

SECRETARY'S ADVISORY COMMITTEE
ON GENETICS, HEALTH AND SOCIETY

Twenty-First Meeting

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CHAIRMAN TEUTSCH: Well, good morning, everyone, and welcome. It's good to see everybody here. Hopefully, we'll have a productive meeting and I hope everyone had safe travels. I know there's some anxiety about travel tomorrow and we'll talk about that a little bit later as we see what we can do about the schedule but thanks to everyone who is here and-

So, as usual, the public was made aware of this meeting through notices in the Federal Register as well as announcements on the SACGHS website and listserv.

We want to welcome everyone in attendance. We certainly are delighted to have members of the public, as well as viewers on the webcast. We appreciate everyone's interest in our work.

We have scheduled public comments for later this morning and again tomorrow that we'll look forward to hearing from members of the public at that time.

We have a lot of things to cover this morning and I wanted to give you all an update on

1 activities and sort of the plans for the meeting as
2 a whole.

3 We'll begin today with some preliminary
4 planning for a June session on the implications of
5 the affordable whole-genome sequencing, followed by
6 an update on activities of the Clinical Utility and
7 Comparative Effectiveness Task Force.

8 The rest of the morning will be devoted to
9 the review and discussion of the committee's draft
10 report on Genetics, Education and Training, and its
11 draft recommendations, which we hope to have ready
12 for release for public comment.

13 After lunch we will be exploring
14 objectives, mechanisms, and policies for genomic
15 data sharing and review five genomic data sharing
16 models and consider future directions, and health
17 information technology.

18 Tomorrow we will discuss the SACGHS Gene
19 Patent and Licensing Report and conclude our meeting
20 with updates from our federal agencies.

21 So, a lot has happened since our last
22 meeting. In September we transmitted a letter to
23 Secretary Sebelius that outlined four critical
24 priorities in the area of genetics that will support
25 effective healthcare reform. And in November we

1 received a response from her in which she thanked
2 the committee for its vision on priority areas and
3 for providing comments to the Office of the National
4 Coordinator for Health Information Technology on the
5 importance of using electronic health records for
6 the integration of genetics and genomics into
7 healthcare. Both letters are in Tab 9 of your
8 briefing book and they are also available on the
9 SACGHS website.

10 Last month we received a letter from
11 Myriad Genetics Laboratories in response to comments
12 we received at our last meeting by Face Our Risk of
13 Cancer Empowered or FORCE. As you'll recall, FORCE
14 had indicated some potential problems and we had
15 advised them to provide specific information to FDA,
16 and they've notified their membership about how to
17 do that. The response we got from Myriad to our
18 letter is in your Table folders along with comments
19 from CMS, FDA, and FTC on Myriad's characterization
20 of their regulatory activities.

21 On Friday, Alberto Gutierrez will be
22 talking to us about new mechanisms that the FDA has
23 developed on reporting mechanisms for laboratory
24 developed tests.

25 On January 13th, CMS, the Centers for

1 Medicare and Medicaid Services, and the Office of
2 National Coordinator for Health Information
3 Technology published regulations that help implement
4 the Electronic Health Record Incentive Program
5 enacted under the American Recovery and Reinvestment
6 Act of 2009. The proposed rule by CMS outlines
7 provisions governed by the EHR Incentive Program,
8 including defining the central concept of meaningful
9 use of EHR technology. The interim final rule
10 issued by the Office of the National Coordinator
11 sets initial standards, implementation
12 specifications and certification criteria for EHR
13 technology. Both these regs are open to public
14 comment and we will discuss later in the meeting
15 whether SACGHS should provide additional comments.
16 Excerpts from the regs are found in Tab 8 of your
17 briefing book and tomorrow we'll hear a presentation
18 by David Hunt from ONC.

19 The paper on Direct to Consumer Genetic
20 Testing, which the committee approved in October,
21 was revised based on edits that staff received from
22 you after the last meeting. The executive summary
23 of the paper is in your Table folder so you can
24 review the revisions to the action steps. We'll be
25 moving forward with the final steps to transmit that

1 to the Secretary. If you have any additional edits
2 or comments regarding those action steps, please
3 give them to Cathy Fomous by the end of the day.

4 And, again, thanks to Sylvia for getting
5 that work on getting that paper completed.

6 In response to a suggestion by Dr. Francis
7 Collins, at our last meeting we formed a small group
8 to draft a journal commentary that highlights the
9 committee's prior work on emerging issues in genomic
10 medicine. The draft commentary is in Tab 9 of your
11 briefing book. I hope you have had a chance to read
12 it.

13 I would like to thank David Dale, Gwen
14 Darien, Jim Evans, Andrea Ferreira-Gonzalez and
15 Julio Licinio for their work in developing the
16 draft. It was an amazingly efficient process and
17 with great staff work from Cathy Fomous, I think
18 it's in good shape. We appreciate your reading the
19 document tonight and letting Cathy or me know if you
20 have any questions or comments before we submit it,
21 and the target is to submit to *JAMA* for publication
22 as a commentary.

23 I would also like to call to your
24 attention the materials in Tab 8 of the briefing
25 book regarding the Healthy People 2020 objectives.

1 The goal of Healthy People 2020 is to promote health
2 and prevent disease and to guide individuals towards
3 making informed health decisions. Setting Healthy
4 People objectives is a process conducted by the
5 Department of Health and Human Services and the
6 Office of Disease Prevention and Health Promotion
7 that leverages scientific insights and lessons
8 learned from the past decade to set and monitor
9 national health objectives for the next decade.

10 For the first time the process includes a
11 new set of objectives in the topic area of genomics.

12 Public input and stakeholder dialogue is important
13 to insure that Healthy People 2020 is relevant to
14 diverse public health needs and, because of its
15 relevance to our work, staff developed comments
16 based on our previous recommendations, and these
17 were forwarded to the HP2020 Advisory Committee and
18 the Office of Disease Prevention and Health
19 Promotion, along with an overarching recommendation
20 to include genetics and genomics as a necessary
21 component. The comments we sent are included in Tab
22 8, along with a list of objective areas for Healthy
23 People 2020. Muin Khoury will be providing more
24 detailed information tomorrow on the genomics
25 objectives so we're making progress.

1 Finally, at our last meeting we received
2 updates from the Departments of Labor, CMS and
3 Treasury, IRS, DHHS, Office of Civil Rights and
4 Equal Employment Opportunity Commission, EEOC, on
5 the various regulatory developments that were
6 underway to implement GINA, the Genetics Information
7 Nondiscrimination Act. As we know, GINA prohibits
8 an individual's genetic information from being used
9 on a discriminatory basis by health insurance
10 companies and employers and we were pleased to learn
11 of the progress that these agencies are making in
12 implementing the regs which are designed to help
13 insurers and employers comply with the law.

14 The interim final regulations implementing
15 Title 1 of the law, the insurance provisions, took
16 effect December 7, 2009. Three departments, Labor,
17 HHS and IRS that jointly issued the regs will review
18 the public comments received on the interim final
19 rule before setting the production schedule for a
20 final rule.

21 The Office of Civil Rights received about
22 25 public comments on the proposed regulation issued
23 also on October 7, 2009, to implement the privacy
24 provisions of GINA. Most commenters responded
25 positively to the proposed changes to the HIPAA

1 privacy rule and OCR is currently considering the
2 public comment received to determine what changes
3 may be needed to the final rule. They expect to
4 publish a final rule later this year after
5 coordinating any changes with the other agencies.

6 The final regulation implementing Title 2
7 of GINA, the provisions prohibiting employment
8 discrimination on the basis of genetic information
9 are awaiting clearance at OMB, the Office of
10 Management and Budget, and will be issued at the end
11 of the clearance process.

12 Although the final rule has not yet been
13 issued, the statute actually became effective
14 November 21st of last year and the EEOC, therefore,
15 began enforcing the protections against use,
16 acquisition, and disclosure of genetic information
17 in the employment setting on that date.

18 Now, I would like to let all of you know
19 that we now have two new members of the committee.
20 They have been nominated. One is Charis Eng and the
21 other is Janice Bach.

22 We are delighted to have you. Welcome to
23 our group.

24 Charis is the chair and founding director
25 of the Genomic Medicine Institute at the Cleveland

1 Clinic and founding director and attending clinical
2 cancer geneticist at the Institute's Center for
3 Personalized Genetic Healthcare. In addition, she's
4 a professor and vice chairman of the Department of
5 Genetics at Case Western Reserve University, School
6 of Medicine, and professor of molecular medicine at
7 the Cleveland Clinic Lerner College of Medicine, and
8 a fuller description of her bio is in your folders.

9 Janice is the state genetics coordinator
10 and manager of the genomics and genetics disorders
11 section in the Michigan Department of Community
12 Health. She has worked for more than 15 years as a
13 genetic counselor in pediatric settings and has led
14 the development of Michigan State Genetics Plan and
15 has served as the project director for federal
16 grants and cooperative agreements relating to birth
17 defects, newborn screening and genetic service
18 delivery.

19 There's still a bit of paperwork left to
20 finish before both of them can become voting members
21 of the committee and we expect that it will be
22 completed by our next meeting.

23 On behalf of the committee, I'd like to
24 welcome both of you to SACGHS. As you'll hear, we
25 put people to a lot of work and so we look forward

1 to engaging you fully, and we look forward to all
2 the contributions you can make.

3 Whenever we welcome new members, it also
4 means that we lose members and we are going to be
5 saying good-bye to two of them after this meeting.
6 And, because it's really hard to let them go, we are
7 not even going to say good-bye to them until
8 tomorrow but, tomorrow, Sylvia Au and Julio Licinio
9 will be having their last meeting as formal members
10 of the committee but, as they know, they never truly
11 leave.

12 I'm pleased to let all of you know that
13 Eric Green, who is the newly appointed director of
14 NHGRI, is going to be joining us as NIH's *ex officio*
15 member. He's a geneticist and bench scientist, and
16 is going to be a great addition to our group as
17 well.

18 Finally, I want to introduce a new member
19 of the SACGHS staff. She's over there probably
20 changing the airline reservations. Allison Lea.
21 Allison has a B.S. degree in psychology from George
22 Mason University and an M.A. in professional writing
23 from Chatham University. She joined the staff in
24 December and was put immediately to work, and was
25 instrumental in helping getting all of us here and

1 getting this meeting organized.

2 Before we go any further—

3 SARAH CARR: (Not at microphone.)

4 CHAIRMAN TEUTSCH: What's that?

5 SARAH CARR: (Not at microphone.)

6 CHAIRMAN TEUTSCH: Oh, okay. I didn't
7 realize that. Sheila, are you on by phone?

8 Sheila will be joining us so I'm sure that
9 we'll hear the beep shortly.

10 And now we come to the highlights of the
11 morning session, the briefing on our ethics from
12 Sarah.

13 MS. CARR: Thank you, Steve.

14 Good morning, everybody.

15 As you know, and I know you look forward
16 to this little lecture of mine, you have all been
17 appointed as special government employees, or will
18 be soon, and that's how you serve on this committee
19 and, because of that, there are special rules that
20 employees have to follow and I just want to review a
21 couple of them.

22 First, about conflicts of interest.

23 Before every meeting you provide us information
24 about your personal, professional and financial
25 interests, information that we use to determine

1 whether you have any real, potential or apparent
2 conflicts of interest that could compromise your
3 ability to be objective in giving advice during
4 committee meetings. While we waive conflicts of
5 interest for general matters because we believe your
6 ability to be objective will not be affected by your
7 interests in such matters, we also rely to a great
8 degree on you to be attentive during our meetings to
9 the possibility that an issue will arise that could
10 affect or appear to affect your interests in a
11 specific way. We have provided each of you with a
12 list of your financial interests and covered
13 relationships that would pose a conflict for you if
14 they became a focal point of our deliberations and
15 we ask you to reclude yourself and leave the room if
16 those discussions happen.

17 I also want to remind you since we are not
18 too far from the Capitol that government employees
19 are prohibited from lobbying and thus we cannot
20 lobby, not as individuals or as a committee. If you
21 lobby in your professional capacity or as a private
22 citizen it's important that you keep that activity
23 separate from activities associated with this
24 committee, and always keep in mind that our role is
25 advisory to the Secretary of Health and Human

1 Services, not the Congress. As always, I thank you
2 for being so attentive to these rules. We
3 appreciate your conscientiousness very much.

