the states to cover these types of services.

1 Reed?

2 DR. TUCKSON: By the way, whenever we say
3 should disseminate information about existing evidence
4 base, we should also include what we did in recommendation
5 1 about the guiding principles, because it's sort of how do
6 you think it through in addition to the evidence, because I
7 think states will need more than just the evidence. We
8 ought to give them everything we possibly can in order to
9 help them think this through, I would hope.

10 This idea of providing states with grants, I'm
11 trying to remember what that program is now. The feds are
12 providing the states with grants that encourage this now?
13 Because it says continue. I'm not sure I remember if
14 they're doing it now. What I'm worried about, obviously,
15 is in the reality of the fight just to maintain any
16 Medicaid support right now, which is a big issue. I want
17 to be very careful that we're not asking for something
18 that's a little silly. It's never silly, but unrealistic
19 is what I'm trying to get at, given what's going on out
20 there, just trying to hold on to basic coverage.

21 MS. BERRY: There are grants. I don't know any
22 specifics in terms of grants that pertain solely to genetic
23 services. So absent that information -- Ed, do you know?

24 DR. McCABE: HRSA has a history of this. You
25 heard about newborn screening for sickle cell disease

1 today. That got its first move from about 15 states, as I
2 recall, up into the high 20s, low 30s, with a round of HRSA
3 funding, and then it moved with another round of HRSA
4 funding into the region where it currently sits. So
5 without those grants to state health departments, we would
6 be nowhere with that. So that's an example where it really
7 did benefit individuals within the states, and it was
8 grants to states.

9 DR. TUCKSON: But it's not through CMS.

10 DR. McCABE: No, it's through HRSA, but it
11 doesn't say. It just says HHS.

12 DR. TUCKSON: Okay, I got it. Thank you.

13 MS. BERRY: While Reed is working on some
14 language to address the point that he made earlier, does
15 anyone else have comments on this recommendation?

16 Debra?

17 DR. LEONARD: So we will be referencing
18 recommendation 1 in this as the way that we get this
19 evidence-based information?

20 MS. BERRY: I don't know if you intend for
21 direct reference to recommendation 1 or just to incorporate
22 some of the language from recommendation 1.

23 DR. TUCKSON: Just the idea of the principles,
24 that's all. So you're providing the evidence and the
25 principles that identify criteria to help determine which

1 tests should be covered. So you're facilitating them with
2 information as well as principles. You've giving them the
3 science and the principles. If we thought that was
4 important in the first recommendation, I don't want to keep
5 things that they could use on the shelf. That's all. So
6 here are things that you should be thinking about as to why
7 these are important for you to make these local coverage
8 decisions. It's science and other things.

9 MS. BERRY: How about "and coverage
10 principles"?

11 DR. TUCKSON: That's fine.

12 MS. BERRY: I don't want to put --

13 DR. TUCKSON: "And the identified principles."

14 MS. BERRY: Does that do it?

15 DR. WINN-DEAN: I don't think that's what he
16 meant at all. It's how did you get to that decision. So
17 what were the guiding principles that you used in your
18 thinking through whether or not something should be
19 covered.

20 DR. TUCKSON: So if I'm sitting there at the
21 state and I am trying to think about should this genetic
22 test be covered in my local Medicaid benefits, I've got a
23 gift of the scientific evidence now made available, and
24 then I've got a way of thinking about that evidence around
25 a set of principles that sort of say here is how to help to

1 shape your thinking about whether or not you should cover
2 this. You don't have to invent the thinking, the
3 rationale, the analysis grid, but it's being delivered to
4 you.

5 MS. BERRY: But we don't have that, or we won't
6 have that.

7 DR. WINN-DEAN: For verification?

8 DR. TUCKSON: But when it's available, we're
9 saying in number 1 you're going to make that happen, right?

10 MS. BERRY: Right. But then until that
11 happens, we don't want to hold up the Secretary --

12 DR. TUCKSON: No, no, no. So when it's
13 available, you'll get back to them as well.

14 DR. WINN-DEAN: So if California has thought
15 this all through and they want to share it with Oregon,
16 they would share it with Oregon. And then when Oregon has
17 thought it all through and they had some other concerns,
18 they could share it with Idaho.

19 DR. TUCKSON: Exactly.

20 DR. WINN-DEAN: And you would eventually get
21 some pretty critical thinking where the states had gone
22 through a series, and then at that point maybe all the
23 states just say, hey look, these three or four or five
24 states really thought this through and let's just do it.

25 MS. BERRY: What if we take out "the" and

1 "guiding coverage principles developed by other states and"
2 whoever this body is in recommendation number 1?

3 DR. TUCKSON: Or you could say "and other
4 supportive information such as guiding principles and other
5 state experience," something like that. "Guiding
6 principles that serve as the basis for coverage." In other
7 words, we're basically saying we want to provide to the
8 states as much support as possible that helps them to make
9 intelligent, well informed, rational decisions.

10 DR. WILLARD: Now I think you can delete "see
11 Recommendation 1." You've explained it fully. You don't
12 need that.

13 MS. BERRY: Any other comments? Does that do
14 it? Do you want to leave it sort of vague that way, not
15 saying who is developing the guiding principles? Do we
16 need to specify that we're talking about other states or
17 HHS through this unnamed body, or do we just leave it the
18 way it is? I guess theoretically it could be principles
19 developed by health plans. Leave it this way?

20 Any other changes, comments?

21 (No response.)

22 MS. BERRY: Let's move on to Recommendation 6.
23 This is in the billing and reimbursement category section
24 of the report. Barrier 6 has to do with CPT code modifiers
25 and the fact that modifier codes are necessary. This

1 recommendation again dealing with the CPT modifier codes
2 provides or suggests that health providers and health plans
3 should work together to reach a consensus on this and that
4 a private sector group should be organized to assess the
5 impact of the modifier codes on claims denial rates, and
6 specifically identifies the Genetic Test Coding Work Group
7 as an entity that was involved in developing the modifier
8 codes and that they might be an appropriate group to
9 perform these tasks.

10 Joseph, and then Debra, we'll need your
11 guidance too on this, because I know you've got some
12 history here and some background that would be useful I
13 think to the whole committee.

14 Joseph?

15 DR. TELFAIR: Mine is just a question of
16 clarification. It seems that all three sentences are just
17 one thing, because you also separate that out as different.

18 I mean, I'm wondering if you really need "also." If this
19 is the problem and this is the recommended solution, using
20 this group, you don't need "also." It's a wordsmithing
21 thing.

22 MS. BERRY: We'll take that out. That makes
23 sense.

24 Debra?

25 DR. LEONARD: It's very interesting now seeing

1 these recommendations out of the context, and I really
2 think that they do have to be able to stand alone almost,
3 because they may be looked at in that way. I think we need
4 to say what modifier codes we're talking about in this
5 first sentence, so modifier codes for molecular test CPT
6 codes, but they're the molecular CPT codes. They modify
7 the molecular CPT codes. That's fine.

8 Then in the second sentence, you say "an
9 appropriate private sector group should assess the impact
10 of the modifier codes." I think we also have to say "the
11 extent of use and the impact," because right now they are
12 not being used. So one thing to assess is are they being
13 used, and then if they are, the impact that that's having.

14 Then the other question is are they having the
15 desired effect, because we don't want to say what we want
16 the effect to be. I mean, hopefully it's reducing denials
17 of payment for molecular tests, but I didn't know if there
18 was some reason we weren't being that specific. I mean, we
19 could say "the effect of reducing denial of payment or
20 other effects."

21 And just a wordsmith. If you took out the
22 "also," you have to capitalize the "And appropriate."

23 MS. BERRY: Hunt?

24 DR. WILLARD: My concern here, and it goes back
25 to the question Reed asked earlier, is who is fighting

1 this? Because it's an open question. The goal is not
2 simply to reduce denials. The goal is to have appropriate
3 denials, because we have to allow for the fact that
4 occasionally denials are appropriate. The way this reads,
5 it's simply we want to maximize revenues regardless of --

6 DR. LEONARD: It's actually whether the
7 communication of the additional information that these
8 modifier codes were intended to provide to payers is
9 useful. So it's really the information, because right now,
10 since any kind of molecular test uses the same CPT code,
11 it's really whether this additional information is useful
12 to the third-party payers that you're doing a Factor V
13 Leiden test versus an HIV viral load test versus a BRCA1
14 test. So it would be nice just to find out if it's having
15 any effect at all.

16 DR. WINN-DEAN: Debra, could you also clarify
17 whose group the Genetic Test Coding Work Group is? Is it
18 an HHS agency?

19 DR. LEONARD: No, it's not. It was CAP/ACLS.
20 It was a bunch of professional and laboratory organizations
21 basically that used these CPT codes. It was not an HHS
22 working group.

23 DR. WINN-DEAN: All right. So I guess the
24 question is, then, how does HHS -- I mean, does HHS have
25 the authority to designate a non-HHS group as something

1 that can follow up on its behalf?

2 DR. LEONARD: Probably not.

3 DR. McCABE: That's what I was going to say. I
4 would urge us to focus on things that we may have some
5 leverage against and focus on what we can do with the
6 Secretary, because if we go in with a recommendation that
7 is not within the Secretary's purview, I'm worried it
8 weakens the other recommendations. I understand the
9 importance of this, but I think we need to focus on what we
10 are charged with doing.

11 DR. LEONARD: This thing has morphed over time
12 as we've been working on this document, because the
13 modifier codes were approved, and I actually don't remember
14 the original purpose of this. I know I edited it in the
15 last revision to be more accurate for the fact that these
16 things exist, but they are not being used currently because
17 some insurance companies are saying if you use them we
18 won't pay you, and others are saying if you don't use them
19 we won't pay you. So we don't know what to do with these
20 codes. So they're just kind of sitting there even though
21 everyone thought it would provide more information to
22 payers about what the test was about.

23 So I don't even remember the original purpose
24 of this recommendation and whether we still need this
25 recommendation given that the codes exist. Hopefully

1 somebody will figure out how to use them.

2 MS. GOODWIN: The recommendation initially was
3 to encourage AMA to adopt the modifier codes, but now
4 they're adopted.

5 DR. LEONARD: So I don't know that this is
6 relevant, even.

7 MS. GOODWIN: This was added, actually, based
8 on changes.

9 DR. LEONARD: Well, it was changed from the
10 original getting the support for the codes, but now the
11 codes exist. So I modified it in the last editing to
12 reflect the fact that we don't need them to recommend this.
13 It's happened. But now we have them, we don't know what
14 to do with them.

15 MS. GOODWIN: The second sentence of this
16 recommendation was actually a holdover from the last draft
17 in terms of actually -- where it says "assessing the impact
18 once implementation has taken place." So I think there may
19 still be a need, if the committee agrees, to have that
20 done, to make sure that now that the modifier codes have
21 been adopted, they actually have the impact that they're
22 intended to have.

23 DR. McCABE: I think we could accomplish that
24 without making a recommendation to the Secretary, because I
25 don't think the Secretary is going to accomplish that. I

1 would think that if we look at proposed Recommendation 7,
2 which then says look at how CMS is using the modifier
3 codes, you could, if the committee felt that this was
4 important enough to do so, have a group, including whatever
5 that group is called, the Genetics Work Group, come and
6 report on whether these things are being used and how
7 they're being used. So I think we could accomplish what
8 we're trying to do within the scope of our charge, and we
9 could do it related to proposed Recommendation number 7.

10 MS. BERRY: Is a consensus developing that
11 perhaps we don't need this recommendation, that perhaps we
12 can delete it? Leave the background that's in the body of
13 the report, because it does talk about this issue. We
14 certainly don't have to have a recommendation for every
15 single issue that's identified in the report, and we don't
16 want to recommend something that's not worthwhile or
17 something that the Secretary can't implement. Is that the
18 suggestion of the group?

19 DR. LEONARD: Ed, would you take something like
20 that middle sentence of the now-standing Recommendation 6
21 and add it to 7 so that CMS looks at how Medicare is using
22 these modifier codes? Since if Medicare does, other payers
23 may also follow.

24 DR. McCABE: Sure. You could say something to
25 the effect that CMS should review the impact of modifier

1 codes on claim denials, or I don't know whether that would
2 be something that CMS would do if recommended. Again, we
3 can't recommend to CMS, but we can recommend to the
4 Secretary that CMS look at it. But I would either include
5 it that way or not include it at all but make a footnote to
6 ourselves that we need to re-address this at a future
7 meeting.

8 DR. TUCKSON: It seems to me that again as we
9 look at this, there are two issues that are being described
10 here. One is, is there the appropriate coverage and
11 reimbursement philosophy that allows you to reimburse for
12 services? The modifiers in the CPT codes was simply a
13 language by which someone communicates that which they have
14 done. So the only thing, at least from my understanding of
15 this, that really counts around the modifiers is is the
16 language sufficient enough to explain to the people paying
17 the bill what the clinician actually did? Whether or not
18 you pay for that or deny the claim is a coverage philosophy
19 issue, not a modifier issue.

20 So it's simply a matter of whether or not you
21 have the right language that tells you what have you done
22 at enough level of specificity for someone else to
23 interpret it. "Oh, I got it, you did this for this reason.
24 I'm clear." Now I can say does my claims policy allow me
25 to pay you for that. So I think what we're really trying

1 to get to -- all that to say that I'm sort of where Ed's
2 position was, which is unless there is something that comes
3 up down the road, now that we know we have language that
4 can describe what a clinician does in this area, the only
5 issue is if down the road we find that that language is
6 obsolete and needs to be updated. But right now we have no
7 evidence of the need for that, and so I don't think we need
8 to make it as a recommendation.

9 DR. LEONARD: The only problem is that the
10 codes aren't being used. So the codes now exist, but
11 they're not being used.

12 PARTICIPANT: The Secretary can't do anything
13 about that.

14 DR. TUCKSON: That's a different issue.

15 DR. LEONARD: Right. So we have the language,
16 and no one is speaking it.

17 DR. WINN-DEAN: So do we need to give them some
18 foreign language education or something? I guess my
19 question is, since we have the right to make comments about
20 things that are under HHS, should we sort of limit our
21 comment on the appropriate use of modifier codes to monitor
22 whether they are now being appropriately disseminated and
23 utilized within Medicare and Medicaid, recognizing that
24 there still are issues in getting all the private payers on
25 board but sticking to our sphere of influence, so to speak?

1 Rather than going back into let's just have something that
2 says we should, as a follow-up item, monitor whether
3 Medicare and Medicaid are really taking this on and using
4 them as they were intended, which is to provide better
5 communication between physicians and payers.

6 MS. BERRY: Do you think we should limit it to
7 Medicare and Medicaid? I mean, do you recognize that there
8 are other issues that private -- the original
9 recommendation included private payers.

10 DR. WINN-DEAN: Right, but in terms of follow-
11 up, the only follow-up that we could probably do would be
12 in terms of monitoring whether things are being accepted
13 and used. The first question is are they being used,
14 period, by Medicare and Medicaid. The second question is
15 if they are being used, is it improving from a health care
16 provider point of view their denial rate, so that now they
17 feel like they are getting paid when they've done a
18 legitimate service.

19 MS. BERRY: And who would do the monitoring?

20 DR. WINN-DEAN: I guess the question I would
21 have is is there someone who has oversight over CMS to see
22 if new programs are properly implemented within the CMS
23 umbrella of organizations.

24 DR. ROLLINS: I can't address that. I don't
25 know the answer to that question. But are we restricting

1 this only to Medicare and Medicaid?

2 MS. BERRY: It didn't start out that way and
3 now it seems to be moving that way.

4 DR. WINN-DEAN: The only reason I'm doing that
5 is because from a monitoring for compliance point of view,
6 we can recommend to the Secretary that they do things
7 within the Secretary's purview. We can't tell him to go
8 monitor whether Blue Cross or Kaiser is doing it, but we
9 can ask him to see if Medicare and Medicaid are doing it,
10 and if so, what's the experience been. That's all.

11 DR. TUCKSON: Maybe one way to do it is --
12 doesn't CMS have a seat on the CPT editorial board where
13 all this stuff is hashed out? I'm just thinking that CMS
14 has a seat.

15 DR. ROLLINS: We do have a representative on
16 that committee, yes.

17 DR. TUCKSON: So maybe one way to do this is
18 simply for -- we can urge that the Secretary's
19 representative on the CPT editorial board make this issue a
20 priority for the CPT editorial board to assess the use of
21 the modifier and its effectiveness at being able to have
22 appropriate reimbursement for genetic tests.

23 DR. LEONARD: I don't think that's something
24 the CPT editorial board does.

25 DR. TUCKSON: The CPT editorial board is the

1 place where these codes --

2 DR. LEONARD: Where codes are approved.

3 DR. TUCKSON: And also there is a continuing
4 update of what's going on with the use of CPT codes. They
5 don't just put the codes out. They also have regular
6 conversations. We can double-check on that offline. But
7 the CPT editorial board is a place where, once the codes
8 are in, they are always rechecking them, re-looking at
9 them. They issue something called the CPT -- oh, gosh, a
10 manual which continues to update how to best use codes.
11 They're very involved in the implementation, not only in
12 the setting of.

13 DR. McCABE: One of my colleagues at UCLA is on
14 that editorial board, so I'll step out and see if I can get
15 that clarified.

16 MS. BERRY: Given the limited coverage by
17 Medicare of genetic tests and services, how much
18 information would we glean by monitoring whether Medicare
19 uses the CPT codes?

20 DR. LEONARD: Well, here you have the broad
21 definition of genetic test, because these CPT codes are
22 used for inheritable, somatic, infectious disease. Any
23 kind of nucleic acid-based test uses these, and these
24 modifier codes address all those different areas of nucleic
25 acid-based testing, not just inheritable, that may not be

1 as utilized in the 65 and older age group population.