4 CHAIRMAN TEUTSCH: Great. Well, enough
5 from me. Now we need to hear from all of you.

6 (Telephone disturbance.)

7 **DISCUSSION OF JUNE 2010 SACGHS SESSION ON THE**
8 **IMPLICATIONS OF AFFORDABLE WHOLE-GENOME SEQUENCING**

9 CHAIRMAN TEUTSCH: Is that Sheila?

10 No.

11 Anyway, our first topic is to talk about
12 our plans for addressing the issues surrounding the
13 affordable genome. This is a topic that has come up
14 repeatedly over the last few years and, as we near
15 the time when the affordable genome is likely to be
16 a reality, we thought it would be important to
17 actually take it up as a topic in its own right.

18 The next generation sequencing methods are
19 bringing the clinical use of whole genome sequencing
20 data closer to reality. We know there are a variety
21 of technological issues but they seem to be being
22 surmounted but there are a lot of downstream
23 consequences to the affordable genome as well and
24 how that information can be and should be
25 incorporated into clinical care.

1 In Tab 3 of your binders is not only some
2 articles which hopefully you have had a chance
3 peruse but also a set of questions. What I would
4 like to do is spend a few minutes this morning
5 having a discussion about what all of you see as the
6 issues that the committee should be taking up so
7 that we can begin to formulate our plans for the
8 future.

9 So I will open the floor to thoughts about
10 how we might--what are the kinds of issues we should
11 be taking up.

12 (Pause.)

13 Good, Mara, thank you.

14 MS. MARA ASPINALL: Well, first I'm going
15 to ask a question.

16 Have we received any specific guidance
17 or questions from the Secretary or from the
18 Secretary's office of high-priority issues, whether
19 short-term or long-term, that the Secretary would
20 like us to consider?

21 CHAIRMAN TEUTSCH: To my knowledge we have
22 not received any such things but when I met with Dr.
23 Collins-- Back when? In September? --this was
24 clearly one of the items that was high on his
25 priority list and thought was a way to bring

1 together many of the things that we have been
2 dealing with in terms of DTC and oversight of
3 genetic testing and clinical utility assessment, all
4 of those sorts of things.

5 MS. ASPINALL: "This" meaning the
6 implications of the affordable genome?

7 CHAIRMAN TEUTSCH: Yes.

8 I think what we are looking for here is
9 your sense of what our priorities are. What are the
10 issues that you see if we're going to take up the
11 topic of affordable genome and-

12 MS. ASPINALL: Oh.

13 CHAIRMAN TEUTSCH: I'm sorry if I miss-

14 MS. APSINALL: No--

15 CHAIRMAN TEUTSCH: --so there are
16 technological issues that we want to talk about. We
17 may want to talk about issues surrounding how it
18 gets incorporated into DTC or where it fits in with
19 clinical testing, where it fits in with newborn
20 screening, where it fits in with--what are the
21 downstream consequences because--okay--we have a
22 \$1,000 genome. There are enormous human
23 consequences. There are clinical downstream
24 testing, all kinds of things that would need to be
25 done. So we have a broad range of topics we could

1 be taking on. My guess is we will end up forming a
2 task force to help us with all of that and have some
3 informational sessions but we would like to get your
4 thoughts about where we might focus our energies.

5 Gwen?

6 Gwen and then Mara.

7 MS. GWEN DARIEN: I was just—one of the
8 things that occurred to me is that this ties into
9 the whole—some of the work that we did on the DTC
10 task force, especially as it relates to the clinical
11 utility of an affordable genome if people are doing
12 it outside of a provider context.

13 CHAIRMAN TEUTSCH: Mara?

14 MS. ASPINALL: Jim was first.

15 CHAIRMAN TEUTSCH: Oh.

16 DR. JIM EVANS: Yes, I was going to echo
17 what Gwen was saying. I don't think--in reading the
18 materials beforehand, I don't think that we should
19 focus on the proximal issues that is what are the
20 challenges in closing the gap between the \$10,000
21 and the \$1,000 genome. That's happening and I think
22 that's going to happen with or without us much more
23 rapidly than we can mobilize. I think that we
24 should focus on downstream issues and keeping in
25 mind the kinds of things we've always emphasized, I

1 think clinical utility is a big one. And I think
2 the other Gwen also alluded to. I suspect much, if
3 not most, of this type of sequencing will be done
4 outside of the clinical arena and will only filter
5 in to the clinical filter in roundabout ways because
6 people bring their genomes to providers, et cetera.
7 So I think we should focus on interpretation and
8 trying to bear it out clinically.

9 CHAIRMAN TEUTSCH: Okay, Mara, and then
10 Muin.

11 MS. ASPINALL: So I would agree as well
12 that we should assume that there is an affordable
13 genome and define affordable at the beginning of the
14 report because some would say an affordable genome
15 at \$1,000 isn't truly affordable but that we get to
16 that piece. I would probably be less inclined to
17 focus on the clinical utility issues but rather take
18 an assumption that if there are tests within there
19 that have important clinical utility and say, if
20 indeed, that is the case, similar to what we did in
21 the early years with genetic testing, here is talk
22 about, in my mind, three areas.

23 First being the health IT piece, which
24 clearly how is--what are the implications in terms
25 of data that comes out of this, both from a

1 magnitude of data and the issue around privacy of
2 data and how that data, especially if it's done
3 outside of the traditional system, is shared or not
4 shared.

5 Secondly, I think the issue of the payers
6 and starting with the public payers is an issue. So
7 if, indeed, someone who is on a public payer system
8 has information, how is that integrated or not into
9 their care, what are the implications for
10 reimbursement for the testing or the implications
11 related to that.

12 And, lastly, with maybe Education Task
13 Force, what this means for physician education in
14 the broader perspective as to if, indeed, this is
15 available and everyone is bringing it to--lots of
16 people are bringing it to their physicians, what
17 kind of information does the physician need to be
18 equipped with in order to best integrate or choose
19 not to integrate that information.

20 So to me those are the three core areas.

21 CHAIRMAN TEUTSCH: Let me push you on one
22 thing. You said you would not focus on clinical
23 utility. Given that there's obviously a huge amount
24 of information, some of which is actionable,
25 presumably related to health benefits, but also a

1 huge amount of information we don't know what to do
2 with or would lead to additional testing that may be
3 good or ill that you don't think that's an issue
4 that we should be taking up in this context? Not
5 necessarily gene by gene but as an overall how to
6 think about the problem.

7 MS. ASPINALL: I would very much agree
8 with your conclusions, lots of actionable items now,
9 lots that isn't and that may flip-flop and change
10 over time as we learn more. My concern is the
11 amount of time and effort it takes to put together
12 an assessment of the clinical Utility may be beyond
13 what we can do in this committee in a reasonable
14 amount of time. So it's not to say that it's not
15 important to be looked at. I see that less as our
16 core competencies to do in the period of time that I
17 think this is relevant. So I think it's—as I've
18 said, there have been a couple of areas before more
19 important to have a core of opinion on some of the
20 issues than a lot of opinion on something else if it
21 takes another year to get there. So my issue is
22 that clinical utility is a bigger nut than we can
23 crack short-term.

24 CHAIRMAN TEUTSCH: Okay.

25 Muin?

1 DR. MUIN KHOURY: Okay. Well, I think
2 this dialogue between you and Mara sort of jogs my
3 memory here that probably clinical utility is the
4 most important thing that this committee could focus
5 on and the fact that it will take some real-time
6 effort and studies and money to establish the
7 clinical utility of the personal genome should not
8 discourage us from doing it. After all, we spent
9 billions of dollars to get to where we are now and,
10 I think, it's very important to evaluate from a
11 societal perspective the balance of benefit and
12 harm.

13 I agree with you, Mara, but there are
14 actionable things in the genome but many more non-
15 actionable things but people will take action on the
16 basis of these. They might even remove their
17 prostate or, you know, other more drastic surgeries
18 as a result of knowledge of the genome.

19 So I think in addition to all what you
20 said, I think the importance of the balance of
21 benefits and harms has to be explored from a
22 societal perspective.

23 I just wanted to refresh the committee's
24 memory here. Last year CDC and NIH held a workshop
25 on personal genomics, the results of which are

1 published in Jim Evan's *Genetics in Medicine*
2 illustrious journal here, for which many people,
3 including Francis Collins—I think, Steve you were on
4 that committee—made some recommendations for
5 actions. So I think it's important to put that in
6 the context of what we are trying to do here.

7 If you think that we are struggling with
8 what to do with one million data points, we ain't
9 seen nothing yet. I mean there will be three to six
10 billion data points and how we deal with that from
11 an IT perspective, from the act of consumer
12 education, or whatever, I mean it touches on all the
13 areas that this committee has been exploring over
14 the last few years, including clinical utility.

15 CHAIRMAN TEUTSCH: Sylvia, Marc and Mike.

16 DR. SYLVIA AU: I think it's really
17 important that I urge the committee to keep the
18 report as practical as possible because with the
19 whole genome sequencing there's so much public
20 health issues.

21 And if we were doing this in newborn
22 screening, the whole shift in paradigm in how
23 medicine is going to be given to families because if
24 you have your whole genome from the time you are a
25 newborn, you know, what does that mean because we

1 usually don't test minors. There are a lot of legal
2 issues. There are patent issues. I just want to
3 make--there's education issues. We don't have the
4 workforce. We don't have an educated public.

5 So the practical issues, I think, are what
6 need to be highlighted to the Secretary that these
7 bring all those genetic discrimination concerns that
8 we have, all those reimbursement issues that we had
9 concerns on, the education or patents. So this
10 really--again, like direct to consumer--brings back
11 some of the prior reports the Committee has done and
12 really to show that this is going to make all of
13 that explode even faster.

14 DR. MARC WILLIAMS: So I would make two
15 points, probably both of them relatively less
16 practical but I think philosophically very
17 important. One is that the issue of whole genome
18 sequencing is really not going to be--we can't look
19 at it from a paradigm of what we have traditionally
20 been doing relating to testing. This is really
21 going to be a huge problem of knowledge management.

22 It's not going to be an issue of understanding all
23 of the different data points. It's really--we're
24 going to have phenomenal amounts of knowledge and
25 we're going to have to manage it in a different way

1 if we're really going to understand how to do it.
2 So I would—for the session I think that we would be
3 well-served to hear from someone who has a content
4 expertise around knowledge management.

5 And then I think the second area that is
6 important to consider as we're--I am kind of just--
7 just it slipped away here for a second so hang on.
8 Let me just get it back. Oh! I think that having
9 some of the people--the person that comes to mind
10 specifically is Zach Kohane—who has written on the
11 incidentalome. The idea that, you know, we have
12 faced some of the problems that Muin and Mara have
13 mentioned before, which is we are going to find some
14 things that we know what to do with but we're going
15 to find a lot of things that we don't know what to
16 do with and they do have implications. And
17 certainly at least when that was looked at from the
18 perspective of say whole body scanning there were
19 some very interesting concepts that from looking at
20 that process that I think could potentially be
21 relevant here as well. So I think someone that has
22 done some thinking about what do we do with
23 incidental findings, what's the response that people
24 have to information that they don't know for sure
25 what to do with, those are conceptual things that I

1 think are going to be necessary to frame this.

2 CHAIRMAN TEUTSCH: Mike, and then Jim, and
3 then Charis.

4 DR. MICHAEL AMOS: Jim, did you want to
5 say something relevant to follow on to—

6 DR. EVANS: No, you go ahead.

7 DR. AMOS: All right. I just want to
8 bring to mind some of the practical issues that
9 probably the Committee might want to consider,
10 things like data quality. It's not—data—you know,
11 base colony is not perfect yet and so the issue of
12 that. Integration of, you know, the whole genome
13 with electronic health record because it's going to
14 have to be--you don't want to have these things
15 separate because both are going to be important;
16 interoperability of the systems that are used to
17 store the data and to manipulate the data. If all
18 sorts of different companies make these systems
19 independently then they will never be able to talk
20 to each other and they won't be able to be useful.

21 Data security is absolutely critical and
22 data transmission. The issue of just moving large
23 amounts of genomic data from one place to another
24 with perfect integrity is not simple, not trivial.

25 And then I think probably the most

1 important thing is developing the systems to connect
2 the genome to the--the genotype to the phenotype
3 because genotypic information in and of itself is
4 only as important as it relates to the patient. And
5 there are some really, you know, practical issues of
6 how to do that. We've actually been talking to the
7 National Library of Medicine on how to integrate the
8 systems to standardize the way that genotype is
9 annotated and integrate that with electronic health
10 records. So it's not only beneficial to the current
11 clinical situation but also downstream for any type
12 of large scale clinical studies.

13 CHAIRMAN TEUTSCH: Great. Jim?

14 DR. EVANS: Yes. I just wanted to try to
15 focus for a second on what our main role and our
16 capabilities are as a committee. I think, like Mara
17 points out, this is going to be an absolutely huge
18 issue, right. There are going to be gigantic issues
19 having to do with utility, with privacy, with the
20 medical record. And, therefore, since it is such a
21 big task, I think probably the best thing we can do
22 is help the Secretary prioritize what the most
23 important aspects are.

24 And, you know, I would again come back to
25 the point that even though--well, like Marc says--

1 this is a qualitative game changer with all of this
2 information but, having said that, the rules haven't
3 changed about the application of this kind of
4 information to clinical medicine. We have to, I
5 think, continually enforce to the Secretary that all
6 of this wondrous information and all of these great
7 ideas still need to prove out as actually useful to
8 patients. And I think that that--we need to focus
9 on perhaps a role of prioritizing and triaging for
10 the Secretary because we sure aren't going to be
11 able to solve these problems ourselves.

12 CHAIRMAN TEUTSCH: I understand Sheila has
13 joined us.

14 Welcome, Sheila.

15 Charmaine?

16 DR. CHARMAINE ROYAL: So Mike already--

17 CHAIRMAN TEUTSCH: Turn on your mike.

18 DR. ROYAL: Mike already made one of the
19 main points that I wanted to make in terms of
20 integration of the information with other
21 information about the patient or about the person
22 who is tested, and then to piggyback on Sylvia's
23 point about public education, I think that how
24 people use the information, what happens when
25 children get tested, how they handle that. So I

1 think the public education piece of it is major.

2 CHAIRMAN TEUTSCH: Andrea, and then Eric?

3 DR. ANDREA FERREIRA-GONZALEZ: I agree
4 with every comment that has been made but I want to
5 point out two different issues.

6 CHAIRMAN TEUTSCH: Could you talk into the
7 mike?

8 DR. FERREIRA-GONZALEZ: I think we have
9 two different--or more than two different issues but
10 I want to point out issues that need to be brought
11 out to our attention.

12 One of the things is that the \$1,000 or
13 affordable genomes happen--it's going to happen.
14 It's just--there's a race to continuously decrease
15 the cost that it's going to happen. Issues about
16 data management are also being dealt with
17 expeditiously but they still will need some help.

18 But I think from our Committee point of
19 view we can look at some of these more--issues that
20 are practical to what we are going to foresee they
21 are going to be needed to bring these type of
22 testing or type of information into a clinical
23 electronic medical record.

24 We know there are informatics needs for
25 standardization of vocabulary. Today even for other

1 genomic information we don't have a genetic
2 standardized vocabulary. So these are crucial
3 issues that are important.

4 The issues around analytics, around
5 quality control, mentioned by Mara, it's crucial how
6 we are going to call these issues but also how we
7 are going to do proficiency testing for these. So
8 these are things that we can start prioritizing or
9 identifying for the Secretary maybe somebody else
10 can work but we can do these.

11 There are interface issues between
12 connecting devices, not only connecting devices but
13 interoperability into the different systems. So
14 these are practical issues that need to be solved or
15 we can bring to attention.

16 The other component to this is how we are
17 going to practice having the whole genome sequence
18 there. Who manages the information? How are we
19 going to coordinate information, do education and so
20 forth? So maybe we can start looking at these
21 issues from the practical point of view that will
22 affect how we practice and then also I think the
23 clinical utility is a huge issue that we need to
24 deal with, so just looking at different aspects, not
25 just the clinical utility.

1 CHAIRMAN TEUTSCH: Eric, and then Paul.

2 DR. ERIC GREEN: The only point I was
3 going to make, and I've heard several speakers
4 allude to it, I think Jim Evans said it directly and
5 I just want to emphasize it, is I would hope the
6 discussion doesn't try to focus on subtleties
7 related to whether it's a \$10,000 genome or a \$5,000
8 or a \$1,000. What I can tell you just in two months
9 of being NHGRI Director but prior to that for the
10 previous 12 years being the head of a production DNA
11 sequencing facility and so having some expertise in
12 this area that the pace at which these technologies
13 are advancing is truly breathtaking. I know it
14 sounds very—you know, just like there's a wow but
15 truly—I mean, I have been involved in production of
16 genomics for almost 20 years and what I see
17 happening now in sequence technologies, even in the
18 past 12 months, is truly spectacular.

19 So no matter what you think you are
20 planning, what issues you are dealing with, trying
21 to get to it is almost impossible. It's happening
22 faster than a committee like this can even operate.

23 So I would really think very ambitiously as to the
24 amount of data that is potentially going to be
25 generated. And all the discussion about bottlenecks

1 of information handling, connecting it to
2 phenotypes, to patients, to medical types, all of
3 that is real and then probably multiply it times
4 five.

5 And what I--there's no sign that the pace
6 at which these technology advances--there's no sign
7 it's slowing down. What I've probably learned in
8 the last six weeks, announcement after announcement
9 after announcement, phone call after phone call I've
10 gotten from some of these--both the vendors but also
11 scientists who are working on this, it is absolutely
12 here and it's going to--the pace of acceleration is
13 going to continue.

14 CHAIRMAN TEUTSCH: Paul, and then Mara.

15 DR. PAUL BILLINGS: So I think following
16 on that, just on that last comment, which was I
17 think a breathtaking review of the technology at
18 some level, I would return to the first comment,
19 which is affordability. You know, that said in the
20 context of thousands of our fellow citizens not
21 being able--you know, going to free clinics because
22 they can't get any kind of healthcare and can't
23 afford any of it.

24 So I think we do have to deal with the
25 notion in a critical sense of what affordability of

1 this information is and do we actually envision that
2 all members of our society are going to present to
3 whatever healthcare they are getting or not getting
4 with their genome sequence in hand because I am not
5 so sure that the pace of the technology and the pace
6 of our being able to provide that are equal.

7 So then the other aspects that I would
8 like to sort of re-echo are the medical and non-
9 medical implications of broad based full genomic
10 knowledge. Are there significant non-medical
11 implications of this? I don't know if there are or
12 not. Certainly maybe to genealogy and a few other
13 things but I don't know. I think that needs to be
14 certainly considered.

15 I really do agree with the knowledge
16 management and the whole comments about the
17 incidentalome. And I would ask Jim and others,
18 there's also a patent issue in here and-

19 (Laughter.)

20 DR. BILLINGS: And so there's another life
21 for Jim. We'd like you to stay on for a few more
22 years to deal with that if you don't mind.

23 So the question is do we deal--you know,
24 how do we get--how do we deal or do we deal with the
25 patent issue there?

1 CHAIRMAN TEUTSCH: Mara?

2 MS. ASPINALL: Well, that's just too easy
3 to tee up but I am not even taking on the patent
4 issue and maybe just a broad comment and a
5 recommendation to the committee is Wayne Gretzky had
6 a great quote, the hockey player, which is when
7 somebody asked how he scores all those goals and he
8 said, "Skate to where the puck will be; not to where
9 the puck is."

10 And that to me has to be the overriding
11 principle with the comments both about the
12 technology and the movement going forward. We need
13 to skate to where the puck is going to be and that
14 alone will give the Secretary insight that given the
15 thoughtfulness of this Committee I think we can do
16 in a very unique way.

17 CHAIRMAN TEUTSCH: Jim, and then why don't
18 we figure out what our next steps are.

19 DR. EVANS: So in a spirit of camaraderie,
20 I am not going to—with Mara, I'm not going to talk
21 about the patent issue either.

22 (Laughter.)

23 I did want to just bring up one kind of
24 interesting thing. When you think about the whole
25 issue of privacy, I think it behooves us to think

1 about what drives that. And, to me, what drives
2 that, the reason that people accord their DNA and
3 their genetic information some increased level of
4 protection or privilege is that it can tell us
5 something about the behavioral aspects of a person,
6 something about our proclivities towards certain
7 behaviors, et cetera, and that kind of gets to what
8 Paul was talking about, the non-medical issues. And
9 I think that's germane to a consideration by this
10 group because it brings up the issue of whether
11 parts of the genome should be treated in the medical
12 record, for example, in the same way that, for
13 example, psychiatric information is accorded special
14 status in the genome.

15 So I think we--it might be worthwhile, it
16 might be productive to not think about human genomic
17 information as a monolithic entity but to think
18 about the qualitative differences in the information
19 that will arise and whether those should be accorded
20 different treatments.

21 CHAIRMAN TEUTSCH: Muin?

22 DR. KHOURY: I like the Gretzky's "where
23 the puck is" analogy and just following the puck, at
24 least the way I follow it is it's not about
25 technology, it's about health. And I think that's--

1 to the extent this information, like any other
2 biomarker information, can improve health and can be
3 affordable and can be used by all segments of the
4 population, I think, we will have a winner.
5 Otherwise we will have a mess on our hands. So I am
6 hoping SACGHS will tackle all of these things.

7 CHAIRMAN TEUTSCH: David, and then—

8 DR. DAVID DALE: An interesting
9 discussion. I am glad we have taken this up. And I
10 agree with Eric that the price tag shouldn't be the
11 focus. It looks like we have established the price.

12 The key thing in my mind, I think, that
13 goes along with some of Jim's comments, is somehow
14 to be in the position of helping to integrate the
15 scientific development of technological development
16 with the physician's office based problem of what do
17 you need to know and what do you need to do. We
18 need to help as much as we can with thinking about
19 that process as given that the genome is going to be
20 sequenced for somebody somewhere, somebody is going
21 to need to know then what do I do with the
22 information. And I think that's not a very orderly
23 process at all right now. And if we can define
24 these steps or help to define those steps, we will
25 really do a service to our colleagues in the

1 country.

2 CHAIRMAN TEUTSCH: So I am hearing a lot
3 of enthusiasm for lots of different issues.

4 I just want to say one thing, before we
5 bring some of this together, on the affordability
6 issue. In fact, my guess is whatever the price of
7 this is going to be, that's the smallest part of the
8 cost of the test.

9 What's going to happen is other
10 consequences of it and it's going to be cost-
11 inducing and presumably benefit inducing. We need
12 to understand what all of that is going to be about.

13 But hearing sort of the array of the
14 issues that are out here, this isn't about whether
15 this technology is going to come; it's really about
16 how do we bring it to reality in a way that enhances
17 the health of the population.

18 My suggestion, and I think having heard
19 from others prior to the meeting, is that we use
20 some of our time at the next meeting, which I
21 believe is in June, to have an informational session
22 so we can all get up to speed on various aspects of
23 this and then probably form a group to help us
24 create a charge.

25 Does that seem like a reasonable plan?

1 So we will need folks to help us pull that
2 together, at least for June.

3 And presumably on—I know, Paul, you
4 expressed interest in that.

5 And Charis is raising her hand.

6 Could I ask—Paul, this is perfect. As
7 someone who has been around the block here with
8 this, you can help.

9 And, Charis, you'll help because I'm
10 afraid we're not going to get this done so fast so
11 that will be great.

12 And then I think if you need more, you
13 can draw on others but my guess is following June we
14 will probably expand the group to figure out how we
15 will go from that information session on to a
16 working group.

17 Great! Well, thank you. That should be
18 an exciting process and an important one.

19 So having seen the baton apparently passed
20 to Marc, we will turn to the Task Force on Clinical
21 Utility and Comparative Effectiveness Research,
22 which we discussed last in June of 2009, and we
23 established a task force that Marc chairs to help
24 create a charge to identify the issues that we
25 should explore.