2 MS. BERRY: We've got just under two minutes
3 left to go on this recommendation. I'll put out before the
4 group two ideas. One is to simply delete this
5 recommendation entirely. The second we've been spending a
6 fair amount of time on in the latter part of this
7 discussion, amending it in some fashion along the lines of
8 what we have up on the screen now, which is sort of
9 changing the focus of the recommendation to the CPT
10 editorial panel and monitoring the use of these modifier
11 codes by Medicare and Medicaid.

12 MS. GOODWIN: Can I actually suggest a bit of
13 modification to this? It's a bit indirect, but the
14 Secretary, through its role in the CPT editorial panel,
15 could encourage AMA to, through its membership on the
16 Pathology Coding Caucus, which is described on page 36 of
17 the report -- that body has a broad membership that
18 includes AACC and a list of other organizations. But that
19 might be a way to get this task done and still direct the
20 recommendation to the Secretary but not have it take place
21 at AMA or within HHS. It would require some tweaking of
22 the language, but it might be a way to get a more
23 independent organization to conduct this assessment.

24 DR. TUCKSON: The only thing I'm concerned
25 about here is that this assessment is going to be very

1 tough for some group that's not involved in this every day,
2 because on the one hand, it's something that Hunt was
3 getting at I think, that you've got at one level there is
4 concern about whether payers are going to or are adequately
5 using the modifiers. On the other end, you've got to worry
6 about whether the providers of care are using the modifiers
7 appropriately, because you get all kinds of mess around
8 incorrect coding.

9 So you've got both sides trying to work through
10 how they are using this language. So I'm just a little bit
11 anxious about creating some group that's not involved in
12 this on a regular basis.

13 MS. BERRY: My own view from listening to the
14 discussion is that I don't think our report should try to
15 chase a problem that we don't know yet exists with a
16 recommendation. So I'm wondering if perhaps this may be a
17 problem but it's probably not ripe yet, because I don't
18 know that sufficient time has passed for us to really
19 assess whether we've got a real issue on our hands. So I
20 vote that maybe we take this recommendation out entirely,
21 and then if the next time after we receive public comment
22 on it we have a little bit more time under our belts, that
23 we might revisit it, and if there is a recommendation that
24 others might want to put forward, a specific panel or a
25 specific entity, then we can insert that in before the

1 report gets finalized.

2 DR. TUCKSON: And especially given what Debra
3 said, that the reason we got here was because we didn't
4 think these things existed, so there was no language to
5 describe it, so how could anybody get reimbursed for doing
6 it. Now we know there's a language. Now over time we can
7 see whether or not the language works, whether the people
8 on this side are interpreting it properly and the other
9 side are communicating it properly. But we don't know
10 there's a problem yet, so why make the recommendation?

11 DR. LEONARD: I vote for removing the
12 recommendation.

13 MS. BERRY: Does anyone disagree?

14 (No response.)

15 MS. GOODWIN: Do you want to delete the
16 recommendation? When we go out for public comments, do you
17 want to not request public comment on this particular
18 recommendation, or should we pose the recommendation
19 requesting specific comments on it?

20 DR. WINN-DEAN: I think if we take it out, we
21 should take it out.

22 DR. LEONARD: I think if you delete it, the
23 information about these modifier codes is still in the
24 description, and if someone has an issue around those codes
25 or the use of them, then it gives them the grounds to raise

1 that issue in the public comment period with suggestions of
2 what might be added to this report. But at this point the
3 modifier codes now exist, and I think that there hasn't
4 been enough time to have the implementation phase of a new
5 code have happened. So I think we should just leave the
6 codes alone and take this recommendation out.

7 MS. BERRY: All right. Let's move on to the
8 next recommendation. That would be number 7 dealing with
9 the Medicare clinical laboratory fee schedule. This
10 addresses the concern that has been raised on numerous
11 occasions in previous meetings with regard to the fees
12 being inadequate, that the costs of providing genetic tests
13 exceed Medicare payment rates, and this recommendation is
14 designed to address that, recognizing that lab fees are
15 frozen until 2009, with no changes to payment rates
16 expected statutorily in the near future.

17 So this recommendation is another crafty one, I
18 suppose, designed to encourage CMS to address the variation
19 in payment rates using its inherent reasonableness
20 authority. That's a quick summary of the recommendation.
21 I'll throw it open for discussion.

22 Where did Emily go? She's our lab fee person.

23 Ed?

24 DR. McCABE: I'll just say that I think this
25 one definitely should stay in here. I think it is an

1 interesting approach to this. Does CMS have any objection?
2 Is there anything that we might be walking into with this
3 recommendation?

4 DR. ROLLINS: I think this is a reasonable
5 recommendation for them to evaluate.

6 DR. McCABE: If we don't use up our time on
7 this one, can we carry it over to the next one?

8 MS. BERRY: Absolutely.

9 DR. FRIES: Could someone tell me what
10 "inherent reasonableness" is? I have never heard of it
11 before.

12 MS. BERRY: Page 45 of the report, 44 and 45.
13 It starts on page 44. We corrected that in the
14 recommendation that's up on the screen.

15 DR. LEONARD: You corrected it in the document
16 itself, too.

17 DR. McCABE: I would suggest we move on if
18 nobody has anything. This fits with the reasonable and
19 necessary. That's where the terminology comes from.

20 MS. BERRY: Any other comments or suggestions?
21 Edits?

22 (No response.)

23 MS. BERRY: All right. Hearing none, we'll
24 move on to the next recommendation, billing and
25 reimbursement of genetic counseling services. No

1 recommendation.

2 DR. LEONARD: So do we need to hear the report
3 from the Genetic Counseling Services Work Group, that
4 report, before we enter into a discussion of this one?

5 MS. BERRY: All right. Barrier number 8,
6 reimbursement of genetic tests. I jumped ahead. I think I
7 need to confer with staff as to why we have this. Put on
8 your microphone. Let's get it out in the open. We have
9 Barrier 8, reimbursement of genetic tests, page 45 through
10 48 of the report, but we don't have a recommendation that's
11 currently proposed. Is the point of this discussion to
12 identify the problem and highlight it, and then throw it
13 open for possible suggestions?

14 MS. GOODWIN: Yes.

15 MS. BERRY: Okay. We don't have a
16 recommendation for this problem, which is the fact that
17 payment rates for genetic tests don't cover the actual
18 costs, reimbursement is inadequate and can hinder access,
19 and we don't have a specific recommendation for the
20 committee, but there may be recommendations that individual
21 members want to put forward for the committee's
22 consideration and incorporation in the report.

23 DR. LEONARD: I'm confused, because doesn't
24 Recommendation 7 address this?

25 MS. GOODWIN: It addresses it for Medicare, but

1 the question that we wanted to pose is whether there's
2 another recommendation that can be made that gets at
3 private health plans or Medicaid.

4 DR. WILLARD: There's a recommendation on page
5 45 that we skipped. Is that the one that we just skipped?

6 MS. GOODWIN: Forty-five. So if there is a
7 more global recommendation regarding this barrier that can
8 be made, we wanted to pose it for discussion. But if there
9 is no recommendation --

10 DR. LEONARD: Reed, can you address it? To
11 what extent do other private payers stay in line with
12 Medicare reimbursement? So if Medicare reimburses
13 differently for these molecular codes, then other payers
14 may follow suit?

15 DR. TUCKSON: I'm going to be a little careful
16 here given that I need to walk a very fine line here. I
17 think what you're getting at is on the payment rates, my
18 understanding of this just in the industry and not specific
19 to my own activities is that these are variably negotiated
20 contracts with many different vendors that get into the
21 normal strum und drang of business negotiating contracting
22 decisions with vendors who supply services. I think the
23 range of permutations are probably fairly complex, and they
24 have to do with size and scale of your market clout, the
25 number of tests that are anticipated for a covered

1 population. It has to do with how skillful you are at
2 negotiating or how many different services you may have
3 with a particular vendor for a multiplicity of activities,
4 some of which may be genetic basic routine garden variety
5 stuff.

6 These are just pure, real-world business
7 realities that are germane to any business negotiating with
8 the supplier of a service. So my answer to you is probably
9 that you will find enormous complexity and differentiability
10 here. I think that probably categorizes it the best I can.

11 DR. LEONARD: Basically, the Secretary of
12 Health and Human Services has nothing to do with those
13 negotiations, and therefore we're walking into territory
14 that we don't have any control over. I mean, that the
15 Secretary doesn't have any control over.

16 DR. TUCKSON: As far as I understand, the
17 Secretary is not involved in private sector economics.

18 DR. McCABE: I agree with you. I think it
19 falls under the same category as one of the previous ones.

20 The only extent to which we could make a recommendation
21 would be the second paragraph: "Furthermore, government
22 programs should reimburse for service codes when
23 documentation supports its reimbursement." I think that's
24 where you could then take some stuff out of the first
25 paragraph that is basically the whereas. Aren't we on

1 proposed Recommendation 8?

2 PARTICIPANT: No, this one behind us.

3 DR. McCABE: Oh, sorry.

4 DR. WINN-DEAN: So I personally don't see a
5 need for another recommendation on top of number 7 which
6 we've made, and that addresses the segment that HHS can
7 control in terms of trying to get reasonable payments in
8 place.

9 DR. LEONARD: I guess a global question in
10 making these recommendations -- Reed and Cindy have already
11 warned us that once this goes out for public comment, it
12 will be scrutinized up and down by everybody. So do we
13 have the ability to make the Secretary aware of issues that
14 the Secretary doesn't have control over but are still an
15 issue? So 7 could also have a final sentence that said
16 appropriate reimbursement by private payers is also a
17 concern, or something to the extent that this will address
18 CMS. But there's a lot of genetic testing that's not for
19 Medicare patients and Medicaid patients, and you need to be
20 aware that there needs to be appropriate reimbursement
21 across the health care system.

22 MS. BERRY: It's in the report, I think, and
23 we'll have to go back and re-read it. Maybe there are some
24 additions that we might want to make to really hone in on
25 that. But I think that is a good way to flag an issue for

1 the Secretary, by including in the text of the report the
2 problem, describing the issue. We don't necessarily have
3 to have a specific recommendation for it, but let's go back
4 and look at the language, and then we may want to make some
5 suggestions to staff in terms of how we might want to beef
6 that up if we think that that doesn't adequately already
7 flag the issue for the Secretary.

8 DR. WINN-DEAN: I mean, it seems like that's
9 the appropriate place to put this discussion, is in the
10 text. I mean, I don't think we should ignore it and
11 pretend it's only a CMS issue. It is a broad issue, and we
12 should say that in the text. But in terms of what we can
13 actually recommend someone to do, I think we only have
14 control over one piece of that, and I guess we could
15 encourage private payers to follow examples, but I'm not
16 sure that necessarily some of them aren't better payers
17 than the example we might be encouraging them to follow.

18 MS. BERRY: Ed, did you have a comment?

19 DR. McCABE: I was just going to say that
20 running HHS I know is a lot bigger task than running a
21 department of pediatrics. But when somebody brings me an
22 issue about parking, which at UCLA I have nothing to do
23 with, it doesn't do anything but make me wonder why they
24 brought it to my attention. So I think we need to be
25 cautious of what we put in front of the Secretary.

1 DR. LEONARD: And like the CPT modifier issue,
2 it's in the text because this whole next section that
3 doesn't have a recommendation -- I agree with Ed, we can't
4 make a recommendation to the Secretary. But the discussion
5 is here so that if people actually read this report and
6 provide comments, they have the opportunity to comment.

7 DR. McCABE: The other thing is that by opening
8 it up to all of the insurance industry, we have just
9 painted a huge target on this document, which I'm not sure
10 we want to do either.

11 MS. BERRY: So is the consensus that we should
12 leave well enough alone and not endeavor to craft a
13 recommendation that is specifically addressed to the
14 private sector? Any objections to that approach?

15 (No response.)

16 MS. BERRY: Okay. Let's move on to genetic
17 counseling. Here is where we needed to get some outside
18 help. At our October meeting, SACGHS requested some
19 information on the value and effectiveness of genetic
20 counseling services provided by a wide range of health
21 providers. We all knew that the services they provide are
22 valuable and effective. We all know that instinctively but
23 felt that we should really endeavor to get more detailed
24 background information and scientific information, a
25 literature review and other data that would support that.

1 So there was a work group that was formed, the
2 Genetic Counseling Services Work Group. Those are the
3 members of the work group up on the screen. The task of
4 the work group was to provide a list of legitimate
5 credentialing programs for genetic counseling services,
6 inform us as to the provider types who are qualified to
7 offer these services and be reimbursed for those services,
8 conduct a literature review and analysis of the evidence
9 that demonstrates the value and effectiveness of genetic
10 counseling services and the importance of reimbursement for
11 them, conduct a literature review and analysis of evidence
12 that demonstrates whether licensure of genetic counselors
13 is needed, whether and if so which non-physician genetic
14 counseling providers are qualified to provide these
15 services without the supervision of a physician, and
16 whether harms are resulting because non-physician genetic
17 counseling providers are not able to bill directly for
18 their services.

19 We felt that based on all of this information
20 we would be better able to craft recommendations that would
21 address the genetic counseling component and make our
22 recommendations more effective. So we're going to take
23 some time now to hear from the Genetic Counseling Work
24 Group. Kelly Ormond, Andrew Faucett, Judith Lewis, Judith
25 Cooksey, all four were instrumental in putting together

1 this report, and based on their report to us, we'll be able
2 to then turn to the specific recommendations in the
3 coverage and reimbursement report that pertain to genetic
4 counseling services.

5 Ed?

6 DR. McCABE: Just as we're listening to this
7 group present, though, this is where I had jumped ahead of
8 the group. I think we need to cast this in light of the
9 second paragraph. We can use some of the material in the
10 first paragraph as whereases, basically, but then again I
11 think we can only focus on government programs and
12 recommend reimbursement for prolonged service codes when
13 documentation supports the reimbursement. So I think we
14 can do it, but I think using the discussion we've just had
15 we should focus on what the Secretary has purview over.

16 I think, however, it's extremely important that
17 we include the appendix material that has been included in
18 the draft given to us, because I think that will provide
19 the real information. I'm sorry to interrupt and head off
20 our group. I just wanted the committee to be thinking
21 about this.

22 DR. TUCKSON: I'm sorry also, but I just think
23 it's important. I think that what you said is fine. I
24 think the other thing, though, is to highlight these issues
25 in the text, not only just in the appendix, but I think in

1 the text is very important so that everybody understands
2 that there is something for the public, because one of the
3 things I think also, Ed, here is that the recommendations
4 go to the Secretary but the report is to the public. I
5 think that we have that obligation to that overarching
6 thing around public education, to keep folks attentive to
7 what the real issues are and the subtleties there. So I
8 think if we can at least sort of say that we are concerned
9 about, on the one hand, for example, the cost, that there's
10 money to pay for services. On the other hand, that you
11 don't break the bank. Just laying the issues out in the
12 text is important.

13 DR. McCABE: I think the analogy is that this
14 morning we talked about how Francis and his colleagues
15 wrote the Book of Life, but now people are afraid to open
16 it. If we can get past that point, we need somebody to
17 help them understand the language in it, and that's going
18 to be the counseling community.

19 MS. BERRY: Andy?

20 MR. FAUCETT: First I'd like to thank the
21 committee and Chairman Tuckson for giving us the
22 opportunity to do this. It's kept Kelly and I quite busy
23 the last few weeks.

24 You can go ahead to the second slide.

25 I just wanted to reiterate what we tried to do.

1 We tried to look at what are the current credentials and
2 qualifications of the individuals who are providing genetic
3 counseling services and focused on the non-physician
4 providers. We tried to look at the value and effectiveness
5 of genetic counseling services and what literature was out
6 there, and then the importance of reimbursing for genetic
7 counseling services, the potential benefits of that, and
8 any documentation of potential harms.

9 There were two huge binders created of all the
10 articles and the literature that's out there, and that's
11 all referenced in the actual report. There is some
12 literature clearly lacking in certain areas, but we did
13 pull what was available.

14 Next slide, please.

15 I want to start off by just talking about the
16 organizations that are currently involved in credentialing,
17 and this is kind of done in an historical context.
18 Originally, everyone in genetics was credentialed through
19 the same organization, the American Board of Medical
20 Genetics, and that credentialed physicians, Ph.D.s and
21 genetic counselors. Then with the creation of the ABGC in
22 1993, you had them taking the genetic counselors and the
23 ABMG keeping the physicians and the Ph.D.s. In 2000, the
24 rules for genetic counselors were changed so that you had
25 to come from an accredited training program, so that

1 separated where it wasn't possible for Master's trained
2 nurses who did not attend a genetic counseling training
3 program to be certified.

4 So in 2001 you had the genetic nursing
5 credentialing commission which began certifying Master's
6 trained nurses with a concentration in genetics, and then
7 recently, in 2002, they started a program for certifying
8 bachelor's level nurses.

9 Next slide, please.

10 This slide I think is revealing because it
11 shows who currently is credentialed that might possibly
12 provide genetic counseling services with credentialing to
13 back that up. As you can see, there are 1,075 physician
14 M.D. clinical geneticists who are certified by the American
15 Board of Medical Genetics. There are 151 Ph.D. medical
16 geneticists. There are 1,811 Master's level genetic
17 counselors who were either originally certified by the ABMG
18 or currently certified by the ABGC. Then there are 39
19 Master's level nurses, and most of those were certified
20 through the ABMG/ABGC in the original program, which gives
21 you a total of 3,076. Just to point out that if you look,
22 59 percent of these are the Master's level trained genetic
23 counselors.

24 Another important point to bring up is there
25 have been conversations in several groups that the number

1 of physicians is declining. There clearly is a slope, a
2 gradual increase in the number of genetic counselors as
3 represented. There are 466 people currently eligible to
4 take the certification exam this year.