1 So, Marc has been working diligently on
2 that and will give us information about what he
3 proposes we do that will be constructive in this
4 actually pretty new and changing area, and one that
5 is particularly challenging, I think, right now
6 because we don't actually know what's happening with
7 all of the funding for comparative effectiveness in
8 the health reform bill but take it away, Marc.

9

10 **UPDATE ON THE CLINICAL UTILITY AND COMPARATIVE**

11 **EFFECTIVENESS TASK FORCE**

12 DR. MARC WILLIAMS: Thank you and thanks
13 for the opportunity to present today.

14 (Slide.)

15 I also want to thank the task force
16 members who are listed here for all their
17 contributions.

18 (Slide.)

19 Our charge was to determine which issues,
20 if any, SACGHS should explore in the areas of
21 clinical utility and comparative effectiveness
22 research. And so our immediate focus was to try and
23 access where things were at in terms of federal
24 funding in CER that concerns genetics and genomics,
25 and that's what I'm going to be talking about today.

1 (Slide.)

2 So in the American Recovery and
3 Reinvestment Act of 2009 there was a billion
4 dollars—I'm sorry, \$1.2 billion—I have to do my
5 math. \$1.1 billion that was appropriated for
6 comparative effectiveness research divvied up \$400
7 million to the NIH, \$300 million to AHRQ and \$400
8 million to the Office of the Secretary of the
9 Department of Health and Human Services that were to
10 be targeted for comparative effectiveness research.

11 The \$400 million for the Secretary must be
12 used to "conduct support or synthesize" comparative
13 effectiveness research or to "encourage the
14 development and use of clinical registries, clinical
15 data networks, and other forms of electronic health
16 data that can be used to generate or obtain outcomes
17 data."

18 The act also required the Secretary to
19 task the Institute of Medicine with a report
20 recommending national priorities for CER funds
21 appropriated to the Secretary and required the
22 Secretary not only to consider the IOM
23 recommendations but also recommendations from the
24 Federal Coordinating Council for Comparative
25 Effectiveness Research, which I will refer to

1 subsequently as FCCCER for obvious reasons, and
2 spending \$400 million appropriated to the Office of
3 the Secretary.

4 (Slide.)

5 So our strategy was to review the
6 recommendations that emerged from IOM and FCCCER
7 and identify those relating to genetics and
8 genomics, to assess the degree to which these
9 projects—the projects that were funded by NIH and
10 AHRQ with their CER funds--satisfied recommendations
11 and identify recommended studies or projects that
12 are not yet funded inasmuch as we could.

13 And then it led to the opportunity then
14 that we could potentially recommend to the Office of
15 the Secretary directions for the funding that could
16 support projects that were recommended either by IOM
17 or FCCCER but were not funded, at least currently,
18 through NIH and AHRQ.

19 The FCCCER is composed of senior federal
20 officials, most of whom are physicians with
21 responsibilities for health related programs. They
22 issued a report on June 30, 2009, that recognized
23 FCCCER can promote personalized medicine by
24 examining the effectiveness of interventions by
25 patient subgroup. And what I'm going to be talking

1 about here is really a synopsis that we did of the
2 report that focused on genetics, genomics and
3 personalized medicine, or the purview of that. And
4 the written synopsis of this report and others is
5 behind Tab 4.

6 Now, I also included a report by the Lewin
7 Group that was produced for the Personalized
8 Medicine Coalition that had assessed—they had
9 provided input both to IOM and to FCCCER about how
10 monies could be used for comparative effectiveness
11 research. And the Lewin report, I think, does a
12 very nice job of crystallizing how comparative
13 effectiveness research and personalized medicine can
14 complement one another.

15 (Slide.)

16 Now, the FCCCER recommended that the
17 primary investment of the Secretary's funds be in
18 creating data infrastructure for CER. So one
19 example of that would be patient registries and,
20 secondarily, recommended significant investments for
21 dissemination and translation of CER, particularly
22 those CER studies on priority populations, and
23 priority types of interventions. And they defined
24 priority populations as racial and ethnic
25 minorities, persons with disabilities, multiple

1 chronic conditions, elderly and children. And
2 priority types of interventions could involve
3 comparing different medical home models or comparing
4 surgery versus medical management, et cetera.

5 (Slide.)

6 The report notes "As the Secretary
7 develops HHS's full portfolio of ARRA investments,
8 it will be critical to consider both CER and health
9 IT holistically." As such, our committee may want
10 to continue to encourage health IT policy that
11 supports collection of genetic information useful
12 for CER and barriers to genomic data sharing are
13 also barriers to comparative effectiveness research,
14 and we're going to spend the afternoon obviously
15 talking about some of these issues so I won't go
16 into any more detail.

17 (Slide.)

18 The IOM report was also issue on June 30,
19 2009, and they generated 100 prioritized research
20 topics and 10 recommendations. Of the 100 research
21 topics, there were two that explicitly mentioned
22 genetics or genomics. One of them was a first
23 quartile priority looking at effectiveness of
24 genetic and biomarker testing with usual care in
25 preventing and treating breast, colorectal,

1 prostate, lung and ovarian cancer, and then the
2 third quartile priority was to compare the
3 effectiveness of biomarker information, including
4 genetic information with standard care in motivating
5 behavior change and improving clinical outcomes.
6 There were eight other prioritized research topics
7 that could conceivably include genetics and genomics
8 within scope but were not explicitly mentioned.

9 (Slide.)

10 The NIH reviewed all of the 100
11 recommended study topics and concluded that most of
12 the 100 IOM study topics are already being studied
13 through ongoing NIH research projects.

14 The review by our task force did identify
15 numerous funded projects in the genetics and
16 personalized medicine space. So I think that there
17 is good progress relating to this, particularly in
18 that first quartile priority of cancer.

19 Of the 10 recommendations there were two
20 that we thought were of particular relevance to the
21 committee.

22 Number 7: HHS should devote sufficient
23 resources to research innovation in the methods of
24 CER and so we would posit that beyond CER we also
25 need innovation around how we look at clinical

1 utility, as we already heard in the discussion about
2 affordable genome.

3 And Number 8: HHS should help develop
4 large scale clinical and administrative data
5 networks for use in CER. Now, this goal obviously
6 raises privacy and informed consent issues, and that
7 will likely overlap with issues that are raised by
8 genomic data sharing and it does reflect ongoing
9 efforts to create such data networks. The
10 recommendation also implies that we need to collect
11 clinical level data.

12 So, in some ways, what we're going to be
13 discussing around meaningful use will also relate to
14 this issue because if we are not representing some
15 of this in meaningful use we are not going to be
16 able to collect it.

17 (Slide.)

18 Now, I did get a chance to play around--
19 and thank you to Mike Lauer for helping me with
20 searches on this--to look at the NIH ARRA funded CER
21 grants, and there were several funded projects that
22 are going to directly relate to genetics issues that
23 the IOM recommended. Twenty-four of these were
24 specifically funded under the comparative
25 effectiveness research monies, and I have detailed

1 those under Tab 4. There are many others and I did
2 not—I was exhausted but I didn't do an exhaustive
3 search, so if you want to parse it, but there's
4 probably at least 50 to possibly hundreds that
5 address genomic and personalized medicine issues
6 that are not directly related to the IOM top 100 and
7 there seems to be very good coverage across a broad
8 range of conditions, and some of these funded
9 studies are using the methods of comparative
10 effectiveness research even though they are not
11 specifically funded by the CER-designated funds.

12 I think that many of these funded projects
13 will also serve as investments in data
14 infrastructure and in dissemination and translation
15 of CER findings which would be consistent with the
16 FCCCER's recommendations.

17 (Slide.)

18 Now, we don't have much information yet on
19 the AHRQ CER-funded grants. Gerberding (sic) did
20 provide me some information that two of the
21 announcements, the CHOICE and iADAPT are closed, and
22 the rough estimate of applicants is about 118 and
23 91, respectively. The titles indicate that a small
24 proportion will have a focus on genomics but
25 detailed reading of the applications may reveal

1 others.

2 The PROSPECT and the EDM announcements are
3 still open. And Gerberding was estimating that
4 perhaps 10 percent of the these may have something
5 to do with genomics, which would be a substantial
6 number. All of these grants will be reviewed,
7 funding decisions and awards will be done before
8 close of the fiscal year 2010; that is September.

9 (Slide.)

10 So if we are to look at gaps in terms of
11 what actually is happening, I think that there were
12 three that could reasonably be characterized as
13 such. The first is definition of adequate
14 evidentiary standards for different applications;
15 the second is this third quartile IOM priority
16 healthcare delivery systems; and the third the
17 coordination of efforts, And I'm going to briefly
18 talk about each of these.

19 (Slide.)

20 I thank Steve for allowing me to borrow
21 his slides. Some of you have seen these in another
22 context but this slide overlays Muin's T-1 to T-4
23 translational efforts against when do evidence-based
24 guidelines actually come out. This sort of
25 represents what might be considered sort of an ideal

1 model with everything in balance where our evidence-
2 based guidelines are occurring before we go into
3 health practice.

4 The problem, of course, is we really don't
5 know where that evidence bar should be and if we
6 lower the threshold for translation into practice
7 then we may have things moving into practice that
8 have little evidence on clinical validity, utility
9 that may impact their coverage. There's a potential
10 for increased harms and also the potential for
11 increased benefits for moving things out that
12 actually work. Usually we're relying on expert
13 opinion at this level but this type of evidence bar
14 would stimulate innovation.

15 (Slide.)

16 In contrast, if we move the evidence bar
17 way to the other side, we are likely to have very
18 good and useful tests that emerge with good
19 prospects for reimbursement but there's lower
20 incentives for innovation because of the cost of
21 developing the evidence. We do reduce the
22 likelihood of harms but by the same token we may
23 diminish the benefits because we're having some
24 treatments that never make it into the clinical
25 arena that are beneficial where we just can't

1 generate sufficient evidence.

2 (Slide.)

3 Now I am not going to go through this
4 decision factor matrix but this is something that
5 has been discussed at least superficially at the
6 eGAP working group about the different ways that we
7 can think about where we would need best evidence.

8 (Slide.)

9 And you could imagine, you know, saying in
10 each of these bars, you know, what evidence do we
11 have around efficacy for regulation, we've got to
12 get good evidence there, we've got reasonable
13 evidence and feasibility, we've got no evidence on
14 cost or these type of things. You can fill that out
15 and use that in some type of decision-making
16 process.

17 (Slide.)

18 So, I think this is an area where we have
19 heard about this before at this Committee. We have
20 definitely heard about it even this morning about
21 where does that evidence bar have to be, and we
22 think that this is something where the Committee
23 could potentially play a role in helping to
24 determine this.

25 I would also mention, though not in Tab 4

1 but in another part of the packet, there's a comment
2 of the CMS MEDCAC that was recently surveyed on what
3 type of evidence do you really need to make a
4 coverage decision, and there are some interesting
5 findings from that that I think support the same
6 issue. You know, we are really struggling to say
7 what is the evidence bar that we really need?

8 (Slide.)

9 The second gap is this third quartile
10 priority, which is to compare the effective of
11 biomarker information, including genetic information
12 in standard care, in motivating behavior change and
13 improving clinical outcomes. There are very few of
14 the funded projects that I reviewed that
15 specifically address these critical issues. There
16 may be more of these that emerge in the AHRQ
17 projects. But this would be something where I think
18 it would be a fair point of discussion for our
19 committee as to whether this should be point of
20 emphasis for the Secretary. I think particularly
21 related to the issue of behavioral changes, both for
22 providers and for patients.

23 (Slide.)

24 And then the third thing is coordination.
25 There are all of these different projects. They are

1 all collecting information and they're creating a
2 lot of registries but are we really using
3 standardized data representation and storage? Is
4 this going to impair our ability to share findings
5 across projects? So could we learn something about
6 the genomics in one condition associated with risks
7 for another condition that's associated with risk
8 for another condition and we could combine that
9 information?

10 I used psoriasis and coronary artery
11 disease just because this is something that came up
12 in our own institution where I was contacted by a
13 psoriasis researcher that said, you know, "I'm
14 looking for a larger control group for psoriasis.
15 Do you have genotyped individuals?" I said, "Well,
16 we've got a big pool of them in our cardiovascular
17 research group but they're consented to only be used
18 for cardiovascular disease research." He says,
19 "Well, did you know that psoriasis is a huge
20 independent risk predictor of risk for coronary
21 artery?"

22 Well, I didn't know that and it turns out
23 none of our cardiologists knew that. Now they are
24 very excited about working together. So I think
25 that this is something where there could be a lot of

1 opportunity for synergy if there were some type of
2 coordination overlay and so that was something that
3 we were thinking about as a possible role for the
4 Secretary.

5 (Slide.)

6 At present, the Secretary's funding
7 decisions are unknown. The Secretary was required
8 to send operating plans to Congress in July and
9 November of 2009 concerning funding decisions but
10 that report is not as yet publicly available.

11 (Slide.)

12 I almost took this slide out because I was
13 depressed. There was a bill that was introduced
14 into the senate I believe, that--an independent bill
15 indicating that studies should take into account
16 molecular and genetic subtypes. So that basically
17 codified this type of work.

18 That bill was folded into the overall
19 healthcare reform bill and was, in fact, represented
20 in both the house and senate versions that were
21 passed but, as we all know, the status of that right
22 now is unclear. So whether this particular bill
23 will be extracted from healthcare reform and brought
24 up independently or not, I just wanted you to know
25 that there are some things at the legislative level

1 that may also impact what it is we are going to do.

2 (Slide.)

3 So here are some potential next steps for
4 the task force. One is to try and get a handle on
5 these evidentiary standards for the use of genomic
6 tests, outlines for considering adjusting an
7 evidentiary bar. So, for example, if we have
8 something like a Warfarin pharmacogenomics where
9 we're potentially going to be applying this to
10 hundreds of thousands of individuals a year, we
11 probably need pretty strong evidence this is going
12 to work. On the other hand, if we have a situation
13 where we have two treatments that are in therapeutic
14 equipoise, and it's a coin flip in terms of whether
15 you do A or B, then perhaps we don't need as much
16 evidence to say, well, we think that there's some
17 genomic information that would distinguish between
18 going with therapy A or B, it may be reasonable in
19 that type of situation to move forward with a lower
20 degree of evidence since right now we are
21 essentially equal.

22 (Slide.)

23 There are other entities that have begun
24 to address this issue. This was one of the major
25 areas of focus at the initial gap meeting that took

1 place last fall. It may be that the Secretary could
2 charge this entity with taking ownership of this
3 particular issue but it's one that we thought was
4 quite important.

5 We could create an inventory or clearing
6 house of genomic CER projects with identification of
7 prioritization of gaps in the CER agenda which could
8 inform how money should be distributed, again
9 potentially with this special attention to the
10 healthcare delivery system point.

11 We also thought about the possibility of
12 having an informational workshop on this issue for
13 the June meeting. We need to continue to monitor
14 the health IT issues that continually arise and, in
15 particular, reviewing the meaningful use rules,
16 which we will be doing.

17 By the same token, I think we could say
18 that our work here is done, that there's really
19 enough happening, and maybe there isn't a role for
20 the task force to move forward. So that would be a
21 potential next step.

22 And some of you may come up with brilliant
23 ideas that I haven't thought of, in which case we
24 could consider other options.

25 (Slide.)

1 So, with that, I will end and we can have
2 discussion.

3 CHAIRMAN TEUTSCH: Muin?

4 DR. KHOURY: Thank you, Marc.

5 I would not suggest to dissolve the task
6 force. I think we are just beginning to do the
7 work.

8 I think CER, when it's all said and done,
9 is sort of a good sort of medium by which this
10 committee and other groups can tackle the so-called
11 issues of clinical utility. I mean, it's just a way
12 to address the clinical utility in the real world.
13 Whether CER will live or die in congressional
14 language, I think the issues that it has raised are
15 real and they are already on the table.

16 Just by the way of clarification and just
17 additional information, I was looking at the 24
18 projects you identified from the NIH list. Many of
19 them have nothing to do with genetics or CER but
20 they were coded as such. I'm wondering if you have
21 issues on that but let me just finish my thoughts.

22 As part of my other hat, I have two jobs,
23 one of them is an NIH job and I spend so much time
24 at the NCI, we actually from the NCI perspective
25 funded seven out of these 24. They are part of a

1 network of CER and genomic and personalized
2 medicine. We had our first meeting with the
3 grantees in January and we have connected those
4 groups with both GAPNET and eGAP. And they are
5 going to—and I'm hoping we can find across all of
6 NIH other worthy projects that can actually join
7 that network from a non-cancer perspective because I
8 think cancer is sort of the dominant field in CER
9 right now and the IOM, I guess, priorities reflected
10 that breast cancer, ovarian cancer, et cetera, but I
11 think there are other worthy areas other than
12 cancer. So I think if this committee actually keeps
13 shining a light on CER from what its true meaning
14 is, for clinical utility in the real world, have a
15 discussion and inventory, and then work with the
16 other groups and develop some kind of report to the
17 Secretary with specific encouragement or
18 recommendations, I think it's a good way of spending
19 the time because it's a window, it's an opportunity
20 to shine the light on so-called clinical utility
21 issues.

22 Thank you.

23 CHAIRMAN TEUTSCH: Let me just expand on
24 the on the issue of what are talking about on
25 clinical utility, and sometimes that's a fairly

1 defined thing that we know about in harms and
2 benefits in health terms. But the decision factor
3 matrix that you put up, Marc, talks about how
4 different people make different decisions and
5 context is very important. And FDA has a specific
6 set of regulatory requirements of how it makes
7 decisions, safety and efficacy; payers have other
8 criteria; patients have a different set of criteria.

9 So you can think about all of these things
10 not just as sort of clinical utility but I think we
11 can add real value perhaps saying how do we help get
12 the information necessary for decision-making, which
13 the clinical is one, and I would suggest that
14 patients and clinicians think about these things
15 rather differently than a regulatory agency or even
16 a payer but different people need different
17 information, and help people understand that and the
18 information that's needed and where they get it so
19 that they can be making better decisions is one of
20 the pieces that I think should come out of the slide
21 you showed.

22 Jim?

23 DR. EVANS: I just wanted to put a plug in
24 for--you highlight something in your synopsis early
25 on that I think we should make a conscious effort to

1 address and counter, and that is the kind of bizarre
2 accusations that you hear a lot that somehow
3 comparative effectiveness research is antithetical
4 to personalized medicine and I think that Muin and
5 Steve's commentary beautifully articulates why
6 that's not the case. But I think because you hear
7 that a lot that should be high on our radar screen
8 to counter because it's just simply not
9 antithetical.

10 CHAIRMAN TEUTSCH: This group is rarely at
11 a loss for words.

12 Mara?

13 MS. ASPINALL: Just for fun I will say I
14 very much agree with Jim. I think that you continue
15 to hear that about comparative effectiveness and I
16 think the issue around comparative effectiveness
17 looking more broadly than just against the standard
18 of care today is the key change to that perspective
19 because there was misinformation, I think, at the
20 beginning that it was only looking at the current
21 standard. And that brought about some of the
22 concerns that personalized medicine was not always
23 in comparison to the current standard and,
24 therefore, by changing, it would not be
25 appropriately viewed.

1 But in both the report and other work, the
2 broader definition of comparative effectiveness has
3 done that but I do think that misinformation and
4 perception is very much still out there.

5 CHAIRMAN TEUTSCH: Gwen?

6 MS. DARIEN: I think it plays into a lot
7 of emotional fears. It's the same thing as a lot of
8 the genetic discrimination fears and the fear is
9 that it is going to lead to health rationing. So I
10 think than Jim and Mara are really correct it has to
11 be very, very clearly articulated and taken out of
12 an emotional context.

13 DR. WILLIAMS: You know, it's interesting
14 that you mentioned the R word since the funding, the
15 ARRA funding, specifically articulated that you
16 couldn't include that in the research, which, you
17 know, for most of us sort of said, "That's really
18 tying our hands to some degree."

19 So there are a lot of issues and, of
20 course, the other issue that we really haven't
21 talked about that isn't specific to genetics and
22 genomics is the whole idea of how we do the research
23 is still up in the air as well. The FCCCER report
24 spent a lot of time talking about alternative
25 methodologies, you know, methods that not

1 traditionally assessed or scored well in NIH funded
2 opportunities, perhaps a little bit less so in AHRQ,
3 but the idea of, you know, adaptive trials and
4 things that are really new types, new ways of doing
5 research, doing research off of the clinical data
6 that we are beginning to accumulate is going to be a
7 critical piece of this. That emphasizes the need to
8 be able to capture the data that is really
9 critically important and some of that data is going
10 to be genetic and genomic, which means we have to
11 have the capability within our clinical information
12 systems to pull that information out.

13 CHAIRMAN TEUTSCH: Andrea?

14 DR. FERREIRA-GONZALEZ: To add more to
15 what Marc is saying, there's something that I find
16 missing in the use of genomic and genetic
17 information because these tests may be being
18 performed maybe in research laboratories and we have
19 to be very concerned about the quality of the test
20 that is being performed. There are clear
21 regulations that establish that even for research
22 purposes that information transmitted for decision
23 making should be done in a CLIA certified laboratory
24 and throughout here I didn't see anything about
25 that.

1 The other issue is not only that the
2 quality of the testing, it is how the results will
3 be transmitted to healthcare providers or
4 researchers. Being a practitioner, I know the
5 challenges to really convey specific information,
6 what you can test, what are the limitations of the
7 test is and what you cannot do.

8 Also something that missing here that is
9 very important is comparative methodology research.
10 Her2neu, for example, and I can give you an example,
11 you can have different technology to use to do the
12 detection and make changes or decisions on your
13 treatment. So that research is--I didn't see
14 anything of that but I think it's critical that you
15 add that part of the information.

16 To talk to Mike Amos' reference materials,
17 normal way to do proficiency tests and also no part
18 of anything that I have seen, I would like to maybe
19 recommend the Secretary to create a clearinghouse
20 for information similar to the clinicaltrials.gov
21 website where this information is already put for
22 clinical trials. So there's already a model there
23 that we can use or recommend the Secretary to use to
24 put some of the comparative effectiveness research
25 in publication.

1 And lastly is biobanking. I mean as we
2 continue to work through all the issues we talked in
3 the previous session, and the current session, and
4 session that is going to follow, the user and
5 storage of specimens is well-annotated under quality
6 control is critical not only for continued research,
7 but then we can go back and do other testing with
8 new methodology.

9 So these are issues that need also to be
10 part of our discussions.

11 CHAIRMAN TEUTSCH: Marc, this is what you
12 had put up first for us to think about but something
13 tells me you are not totally agnostic about which of
14 these we should be pursuing and when. Do you want
15 to lay out what you think a reasonable agenda would
16 be?

17 DR. WILLIAMS: I am not sure I can define
18 a reasonable agenda.

19 CHAIRMAN TEUTSCH: An unreasonable agenda?

20 DR. WILLIAMS: I am much better at that.
21 I think that from a practical perspective, the--you
22 know, some guidance on evidentiary standards is
23 going to be critically important. Whether this is
24 something that really could reasonably be expected
25 to be completed by a task force of this committee or

1 whether this is really something where we need to
2 get an idea of who actually is in the game relating
3 to this and say, okay, here are the people taking
4 ownership of this, and this is something we need to
5 support and hear back on, I just really don't know
6 on that. Again, I think it would be beyond the
7 scope of the task force to be able to create an
8 inventory or a series of inventories but I think
9 it's a critically important thing to do. So one
10 thing the task force might reasonably do is to say
11 we need a clearing house of information and we need
12 it on these different issues and we would recommend
13 that be created within some entity. Again that was
14 something discussed at the initial GAPNET meeting.
15 One thing GAPNET could do to provide value would be
16 to have a clearing house of projects so that people
17 know what actually is going on in the space.

18 In terms of the informational workshop, we
19 already know we're going to be having a workshop on
20 affordable genome so it may not be reasonable in the
21 June meeting to have another informational workshop
22 or it may be that people think we have heard enough
23 from prior presentations that we don't really need
24 to go there again. Certainly that would be
25 something the task force could very reasonably take

1 ownership of in terms of pulling that together.