5 Next slide, please.

6 One of the changes that occurred when the ABGC
7 was created is rather than just certification, the program
8 also created accreditation, which means we actually look at
9 the training programs to make sure they all meet a minimum
10 standard and that supposedly the training that you get with
11 one program would be equivalent to the training in another
12 program, and it also created a pathway for recertification,
13 which currently can be achieved either by exam or
14 collecting a series of continuing education units.

15 Next slide, please.

16 Just a second on ABGC certification. I think
17 the most important point for the committee in recognition
18 of this certification is the fact that the general exam is
19 still a combined exam with the American Board of Medical
20 Genetics. Genetic counselors and medical geneticists take
21 the same general exam, and traditionally the genetic
22 counselors have scored fairly consistently evenly with the
23 physicians. The statistics are not significantly
24 different.

25 The ABGC exam in genetic counseling was

1 transitioned from the ABMG and is developed in cooperation
2 with the National Board of Medical Examiners. So the level
3 of the certification exam has remained at that same high
4 bar. To sit for the certification exam, they must be a
5 graduate of an accredited training program, they have to
6 have proof of clinical experience with a log book of 50
7 cases, and they need both training and professional
8 references.

9 Next slide.

10 For the accreditation process, which is when
11 you're looking at training programs themselves, it is
12 competency based, and the four main competency domains are
13 communication skills, critical thinking skills, counseling
14 and psychosocial assessment skills, and professional ethics
15 and values.

16 Next slide, please.

17 Under the instruction, they do have to have
18 instruction in all of these areas, basically the principles
19 of human and medical genetics, psychosocial theory, social
20 and ethical issues, health care delivery systems, and
21 teaching techniques and research methods.

22 Next slide, please.

23 They also have to have evidence of a broad base
24 of clinical training, which is done through a log book.
25 They have to have a certain percentage of cases that are

1 all supervised. This process is supposed to result in
2 skill development, so it's an ongoing process.

3 Next slide, please.

4 Now, prior to 1999, most of the nurses who
5 provided genetic counseling services were Master's level
6 trained nurses who chose to receive ABMG or ABGC
7 certification. Since that time that's no longer available,
8 so they have created a Master's in nursing with clinical
9 course work, and that was done by a log book.

10 Next slide, please.

11 ISONG was formed in 1988. The ANA recognized
12 genetic nursing as a specialty in 1997. Then ISONG
13 established the "Scope and Standards of Genetic Nursing
14 Practice" in 1998, and as Judy Lewis mentioned to us
15 earlier today, that document is in revision and the new
16 revision will be out shortly.

17 Next slide, please.

18 They created the Genetic Nursing Credentialing
19 Commission, which has the certification in the advance
20 practice nurse in genetics. This does require that the
21 nurse have a Master's in nursing. It's done by the
22 portfolio process. The individual must show three years
23 experience with a 50 percent concentration in genetics.
24 They need to have 50 cases collected over five years, 50
25 hours of genetic content. Now, this can be continuing

1 education, it can be college courses, a combination of
2 those. They have to discuss four in-depth case histories,
3 and then references from three professionals. I think the
4 big difference here is that the nursing credential is done
5 by a portfolio process, whereas the genetic counselors is
6 done by an exam process, but it's similar.

7 Next slide, please.

8 The Genetic Nursing Credentialing Commission
9 did create a program in 2002 to begin to recognize nurses
10 with a Bachelor's level training who provide genetic
11 services. It is also done by a portfolio. Then there are
12 several other nursing special interest groups who offer
13 ways of recognizing nurses who have concentrated training
14 in genetics and, say, oncology or women's health. But at
15 this point we would say that the two groups who are
16 offering Master's level certification at this point are the
17 ABGC for genetic counselors and the advance practice nurse
18 credential for nursing.

19 I'll turn it over to Kelly.

20 MS. ORMOND: Next slide, please.

21 I think now that Andy has done an excellent job
22 summarizing the data about the training and credentialing
23 of non-physician genetics providers, I'll switch gears a
24 little bit to talk about the licensure and value and
25 effectiveness data. I think the information about genetic

1 counseling licensure is relevant in the sense that Master's
2 trained genetic counselors are one of the few health
3 professionals who are not currently licensed. The material
4 in your documents really accurately reflects the state of
5 licensure in the sense that it really is for the protection
6 of the public from harm, and the bulk of the data about
7 harm in genetic counseling comes from looking at physicians
8 who are not genetic specialists and the data about their
9 having lower knowledge levels, providing incorrect
10 interpretation of genetic tests, et cetera.

11 There's very little information that's out
12 there about non-licensed genetic counselors causing harm,
13 and we feel that that's primarily because they are not a
14 licensed profession and there is no mechanism to do that
15 reporting to the public health departments. So that's been
16 a challenge to document.

17 There are currently, as you know, three states
18 that have enacted licensure, and a correction to what's
19 written in your materials is that the only state that's
20 enacted it is Utah, not California. So I think that's
21 important to stress.

22 We are certainly very supportive of any efforts
23 of SACGHS to utilize mechanisms such as the National
24 Governors Association or the National Conference for State
25 Legislators to encourage state licensure in additional

1 states, and you can see from this slide that there are nine
2 states that are actively working on licensure efforts
3 today.

4 Next slide, please.

5 This slide outlines some of the potential
6 benefits and challenges that go on with licensure, and our
7 working group looked through a number of the sunrise
8 provisions and talked with many of the states, particularly
9 through Dan Riconda, who is the subcommittee chair for the
10 NSGC looking at licensure, and we tried to look at what
11 some of the barriers were to genetic counseling licensure.

12 The biggest one was the issue of cost, either to the state
13 or to the consumers in the state, and that's particularly
14 true for states that have small numbers of genetic
15 counselors.

16 In a recent set of data that I looked at for
17 Master's trained genetic counselors, there are almost 10
18 states that have five or less genetic counselors, and there
19 are probably somewhere around 20 that have 10 or less. So
20 I think that that's an important thing when you look at
21 reasons why states may not want to pursue licensure of
22 these professionals.

23 An additional issue is a desire not to add
24 regulation to the books, and that certainly was the issue,
25 as we understand it, in Florida, when they passed the bill

1 through both House and Senate and the governor decided not
2 to sign that bill.

3 I would like to tell you a little bit about the
4 benefits that we have seen anecdotally in genetic
5 counseling licensure, and that's illustrated through the
6 Utah experience. When Utah passed their licensure bill and
7 enacted it, they had 14 genetic counselors practicing.
8 They now have 24, so they have almost double the number of
9 providers in that area, and they also provided evidence at
10 our most recent educational conference that they presented
11 about the number of third-party payer insurance companies
12 who recognized genetic counselors as independent providers.

13 They had seven out of the 18 surveyed insurers had gone
14 from not recognizing genetic counselors as providers to
15 recognizing them. An additional four were allowing genetic
16 counseling billing sort of incident to the attending
17 physician. So I think that that demonstrates on an
18 anecdotal level that there are some benefits to genetic
19 counselor licensure in the billing and reimbursement
20 setting.

21 Next slide, please.

22 This lists some of the organizations that have
23 made statements that emphasize the value of genetic
24 counseling services, and one of the issues we dealt with in
25 our work group is the difference between genetic counselors

1 or people who provide genetic counseling services, and the
2 service itself. As we talk about the evidence that's
3 there, it's very important to try to separate those, but
4 it's also very difficult to do it when you read the data.
5 So I want to talk about services, regardless of who they're
6 provided by here, and I'd like to give you some example
7 quotations that we found documented.

8 First, from the National Conference on State
9 Legislatures in 2004. "Because of the complex issues
10 genetic tests raise for individuals and their family
11 members, genetic counseling will likely play a more
12 prominent role in health care as use of technology grows."

13 The second from ASCO in 2003. "ASCO supports
14 efforts to ensure that all individuals at significantly
15 increased risk of hereditary cancer have access to
16 appropriate genetic counseling, testing, screening,
17 surveillance, and all related medical and surgical
18 interventions which should be covered without penalty by
19 public and private third-party payers."

20 From the Great Lakes Regional Genetics Group in
21 1999. "Genetic counseling is provided whenever a prenatal
22 testing procedure is performed."

23 From ACOG in 1997. "With regards to breast and
24 ovarian cancer screening, the standard of care should
25 emphasize genetic services, genetic information, genetic

1 education, and counseling rather than testing procedures
2 alone."

3 So these are just some examples that I wanted
4 to have on record of recommendations which really reinforce
5 the importance of genetic counseling services.

6 Next slide, please.

7 As you can see here, we identified several
8 states, and this is certainly not all exclusive given our
9 limited time to prepare this, but Michigan and New York
10 both have legislation on the books that requires an
11 informed consent process prior to genetic testing, and in
12 addition Massachusetts even goes one step further to
13 require that patients who are having genetic testing be
14 made aware of genetic counseling services and provided
15 referrals. I think again those are some concrete examples
16 that reinforce the importance of these services.

17 Next slide, please.

18 So getting to the evidence, as Andy has already
19 said, we reviewed two very thick binders -- you can see a
20 copy right here in front of you -- of how much we went
21 through to try to examine the evidence. It's very
22 complicated to weed your way through, and I wanted to start
23 off by talking about some of the caveats to really breaking
24 down this evidence.

25 First of all, when you read through the

1 studies, they include a variety of different health care
2 providers. There are physicians, there are nurses, there
3 are genetic counselors, there are people with all different
4 degrees who are providing them, and often they're all
5 providing the service within the same study. So it's very
6 hard to break down the effectiveness of any of these
7 particular groups. Then you add to it that we're talking
8 about a range of clinical areas -- prenatal genetics,
9 pediatric genetics, adult genetics. So the outcomes are
10 very hard to ascertain.

11 Second, many of the studies are also including
12 genetic testing. So it's very hard to separate the outcome
13 of genetic testing from the outcome that may have been sort
14 of caused by simply the service. Then the final thing is
15 that there are so many different outcomes that are
16 discussed that, again, it's very hard to know which ones
17 are the most important, and I've listed up here some of
18 them, and I'll give you some examples. Again, we included
19 a very long bibliography in the document and tried to
20 summarize some of the key points.

21 But with regard to knowledge, for example,
22 genetic counseling services have been demonstrated to
23 increase knowledge of those consumers who received the
24 service at at least an equivalent level of brochures or
25 videos or computer aids that they have been compared to.

1 With regard to impact on clinical services, an example
2 would be that if a genetic counselor or genetics
3 professional of any sort takes a three-generation pedigree,
4 they're picking up upwards of 20 percent of additional
5 families who may be at increased risk for some of these
6 conditions we're screening for, so again demonstrating some
7 value in the provider services regardless of who that
8 provider is.

9 With regard to test interpretation, there's the
10 study that most of us have referenced from the New England
11 Journal in 1997 that looked at the interpretation of
12 genetic test results for APC by non-genetics physicians and
13 found that in 31 percent of the time they were
14 misinterpreting those tests. So again, another assumed
15 benefit of genetic counseling services by any genetic
16 specialist would be better interpretation of tests and
17 better ordering of tests, which was an issue that was
18 discussed earlier.

19 With regard to cost effectiveness, I know this
20 is an issue that the committee cares a lot about. We
21 really had a very difficult time finding studies on cost
22 effectiveness of genetic counseling services, and in
23 particular we did not find any data that documented an
24 explicit harm because services were not being reimbursed,
25 and I'll talk about some of the anecdotal concerns we have

1 in a minute. But we did not find any studies on that
2 specific point.

3 We did find a couple of studies that addressed
4 willingness to pay for genetic counseling services, and in
5 that study they were looking at willingness of about \$200
6 for the service. Also, the NSGC has conducted a study
7 which we do not have the full data available yet, trying to
8 address that in a prenatal genetic counseling realm.

9 Next slide, please. Next slide. I already
10 covered all that.

11 So with regard to why reimburse genetic
12 counseling services, many of these are assumptions I think
13 the committee is already making. We wanted to point out
14 that when genetic services really were getting going many
15 years ago, much of the service provision was covered by MCH
16 block grants, which may be changing in terms of their
17 availability or amount. So when providers were sort of
18 covered under these block grants, having reimbursement and
19 coverage was a little less critical than it's becoming
20 today, and as a result we're actually seeing that both
21 nurses and genetic counselors are moving into research
22 roles versus clinical settings, which is certainly going to
23 impact access to these services.

24 Next slide, please.

25 This slide documents some of the current

1 billing practices for both ISONG and the NSGC, and you'll
2 notice that for the NSGC data it's from 2004, which is an
3 update from what's in the document that you're currently
4 revising. You'll see here that many both nurses and
5 genetic counselors are having issues around billing. The
6 minority are really reporting ability to bill, and I want
7 to point out that when you look at the genetic counselor
8 data, those people who are billing under their own name and
9 the physician's name may very well be billing under the
10 physician's name and simply documenting their own name as a
11 way to internally track how many cases are being seen. So
12 that may not be an accurate representation of what's really
13 being submitted.

14 Next slide, please.

15 We found several examples of recommendations
16 that revolved specifically around billing for genetic
17 counseling services, and again most of these are not
18 specific surrounding which provider we're talking about
19 here. Usually they're just talking about any qualified
20 provider. Washington State, as you can see, mandates
21 Medicaid coverage for prenatal genetic counseling and
22 benefits. Texas, which is an addition to what's in your
23 document, and then Aetna again being an example of a third-
24 party payer who may have recommendations. You all have
25 copies of these slides, so I won't go through them all.

1 Next slide, please.

2 So in summary, our working group reached these
3 three conclusions. The first conclusion was that we
4 request that SACGHS recognize non-physician providers with
5 expertise in genetics as demonstrated by being credentialed
6 by a national genetics organization as appropriate for
7 providers of genetic counseling services.

8 Second, we recommend that SACGHS advocate in
9 all manners possible for the development of CPT codes that
10 are specific to genetic counseling services for use by any
11 qualified provider, and I will add that we were
12 particularly pleased to see that in the document you were
13 proposing a recommendation for time spent being considered
14 as part of that. That wasn't something that we
15 specifically discussed in the working group, though.

16 Finally, we propose that SACGHS support the
17 funding of further studies to assess the value and
18 effectiveness of genetic counseling services provided
19 specifically by non-physicians, since that was something
20 that was very difficult to flesh out.

21 Then the final slide, just again, thanks to all
22 our working group members.

23 MS. BERRY: Thank you very much.

24 Before we move to the specific recommendations,
25 there may be some comments and questions from individual

1 committee members with regard to this working group.

2 Yes, Joseph? And then James.

3 DR. TELFAIR: I was glad you made the
4 distinction between genetic counselors and genetic
5 services, because my question all along had to do with who
6 was providing the genetic services. I know in a lot of
7 states, particularly states where there are so few genetic
8 counselors, that so-called single-gene counselors and those
9 sort of things were very targeted, are the ones providing
10 the genetic services, and states make agreements to
11 reimburse them through another service like genetic
12 services and that sort of thing.

13 So I was wondering in your recommendation about
14 services and your recognition about services, one, is that
15 included as part of that? Secondly, in your
16 recommendation, did you consider any of the work that was
17 done looking at the efficacy of these counselors in doing
18 the work?

19 MS. ORMOND: I guess I can answer that, and
20 committee members, please feel free to chime in.

21 We did not specifically look at any data that
22 only focused on individuals like a single-gene counselor,
23 but we're obviously aware that they are providing some of
24 the care and that the current genetics workforce is not
25 enough in terms of numbers to do all of the genetic

1 services.

2 DR. COOKSEY: Could I respond in a slightly
3 related way but also add some comment on a discussion? I
4 think that the role of nurses in genetics has been really
5 significantly understudied. The literature is more limited
6 there. We conducted a survey that we're in the process of
7 analyzing and writing the results, and what we're seeing is
8 that nurses in genetics come to genetics often with a
9 nursing background in another area and often with a
10 Master's degree or credential in another content area.
11 Many of them are nurse practitioners, whatever. There has
12 been a striking paucity of educational opportunities for
13 advanced education for nurses in genetics, severe paucity
14 of programs, programs opened up with some HRSA funding,
15 closed, a number of graduates from these programs.

16 So nurses functioning in genetics have received
17 their training through on-the-job CEUs and other programs,
18 and I think that's one of the reasons the credentialing
19 reflects this. There are, as Judy mentioned, I think,
20 170,000 advance practice nurses. The numbers are growing.

21 Those practitioner programs have increased. So I think if
22 the bottom-line question is who is providing services now,
23 who is qualified and credentialed to provide services now,
24 and what will be future workforce capacity or potential,
25 our group has not fully, I think, reviewed the issue

1 because of the nursing role. I think that genetic
2 counselors are an extremely well prepared workforce to do
3 genetic counseling, and they can function as generalist
4 genetic counselors, which is very important, and often
5 substitute for geneticists in many settings.

6 In many interviews we had we heard
7 interpretation of tests, getting information back to a
8 patient with a diagnosis, but I think there's a bit more to
9 this issue. I agree with everything that has been stated,
10 but it sort of opened up an awareness.

11 DR. LEWIS: And just to add to that a bit from
12 the nursing perspective, and to give a specific example,
13 advance practice nurses who practice as certified nurse
14 midwives certainly are able to order and assess and educate
15 patients around prenatal genetics. Standard of practice,
16 there's not one of them that practices that doesn't do quad
17 screening, for example, or triple screening, depending on
18 the protocol. But there are lots of nurses, oncology
19 nurses who are cancer genetic specialists, who are probably
20 as qualified as anyone, if not more so, in terms of working
21 with patients.