2 That doesn't really answer your question
3 all that well, I don't think, but that's—

4 CHAIRMAN TEUTSCH: Well, the good news is
5 that Muin is raising his hand and since he's mixed
6 up in almost all aspects of this, he can tell us
7 what's going on with some of these other—with
8 GAPNET, EGAP and assorted other nets.

9 DR. KHOURY: Okay. So, yeah, there's just
10 an alphabet soup out there but here's what's going
11 on, and I suggest that this committee can actually
12 weigh in towards the end of the year, maybe after
13 June. The reason why I say that is for a couple
14 reasons. One, the projects that are actually being
15 funded now, in the 24 plus or minus 10, I think, are
16 doing the work, plus getting together and trying to
17 develop that number one, and the roadmap type
18 issues, and they are going to have maybe joint
19 meetings with an IOM roundtable on genomic
20 translation that's chaired by Wylie Burke and also
21 the IOM forum on the cancer forum. So that
22 discussion is already occurring in the background.

23 Of course, GAPNET will try to have the
24 clearing house of projects and maybe even knowledge
25 base on the genomic applications. ARC is doing all

1 kinds of things this year and Gurvaneet can tell you
2 more about that. So I think waiting a little bit
3 until the end of the calendar year and then having
4 just another session to figure out really what's
5 going on could inform this committee as to what the
6 next steps should be, just waiting and seeing what
7 the other groups are doing. So there is really no
8 need to rush immediately because the work is being
9 done, and maybe if we put the place holder maybe at
10 the June or the October meeting for a quick update
11 on the various efforts by NIH, CDC, Gurvaneet, AHRQ
12 and the IOM roundtable could actually give us more
13 information to play with because this is rapidly
14 moving target this year.

15 CHAIRMAN TEUTSCH: Muin, do you see any
16 gaps at the moment which others are not addressing
17 or do you think we should just wait and see—

18 DR. KHOURY: I think there are gaps in all
19 of these things obviously. Whether or not these
20 other groups are going to address them fully is not
21 clear. I would suggest that we work with them
22 somewhat since many of us are involved in these
23 things and wait to see towards the latter part of
24 the year what kind of recommendations this committee
25 wants to make to the Secretary. Now remember all of

1 these other entities are doing it from various
2 vantage points. I mean AHRQ is doing their thing,
3 NIH is doing their thing but this is the committee
4 that provides advice to the Secretary. So I think
5 there is always a role for this group to weigh in
6 and we shouldn't wait too long. I'm not suggesting
7 to push it another year or two but maybe towards the
8 October meeting we will be in better shape
9 information-wise.

10 CHAIRMAN TEUTSCH: Andrea, and then Marc?

11 DR. FERREIRA-GONZALEZ: I agree with Muin
12 that these issues may have to wait until the fall,
13 but I'm wondering if we can do something in the
14 meantime. The issue of the CER where testing is
15 being done, not only for genomics and genetics in
16 research laboratories, and the information is being
17 used to trigger patients, that needs to be done in a
18 CLIA certified laboratory under rigorous quality
19 control, if we need to bring that to the attention
20 of Secretary or somebody in those areas.

21 CHAIRMAN TEUTSCH: Andrea, I am just
22 wondering if that falls under this general rubric of
23 clinical utility, and we've had the oversight
24 report. We're clearly dealing with the genomic data
25 sharing and the kinds of issues that we heard

1 earlier.

2 DR. FERREIRA-GONZALEZ: But these grants
3 are already being granted. They are granting the
4 money and testing is being done so do we need to
5 bring these issues up?

6 DR. WILLIAMS: Yes, I guess I would share
7 the issue about whether that's something that this
8 task force would be primarily tasked with because,
9 as I hear about this it, really seems much more
10 related to the work we have done in oversight and
11 that I am not saying that we shouldn't and we
12 probably as a committee should respond but I am not
13 exactly sure of the best way to do it so I would
14 defer to Steve on that.

15 I would certainly not disagree with what
16 Muin has said. I think that there is some wisdom in
17 that. I think there are two things that we can
18 probably do as a task force even if we were
19 relatively inactive. One would be to continue to
20 monitor the Secretary's report so when that actually
21 emerges into the light of day we can review that and
22 see what are priorities that the Secretary has
23 identified will be. The second thing would be is
24 when we do actually have the information on AHRQ
25 funded projects, take a look at those from the

1 perspective of how is genetics, genomics and
2 personalized medicine represented in those, and that
3 would give us a better idea of the overall scope of
4 what's going on.

5 CHAIRMAN TEUTSCH: Let's take two more
6 quick comments from David and Mara, and then we'll
7 try and wrap this up.

8 DR. DALE: I was going to comment that I
9 think probably the space for us to be in is in the
10 second two words in our name, health and society.
11 That is, the patient's question often is does this
12 information matter to me? Or the parent's question
13 is my child healthy? The piece we need, which
14 really doesn't fit with the acute stimulus money,
15 but is the long-term, that is information sets that
16 provide the clinical information to link to genetic
17 analysis. And so we need to encourage the
18 government and other sources to invest in--people
19 say registries, but patient databases that allow for
20 drawing good conclusions. Those are long-term
21 investments. But I think of the huge value of the
22 Framingham project in terms of what we have done
23 with that because we made a long-term investment and
24 looking for ways structurally to fund those kinds of
25 projects, I think is very important.

1 CHAIRMAN TEUTSCH: Mara?

2 MS. ASPINALL: Well, maybe it's a good
3 summary following up on Andrea's question. Are
4 there some time-sensitive issues that need to be
5 addressed in the short term? I understand Muin's
6 comment about from October on there are other issues
7 but, in the light of this set of grants now, are
8 there comments, are there summaries on what's been
9 put together to date that need to be—to be useful
10 and actionable need to get to people before the
11 October timeframe so that to me is the key time-
12 sensitive question because, as I understand the
13 health questions, but I also focus on the relevance
14 of this committee and want to ensure we are doing
15 something that people need the information.

16 CHAIRMAN TEUTSCH: Well, I'm hearing that
17 we should be monitoring those and looking at them—

18 MS. ASPINALL: I guess I'm—

19 CHAIRMAN TEUTSCH: --but what I'm also
20 hearing is that we probably should defer until
21 October to get a real presentation of what's going
22 on with these other entities and then we can make a
23 decision about what's going forward but we can do
24 some--ask staff to monitor these and maybe provide
25 us some information for June.

1 MS. ASPINALL: Well, and are there any
2 implications for which there are action items that
3 can be impacted by the Secretary's office for which
4 our view of it, even if it's an initial look at the
5 data, is relevant.

6 CHAIRMAN TEUTSCH: So maybe I could ask,
7 Andrea and Mara, since you seem to have a good
8 notion of this, and I don't, maybe you could
9 coordinate a little bit with staff about what could
10 be done in the interim and then we'll look to the
11 fall to get an update on the other activities and
12 decide where we can add some value.

13 DR. WILLIAMS: So if I understand this,
14 the issue is, as I see it, that you're putting
15 forward is in these funded research projects
16 currently that are doing genomic testing there are
17 concerns that you have about how the testing is
18 being done and whether the results of that are going
19 to actually represent the quality that needs to be--
20 that we would need to have to actually draw
21 conclusions.

22 DR. FERREIRA-GONZALEZ: Well, there is
23 already a federal regulation that covers those types
24 of testing. If you are going to make a clinical
25 decision on how to treat a particular patient, even

1 for research, it should be done in CLIA certified
2 laboratory. So bringing to light to the agencies
3 that there are these issues they need to be very
4 mindful of.

5 DR. WILLIAMS: So is this really something
6 that--since right now the primary funding is through
7 NIH, I mean is this something that would need to go--
8 this concern would go--rather than going to the
9 Secretary would go more directly to NIH?

10 DR. FERRIERA-GONZALEZ: Whoever is funding
11 this research.

12 MS. ASPINALL: My issue was just slightly
13 different. It was really a question. Are there any
14 decisions that are being made, less on the
15 previously-granted grants, which Andrea has
16 mentioned, but more on those coming up for which the
17 analysis that we have done and that you, Marc, have
18 done in conjunction with others and taking other
19 pieces, is useful to get in front of the Secretary
20 or others. So basically is the work that's been
21 done so far useful to anyone in the granting of
22 additional work between now and the end of the
23 fiscal year?

24 DR. WILLIAMS: I think I can answer that
25 question, which is right now everything--I don't

1 think that there would be any way to insert anything
2 into AHRQ process would be my guess. And my
3 understanding is that the Secretary's report is
4 actually also done. It's just under consideration.

5 So I don't think for either of those two things,
6 which are the other two pots of ARRA money that
7 haven't actually been distributed that we would have
8 an opportunity to sort of weigh in on that. I think
9 it would really be going beyond that.

10 CHAIRMAN TEUTSCH: We really need to wind
11 up this session.

12 MS. ASPINALL: That was my fundamental
13 question. I'm happy to work with Andrea as well on
14 other issues but that was the core of mine.

15 DR. KHOURY: So just to clarify, the scope
16 for this committee or this task force was the ARRA
17 CER but ARC has already been funding many projects
18 in CER that predate this. Some of the issues that
19 were raised by Andrea, the analytic validity of the
20 tests and the performance of the tests, we actually
21 have a methods report, which I will talk about
22 tomorrow, which discusses some of the quality issues
23 and looking at the evidence.

24 So there's also other grant projects like
25 the work on pharmacogenomics that was outside of

1 this funding but it's also coming to a close. I
2 would suggest that if we wait it might be useful to
3 get a lay of the land, and there are other things
4 that were not discussed here that will also be part
5 of the discussion.

6 Also, it's a fast-moving field in terms of
7 what is comparative effectiveness research and some
8 people have already started using the term "patient-
9 centered health research" as a part of comparative
10 effectiveness research. So I think if we stay true
11 to what the overall goal of our project is,
12 regardless of the label, we will have a more long-
13 lasting impact.

14 CHAIRMAN TEUTSCH: All right.

15 DR. WILLIAMS: Yes.

16 CHAIRMAN TEUTSCH: Very good. So that
17 brings us to a break. I know we are running a
18 little late so if we could limit it to 10 minutes so
19 we'll start back 10 minutes from now.

20 Thank you, Marc.

21 Thanks, everyone.

22 (Whereupon, at 10:00 a.m., a break was
23 taken.)

24

25

1 CHAIRMAN TEUTSCH: I would like to first take a
2 quick pulse. Given the pulse of weather that's
3 coming our way, we could start tomorrow earlier than
4 planned.

5 Would people be willing to start as early
6 as 7:30?

7 All right. What we will plan to do, if
8 people are willing to come at 7:30, we will start
9 with some of the more informational parts that were
10 scheduled for later in the day as best we can
11 because the part that I know people are pining for
12 is to hear about the patents and licensing report,
13 and we'll leave that time-wise where it was before
14 for those who didn't get the message.

15 We'll go ahead and post this on the
16 website and on the listserv so people who want to
17 participate will get notice that we're actually
18 going to be starting early and, hopefully, that will
19 give us some flexibility towards the end of the day.

20 Sarah will remind me to repeat this.

21 So we are going to return to the topic of
22 genetics education and training, and Barbara McGrath
23 has been chairing this task force and is going to be
24 providing some initial remarks.

25 And we're going to then hear from Jana

1 Monaco regarding genetics education efforts by the
2 Advisory Committee on Heritable Disorders in
3 Children and Newborns.

4 And then Barbara is going to lead us
5 through the overview of the draft report that her
6 task force has developed which is in Tab 5 of your
7 notebook.

8 At the end of the session we would really
9 like to get to the point where we are ready for
10 distributing the draft for public comment, so not
11 the final version but to be able to get it out so we
12 can begin to move this forward.

13 Sarah has something she wants to do.

14 MS. CARR: Its lunch, everybody. If you
15 haven't filled out on the right side of you table
16 folder, there's a little form here, please fill out
17 if you want to have lunch this way, and put your
18 name on it, and Marianne will come around and get it
19 for you.

20 Thank you very much.

21 CHAIRMAN TEUTSCH: Great. So let me turn
22 this over to Barbara.

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**PUBLIC CONSULTATION DRAFT REPORT ON GENETICS
EDUCATION AND TRAINING AND DRAFT RECOMMENDATIONS**

DR. BARBARA McGRATH: Thank you.

We have some tasks to accomplish this time with the task force so I won't delay too much. I'll start off by thanking everyone for giving me the opportunity to present this report. We've been working on it for a couple of years.

Before we launch into it, we are going to hear a presentation by Jana, who is coming up, and has been working on a similar project on the Advisory Committee on Heritable Disorders in Newborns and Children, and is going to share with us their findings.

And then, when she's finished, we will then launch into our report.

Jana?

**BRIEFING ON THE SECRETARY'S ADVISORY COMMITTEE
ON HERITABLE DISORDERS IN NEWBORNS AND
CHILDREN (ACHDNC) EDUCATION SUBCOMMITTEE**

MS. JANA MONACO: Thank you.

(Slide.)

Thank you. Good morning.

It is a pleasure to be here and see some

1 different faces of another committee. It is a
2 pleasure to be here today and to share with you our
3 report as we both feel that we value the need for
4 education and training in genetics, and especially
5 for us in newborn screening.

6 (Slide.)

7 Our committee--our subcommittee I should
8 say--is comprised of myself and Dr. Tracy Trotter,
9 who is my co-chair, who is much more colorful
10 presenting, and I wish he was here today, as well as
11 members from other organizations to include ACOG,
12 American Academy of Family Practitioners and
13 American Academy of Pediatrics, Genetic Alliance,
14 and the National Newborn Screening Center, and
15 Genetics Resource Center, and these are some other
16 individuals.

17 (Slide.)

18 One of our initiatives is to come up with
19 a newborn screening clearing house and to help
20 facilitate the discussion on that and we're happy to
21 announce that the Genetic Alliance and the National
22 Newborn Screening and Genetics Resource Center with
23 HRSA is going to serve as that National Newborn
24 Screening Clearing House. Their website is now
25 active. The purpose of this is to increase the

1 awareness of newborn screening and be a good central
2 link and a place for people to go directly to gain
3 information from a professional and a public
4 perspective.

5 (Slide.)

6 I won't read each slide for the purpose of
7 time.

8 These are some other updates of what is
9 going on. You're aware of the Prenatal Family
10 Health History as an important one, which is a three
11 year project to work with family practitioners in
12 the prenatal period to provide a family health
13 history tool to help, again, educate and learn what
14 is behind these genetic issues and newborn screening
15 and to really prepare families.

16 The American College of Medical Genetics
17 has a great program that is on the horizon and that
18 is their Medical Genetics Summer Scholars Program.
19 And their rationale is that statistics show that
20 about 18,500 medical school graduates each year, out
21 of all of those, only one in 463 enters the field of
22 medical genetics. Currently there are five states
23 that have one or fewer medical geneticists and six
24 states have less than two. Within the next ten
25 years over 300 medical geneticists are expected to

1 retire. This addresses an important issue that we
2 need more and so they developed this program that
3 will be launched in 2011.

4 The purpose is to address this workforce
5 issue and to capture students' interest and
6 involving the students by practicing genetics in
7 their work settings, to include clinics, labs,
8 government and regulatory agencies and, hopefully,
9 foster professional memberships and highlight the
10 many diverse employment opportunities that the
11 medical field has. And, hopefully, we'll initiate a
12 stronger interest in getting more geneticists out
13 there in the field.

14 You have your own educational task force
15 here that you're working on the educational issues
16 as well and again the collaboration of our
17 subcommittee and your task force here together will
18 be strong in helping to move forward with education
19 and training.

20 (Slide.)

21 This is another list of some folks that
22 addressing the issue of education and training and
23 working as partners. Another quote that supports
24 our need for education and training is that out of
25 Pediatrics 2008 "Advances in newborn screening

1 service new challenges to the PCP, both
2 educationally and in the management of affected
3 infants. PCPs require access to information,
4 collaboration with local, state and national
5 partners is essential to optimize the function of
6 the newborn screening system." Because as advanced
7 as it is, it's not going to be as productive as it
8 needs to be if people are not educated and trained.

9 (Slide.)

10 These are various partners that we are
11 working with to help enhance this. The focus on the
12 PCP role in newborn screening from all of these
13 perspectives is to really address the response to
14 the initial out of range result, what do the
15 physicians do, how do they do it, how do they handle
16 it; coordinate the complete evaluation to know what
17 are the next steps; provide a medical home and
18 coordinate care and educate families and health care
19 workers from each of their perspectives because
20 everyone plays a role in this very important aspect
21 of newborn screening.

22 (Slide.)

23 Our Education and Training Committee
24 serves in an advisory capacity to the current groups
25 involved, both in the PCP and public family

1 education. And it has been very worthwhile to serve
2 in that capacity to help bring everyone together to
3 address this issue, and because we all value the
4 fact that we just need to avoid duplication and
5 enhance that collaboration and we will be more
6 productive.

7 (Slide.)

8 In regards to PCP education we were able
9 to participate in the National Institutes of Health
10 Genetics Research Institute in their conference of
11 developing a blueprint for primary-care physician
12 education and genomic education. And with our
13 committee we were able to house a roundtable session
14 on the second day, which included about 30
15 participants, included the AAFP, the AAP and ACOG,
16 and to really talk and address the issue of what are
17 specific educational needs and barriers for them
18 from each of their perspectives and what we can do
19 to lift those barriers and enhance the education. A
20 report for publication is being prepared by Alex
21 Kemper.

22 (Slide.)

23 And some of the targeted areas are here
24 listed as you can see. Again, from each perspective
25 and how those agencies and organizations can address

1 these issues and together resolve them and provide
2 better education and training because we feel that
3 each organization from the time, from the prenatal
4 time right up until the family practitioner,
5 everybody does really play a role.

6 (Slide.)

7 We also address some of the barriers to
8 educating the primary care providers. These are
9 some of the comments that were made that we have to
10 address which is lack of time. Everybody only has
11 so much time in their daily practices to really get
12 in depth into such an issue of genetics. The lack
13 of geneticists to train the primary care providers
14 including especially those that are already in
15 practice and that is where we really value the fact
16 of getting those medical students and educating them
17 early on.

18 Lack of enthusiasm: There is poor
19 genomics and genetics medicine literacy out there
20 that interests people.

21 Lack of certainty and confidence in this
22 area: It is very easy for people to say, "That is
23 not my specialty, that's not my area of expertise."

24 And the concerns about relevance to child
25 healthcare and the fact is, as Dr. Trotter always

1 likes to say, that everyone does genetic screening
2 or genetic testing if they took care of a newborn in
3 their practice that day.

4 (Slide.)

5 These are some educational interventions
6 that are taking place that we feel will really help
7 move things along and that is to develop educational
8 curriculum for the residency training programs.
9 Again, it is taking steps backward and going to the
10 very beginning of future physicians. Assuring that
11 board certification exams do assess basic literacy
12 in genetics and genomic medicine and having CMEs on
13 the practical aspects of incorporating the genetics
14 and genomic medicine into primary care as well as
15 promoting the participation in genetics and genomics
16 related educational activities through the
17 maintenance of these board certification processes.

18 And to create a web site that will be a tool for
19 everyone.

20 (Slide.)

21 Genetics and the Primary Care Training
22 Institute are working on a learning collaborative
23 that will help prepare physicians with busy primary
24 care practices with experts in genetics and genomics
25 medicine that together they can work and provide

1 that hands-on opportunity to be educated in genetics
2 and newborn screening and at the end, meaning at the
3 end of the year, to share their results and to
4 institute to formally evaluate a project impact.

5 (Slide.)

6 Our next steps, as we look on the horizon,
7 are residency training materials through our
8 regional activities, partnership again with our
9 organizations, such as AAP, AAFP, ACOG and the
10 American Board of Pediatrics. And the development
11 of genetics and a primary care institute and to
12 continue following up with your committee's
13 educational taskforce as we strongly value the need
14 for education and training both on the professional
15 level and the public level. And as technology
16 advances and the awareness and the newborn screening
17 programs continue to develop and progress, the need
18 for this kind of education and training is far more
19 important than ever has been and I think, with the
20 hockey puck analogy, we really have to look ahead to
21 where it's going, especially with the other
22 disorders that are on the horizon that are being
23 addressed and looked at to add to our panel and all
24 our screenable disorders.

25 (Slide.)

1 since the very earliest days that there even was a
2 Secretary's Advisory Committee about genetics,
3 education has always risen to the top. Every time
4 we have any priority setting activities, education
5 is there. Whenever we talk about a different topic
6 there is always a nod to this and this has an
7 influence on genetics. So it clearly has been on
8 our landscape forever.

9 Over the years much has been written about
10 the challenge of translating findings from the Human
11 Genome Project and other genetics science into
12 something that might be clinically useful. More
13 recent attention is being paid towards looking
14 towards chronic illnesses and how we can apply
15 genetics in dealing with those more common diseases
16 as well. And also the promise of personalized
17 medicine is definitely on the horizon.

18 A common image that I think all of us are
19 carrying in our heads these days is this continuum.

20 And on one side it might be something like genome
21 science and on the other side it might be something
22 like genomic health care, different words, but in
23 between inevitably on that line it's a pretty thick
24 line between the two.

25 Marc popped up one today and I looked

1 again and that line is fat.

2 And I think that reflects maybe
3 inadvertently that it's a challenge to do that
4 translation from one to the other. So we are kind
5 of looking at the right-side of that in this group
6 looking at healthcare but I think if we—but we all
7 sort of know around here that it's a loop, that
8 there are pushes and pulls back and forth, that
9 healthcare pushes science and vice versa. So we do
10 not want to be thinking about healthcare and health
11 professionals sort of in isolation from the science.

12 There are a few things that are not
13 controversial, I think, and I think overall the
14 whole report is not controversial but two are sort
15 of slam dunks. And one is that I think we all might
16 agree that we are all best served if we have a
17 knowledgeable workforce that understands appropriate
18 use of how to use genetic information.

19 The other thing is that consumers are
20 participants in this as partners in these endeavors
21 rather than simple recipients of services. So
22 those, I think, are probably shared values, at least
23 for most of us.

24 What might be a little less obvious is
25 that embedded and batted in this report is this

1 notion, of course, of the translation of science
2 into clinical utility or clinical application but
3 the report is also about the transformation of
4 thinking, perhaps even in the absence of anything of
5 any on the ground applications. That second idea is
6 often called requiring a paradigm shift. And if we
7 think about the original use of that word, coined by
8 Thomas Kuhn a couple of decades ago, paradigm
9 shifts, we use that a lot. It has been used already
10 a couple of times this morning. They are dramatic
11 and often cause disruptions in science when they
12 happen. They are rare and we do not know if we are
13 in the middle of one or not, but they do cause a big
14 change. So I want to suggest that there may be some
15 change in the subtext of the report that is not
16 necessarily openly stated.

17 So if we are thinking about paradigm
18 shifts in scientific revolutions, who is part of
19 this revolution and that's the task force group, you
20 have seen these names before. They are really a very
21 interesting group of people. It is a huge group of
22 people. The expertise and richness of knowledge is
23 very deep as well as the staff. We just keep adding
24 and adding staff members to this so it's a big, big
25 group.

1 The structure of it we have divided into
2 three work groups and each of them has leadership
3 and health care professionals. David Dale is the
4 chair of that group. He follows Greg Feero.

5 The Public Health Provider Group with
6 Joseph Telfair, who actually rotated off the
7 committee a couple of meetings ago and stayed very
8 involved, which we appreciate, and he is here today
9 to help us answer some of the questions. I
10 appreciate that a lot. And Vence Bonham is the
11 chair of the Consumer Patient Group, and he has hung
12 in there the whole time and provided leadership to
13 that group.

14 The timeline: We picked this up from the
15 previous group that worked on it in 2004. And we
16 are responding to that report.