22 Part of what happens in nursing is sometimes
23 the genetics piece isn't separated out because nurses deal
24 with the human response to health and illness in a broad
25 perspective, and for many patients genetics is one piece of

1 the health condition that brings them to care, and the
2 nurse is able to integrate the genetics within a scope of
3 practice. As a women's health nurse practitioner, I'm able
4 to help women who are dealing with issues around breast
5 cancer, for example, within the scope of lots of other
6 issues that bring them in, and they may not be coming in
7 for a genetics visit, but they certainly may have issues
8 that deal with genetics that are dealt with within the
9 scope of their practice that's hard to separate out. So I
10 agree with Judy absolutely in terms of that.

11 The other thing I want to comment on in terms
12 of the report that I want us to be careful what we ask for,
13 no one is more interested in accountability for practice,
14 which is one of the things that I believe licensure does.
15 It sets up a social contract between the provider and the
16 state, and it's really part of the consumer protection
17 piece. But I want to be really careful that as we do that,
18 we don't create situations that restrain trade for other
19 professionals who are appropriately licensed and
20 credentialed, perhaps not even by a genetics organization
21 but through their credentialing and certification, because
22 I think the last thing any of us want to do is create an
23 environment where we reduce the number of people who can
24 provide services rather than increase them, and there are
25 many ways in which one gets qualified, and we have to be

1 careful what we ask people to do because we're going to
2 scare people away if we start to get too serious.

3 But I certainly think any group that's
4 providing services to patients needs to have some formal
5 mechanism of accountability, and that's what I see
6 licensure doing. For example, the Massachusetts
7 legislation that's up right now, one of the things that
8 we're looking at from ISONG is just to be very sure that
9 that legislation doesn't exclude nurses but adds genetic
10 counselors, and I think that's one thing we need to pay
11 attention to.

12 Then one comment on the document that we got,
13 your issues paper, the issue that came to the audience. It
14 talks about ISONG credentialed nurses in that, and I just
15 want to be very clear that ISONG doesn't do credentialing.

16 It's GNCC, which is a separate organization, because it's
17 really inappropriate for a professional organization to
18 issue credentials. That's a conflict of interest. So
19 ISONG has no official -- GNCC is separate and it's a
20 separate legal entity. So I just want to make sure, as you
21 do your report, that you're clear on that.

22 DR. ROLLINS: As a payer for health care
23 services, since we've used this term "evidence-based
24 medicine" throughout this document, I would use that same
25 type of approach in determining whether or not a particular

1 intervention has been shown to be effective. Based on the
2 literature which you reviewed, you mentioned one study I
3 think you said where they compared physicians who were not
4 genetically trained with other persons, and I think based
5 on that you said that the group that was genetically
6 trained was superior in terms of demonstrating them to be
7 more effective.

8 With the exception of that one, all the rest of
9 the information seems like it's anecdotal or it's a
10 descriptive statistic, describing exactly what's going on
11 out there. During your research, were you able to find any
12 evidence where maybe Master's prepared nurses were better
13 than B.S.-trained nurses, or even genetic counselors
14 compared to physicians who were board certified in genetic
15 counseling? Because I know there are a lot of reports. I
16 don't know if there was a meta-analysis done, whether or
17 not you could do that type of research. Because as I say,
18 based on what I've heard, I don't hear the evidence which
19 would support that one group was more effective than
20 another.

21 MS. ORMOND: I can speak to the genetic
22 counselor piece. When we did our literature review, again,
23 we didn't have enough time to do a complete meta-analysis.
24 I think that that would certainly be something,
25 particularly done by an objective group, that would benefit

1 all of us, to really take a good look at this data. I can
2 give you some examples of some of the studies that are out
3 there. The one that I referred to specifically was of non-
4 genetics physicians interpreting tests, and 31 percent of
5 the time they misinterpreted those genetic test results.
6 So that was one example.

7 There have been studies that have looked at the
8 use of, for example, a genetic counselor taking a three-
9 generation family history in either a prenatal setting or
10 in an adult setting, and they have then compared that to
11 what's been documented in a medical chart by physicians in
12 terms of high risk for various adult onset diseases or
13 various conditions that might put a fetus at risk, and they
14 have found approximately 20 percent more families were
15 identified at risk by those genetic specialists as compared
16 to what was seen either by a primary care physician
17 directly or what was documented in the medical chart.

18 So those are some examples I can give you off
19 the top, but I do agree that the value and effectiveness
20 data is quite hard to interpret.

21 DR. LEWIS: The other piece that I think we
22 have to pay attention to when you're looking for evidence-
23 based practice is the issue of it's really hard to
24 randomize people in terms of who they go to, and one of the
25 things that I think becomes -- there's a lot of individual

1 clinician variability, but I think also sometimes patient
2 populations, for example patients who seek care from a
3 midwife, may be fundamentally different from patients who
4 go to an OB for their prenatal care. So I think part of
5 what we need to look at is it's really hard to randomly
6 assign patients to particular providers.

7 DR. ROLLINS: Yes, that's true, but I think
8 that there are statistical techniques which can adjust for
9 all of that.

10 DR. COOKSEY: There's a research bias here,
11 though. I'm trained and licensed as a physician and
12 surgeon, and I can practice as a physician and surgeon
13 almost to any extent that I wish, and a dentist can
14 practice as a dentist almost to any extent that they wish.

15 Any lesser order on the hierarchy of historic medical care
16 in the U.S. has to prove issues that physicians do not have
17 to prove to gain licensure or to gain reimbursement.

18 So what happens when a profession is trying to
19 achieve recognition is they develop studies and they figure
20 out how to do studies to show that a clinical pharmacist
21 can deliver care that's adequate compared to physicians,
22 and then they're given the additional burden of showing
23 that they're more cost effective and they can save money
24 and whatever.

25 I think those are the wrong questions to ask,

1 and I think what this group did review extensively was the
2 credentialing and the training programs and the literature
3 that has been there. When a genetic counselor graduates
4 from a U.S. genetic counselor training program and they
5 pass the exams and do what they need to do to provide
6 genetic counseling, they're approved by their profession to
7 do that. I don't think comparing the studies that try to
8 do a design to compare a bit apples and oranges, because
9 people practice in different settings, they do different
10 things, it's very hard and there isn't the money to do
11 those kinds of studies. I think it's a waste of resources.

12 So I wouldn't criticize the commentary here on
13 that kind of analysis. The literature, there's an
14 extensive literature out there, but it won't lend itself to
15 that kind of comparison because of historic and other
16 reasons here.

17 DR. ROLLINS: I'm not trying to criticize the
18 committee for the work it's done, but I thought that one of
19 the objectives of this discussion was to look at the
20 effectiveness of genetic counseling dissemination or the
21 providing of genetic counseling. I thought that that was
22 one of the functions, to look at the effectiveness. Maybe
23 I'm mistaken.

24 MS. BERRY: You're correct in that we wanted to
25 get input on who provides these services, what are the

1 barriers to providing services, recognizing that, for
2 example, there are not M.D. geneticists in every location,
3 and so there are other health care professionals who are
4 eminently qualified to provide genetic counseling services.

5 So we wanted to get some feedback as to who are those
6 individuals, what are the qualifications that should be
7 held out as sort of the minimum standards, and what are the
8 barriers to licensure and other things that were identified
9 in this report. So you're exactly right, it was the nature
10 of the services, the scope of the services, but also who
11 provides them, who should provide them. The group examined
12 those.

13 DR. LEWIS: You know, the other piece that
14 needs to go along with this is every state has individual
15 practice acts that govern the scope and standards of
16 practice, and what I can do in Massachusetts is very
17 different than what I can do in Virginia, and who
18 supervises me in Virginia is very different than who
19 supervises me in Massachusetts. So that becomes a piece of
20 it.

21 But just to reiterate what Dr. Cooksey said, a
22 pediatrician can write a prescription for medication for an
23 Alzheimer's disease patient because a physician is allowed
24 to prescribe medication. I mean, hopefully people know
25 what they're doing, and I'm not speaking to that. But an

1 oncology nurse who is dealing with patients' pain
2 medication in many states, even though they have
3 prescriptive authority, they're eliminated from prescribing
4 that particular class of drugs.

5 So I think the differences in terms of
6 standards of practice to which we have held a variety of
7 professionals, and certainly non-physician providers many
8 times, because the focus is narrower, sometimes have as
9 much expertise. It's just that they're constantly having
10 to prove comparability to a standard which, according to
11 the article that you talked about, may or may not be an
12 appropriate standard. So I think we have to pay attention
13 to that.

14 MS. BERRY: We've got a couple of questions.
15 Reed, and then Alan.

16 DR. TUCKSON: I'll see if I can truncate a few
17 of these. First of all, I would be careful about the
18 argument, though, of saying just because docs can do a lot
19 of inappropriate stuff and waste a gazillion dollars,
20 everybody else should be able to as well. I don't think
21 that's quite the argument that we're looking for.

22 But the question ultimately becomes that I
23 don't think that given what you've described of the state
24 of the art right now, that we can get all of the answers to
25 every question that we need. So at some point, if this is

1 going to go forward in a rational way, there has to be a
2 belief that there is some credible group of people who are
3 not only certified today, continuing to reexamine it,
4 continuing to look at it and that kind of thing.

5 So this is one of my first questions here. I
6 think you've described that there is an inherent
7 relationship, an agreement between the ABMG and the ABGC
8 that sort of says we agree with each other. We're two
9 different organizations, we're on the same page, and we
10 believe that we'll keep looking at what we're doing
11 together. I can't tell whether the GNCC -- does the ABMG
12 and the ABGC like GNCC and consider that to be equivalent?

13 Let me just start there. Are you all on the same page?

14 MR. FAUCETT: I think so. I think the group is
15 too new for a lot of those negotiations maybe to have been
16 worked out, but I would just use the example that if you go
17 to any genetics center in the U.S. that has all the parts,
18 they would be willing to hire any of those individuals.
19 Usually if you look at their advertisements for physicians
20 or whatever, that's what they're going to ask for, board
21 certified, board eligible by ABGC or with a nursing
22 credential. So I think there is acceptance in the
23 profession of those three groups.

24 DR. TUCKSON: Good, because one of the things I
25 try to look at in our recommendations is sort of saying

1 that at the end of the day a person who is certified --
2 now, you can get fly-by-night Company L who says we have
3 our own criteria, and it could be a scheme. So when you
4 say certified, you're talking three organizations that all
5 basically have some relationship and there's some
6 credibility and some expectation that while everything may
7 not be known today, that they will be continuing to ramp
8 this activity up over time. That's a guesstimate, a faith.

9 DR. LEWIS: I would argue that the appropriate
10 credential in nursing is a Master's degree, because the
11 process for GNCC credentialing is so new and is so limited,
12 and the numbers that can be accommodated and the numbers
13 who are eligible, it's far beyond an entry into practice
14 credential. So I would argue that the appropriate
15 credential for nursing is a Master's degree in an
16 appropriate clinical specialty, and certification within
17 that specialty, because that's where the expertise is.

18 DR. TUCKSON: Secondly, just help me quickly
19 understand the scope of practice issue. Is this field at
20 this point so new that can you legitimately suggest that a
21 person who is certified by ABMG or ABGC, whatever, that
22 they can in fact do the whole range of counseling services?
23 Or is it that they are good at pieces of this thing?

24 MR. FAUCETT: I would say the whole range. I
25 make a clear distinction between diagnosis, which is

1 clearly in the spectrum only of physicians, but when you
2 look at doing genetic risk assessment, doing genetic
3 counseling around that risk assessment, discussing the
4 issues of genetic testing, providing informed consent,
5 helping the person understand those tests, I think they're
6 all equal trained and would be appropriate, and that is the
7 standard. If you look at any of the programs that exist
8 now in the country, that's who they use to do that.

9 DR. TUCKSON: Then finally, and you may not
10 have looked at this, but any ideas now in the real world in
11 terms of the chain of events by which counseling occurs?
12 So the test has to get ordered, the relationship between a
13 doctor and a patient -- and I'm trying to see where the
14 counselor fits into the chain. So the doc says I'm going
15 to bill you a CPT modifier that says I have done a complex
16 intervention with Ms. Jones because I have spent time, and
17 the language of what I've done says I have spent time
18 counseling. Then a genetic counselor gets into the picture
19 and says no, no, no, I've also counseled Ms. Jones. Then
20 you order the lab test. The laboratory has genetic
21 counselors as part of their laboratory. They build in the
22 price of the counseling into the lab service. Then you get
23 the interpretation. The test is done, and then somebody
24 has to interpret it.

25 Help me to not be concerned that in doing

1 something that is good, we're about to throw into the
2 health care delivery system another bazillion dollars worth
3 of money and thereby ultimately decrease access to care for
4 people who need it.

5 MR. FAUCETT: I think if you look now at most
6 of the academic centers or the major medical centers, it is
7 a team approach, and I think that's one thing you can say
8 about genetics from the beginning. It's always been a
9 team, and everybody has a piece of that team. I think that
10 the trick is as it expands outside the medical center,
11 because you clearly have situations where the genetic
12 counselor is doing all of that process in an independent
13 role or with a perinatologist as a backup, and then you
14 have the centers for their part of the team.

15 I think as far as the laboratory genetic
16 counselors, they do most of their work with tests and
17 things that come from physicians without genetics training.

18 I know in my own experience that most labs love getting a
19 sample from a genetic counselor because they know they're
20 going to have to do a lot less with it, because again that
21 team is working. The local genetic counselor is doing the
22 foot work on that case so the laboratory professional will
23 have to do less.

24 DR. TUCKSON: I've got so many questions here,
25 but this is the only way I can understand these

1 recommendations. Imagine a world that is no longer the
2 academic -- because we're talking in the normal world of
3 health care delivery. That's what we've got to deal with.

4 Now, in that world, are you suggesting then that the
5 physicians, as Judy sort of opened up the door, they
6 shouldn't be sending them out a (inaudible) that says they
7 did counseling. So do you do it as only the genetic
8 counselor gets paid? How do you see it in the real world
9 working?

10 MR. FAUCETT: Well, I don't want to say that
11 the physician shouldn't get reimbursed, because I think
12 they will do pieces of it, they'll have to do pieces of it.

13 But I think there's a difference between being someone who
14 does pieces of it and someone who does the entire process.

15 I also think that you clearly -- I'm just giving you an
16 example from the 10 years that I worked in coastal Georgia.

17 About the half the women who were referred to me for
18 prenatal testing, when you actually did the risk
19 assessment, were not candidates for prenatal testing, and
20 many women who were referred to me for some other reason,
21 another reason for testing actually came up that was more
22 appropriate.

23 So I don't think it's going to increase the
24 numbers a whole lot. I think it will improve the
25 appropriateness of testing ordered and the appropriateness

1 of the results that you gain from that testing.

2 DR. COOKSEY: Reed and committee, we've spoken
3 to over 200 providers, and I don't have the numbers of how
4 many were genetic counselors, how many were geneticists,
5 nurses in genetics, medical specialists, very few primary
6 care physicians. That issue about not duplicating effort
7 and not duplicating billing, I mean the billing system is
8 broken, but not duplicating effort, the sense that we have
9 from the discussions is that the detailed genetic
10 counseling experience with gathering information and
11 helping interpret and present that is generally not
12 duplicated. It's time intensive. Physicians do not have
13 time, geneticists do not have time. They're delighted to
14 delegate that to someone else. This is what genetic
15 counselors are trained to do.

16 So the sense that I have is that in the
17 practice setting, people try to be very efficient
18 creatures, and that doesn't happen. The billing is a mess,
19 and it's hard to deal with that issue because counselors
20 can't bill independently, whether they're --

21 DR. TUCKSON: The language that you just used,
22 Judith, just in terms of describing the scope of work and
23 the intensity of service and so forth, is that language,
24 are you comfortable that we have language in CPT now, that
25 the modifiers are there? I mean, can we define what that

1 range of intense services are that should be done, thereby
2 saying okay, somebody with appropriate license or training
3 or certification has done da-da-da-da-da, therefore that
4 then is a describable event that has value, and then we can
5 talk about reimbursing it? If it's done by that person,
6 you don't have to pay for it if somebody else does it
7 because it's already been done once?

8 DR. COOKSEY: I'm not sure I can answer that
9 question. There should be a way to bill for this defined
10 newer service. Times have changed. Genetic counselors
11 should be recognized as a profession. They should be
12 licensed. Genetic counseling wasn't something that 40
13 years ago we thought about. The service should be a
14 billable service. It's a defined set of services. I don't
15 know enough about the modifiers and all that. I think
16 we're trying to fix a broken system.

17 MS. BERRY: I hate to cut off the debate
18 because we do have some folks who are sort of in the queue
19 here. We had Alan, Melissa, and Ed who had some comments
20 and questions, and I think we need to move along.

21 Alan?

22 DR. GUTTMACHER: Mine's a fairly brief one, I
23 think, and that is just to make clear how poor are the data
24 from which we operate in this area about who should provide
25 genetic services, et cetera. Probably the most frequently

1 quoted study is this study from Giardiello in the New
2 England Journal in 1997. It's not only the most frequently
3 quoted, but we rarely quote the most, to me, telling part
4 of it. So we have heard in almost one-third, 31.6 percent
5 of the cases, the physician's interpretation of the test
6 result was incorrect and would have led to the misinforming
7 of the patients.

8 But what almost never gets said by us in the
9 genetics community -- I'm a card carrying medical
10 geneticist -- is the following sentence in that same
11 paragraph. Analysis of the use and interpretation of the
12 APC gene tests, according to the medical specialty of the
13 physician -- so genetic counselors aren't indicted here --
14 of the physician, gastroenterology, surgery, medical
15 genetics and other specialists, showed no statistically
16 significant difference between groups. The primary data
17 aren't there, but that would seem to indicate that we
18 medical geneticists didn't do any better than anybody else
19 at this.

20 So we medical geneticists tend to hold this
21 article up all the time as proof that we can't trust other
22 people to do medical genetics, yet it's not that. It's an
23 indictment of our profession. So that's the first point I
24 would make.

25 The second one is that the few data that we

1 have out there, almost none of them talk about what's
2 meaningful, which of course are health outcomes. I don't
3 want to come out as arguing against knowledge. Knowledge
4 is wonderful, but it's only something to get us somewhere,
5 which is to patient behaviors, to physician actions, to
6 other kinds of things that actually improve health
7 outcomes.

8 So the question for much of this, which of
9 course is so much harder to study for all the reasons that
10 people have wisely pointed out, but that's the reason
11 question, do different kinds of providers, different
12 settings, achieve better or worse health outcomes? For
13 instance, I personally, and this is just speaking
14 personally, suspect that some health professionals who have
15 a less good understanding of some of the details of
16 genetics may have better health outcomes with their
17 patients around genetics issues because they've launched
18 long-term relationships with those patients, they see them
19 for other things, they see the rest of the family, et
20 cetera. Those are the kind of data that we also don't
21 have.

22 Now, as Judith pointed out, and others, it's a
23 bit unfair to sort of apply those rules to those who are
24 now trying to sort of get their way in under the tent when
25 those of us who have been under the tent before haven't had

1 to satisfy those criteria. But if we're going to start
2 doing any of this to see what's rational in terms of health
3 care delivery, then I think we need to realize there
4 probably aren't gold standards out there, and we need to
5 look at health outcomes, not just knowledge base.

6 DR. FRIES: I'd like to speak to that and
7 elaborate a little bit, and also maybe answer something
8 that James raised in regard to a specific program that all
9 of us are probably involved with, which is the issue of
10 prenatal screening for cystic fibrosis. In the Department
11 of Defense, specifically in the Army, this has been a
12 program that they have been very proactive with, and it
13 gives us actually a means to study the effectiveness of
14 counseling by the basis of actually numbers of tests
15 ordered.

16 If we look at it, and I have stratified because
17 all of the tests are typically done at one institution, and
18 if you look at the distribution of tests from different
19 institutions, I can pick out the ones that have had no
20 counseling. How? One hundred percent of the prenatal
21 patients are sent. The ones that are in fact given
22 counseling have fewer tests and are sending the appropriate
23 ethnicity, and you can actually look at this with some data
24 across the board.

25 So I think that that may be a means for us to,

1 in fact, look at the merits of counseling by outcomes. I
2 did a study of this in one institution. People who are of
3 the target ethnic group who in fact receive counseling, all
4 of them do not request the testing, and I think that that
5 is a real factor; whereas if you're sending 100 percent of
6 your people of Caucasian descent or Ashkenazi Jewish, the
7 cost factor for that is enormous. It means that the
8 counseling has saved dollars, and this is a way that we can
9 look at that.

10 DR. McCABE: I was going to expand on that,
11 too. In response to Reed's question, I think probably the
12 cost of genetic services will go up, because genetic
13 technology is going to begin to infuse medicine. So I
14 think that will happen. On the other hand, I think it will
15 ramp up faster if we don't figure out a way to reimburse
16 for counseling services for the reasons that have just been
17 stated. We need to use this technology appropriately, not
18 forgetting the fact that inappropriate things will be done
19 to people. But if we're just looking at cost, it will be
20 more cost effective if we do it right and do it
21 knowledgeably.

22 DR. LEWIS: And just to add to that, if you
23 look at pediatric nurse practitioners when they started in
24 Denver, the issue that happened with pediatric nurse
25 practitioners is they ended up decreasing costs because you

1 ended up with a less expensive provider. So I think if you
2 can get quality services with the least expensive provider,
3 you end up maximizing efficiency.

4 DR. ROLLINS: And I don't want to beat a dead
5 horse, but we were talking earlier about structure,
6 process, and outcome, and as part of total quality
7 management. I think also that looking at the Plan Do Check
8 Act is something that you also would have to do to
9 complement structure, process and outcome. It's those
10 types of studies which would demonstrate not only the
11 effectiveness of each individual counselor or provider of
12 service, but as I say, longitudinally you'll also see the
13 cost effectiveness of them too. So those are the types of
14 things that an insurer would look at in terms of
15 documenting effectiveness of a particular provider or an
16 intervention.

17 DR. FITZGERALD: I'd like to just begin again
18 by thanking the panel for the great work that you've done
19 and all the energy and effort that you've put into this.

20 I'd like to come at this from a slightly
21 different perspective. Let's take what I would consider to
22 be the likely scenario, that if the camel gets its nose
23 under the tent, people will in fact discover that this is
24 something that's going to be highly beneficial for the
25 health care arena, as I think many people have already

1 begun to indicate.

2 Is there any study, has there been any study
3 who looked at what is the possibility, what is the capacity
4 right now if there's a need to ramp up the number of non-
5 physician genetic counseling professionals from across the
6 board? I know you've already mentioned the paucity of
7 programs and classes, but should that also be part of
8 something that is studied so that we look at where we are
9 now in the training process and what would have to be done
10 to ramp that up?

11 MS. ORMOND: Yes. I think this is something
12 that's been discussed by this committee multiple times, and
13 I'll let Judy comment on the nursing component. But I can
14 speak as a genetic counseling program director to the fact
15 that within the past 10 years we've doubled the number of
16 students that we can accept into our program on a yearly
17 basis simply because the number of genetic counseling
18 providers in the city that I work in has also increased
19 substantially. So if you think of this as a circular
20 thing, the more we obtain reimbursement and coverage for
21 the services, the more genetic counselors can be
22 theoretically employed, which means the more people we can
23 train to continue to meet those needs.

24 My sense, and I think Andy's as well from the
25 ABGC, is that if there were backing both in terms of

1 support and finances for these programs, the genetic
2 counseling programs could meet that need.

3 DR. LEWIS: And there's certainly a huge
4 shortage of nurses to meet the health care needs of the
5 population in genetics and in other areas, and I think part
6 of what we have to look at is making sure that we have the
7 funding, the capacity, and the faculty. I know, for
8 example, having looked at some HRSA grants recently, I
9 believe that there was enough funding to fund fewer grants
10 than I as a single reviewer reviewed on the national basis,
11 and there had to be 50 or 60 of us reviewing.

12 So certainly the need for increased capacity
13 for specialty programs is well documented if you look at
14 the number of people who are qualified who are applying to
15 programs and are being turned away, and we have a huge
16 national shortage.

17 MS. BERRY: Kim I think has the last question
18 before we break.

19 MS. ZELLMER: Really I just had a comment.
20 Again, it's something that I've said before. I think that
21 the reality is that most people don't get the genetic
22 services that they need, and while we can sit here and say
23 -- obviously, I think coverage and reimbursement is
24 important, and you've got to try to encourage getting more
25 people in the field so that that will help that. But I

1 think the reality is most people who need genetic
2 counseling don't get it, and I think it's a lack of
3 knowledge in the medical community in large part that
4 people don't get the services they need.

5 I think that a lot of genetic information is
6 obtained through the Internet and through individual
7 disease organizations. I would guess right now that most
8 people affected with genetic diseases get information from
9 their national organization specific to that disease and
10 not from the medical community at all.

11 DR. ROLLINS: I would agree.

12 MS. BERRY: Okay, I lied. Hunt, and then we
13 cut off.

14 DR. WILLARD: I would add only one more item to
15 the list that I think your organizations and others will
16 have to address from a research standpoint to try to
17 articulate with solid data what the evidence base is that a
18 counseling is effective. We all believe it but, as you
19 pointed out, we're lacking a lot of the hard evidence. I
20 think I would add to that list the approach to counseling.

21 I mean, certainly in our text, and I know from my own
22 experience back when I was running a department, that this
23 issue of we spend two to three hours per patient, and that
24 doesn't count what we do before and after, that's true.

25 But I've yet to see any data that said that

1 that's the optimal amount of time. So those of us who are
2 in the position of managing the budgets of those units
3 often say, well, we can't afford to have you spend two to
4 three hours and you need to figure out how to do that in a
5 half an hour. That's probably not the right approach
6 either, but just because it's traditionally two to three
7 hours doesn't mean it needs to be two to three hours.
8 There needs to be studies designed that can carefully
9 compare the traditional model with what actually does lead
10 to better health care and better outcomes for the
11 individuals who are getting that counseling.

12 MS. ORMOND: I completely agree, and I can say
13 that our organization is both aware of those issues and
14 actively trying to find ways to address them.

15 DR. TUCKSON: We're going to take a break right
16 now. Cindy is still writing it, but I want to be the mean
17 guy. We're near the end of the day, but we're going to
18 make it. We have three recommendations around genetic
19 counseling, and then we have two other ones, and I think
20 those are easier. We have to get this done before this day
21 is over, though, so we've just got to drive this thing
22 through. So I just wanted to say to you that the break is
23 10 minutes, and then we'll come back in. So it's 10
24 minutes. So if it's 4 o'clock now, you come back at 4:10,
25 and we'll rock and roll.

1 By the way, to the committee, you guys are
2 great. Thank you very much. Outstanding.

3 (Applause.)

4 (Recess.)

5 DR. TUCKSON: Thank you all for coming back.

6 We have some announcements to make very
7 quickly. I'm actually stalling so a couple of you all can
8 get back at the table. But we are starting on time, as we
9 said. I didn't say it was going to be substantive
10 conversation on time.

11 The dinner tonight is going to be here in the
12 hotel so that you don't have to go out in the slush and the
13 mush. In addition, and I hope this is okay with you,
14 dinner is going to be at 6:00. Thereby, you get to eat and
15 then go read all your briefing books and figure out the
16 answers for tomorrow without being up all night, and the
17 good part of that is so that our talented and wonderful
18 staff are not out here in the mush and the slush going home
19 at midnight, which I just can't have. So we're going to
20 eat at 6:00, okay? Cool?

21 Now, Cindy has to leave at 5:30, so that means
22 this session will be over at 5:30.

23 Therefore, take it away, Cindy.

24 MS. BERRY: Okay. A threshold question I think
25 for this group before we get into the specific

1 recommendations is whether the working group report should
2 be incorporated into our coverage and reimbursement report
3 in some way, and I think it is a valuable tool and a
4 valuable asset for us. The question is should we pull
5 relevant information from it and incorporate it into the
6 report? Should we have it as a stand-alone chapter?
7 Should we include it as part of the appendix? I throw that
8 open as sort of the threshold question, and then we can
9 move on to the specific recommendations.

10 Hunt?

11 DR. WILLARD: I've only read parts of it as it
12 was going through, but based on what I read I think we
13 should redact and pull out the parts that we feel are
14 valuable and that we agree with and can validate, and then
15 simply refer to it but not publish it. We'd have to
16 examine it word by word, sentence by sentence in order to
17 decide that we either agreed or didn't agree or that it was
18 validated or not yet validated, et cetera. So I think we
19 should grab what we can use and should use and leave the
20 rest in a file.

21 DR. FITZGERALD: Just wondering, a follow-up on
22 what Hunt just said. If we do references, is it going to
23 be available to the general public somehow? Do we know if
24 it's going to be published elsewhere or by someone else, or
25 available on the Web, on the NSGC website or something like

1 that?

2 MS. BERRY: Do you know what the plans were?

3 DR. WILLARD: I didn't suggest we reference it.

4 I simply said as part of this process we solicited a body
5 of research performed by that work group and then
6 incorporate the findings we wish to incorporate.

7 MS. BERRY: Debra?

8 DR. LEONARD: If this report is an appendix to
9 our report, since we have other appendices, does that mean
10 that the appendix is something that we agree with or just
11 something that we solicited as a report? Because I feel a
12 little uncomfortable with pulling out parts and maybe
13 leaving out other parts that we may not think are relevant
14 but may be relevant to other people, genetic counselors per
15 se. So could we do it as an appendix to the report and
16 then pull out the parts that we want to cite in our actual
17 report?

18 MS. BERRY: Yes. I don't think the fact that
19 it would be included as part of the appendix or in the
20 appendices means that we necessarily agree with all of the
21 statements and findings in there. So I think we can sort
22 of do a hybrid of what Hunt suggested, pull out pieces that
23 we think make our case and bolster the issues that we have
24 raised in the text of the report. We could refer to the
25 report in greater detail and have it included in the

1 appendix but not make any statement in terms of we are
2 adopting this report and all of its conclusions. It's more
3 for purposes of ease for the reader, really, when going
4 through our report, and we're referencing something they'll
5 be able to read in its entirety if we do it that way.
6 That's one advantage.

7 DR. LEONARD: I would agree with Kevin's issue
8 that if it's not easily available or you can't find it or
9 it's not published, and I don't know if this is
10 publishable, then it's difficult to find. So if we put it
11 as an appendix, since we did solicit this report --

12 MS. BERRY: I am wondering whether the work
13 group members have a preference, if there is any heartburn
14 about us including the report as an appendix.

15 MR. FAUCETT: That'd be fine.

16 MS. BERRY: Andy's on record.

17 Barbara?

18 MS. HARRISON: I think it's a significant body
19 of work and something that we formally requested, and they
20 did deliver. I think it would be appropriate to put it as
21 an appendix and highlight as needed within the text.

22 MS. BERRY: Hunt?

23 DR. WILLARD: Let me be a little more
24 transparent. My particular issue is with a conclusion
25 sentence that says genetic counseling has demonstrated

1 value and is effective. At least in what I heard
2 presented, I didn't see the data for that, and I fully
3 accept that the working group may conclude that they
4 believe genetic counseling is effective and has
5 demonstrated value, and that would be fine. But to make
6 that as a conclusion when we all just discussed how the
7 data aren't out there to really allow us to look at the
8 evidence and say in an objective manner that that's true,
9 I'm just very nervous about having that attached to our
10 report.

11 MS. BERRY: What if we had an appropriate -- I
12 don't know if you want to call it a caveat or a little
13 asterisk or a disclaimer in the front of this report in the
14 appendix basically saying that we are not adopting all of
15 the conclusions and -- put it in the heading? Okay. Well,
16 somewhere before the actual report that we're not
17 necessarily endorsing it or adopting all the conclusions,
18 but it is there in the appendix for reference purposes, and
19 leave it at that, so that it's clear that the working
20 group, this is their work product, not ours. We have it
21 there for a reason but are not necessarily endorsing all of
22 its conclusions.

23 Do you think that would solve it?

24 (No response.)

25 MS. BERRY: Any other comments?

1 (No response.)

2 MS. BERRY: Is there a consensus on including
3 the report in the appendix to our coverage and
4 reimbursement report with the appropriate disclaimers or
5 caveats?

6 PARTICIPANTS: Yes.

7 MS. BERRY: Okay, we've gotten that. Now we
8 can move to the specific recommendations. I'm afraid of
9 this next one, Recommendation 8, because of our discussion
10 earlier about what the Secretary can and can't do, and
11 particularly when it comes to the private sector, we may
12 run into similar problems. I wanted to just flag that with
13 you, and maybe many of you have already thought of that.

14 But Recommendation 8 really focuses on
15 reimbursement and CPT codes and instructs the AMA to get
16 input from various providers and assess the adequacy of
17 existing codes and, based on what they've identified in
18 terms of inadequacies, address those inadequacies as the
19 AMA deems appropriate. So I throw it open for discussion
20 with the intro that we may have some trouble with this one
21 along the same lines that we discussed earlier.

22 DR. McCABE: Well, I would just restate my
23 position. I think we can include much of what is here if
24 we focus on the furthermore and use some of the stuff from
25 paragraph one to support the furthermore and make that

1 government programs should reimburse for service codes when
2 documentation supports their reimbursement, use the
3 material in the first paragraph to argue that that's not
4 being done. But I would take out the issues about health
5 insurance plans and AMA and those sorts of things.

6 MS. BERRY: Hunt?

7 DR. WILLARD: I tend to agree. I think I would
8 also carefully edit it with respect to the "should"
9 clauses, because it's prejudging a finding which we may not
10 be there yet, and the Secretary certainly may not be there
11 yet. In other words, it starts off saying counseling
12 services should be reimbursed at rates commensurate with
13 the amount of time spent. As I said just before the break,
14 I'd probably modify that to say the amount of time
15 determined to be medically necessary, not the time spent,
16 because that's an open question still. I think there were
17 a couple of issues like that that would need to be
18 carefully edited so we don't look like we're stating a case
19 that we can't necessarily state.

20 MS. BERRY: Does that capture it, taking out
21 "time spent"?

22 DR. WILLARD: I'd say "determined to be
23 medically necessary." It's getting to the evidence base
24 again. It's self-serving otherwise.

25 MS. BERRY: Now, what about the AMA part of it?

1 Ed suggests that we take that out for many of the reasons
2 that we went over already.

3 DR. FITZGERALD: Could I just ask a more
4 systematic question here? I understand you're following
5 the order of the text and the order of your
6 recommendations, but following up on the point Hunt is
7 making, it would seem to me that if we want to do this in
8 some kind of logical way, number 10 is the one that is
9 getting at the research that needs to be done, the analysis
10 that needs to be done to see exactly what the benefit is
11 going to be, by whom, what the structure might be, that
12 sort of thing.

13 So I don't know. Is it possible to reorder
14 these recommendations and to say, look, this research needs
15 to be done to answer these questions that have been raised.

16 Consequent to the research, and of course following upon
17 the data, then you go back and take the next step, what do
18 we do next, and that kind of thing, so that we follow a
19 more logical progression in the sense of what one would
20 want to do next. I know it doesn't follow the text, but it
21 might be better for the order of the recommendations.

22 MS. BERRY: I think it's a good suggestion. It
23 does make a certain amount of sense. Now, some of the
24 options you'll see here under number 10, just jumping ahead
25 for a quick moment, we may end up deciding to delete some

1 of these bullets under number 10, and one of the reasons
2 would be that when we're looking at this analysis bullet,
3 has the working group report already achieved that goal, in
4 which case we don't need another analysis, or is there some
5 other body, a more formal body, that should undertake such
6 an analysis.

7 So why don't we hold on that? I think it makes
8 perfect sense if we go the route of an analysis and some of
9 the other things that are recommended in this bullet to
10 have that be first. Let's go through, and when we get to
11 number 10, if we decide to delete some of these, then we'll
12 go back to that. But let's hold that because I think it
13 makes sense from a logic standpoint.

14 Debra?

15 DR. LEONARD: Over past meetings we've had a
16 number of discussions about genetic counseling, and I
17 remember there being issues about genetic counselors not
18 being recognized as allied health professionals, and
19 therefore they couldn't get a provider identification
20 number in order to do billing, and I don't see that
21 anywhere in here. I don't know how the recommendations of
22 the work group, the three recommendations, relate to the
23 actual things that would have to happen to have genetic
24 counselors be able to submit CPT codes and bill for their
25 services, whether in relationship to a physician or not.

1 There's something that's lost here that I don't
2 see. Did we decide that that was something that we could
3 influence, or --

4 MS. GOODWIN: The recommendation regarding the
5 provider identifier numbers was taken out because the UPIN
6 system is being replaced by the national provider system,
7 and it's expected that counselors and other non-physician
8 health professionals that are able to bill any health plan
9 directly for their services will be eligible for a provider
10 number, and that's expected to be implemented sometime in
11 2006.

12 DR. LEONARD: Could we make some statement that
13 they definitely should be?

14 MS. GOODWIN: Dr. Rollins, my understanding in
15 communications with your colleagues at CMS is that
16 counselors and what I just said was going to be
17 implemented. So counselors, for instance, because they are
18 able to bill private health plans directly for their
19 services would be eligible.

20 DR. ROLLINS: Correct. What you're saying is
21 correct.

22 MS. GOODWIN: You still think there needs to be
23 some sort of statement made that they ought to be?

24 MS. BERRY: Ed?

25 DR. McCABE: I guess I would feel that in the

1 absence of policy at this moment in time, that we should
2 state that fact and not trust that the winds will blow
3 properly between now and 2006. Do you have the old
4 recommendation, Suzanne, or is it gone forever?

5 Can I ask a question? I don't deal a lot with
6 a lot of Medicare in pediatrics, but there's a way that
7 health professionals, non-physician health professionals
8 can bill incident to. Does that system work in Medicare as
9 well?

10 DR. ROLLINS: I don't have the answer to that
11 question. I don't know.

12 MS. BERRY: Kelly?

13 MS. ORMOND: I can tell you my understanding of
14 the incident to is that if you're billing incident to the
15 physician, the physician has to bill only for the time that
16 they spend with the patient. So if a genetic counselor
17 spends, say, 45 minutes and the physician spends 5 minutes,
18 you're billing for the 5 minutes that the physician spent,
19 and if the physician does not spend any time face to face
20 with the client, then you bill at that very lowest level,
21 which is equivalent to that. So there are significant
22 challenges to using that as your primary payment.

23 DR. McCABE: My question was more about whether
24 as non-licensed -- all the people I know who do that are
25 licensed health professionals where the licensure was a

1 barrier to that.

2 MS. ORMOND: I don't believe so.

3 DR. LEWIS: I can tell you that advance
4 practice nurses do not have to bill incident to in
5 Medicare, at least in some specialties. I believe family
6 nurse practitioners and pediatric nurse practitioners do
7 not have to bill incident to.

8 MS. BERRY: Hunt?

9 DR. WILLARD: I'm keeping an eye on the clock
10 here. I would suggest we delete the sentence that says
11 specifically E&M codes, et cetera. To me that's detail and
12 gets to the issue of before and after contact, and I can't
13 think of any medical specialty, and I'm sure there's an
14 exception but I can't think of them, where physicians are
15 reimbursed for the time when the collective office staff is
16 chasing down x-rays from five states away and all those
17 kinds of before and after testing. So I think with absent
18 details and specific examples of what the value added is,
19 which I don't think would be appropriate within a
20 recommendation, I think we're better off leaving it out.

21 MS. BERRY: How about the sentence before that,
22 again essentially directing the AMA to make this
23 assessment?

24 DR. WILLARD: That goes to the point Ed was
25 making, and there ought to be a different way to phrase

1 that because we can't tell the AMA what to do, and the
2 Secretary can't tell the AMA what to do.

3 DR. McCABE: I would argue that then you could
4 say HHS, with input from, should determine the adequacy.

5 MS. BERRY: So HHS, with input from the
6 American Medical Association?

7 DR. McCABE: No, no. I'd get rid of the AMA.

8 (Laughter.)

9 DR. McCABE: That was not intended as a general
10 statement but in this sentence I would get rid of the AMA.

11 (Laughter.)

12 DR. McCABE: I'm going to be drummed out of the
13 AMA.

14 (Laughter.)

15 MS. BERRY: Now, is this something HHS as an
16 agency is able to do?

17 DR. McCABE: Yes. Then I would address the
18 last sentence, some way HHS could do research to determine
19 whether this was adequate.

20 MS. BERRY: As deemed appropriate, by AMA,
21 delete all of that.

22 Debra?

23 DR. LEONARD: Just like we're having an
24 evaluation or recommending an evaluation of the laboratory
25 CPT codes that exist, would it be useful to recommend an

1 evaluation of the adequacy of the genetic counseling
2 services codes that exist by CMS? Because I see that as a
3 major issue that I'm not sure is specifically addressed.
4 So it's not saying that the codes are not adequate. It's
5 just that we're hearing evidence that maybe the codes don't
6 go to a long enough period of time or they can't be
7 utilized in the proper way to cover genetic counselors or
8 other non-physician health professionals.

9 So could we recommend just like we did, sort of
10 a parallel to the laboratory codes, that there be some
11 evaluation of these codes to make sure that they're
12 adequate for --

13 MS. BERRY: How would you change the language,
14 then?

15 DR. WILLARD: It might work better in the next
16 recommendation, where it just says very broadly we should
17 utilize the full range of codes for services provided
18 incident to a physician, and there you could say "or
19 laboratory services."

20 DR. LEONARD: No, no, I'm not saying to bring
21 the laboratory services into this. I'm saying could we
22 write something that's parallel to. I get lost in all this
23 wording up there in 10. I'm not quite sure exactly what it
24 is we're saying because it's long, and the one that's for
25 the laboratory codes is relatively concise. I was

1 wondering if we could make the adequacy of genetic
2 counseling codes parallel to the laboratory code
3 recommendation.

4 DR. WINN-DEAN: Isn't the key thing we're
5 trying to address here the fact that there aren't any
6 existing CPT codes for long-duration encounters, so the top
7 you can bill is something like an hour of interaction, and
8 if you spend three hours you can't bill the one hour three
9 times? You just get paid for one hour even if you've spent
10 three hours.

11 DR. LEONARD: Right.

12 DR. WINN-DEAN: So we're trying to encourage
13 really the creation of additional codes to allow longer
14 duration encounters to be properly reimbursed. That was my
15 understanding of what we're trying to do with this
16 particular recommendation.

17 DR. McCABE: But I would argue also that -- I
18 agree with Hunt. In a lot of medicine, not just in genetic
19 counseling, a lot of areas of medicine, I like the
20 terminology "adequacy of" because I think part of the
21 problem is we may not be able to do business as usual. I
22 don't think there's an evidence base that spending three
23 hours is better than spending 30 minutes. So I would like
24 to leave it "adequacy of" because I think the model may
25 have to be evaluated, as well as the E&M codes per se. I

1 would prefer not to come out and say we need reimbursement
2 for three hours because I'm not sure that we know that we
3 need that.

4 DR. WINN-DEAN: No, I just meant that that was
5 the basic thing that we were -- that the reason this got
6 into the book in the first place was that there was some
7 feedback that these sessions were lasting longer than the
8 longest available code for payment. Let's say we did
9 determine that it was appropriate to spend two hours. Even
10 if you determined it was appropriate, you couldn't bill for
11 it.

12 MS. BERRY: The second part of the
13 recommendation in terms of "government programs should
14 reimburse prolonged service codes when documentation
15 supports their reimbursement," do we want to regard this
16 like the others Suzanne points out we did earlier, where
17 the first one is the ideal but in the meantime, until new
18 codes, if any, are warranted and developed, that government
19 programs should reimburse prolonged service codes when
20 documentation supports it? Is this sort of a fallback?

21 DR. WILLARD: We could simply say when
22 documentation supports their need (inaudible).

23 DR. LEONARD: Is that second part needed in
24 light of the first? Do we know the prolonged service codes
25 that currently exist are not paid for? I don't know that

1 that second little part of Recommendation 10 is needed.

2 MS. GOODWIN: I think anecdotally we've heard
3 that, that prolonged service codes are not always
4 reimbursed. So this second half of the recommendation
5 would encourage the prolonged service codes to be
6 reimbursed.

7 DR. WILLARD: The second half just repeats the
8 first sentence in slightly different words.

9 DR. LEONARD: Right, and it doesn't have the
10 medically necessary part. It's just saying reimburse
11 prolonged service codes when they're submitted, and I don't
12 know that we want to be saying that, because whenever
13 anything is submitted, sometimes it will be paid and
14 sometimes it won't.

15 MS. BERRY: So is this the prolonged service
16 codes that currently exist? So the second part of it
17 really addresses existing codes, and the first part of the
18 recommendation deals with the possibility of new codes or
19 modifying existing codes to address inadequacies.

20 Ed?

21 DR. McCABE: I see the second as being
22 prescriptive to CMS to look at this. The first is let's
23 study it and see what we find. The second says in the
24 meantime, let's pay at the rate if there is the appropriate
25 documentation.

1 DR. LEONARD: So I guess the question is what
2 is the appropriate documentation, because people must be
3 providing the appropriate documentation now and it's not
4 being paid. Are we going to really change that practice
5 with this recommendation?

6 DR. McCABE: That would be a question for Dr.
7 Rollins.

8 DR. ROLLINS: In answer to your question, I
9 think "reasonable and necessary" should probably accompany
10 that last statement, because that's what we would be
11 looking for in terms of reimbursement. But you still have
12 to get past the issue that CMS has certain constraints, and
13 it would be the Secretary who would make that
14 recommendation.

15 DR. McCABE: So I think those are important
16 helps to us in crafting this, that it needs to be that
17 prolonged service codes, when documentation of
18 reasonableness and necessariness --

19 (Laughter.)

20 DR. ROLLINS: Reasonable and necessary.

21 DR. McCABE: So I think that's helpful, and I
22 think the important point is that again it should be that
23 the Secretary should recommend or should urge I think is a
24 term that we've used before government programs.

25 DR. LEONARD: Does the Secretary urge or

1 direct? I mean, does the Secretary have the ability to
2 direct anyone to do this, or is it just encouraging?

3 DR. WINN-DEAN: I would think he could urge
4 Congress but direct CMS.

5 DR. ROLLINS: Yes, the Secretary can direct CMS
6 once they have been given the authority by the Congress to
7 do that.

8 DR. McCABE: But I think it's important that we
9 put in there "government programs" and not just CMS,
10 because there are other government programs that might be
11 paying for services as well.

12 MS. BERRY: Does that do it? Do we need an
13 intro in the second part, another one of these "in the
14 meantime" kind of lead-ins, or is it sufficient standing on
15 its own? I think the intent was we have the analysis but
16 in the meantime the government should do this with regard
17 to government programs. Do we need that or should it just
18 stay as it? Have the lead-in?

19 DR. WINN-DEAN: Maybe we need them in the
20 opposite order. This now becomes the first sentence of the
21 recommendation. First, reimburse for the things that are
22 there; second, investigate whether there are gaps.

23 MS. BERRY: Makes sense. Let's do that, flip
24 them.

25 Any other comments or edits on this

1 recommendation?

2 DR. LEONARD: If those have to be separated
3 into two separate paragraphs, are those two separate
4 recommendations, or are they one?

5 MS. BERRY: I think they're all one
6 recommendation dealing with codes. But we do have another,
7 and it's not clear to me why we have 9 separated out from
8 8.

9 DR. LEONARD: Isn't the first sentence, now
10 that you have "The Secretary should direct government
11 programs to reimburse," isn't that the same as
12 Recommendation 9, "CMS should allow health providers to
13 utilize the full range of CPT E&M codes"? Is the full
14 range the high-end longer ones, or is there something else
15 that I'm missing here?

16 MS. GOODWIN: CMS has informed us that when
17 genetic counseling services are provided by auxiliary
18 personnel, the physicians are only permitted to use the CPT
19 code 99211. They're not permitted to use the full range of
20 E&M codes that are available to physicians and other allied
21 health care providers. We had that guidance a few years
22 ago and in the past few weeks have gone back and asked to
23 make sure that that's still true and have been told that
24 that still remains true, and Dr. Rollins is shaking his
25 head yes. So Recommendation 9 would get at that barrier.

1 MS. BERRY: Does it make sense, though, for it
2 to be a separate stand-alone recommendation? In order to
3 address Debra's point, should all the coding issues be
4 addressed in one recommendation? I guess it doesn't matter
5 too much, but why is that one separated out when the other
6 two are part of the same recommendation?

7 MS. GOODWIN: I think it's just the order in
8 which the topics were discussed in the report as it is
9 currently.

10 DR. McCABE: But it's a different issue. I
11 think it's a way of dealing with the one that was deleted,
12 because it's a definition of who is a health provider to
13 CMS, and it may get fixed in '06, but I would not trust
14 that that would occur. I'm going to get drummed out of the
15 AMA, and now I'm saying I'm not sure I trust the
16 government. But I think it's better to just write what we
17 think we ought to have in here rather than hope for the
18 best. So I would argue that we should say CMS should allow
19 health providers, including those health professionals
20 providing genetic counseling services, to utilize the full
21 range of CPT E&M codes available for genetic counseling
22 services provided incident to a physician.

23 MS. BERRY: "Providers qualified to offer" or
24 "qualified to provide"?

25 DR. McCABE: Yes, something like that. I don't

1 remember what I said, but yes, qualified health
2 professionals providing genetic counseling.

3 DR. FITZGERALD: Why not just allow qualified
4 health providers?

5 DR. McCABE: But they aren't qualified. That's
6 the problem, we're trying to get them qualified.

7 DR. FITZGERALD: Oh, I see.

8 DR. McCABE: I was trying to keep it general as
9 health professionals providing genetic counseling services
10 so we weren't locked into one model versus another model.

11 DR. WINN-DEAN: Do we need "qualified," too?

12 DR. McCABE: Well, I put in "qualified" because
13 I think we've heard that there are mechanisms to qualify
14 individuals to provide these services, as opposed to anyone
15 who claims they can provide the services. So that was the
16 reason for introducing that, even though I know it makes it
17 a bit cumbersome.

18 MS. BERRY: Debra?

19 DR. LEONARD: I don't mean to jump around a
20 lot, but I'm now reading 11.5, which is non-physician
21 health providers who are permitted to directly bill health
22 plans, should be eligible for an NPI. Is that a Catch-22
23 in that if they can't bill they don't get an NPI? I mean,
24 the way that's worded, are genetic counselors currently
25 able to directly bill health plans?

1 MS. GOODWIN: Some private health plans
2 recognize genetic counselors and other allied health
3 professionals as being able to directly bill. So as long
4 as one health plan or health program in the country allows
5 them to directly bill, then they should be eligible for an
6 NPI, and that plan does not have to be Medicare.

7 DR. TELFAIR: I actually have a comment, but
8 first a question. A couple of us are wondering what is an
9 NPI?

10 PARTICIPANT: National Provider Identifier.

11 DR. TELFAIR: Okay. Then the second thing is
12 that under the provision in Recommendation 9, there are a
13 lot of circumstances that counseling services are provided
14 which are not necessarily incident to a physician, and I
15 was wondering what about that? Is that part of the
16 recommendation? I was trying to wait until we got to 10
17 before I brought this issue up because it's a bigger issue
18 than just that, but I can wait until we get to that. We'd
19 have to go back to modify it, but there are a number of
20 issues mostly related to Recommendation 10. There are a
21 good number of incidents where the request for services
22 does not come from a physician.

23 MS. BERRY: I know where you're going with it,
24 and it's critical. I think we should address it in number
25 10, and we are probably going to have to come back and

1 modify this one in light of that discussion.

2 Ed?

3 DR. McCABE: Perhaps I misunderstood this one,
4 but I read it that they could utilize the full range of CPT
5 codes that provided incident to. In other words, I wasn't
6 sure that we were saying that it had to be incident to, but
7 the same codes that are provided to a physician incident to
8 could also be provided to the non-physician health
9 professional providing genetic counseling. If that was a
10 misinterpretation of this, then the way to deal with it is
11 just to put the period after "genetic counseling services"
12 and not leave it open to misinterpretation.

13 MS. BERRY: We should get clarification,
14 because I read it the way Joseph was talking about it,
15 which is that if the services are provided incident to a
16 physician visit or a physician service, what was the intent
17 behind it?

18 DR. McCABE: But those are already available
19 incident to. So I think the big problem is, as we heard,
20 if you bill incident to, then you're billing only for the
21 time the physician was in the room providing the services.

22 So that's what I thought, and we can already do that, so
23 there's no need to remedy that. I thought what we were
24 doing was opening to the non-physician the same range of
25 services currently available incident to.

1 If we put the period after "services," then we
2 don't risk this misinterpretation, and I think if we leave
3 it open to what I perceive as a misinterpretation, there's
4 no need for that remedy since it already exists. But I
5 just think it's not equitable.

6 MS. BERRY: Suzanne has edited it a bit, but I
7 think it still reads in the way that Joseph and I were
8 reading it and not the way you interpreted it, Ed. Look it
9 over again and make sure.

10 DR. LEONARD: Shouldn't the "incident to a
11 physician" be related to the CPT E&M codes as currently
12 used? That's what I think Ed is saying. It's the CPT E&M
13 codes that are used to bill services incident to a
14 physician now should be available for all health
15 professionals providing genetic counseling services to use.

16 DR. McCABE: What I would do is I would take
17 "incident to" out of this completely and what Suzanne
18 added. That's the way I interpreted it, and I think
19 getting "incident to" out of there is better.

20 MS. BERRY: Now, how is this different from the
21 other recommendations, then?

22 DR. McCABE: I think there are two issues. I
23 think this really has to do with the qualification issues,
24 whereas the other has to do with the adequacy of existing
25 codes. So I see it as two different issues. We could

1 determine that the codes are inadequate. We could fix the
2 codes and we would still have the problem of incident to.
3 So that's why I think one has to do with are these
4 acceptable folks to be providing the services. That's I
5 think what we remedy in number 10. I think in number 9 we
6 investigate whether the codes are adequate. I think
7 they're two completely different things.

8 DR. TUCKSON: So just to be sure, what we wind
9 up doing is looking at your last point with number 10. You
10 have to establish the criteria that allows you to be an
11 independent biller. Then you can talk about independent
12 billing.

13 DR. LEONARD: So do these need to be reversed
14 in the report?

15 MS. BERRY: We're going to reverse them because
16 I think the old number 10, as Kevin was suggesting, really
17 belongs up at the top.

18 DR. LEONARD: Unless you have that, you're
19 talking about qualified people but you haven't defined them
20 as qualified.

21 DR. McCABE: Yes. We need new members to point
22 out that we need logic in the work that we do here.

23 (Laughter.)

24 MS. GOODWIN: And is that wording along the
25 lines of the clarification you were looking for?

1 MS. BERRY: Number 9 there.

2 DR. McCABE: I like it better before the most
3 recent edit. I don't think there's a problem for a
4 physician billing for genetics. I think the whole issue is
5 can the nurses and the genetic counselors bill
6 independently for genetic counseling services.

7 MS. BERRY: But it's not the physician at issue
8 here. Can't an allied health professional, if they can't
9 bill directly, they bill incident to a physician service,
10 and it doesn't have to be that the physician is actually
11 performing the work, that they are as well. So I think
12 it's addressing the health professional, not the physician.
13 It's just focused on --

14 DR. McCABE: Probably the "both" takes care of
15 it, then.

16 MS. BERRY: Do you think?

17 DR. McCABE: As long as it doesn't revert so
18 that we've now allowed them -- if they can bill for the
19 full scope of their services and not just for the time that
20 the physician is in the room, that's what I think was
21 discussed with the panel and that's what I want to be sure
22 is reflected here.

23 DR. LEONARD: My concern is can health
24 professionals at the beginning of that sentence be
25 interpreted as physicians, or are those non-physician

1 health professionals? Those are the people you're talking
2 about.

3 MS. BERRY: So should we say allied health
4 professionals?

5 DR. LEONARD: Well, you get into problems of
6 definition. I would say non-physician health professionals
7 because genetic counselors currently are not defined as
8 allied health professionals. So you don't want to use
9 words that are going to exclude them from the cure we're
10 trying to create.

11 MS. BERRY: So non-physician health
12 professionals?

13 DR. McCABE: Yes.

14 MS. GOODWIN: Is that language correct?
15 Because CMS distinguishes between -- well, there are
16 physicians, but there are also non-physician providers who
17 are allowed to bill directly, and then there's also
18 auxiliary personnel who only may bill incident to a
19 physician. So currently if you're allowed to bill
20 directly, you can utilize all the E&M codes. If you're
21 considered an auxiliary personnel, you have to bill
22 incident to, and you're only permitted to use the 99211 E&M
23 code. Does that clarify?

24 DR. McCABE: So could we include both of those
25 groups?

1 DR. LEONARD: Well, I think what Suzanne is
2 saying is that auxiliary this would not be able to apply
3 to, right?

4 MS. GOODWIN: I think the wording here would
5 apply to them. The auxiliary personnel are those that bill
6 incident to the physician. So the recommendation as it's
7 worded would allow providers who are billing incident to a
8 physician to use other E&M codes besides just the 99211
9 code.

10 DR. LEONARD: I guess I'm confused as to
11 whether we're fixing -- we're working with a definition of
12 genetic counselors as it currently exists, or as we're
13 hoping to fix it to exist in Recommendation 10, which is
14 now, I guess, 8?

15 MS. BERRY: It will be 8.

16 DR. McCABE: Cindy, could we ask Dr. Rollins?

17 DR. ROLLINS: Non-physicians, as was said
18 earlier, I think is probably more appropriate, as opposed
19 to auxiliary.

20 MS. BERRY: Non-physician health professionals?

21 DR. ROLLINS: Yes, non-physician health
22 professionals.

23 DR. TUCKSON: So let's be clear. I think what
24 we're struggling around, again, is this idea of making a
25 recommendation that fixes the problem versus making an

1 interim recommendation while we are waiting for this
2 moment. I think if we can just go ahead and be clear, I
3 think that this will intellectually decide that we can say
4 that we know we're going to move 10 up. Let's deal with
5 the issue of this is the way it ought to be. We hope it to
6 be this way. Then say in the interim while that is
7 happening, there is this intermediate transitional step
8 which we recommend being the following, and then be just
9 done with it.

10 DR. LEONARD: Suzanne, why did you take out
11 "who bill independently" rather than leaving the "incident
12 to a physician"? Because if they bill incident to a
13 physician, they now can currently use the full range, no?
14 Am I missing something here?

15 MS. HARRISON: I guess going to the discussion
16 of how we're going to frame this toward where we're going
17 or where we are, I just really want to see the incident to
18 go away. I think the problem here is that the genetic
19 counselor is stuck with having to bill under a physician,
20 and the goal would be that they would not have to, the
21 genetic nurse would not have to. Unless we can put
22 something in here to say in the interim or say more
23 immediately or something so that it's understood that this
24 is not our end goal but is something that is okay in the
25 meantime, then fine. But I just want that reflected

1 somewhere.

2 MS. BERRY: What if we added "and who currently
3 bill incident to a physician" as a way to recognize that
4 we're talking about what people have to do right now but
5 not making a statement as to whether we think how it should
6 be in perpetuity? Take what out?

7 MS. ZELLMER: (Inaudible.)

8 MS. BERRY: Because I think only those who bill
9 incident to are the ones having the problem. They're not
10 able to use the full range of CPT E&M codes. So they're
11 the ones facing the most immediate problem right now.

12 DR. WILLARD: Then the word "currently" works
13 okay without prejudging what we think the ultimate solution
14 should be. So I understand why you, Barbara, and your
15 colleagues want to be able to bill by yourselves, but I
16 don't think this committee necessarily comes down on the
17 side of that because we don't have the information and we
18 don't have a dog in that fight, as they say. Right?

19 MS. HARRISON: But if we're making the argument
20 -- well, I guess we have to get to 8. If we want to make
21 the argument that there are other people that are qualified
22 to do this work, then those people need to be able to bill
23 for their services.

24 DR. WILLARD: Either directly or incident to.
25 A priori, it shouldn't matter. It matters to you guys for

1 professional reasons, but it doesn't matter to this
2 committee, at least not this person on this committee.

3 DR. McCABE: I just think if you leave the
4 incident to in there, you've got to in the body make it
5 clear what the intent of this is, that it's really, the way
6 I read it, to open up the possibility of billing for the
7 full scope of services provided whether a physician is in
8 the room or not.

9 MS. HARRISON: And I just want to also throw
10 out there that there can be times when, with genetic risk
11 assessment, that kind of thing, where it may be appropriate
12 that there's not a physician involved.

13 MS. BERRY: Barbara, does this, keeping in mind
14 the concerns that you raised, does this recommendation as
15 it's worded work for you, with maybe some appropriate
16 clarifying language in the text?

17 Barbara, and then Joseph's got some concerns as
18 well.

19 MS. HARRISON: Let me read it more carefully.

20 MS. BERRY: Okay.

21 Joseph?

22 DR. TELFAIR: If the point is to make a
23 distinction between those who are in situations where they
24 bill incident to a physician and those who are in
25 situations where physicians are not involved, then this

1 doesn't do it. You need an "or" in there to separate out.

2 Where you have "and," it should be "or," not "and,"
3 because "and" is inclusive. "And" means that they are
4 qualified and they are currently billing.

5 MS. BERRY: Right.

6 DR. TELFAIR: So I'm saying that it doesn't
7 make a distinction that there are two separate --

8 MS. BERRY: No, it's not. In this
9 recommendation, it's focused on one group, and these people
10 are qualified but they're also forced to bill incident to.

11 DR. TELFAIR: So this one is only dealing with
12 that single group, not both.

13 MS. BERRY: Yes, it's one group.

14 DR. TELFAIR: Okay. I'm sorry. Never mind.

15 DR. TUCKSON: So let's just try something a
16 little daring here. I'm watching the clock here. We've
17 got a half hour. Let's just go to number 10 and let's just
18 state what we want the ideal to be right now. Let's get
19 that locked and then come back in and say okay, in the
20 interim, this now defines the reality. I think we keep
21 going back and forth between the ideal and the real. We've
22 got it 90 percent of the way, so let's pause there and say
23 where we think this thing ought to go and then come back
24 and say in the interim, and then we lock this one in. How
25 about that?

1 MS. BERRY: So this will be moved up. So this
2 will be the first recommendation under the genetic
3 counseling section of the report, number 10, which is going
4 to be number 8.

5 MS. HARRISON: Just real quick, is this going
6 to change the order in the report?

7 MS. BERRY: In the text of the report.

8 MS. HARRISON: I mean, this 10th recommendation
9 was on page 52. The other was on page 49, and we actually
10 changed it now.

11 MS. GOODWIN: We can combine all three
12 recommendations so that it falls at the end of this
13 section. So the order of the text will remain the same.

14 MS. HARRISON: Okay.

15 MS. BERRY: I think one question to throw out
16 there to help guide us is the first part of the
17 recommendation focuses on an analysis of who is qualified
18 to provide genetic counseling, under what conditions, under
19 what supervision. Do we feel that that is a worthwhile
20 effort? Has it been rendered moot because of the work
21 group's efforts, or are there still gaps that justify this
22 type of recommendation?

23 Hunt, and then Joseph.

24 DR. WILLARD: I think we spent an hour saying
25 that we didn't have the data that we needed, despite the

1 fine work of the work group. So I think this is very much
2 still needed.

3 MS. BERRY: Okay. Joseph?

4 DR. TELFAIR: I would concur, because one of
5 the things that the work group, in its fine work, did was
6 actually present only one part of the story. The other
7 part of the story has to do with what I keep bringing up,
8 which is that there are a number of people who provide
9 genetic counseling services who do not go to these
10 formalized programs, and they are not even reimbursed
11 directly. Some are reimbursed through HRSA grants, some
12 are reimbursed through the state side of Medicaid, some are
13 reimbursed through private insurance and care, and they're
14 usually attached to a single condition of one type or
15 another. I cite as examples cystic fibrosis, hemophilia,
16 hemoglobinopathies, and metabolic disorders.

17 There are Master's trained persons involved,
18 but nine times out of ten, particularly in rural areas,
19 there are usually those who are trained specifically to
20 provide counseling and education for those particular
21 conditions, and are reimbursed maybe not directly but
22 indirectly through other means. I think we as a committee
23 need to take into account that that is a big reality when
24 we're trying to make recommendations related to
25 reimbursement.

1 MS. BERRY: What about the point that came up
2 during the review of the working group report and efforts
3 that the data really just doesn't exist, and they've been
4 through a literature review, and they've conducted a pretty
5 thorough -- but what is the analysis going to look at if
6 it's not already out there?

7 DR. WILLARD: The analysis is research. It's
8 the research and subsequent analysis is what's needed.
9 There's not an analysis of prior research.

10 MS. BERRY: Okay. So then we should clarify
11 the language.

12 DR. WILLARD: To me, the analysis is sort of
13 all encompassing. But if it isn't obvious to you, and
14 therefore may not be to the Secretary --

15 MS. BERRY: So you would say "further research
16 and analysis."

17 DR. FITZGERALD: Would it be appropriate, with
18 the working group's concurrence, to use some of their
19 language? Their third recommendation was to support the
20 funding of further studies to assess the value and
21 effectiveness of genetic counseling services provided
22 specifically by non-physicians, which would include your
23 single-disease counselors. So that's one of their
24 recommendations. We could use that recommendation, if
25 that's okay, and then if you want piggyback onto that the

1 intent to recognize non-physician providers with expertise
2 in genetics. The idea is we're going to do this analysis
3 and see are there indeed non-physician providers with
4 expertise in genetics that should be reimbursed.

5 DR. TELFAIR: And I would agree with Kevin that
6 you have a real (inaudible) set of recommendations.

7 MS. BERRY: Do we want to recommend a specific
8 body to conduct this research and analysis?

9 DR. McCABE: I would argue we shouldn't
10 recommend to the Secretary who within HHS, which group
11 within HHS do this. It may involve different agencies, but
12 I really think that's the Secretary's decision.

13 MS. BERRY: Reed?

14 DR. TUCKSON: I think, again, this section, as
15 I understand what we were saying, is that we are
16 recognizing the idea that there is a genetic counseling
17 activity that needs to be defined but that can be
18 independently engaged and billed for outside of anybody
19 else's supervision. So it's different than the people that
20 Joe is talking about in the sense of the single condition
21 stuff that's done with a doc. We're talking about an
22 independent function.

23 At least a point that I would like to argue is
24 that we recognize that there is such a need and that there
25 are certain people who theoretically, for lack of a better

1 word right now, can do that function. I think the first
2 recommendation from the work group is actually pretty good
3 in the sense that it's saying that we do need to recognize
4 that there are non-physician providers with expertise and
5 who should be credentialed by a national genetics
6 organization.

7 I think the way to handle who should do that,
8 then, as an example is we had the report earlier today from
9 the Office of Information Technology. One of the ways in
10 which they are working to create the interoperability
11 standards for the electronic medical record is to create
12 the Certification Commission for Health Information
13 Technology. The government caused it to occur, but it's a
14 private/public sector joint venture that is creating the
15 certification standards. On this group sits the Office of
16 Health Information Technology, CMS, but also the private
17 software vendors, et cetera.

18 So what I'm getting at is there are models by
19 which government can cause the stimulation of a
20 multidisciplinary group charged to create the standards
21 that are ongoing. So I would give you all something to
22 shoot at and disagree with, but we would call for the
23 government to stimulate the development of a credentialing
24 group that allows this credentialing to occur to include at
25 this point in time the AC -- those three, and to be

1 augmented as necessary.

2 So you get at this idea of saying there is this
3 group, the charge to this group ought to be pretty
4 specific. It ought to be to create the criteria and to
5 continuously update those criteria based upon
6 Recommendation 3, which is where Hunt started out as well,
7 and that is that there needs to be ongoing studies. But I
8 guess where I'm differing a little bit from my colleagues
9 is if you decide that you can't start unless you have
10 everything in order, you'll never get anywhere. So you've
11 got to have something that gets you started.

12 Based on that, then we can start to move to
13 those who have to practice with somebody, and then we can
14 get to the interim with the other thing. Anyway, that's
15 just something to shoot at.

16 I didn't give you language, did I?

17 MS. BERRY: No, you didn't. You were totally
18 unhelpful.

19 (Laughter.)

20 MS. BERRY: I'm kidding.

21 How about, as a suggestion here, because you
22 touched on the licensure issue which we haven't yet gotten
23 to, you'll see in the recommendations in the bullets we've
24 got further on down under this Medicare demonstration idea,
25 I don't know if we want to propose a demonstration project

1 or not, take that off the table for a second. Looking at
2 the alternative that's presented here in the bullet, it
3 talks about studies that assess barriers to billing and
4 reimbursement and whatnot.

5 What if we combine all of that in with the
6 first analysis? So we have here where we're talking about
7 research and analysis to determine which health providers,
8 blah blah blah, add to that this business about barriers to
9 billing and reimbursement so it's all part of one study or
10 one analysis, and then the second recommendation would deal
11 with the licensure component which you identified. Are
12 those two reasonable ways to attack this? Does that get at
13 everything?

14 DR. McCABE: Cindy, I think what it doesn't
15 deal with is the CMS demonstration project, which I think
16 if we're going to work through CMS and Medicare, we're
17 ultimately going to need that. So as long as we leave in
18 there somewhere the CMS demonstration project piece.

19 MS. BERRY: So merge the two sections that deal
20 with further research and analysis, then add the
21 demonstration suggestion, and then the third piece would be
22 licensure, which actually I think we need to talk about a
23 little bit more because I did note in the report that there
24 was some discussion about what licensure can and can't do.
25 I don't know that there was the case made that that is

1 absolutely critical and that there's been any documented
2 harm to consumers when there's been a lack of licensure.
3 So I'm not sure if we necessarily want to recommend that or
4 whether we want to wait until the analysis is done.

5 DR. McCABE: A bigger problem has to do with
6 just the structure of how we operate. There won't be
7 national licensure. That's a states rights issue, so it's
8 not going to happen. I don't think that's one that we
9 should even go after, and there are already certifying
10 bodies, so I'm not sure that we need another certifying
11 body.

12 I think we need a group that just brings
13 together the various segments of the non-physician health
14 professional community providing genetic counseling to be
15 even more inclusive than the panel we had to address some
16 of Joseph's issues, to really look at how one could go
17 about maintaining quality in terms of certification, but
18 making sure that we're certifying all of those individuals
19 who ought to be certified.

20 DR. TUCKSON: I think that's a more precise way
21 of what I was trying to get at. I mean, at the end of the
22 day, I think people have convinced me, maybe not Hunt yet,
23 but they've convinced me that it makes sense that even
24 though we don't have all of the evidence and every piece of
25 data in yet, that the idea that a certified counselor may

1 well in fact add some value, enough so that I'm prepared
2 that if there were a real body that could certify that
3 there are real disciplines here, real rigor, and that these
4 folks are not fly by night but they actually have some
5 training and some competence and can demonstrate at least a
6 starter set of competencies, I'm prepared to think that
7 then maybe those people ought to be given an opportunity to
8 do their thing and be compensated.

9 I'm prepared to accept that that needs to be
10 studied rigorously and continuously updated, and I'm
11 prepared then to do that under the conditions that there is
12 an organization that has some legitimacy that is actually
13 controlling this. So you've got the CCH and the AMG, et
14 cetera, that they can be pulled together under some
15 umbrella that has some rigor and some discipline so that
16 fly-by-night certifying Agency A doesn't just jump up there
17 and say, okay, all my people are now certified, but that
18 there's some rigor to it, some controls.

19 MS. BERRY: Agnes?

20 MS. MASNY: But I would just kind of reiterate
21 what Judy Lewis had mentioned earlier about that. If we
22 limit it just to a specific genetic organization that would
23 set the criteria or provide the credentialing, then you're
24 going to overlook the various groups that already provide
25 credentialing for specialty organizations. From my own

1 perspective in oncology, the oncology certification, the
2 oncology training provides a background in genetics, and
3 nurses are credentialed as advance practice nurses, and
4 many of those advance practice nurses that weren't
5 reflected here are actually providing cancer genetic risk
6 counseling.

7 So when you looked at the number of nurses who
8 were credentialed, there were only 30. But through
9 organizations, through ONS, there's over 150 nurses who are
10 providing cancer genetic risk counseling. So the
11 appropriate credentialing body would be the Oncology
12 Nursing Society. For a variety of other health care
13 providers, the situation may be similar.

14 DR. TUCKSON: Maybe they could appeal to the
15 group and let the group work it. I don't think we could
16 ever work that level of detail out.

17 DR. WILLARD: I just don't see why we're even
18 getting into this. To me it's prescriptive, potentially.
19 I mean, let's do the analysis. We can't predict where it's
20 going to go after that or say what if. We're going to need
21 certification, we're going to need licensure, we won't, we
22 will. To me it's getting way beyond where we can go with a
23 recommendation to the Secretary.

24 MS. BERRY: Suzanne?

25 DR. FEETHAM: As part of this discussion, I

1 think we also need to look at this saying which health
2 providers are appropriate. Again, I think you're back to
3 identifying descriptive studies which identify the
4 qualities and characteristics of the providers, but I think
5 you're opening on this whole theme of discussion a huge can
6 of worms about scope of practice, licensure, everything
7 else. I think you're making a better contribution if you
8 say "to identify the qualities and characteristics of the
9 providers," not saying you'll identify which are those
10 providers. I just think that's part of this discussion, a
11 track you may not want to go down.

12 MS. BERRY: Yes, Emily?

13 DR. WINN-DEAN: I agree. I don't think we
14 should get into the whole issue of licensure in particular,
15 but I would like to throw out to the colleagues who
16 presented on genetic counseling to us that they maybe think
17 about a mechanism to "certify" individuals, particularly
18 individuals who are providing specific disease
19 characteristic kind of counseling and who are not going to
20 go through a full-blown Master's in genetic counseling
21 program, but who could be certified as an officially deemed
22 counselor for CF or sickle cell or something like that, so
23 that those people did have some training and uniformity in
24 the way they're providing services to the community.

25 MS. BERRY: We are running out of time. Do we

1 have a consensus that we should eliminate the licensure
2 recommendation and stick to the first two, which are the
3 analysis and the demonstration project for this
4 recommendation?

5 DR. TUCKSON: I may be the only one -- and, by
6 the way, certification was my thing, not the licensure. If
7 I am the lone person for having the certification group set
8 up and then study simultaneous, if I'm the only one, then
9 we should run me over.

10 DR. LEONARD: You're not the only one,
11 definitely not.

12 DR. TUCKSON: Then stick to the study first,
13 and then let the study direct what happens after that,
14 which is I think another point of view.

15 MS. BERRY: Debra?

16 DR. LEONARD: I've been sitting here listening,
17 and I'm really kind of upset, but I'm not quite sure how to
18 voice what's really bothering me. I think part of it is
19 that I have many colleagues who are genetic counselors who
20 are professionals, and I highly value their education,
21 their certification, and they have a certification process,
22 and that's been described to us by the working group. GNCC
23 and ABGC have a certification process. They've described
24 the criteria for that, which seems relatively thorough in
25 the training that these people have to have.

1 Now, you can argue that analysis is needed for
2 the value added, the outcomes, results that genetic
3 counselors get, but these people are professionals, and I
4 feel that we are sitting here and discussing their
5 professional stature, and it's insulting to them and to me,
6 who works with these colleagues. So I agree with Reed that
7 we should set up some process to acknowledge these people
8 as professionals, some way of saying this is a group of
9 people who are qualified to provide genetic counseling
10 services, and then that body can deal with the people who
11 only counsel for CF and Ob/Gyn offices or other ancillary
12 groups that aren't doing a full-blown Master's.

13 But you have people who are highly
14 professional, and we're talking about having to do an
15 analysis that's probably going to take two or three more
16 years before there's any result coming out, and they're
17 already certified. So I would agree with Reed that there
18 should be a certification process. Licensure, I also agree
19 with Ed that licensure is not something -- that's a state
20 by state basis that I don't think we can influence much.
21 It's a whole legislative process. But the certification,
22 so that then if these people are recognized as certified by
23 this body, then they would have the right to bill either
24 incident to -- I mean, then you could work on the other
25 things that maybe need to be analyzed under this analysis

1 section.

2 I am just finding the whole conversation
3 insulting.

4 MS. BERRY: All the folks who were involved in
5 putting this thing together, the intent was not to insult
6 anyone but it was actually to face the very real situation,
7 which is to get reimbursement from government programs or
8 from private programs. It's not that we're questioning
9 their qualifications and their value. It's the fact that
10 these plans and Medicare and others do require a certain
11 amount of proof. They don't just let anybody come in and
12 bill for anything.

13 DR. LEONARD: But ABGC and GNCC are not
14 providing that kind of proof? I think they are in their
15 certification process. It's fairly stringent, with an
16 exam.

17 MS. BERRY: I think they should be, but I think
18 there are some programs and plans out there that apparently
19 aren't recognizing that. Otherwise we wouldn't be faced
20 with this problem that there are some difficulties in
21 billing and reimbursement. I mean, that's the sense that I
22 have, that there are some real barriers out there that
23 shouldn't exist for these professionals who are providing
24 these services. So whatever it takes to convince the
25 payers, that's what these recommendations are focused on,

1 not to insult anybody but to help them make the case so
2 that we clear away these barriers.

3 DR. FITZGERALD: I was just wondering, at least
4 in some discussions, particularly with Andrew, I'm not sure
5 that the assessment and valuation period is going to be
6 that long nor that difficult for the very reasons that you
7 point out. I think there's a good bit of evidence that's
8 out there. I don't think it has been pulled together and
9 structured well so that it can be analyzed in a way that
10 gives people the sense of the kind of outcome measurements
11 that they want to have. So in that sense, I agree that
12 whatever works is what we're trying to get at, and if it's
13 a structure that says pull the certifying groups together
14 under some coordinating entity, that's fine.

15 Let's get moving on the analysis and evaluation
16 so that the professionalism of these people and these
17 groups can be demonstrated to the criteria that's been used
18 by the reimbursement agencies. Obviously, there's a gap,
19 and I think the effort is to close that gap as soon as
20 possible just because we know of the professionalism of
21 these people and we've got to do whatever we can to help
22 close that gap.

23 DR. TUCKSON: I think in some ways we're
24 starting to get closer here. Maybe it is that we signal
25 what we are attempting to do. We're saying this ought to

1 occur. We're saying that there is a place to start so that
2 you've got this foundation. Then we're saying that we have
3 some critical questions that need to be answered very
4 quickly. Then I've heard Hunt and a couple of others
5 saying that we really want to know the answers to a couple
6 of things here, building on the foundation that exists now.

7 So maybe there's a hybrid in there somewhere that lets
8 this thing move.

9 DR. COOKSEY: Could I just add a couple of
10 points of clarification from about 10 years of doing
11 workforce-related research, because there's some confusion
12 of issues that's making this more difficult than it needs
13 to be, I think.

14 Licensure is something that every identified
15 health professional group would like to achieve. Licensure
16 is a very political process at the state level. I have a
17 sense that there is probably uniform sense from the
18 committee, but you could get clarification on the issue,
19 that genetic counselors are clearly a defined health
20 profession, a new health profession, a health profession
21 that has come about because of the growth and expansion of
22 genetic services, and as advisors on that I think you could
23 send very strong signals. I don't quite know how you'd
24 have to do it, but if you recognize that genetic counselors
25 are a new profession, they're not recognized with

1 licensure, but that would strengthen the genetics
2 workforce.

3 How you do that in your very tight constraint
4 about what you can recommend to the Secretary or not, I
5 think there's a way to do that. Licensure is political.
6 It's somewhat costly to states. You've heard the reasons.

7 A profession wanting to get licensure does not have to
8 show to anybody generally that they're cost effective or
9 anything. It's contained in general within the profession
10 to define who is eligible to be named as a licensed genetic
11 counselor and whatever.

12 I would strongly say that it would be against
13 conventional certification or whatever to try to establish
14 a superstructure. Certifying boards tend to be very
15 profession specific, and you have a well established
16 certifying board with the American Board of Genetic
17 Counselors, and well defined credentials, training programs
18 and whatever. That's not broken in any way. So they would
19 easily, when they have political support or whatever within
20 the state, become licensed. They're tiny. That's part of
21 the problem right now, and they're a new profession that
22 people don't very well understand, and it has to be done
23 carefully so that, as was mentioned, you don't exclude
24 others from the legislation.

25 But I think the genetic counselors can deal

1 with that. I think what they're asking from this group is
2 recognition. It's different than reimbursement.
3 Reimbursement is a whole different set of rules.

4 DR. TUCKSON: The GNCC and so forth are not in
5 the American Board of Genetic Counselors, are they?

6 DR. COOKSEY: I'm not in the American Board.

7 DR. TUCKSON: Does the American Board solve the
8 problem of letting the GNCC in, as an example?

9 DR. COOKSEY: No, but that's a different issue
10 that the nursing profession has to work on. But the
11 profession of genetic counseling, getting licensure, is
12 ready to go if this group feels that licensure is
13 appropriate from all the evidence that you've heard and
14 years of presentations by genetic counselors and years of
15 cumulative experience of working with genetic counselors.
16 I have a feeling that there's consensus that the time has
17 come to recognize them as a profession. How you do that
18 can be worked out, but getting a sense of the board would
19 be useful. That's very different than reimbursing issues
20 and proving you're cost effective to payers and whatever.
21 Very, very different issues, but related. But you can take
22 a step at a time.

23 MS. BERRY: What about this last iteration
24 here? We wouldn't be recommending licensure. It's not
25 really within our purview, but recognizing that there may

1 be states that do not have licensure, that public programs
2 and private health plans should recognize certification by
3 someone, and I don't know if these two are the ones we want
4 to name or do we name anyone as equivalent to licensure.

5 DR. COOKSEY: You're trying to merge
6 reimbursement issues with licensure issues. I think what
7 we were asked to sort of present evidence -- genetic
8 counselors are a relatively new profession. They're very
9 small, they're growing, they're extremely important to the
10 delivery of genetic services in the country for the current
11 and near term, and I think a statement that would be
12 fashioned in such a way that would say the committee
13 recommends recognition of the profession of genetic
14 counselors, one of the few highly trained professionals
15 that is not licensed --

16 MS. BERRY: The reason we're linking it is
17 because it's a coverage and reimbursement report, and the
18 lack of licensure or some refusal by some plans or programs
19 to recognize certification has been identified as a barrier
20 to coverage and reimbursement.

21 DR. COOKSEY: Yes, that is correct.

22 MS. BERRY: So that's why it's in here. If we
23 need to delete it entirely, we could do that too.

24 DR. COOKSEY: It could be a two-step thing.
25 But I guess what I haven't heard you say, and it was

1 brought up by Debra a little bit, is what is the sense of
2 the group around licensure for this highly trained, highly
3 professional, needed new profession?

4 DR. TUCKSON: As the moderator, or whatever I
5 am, let me stop for a minute and do a process check here.
6 We have a challenge.

7 First of all, thank you. Appreciate that.
8 Cindy's got to go. We're past the 5:30 mark. People are
9 tired as well. You guys have worked really hard today.

10 Now, our challenge is that we've got a heck of
11 a schedule tomorrow, and we've got to bring some
12 recommendations to closure. What's the snow look like out
13 there?

14 PARTICIPANT: It's snowing and it's going to
15 freeze soon.

16 DR. TUCKSON: I was more worried about tomorrow
17 morning. First of all, do we think we'll be here tomorrow?

18 PARTICIPANT: It's supposed to stop snowing
19 around 1:00 a.m. or something.

20 DR. McCABE: We'll be here. The question is
21 whether we leave.

22 (Laughter.)

23 DR. TUCKSON: Well, I think what I'd like to do
24 is this. I think we'd like to start at 8 o'clock tomorrow.
25 The question is can Cindy Berry be here tomorrow?

1 Are you going to be around tomorrow?

2 MS. BERRY: Yes.

3 DR. TUCKSON: Good.

4 The second thing is I think what we need is to
5 have a few people try to sit today with Cindy and with
6 Suzanne -- the Federal Register says that we can't start
7 until 8:30 because we did it at 8:30. So let me ask this
8 of the rules. Can we have a work group meeting to work on
9 things, and then at 8:30 talk about what we've created?
10 Can we meet as a committee of the whole, as a work group,
11 and then rehearse everything we did at 8:30? We can't do
12 that either.

13 MS. GOODWIN: As long as there's no decisions
14 made during the work group discussions. If there are any
15 recommendations, that they're discussed in public.

16 MS. CARR: But I don't think you can start at
17 8:30. I think we'll have to do it later in the day because
18 we really have to get going on the -- don't we? Or do we
19 have time for this in the morning? No. We have to start
20 with large pops.

21 DR. TUCKSON: All right. So we have to re-look
22 at the schedule, and we'll do that then. We're allowed to
23 continue tonight?

24 MS. CARR: Yes, you can have it tonight if you
25 want.

1 MS. GOODWIN: Continue the discussion right
2 now?

3 MS. CARR: Oh, yes. You can continue.

4 MS. GOODWIN: You're just not allowed to start
5 earlier, but you can continue later.

6 DR. TUCKSON: I don't think that this committee
7 should be subjected to the tyranny of having to keep
8 working on this right now. I think people are tired and
9 their nerves are frayed. I think what I'd like to do is to
10 have a small group of people try to frame the issues very
11 carefully for tomorrow. Hunt, if you won't kill me on
12 this, I'd like you to sit with Cindy and with Suzanne, and
13 I would like Ed to sit for a few minutes and try to lay out
14 the issues in terms of what are the debate points here, and
15 at least lay out in stark contrast what we see as being the
16 sequence, starting with the way we want the world to be and
17 whether or not you actually have certification criteria for
18 independent billing, what would it take to be able to make
19 that happen.

20 I can't do this twice. You've got to write
21 this down. This is it, man. The assignment is to just lay
22 out in clear terms what the debates are, starting with if
23 you could create certification, what would it take, what
24 are the critical questions that have to be answered to
25 satisfy people. Secondly is what can the Secretary

1 recommend about that that's relevant. Third is what do you
2 do about the folks who are not independent but incident to,
3 and then finally what do you do in the interim. Try to lay
4 it out in terms of what are the debate points and clarify
5 them as precisely as possible, give us the language to
6 choose from, and let's try to get something.

7 Cindy's got to go. That's what the whole
8 problem was.

9 So can you all do that at 8 o'clock, from 8:00
10 to 8:30? You won't be here. Okay. So, Amanda, you'll be
11 here tonight? So let's try to get that done this evening,
12 sometime either before dinner or right after dinner. So
13 we'll do that. Thank you.

14 Do you want to do it tonight or at 8 o'clock?
15 Ed McCabe, Hunt, and Cindy. Well, Cindy won't be here.
16 She will be. Cindy will be here in the morning. Okay, and
17 Cindy. Who else wants to volunteer? Barbara. Can we do
18 it at 7:30?

19 DR. WILLARD: In the morning?

20 DR. TUCKSON: In the morning. Is that okay?
21 They keep telling me who is going to be here and who is
22 not, so I'm getting crazy. 7:30 in the morning we'll meet
23 right here and we'll just have it laid out. Joe wants to
24 join that. We've got the whole committee coming. That's
25 good.

1 No, I'm just kidding. So Joe is going to do
2 it. 7:30 they'll do that. Now, then we will find some
3 time in the day, some kind of way to work on this. We'll
4 figure that out. What time is dinner?

5 MS. CARR: Six.

6 DR. TUCKSON: Six. Where? In the room.

7 You all have worked very hard.

8 DR. McCABE: Can I just ask, because there was
9 another subcommittee put together that I was going to have
10 meet briefly tomorrow morning, but you've just coopted half
11 of us.

12 Debra, Hunt, Kevin and me, could we meet for 10
13 minutes right now, please, to talk about definitions?

14 DR. TUCKSON: Definitions, okay.

15 Dinner is right where we had lunch.

16 Thank you all very much. Good day's work.

17 (Whereupon, at 5:40 p.m., the meeting was
18 recessed, to reconvene at 8:30 a.m. on Tuesday, March 1,
19 2005.)

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