17 We had an international roundtable. We
18 were then tasked with forming a task group, at those
19 early meetings, there was a decision about the
20 boundaries and we came away with deciding that this
21 report would cover three groups, Point of care,
22 Health care Professionals, Public Health Providers,
23 Consumers and Patients. Those discussions were long
24 and hard, and it seems like—and that actually the
25 boundaries are tighter than many people suggested,

1 the even larger group that was recommended. We
2 narrowed it down to those three. Those three could
3 also be three different reports and perhaps that is
4 one way to approach it. What we attempted to do was
5 to think about the notion that ideas and people
6 moved through systems. They do not just stay in
7 those three silos. So our intention for combining
8 it into one report is to take a nub and appreciate
9 that integration of services across the landscape
10 and we'll see if we can accomplish that. 2008 and
11 2009 was where the bulk of the work happened and we
12 reported at this committee each one of those so
13 you've heard this is a lot. At the last meeting we
14 did talk about recommendations and then there was a
15 working session in D.C. held around December where
16 we ironed out the recommendations and then they were
17 heavily massaged by staff after that, and that is
18 what we will be looking at today.

19 The final report will have an executive
20 summary and recommendations. The draft one that you
21 see here does not. It does have the ordinary
22 background and scope which is the literature and
23 then the three working groups have their own
24 sections on their literature as well as the data
25 that they collected. We have a freestanding survey

1 of federal activities which was intended to follow
2 up on what has happened since the previous 2004
3 report and then conclusions and recommendations.
4 Our data gathering activities included a review of
5 all of the literature concerning those three groups
6 that we mentioned and then each workgroup conducted
7 their own original research.

8 They each administered, created and
9 administered surveys. And then the Patient and
10 Consumer Group also did some interviews. Each of
11 the work groups functioned within each of those
12 leaders—I'm sorry—they had people working with them.

13 It wasn't just the three names you saw up there and
14 we should—next time I'll show those people but
15 within those workgroups they were the ones to decide
16 what data gathering activities were to be done so
17 they had a lot of autonomy though we coordinated a
18 lot.

19 Before we talk about the discussions I'm
20 going to highlight what we are trying to accomplish
21 here today and where you all come involved. We do
22 have a couple of discussion questions that we're
23 going to ask at the end of them.

24 (Slide.)

25 And one is do the findings follow from the

1 literature review and survey? Do the draft
2 recommendations target the issues and concerns
3 identified in this report? Meaning specifically,
4 are these recommendations specific enough? We have
5 always talked about that we want them to be
6 actionable. Do they rely on the appropriate degree
7 on the public sector, the private-sector and the
8 public-private partnership? Meaning, are we
9 targeting it to the right places? And, overall, is
10 this report ready for primetime?

11 When we go through it, you will see that
12 the recommendations are fairly dense and we will
13 talk about whether we think that perhaps the message
14 gets lost in its denseness or it is required so we
15 get our point request and there is a couple of
16 decision points about how to phrase these.

17 I have talked about this report in the
18 past as kind of an unruly teenager, partly because
19 it is so big and we have taken on such a big task.

20 Not to kill a metaphor but I will do it one more
21 and then I promise no more metaphors but right now
22 it feels like it's a young adult. It is feeling
23 quite confident that it is ready to enter the real
24 world and that it can handle any criticism that may
25 come its way because how hard can that be, and

1 perhaps sort of optimistic that good intentions do
2 lead to good outcomes. So part of the question that
3 we're asking everybody here is, is it really ready
4 for prime time? So that will be at the end of the
5 session.

6 DR WILLIMAS: So we are trying to turn it
7 into a cynical, older adult? Is that the idea?

8 DR. McGRATH: That is why I'm going to
9 stop at the young adult and not keep wearing this
10 poor metaphor out.

11 Findings generally: We came through both
12 data points, review of the literature and the
13 original data that we collected, and came up with a
14 couple broad conclusions. One is that the
15 integration of genetics into healthcare is limited
16 by inadequate or ineffective genetics education.
17 There is just not enough. There needs to be more
18 education. The need for clinical services has
19 increased but the workforce is insufficient. We
20 need more numbers and healthcare professional
21 organizations report about competing priorities.
22 These are legitimate concerns that this is not a
23 primary concern or obligation they have, and where
24 do they put it in this list of very important other
25 tasks that they do.

1 (Slide.)

2 The current public health force is not
3 prepared to receive and assimilate genetic and
4 genomic information in to public health and there
5 are a number of barriers to that because the public
6 health workforce is uniquely diverse because it
7 covers such a range of population health issues and
8 consumers prefer to obtain genetic information from
9 the providers but they also turn to the media.

10 A couple needs were identified through
11 themselves and through other advocates: The need to
12 understand the concept of multiple risk factors.
13 This is in contrast to a very deterministic view of
14 genetics. Understand the role of the environment
15 and the complexity of that, a need for various tools
16 that are understandable to evaluate the veracity of
17 the information, and then, of course, concerns about
18 direct to consumer genetic testing. Most consumers
19 view the government as a trusted source for
20 information and so we have an obligation to follow
21 through with that.

22 (Slide.)

23 There are seven recommendations so it is
24 not a million. I went back and forth trying to
25 decide what to do with this and I am going to read

1 them in case some people cannot see the screen or
2 don't have them. I actually find them easier to
3 follow in the book on page 110 in Tab 5, and that's
4 sort of where I'll be following. So I will read
5 through all of them first and pretty rapidly, and
6 then we will discuss them. There are a few that you
7 will see require very concrete decisions, others WE
8 will leave open to if you have comments about that.

9 Okay. Here we go.

10 (Slide.)

11 Each recommendation is prefaced by what
12 you might call a preamble or a preface, and that's
13 just to give it the context.

14 So for recommendation number one the
15 preface is a significant body of literature from the
16 United States and abroad highlights the inadequate
17 genetic education of healthcare professionals as a
18 significant factor limiting the integration of
19 genetics into healthcare. Genetics content is often
20 minimal in health professional educational programs
21 and focuses primarily on single gene disorders and
22 is not associated with long-term knowledge retention
23 for clinical application. Innovative approaches
24 that coordinate the efforts of entities controlling
25 health professional education and training will be

1 required to remedy the situation. These entities
2 include but are not limited to healthcare
3 professional organizations, educational
4 institutions, specialty certification boards and
5 academic accrediting organizations.

6 (Slide.)

7 So there are two options of
8 recommendations that follow this preamble. We will
9 need to choose between one of the two or combine
10 them or throw them out entirely.

11 (Slide.)

12 The first one is HHS should form a
13 multidisciplinary public-private advisory panel to
14 identify and promote innovative approaches to
15 genetics and genomics education and training in a
16 context of healthcare. The key words in this one is
17 "is to form a panel."

18 This proposed advisory panel should be
19 composed of representatives from HHS agencies and
20 other federal departments, for example, the VA and
21 DOD, with established programs in genetic/genomic
22 professional education as well as representatives of
23 healthcare professional organizations engaged in
24 genetics and genomics accreditation certification
25 and continuing education efforts. This body will:

1 (Slide.)

2 1: Identify successful education and
3 training guidelines and models that are outcomes
4 based, identify where it works.

5 2: Identify current funding streams for
6 developing and promoting genetic/genomics education,
7 as well as gaps in funding. So this is all about
8 funding.

9 3: Recommend mechanisms for expanding and
10 enhancing the content needed to prepare healthcare
11 professionals for personalized genomic healthcare.
12 This is about what content needs to be included.

13 4: Recommend how evolving standards,
14 certification, accreditation and continuing
15 education activities might incorporate genomic
16 content. That is about the whole world of
17 certification.

18 5: Publish findings and recommendations
19 and develop a plan to monitor outcomes of its work.

20 (Slide.)

21 Option B is HHS should convene a workshop
22 to identify --the rest is the same. So the keyword
23 there is to "convene a workshop." The purposes are
24 just the same as the ones I just read and the choice
25 is between forming a panel and convening a workshop.

1 So think about that.

2 (Slide.)

3 At the end of that there is a
4 recommendation connected to this to act on a
5 recommendation from a previous SACGHS report, The
6 Oversight Report. And this relates to the notion of
7 decision-making tools—

8 UNKNOWN: Clinical decision support

9 DR. McGRATH: I knew there was a word
10 missing there.

11 UNKNOWN: Clinical decision support.

12 DR. McGRATH: Clinical decision support,
13 and how that plays into the education needs of
14 health professionals. We can decide whether we
15 think it should be part of the recommendation or
16 stand as part of the preamble or whatever if that is
17 the choice. Okay.

18 (Slide.)

19 Recommendation two: Consistent findings—
20 this is the preamble. Consistent findings in the
21 literature and SACGHS surveys indicate that
22 healthcare professionals and public health providers
23 serving underserved and underrepresented groups and
24 populations face significant challenges.
25 Additionally, these communities have specific needs

1 and their involvement in the development of
2 effective education models is imperative. This is
3 about health disparities.

4 (Slide.)

5 So the recommendation is HHS should
6 promote the development and implementation of
7 innovative genetic and genomic education and
8 training models for healthcare professionals and
9 public healthcare providers serving underserved and
10 underrepresented groups and populations.

11 Specifically, HHS should—

12 A: Target research funding, the key word
13 is funding, to identify effective educational models
14 for healthcare professionals and public health
15 providers in underserved communities; so funding to
16 identify models.

17 B: Identify and support programs to
18 increase the diversity of the healthcare workforce
19 in general and the genetic specific workforce. This
20 has to do with workforce diversity.

21 C: Ensure that consumers and
22 representatives of rural, minority and disadvantaged
23 communities participate in the process of developing
24 education and training models to assure that they
25 are culturally and linguistically appropriate and

1 tailored to the unique needs of these diverse
2 communities. This is community engagement.

3 (Slide.)

4 Draft Recommendation 3: The background is
5 the inherent diversity of the public health
6 workforce makes it difficult to target educational
7 efforts to improve genetic and genomic knowledge
8 across the workforce. A systematic effort that
9 evaluates the composition of the public health
10 workforce with current job responsibilities related
11 to genetics and genomics and identify future needs
12 has not been done. This has to do about serving the
13 public health workforce, that group that is so
14 diverse.

15 (Slide.)

16 Specifically, tapping the expertise of its
17 agencies with relevant missions in public-health,
18 HRSA, CDC, IHS and NIH, HHS should assess the
19 workforce to determine the number of public health
20 providers with responsibilities in genetics and
21 genomics to ascertain current trends to sort of look
22 forward to the public health workforce and see where
23 we are now and where we might need to go. I'm
24 sorry, I missed a sentence. And future needs...that's
25 the future part ...to identify education and training

1 needs to promote leadership development in the
2 field. Based on this assessment, HHS should support
3 and encourage the incorporation of relevant
4 genetic/genomic core competencies and the knowledge
5 base of federal and nonfederal public health
6 providers and specific competencies in those whose
7 responsibilities require genetic knowledge. The key
8 here is the core competencies; it should be based on
9 those.

10 B: Fund educational programs based on
11 these competencies that promote genetic and genomic
12 knowledge, recognize the potential impact of
13 affordable genomic analysis and incorporate the
14 concept of environmental interactions in risk
15 assessment for population based genetics.

16 The competencies should be based on these
17 trends that we're seeing. Okay. That's about
18 public health force.

19 (Slide.)

20 Recommendation Number four: Consumers
21 have consistently expressed the desire for genetic
22 information that is comprehensive, accessible and
23 trustworthy. And again, this is the second
24 recommendation that we have two options that we
25 should decide on today.

1 The first one is that HHS should endorse
2 and ensure sufficient funding for existing
3 government resources such as those developed by NIH
4 and CDC to provide comprehensive, accessible,
5 trustworthy genetic web based information for
6 consumers. These resources should include
7 scientifically validated information and also links
8 to credible information regarding the topics such as
9 genetic contribution to health and disease, gene
10 environment interactions, genetic testing and legal
11 protections against genetic discrimination. To
12 reach a broad range of communities these resources
13 should also include links to information that are
14 not web based, such as television and radio programs
15 and print materials, and they should--the
16 availability of these resources should be promoted
17 using a wide range of strategies from collaborating
18 with developers of internet search engines to
19 working with community leaders at local level,
20 mechanisms to alert interested persons to adapt and
21 new information should be developed.

22 The key here is the notion of working with
23 existing government resources. We might think about
24 things like the genetic home reference here, also
25 various agencies have their own that each one is

1 unique. NHGRI, CDC, NCI, as well as the rare
2 diseases websites might be thought of those as the
3 models we are talking about here.

4 (Slide.)

5 The other option, Option B, is that HHS
6 should endorse and ensure sufficient funding for a
7 web based information resource center that builds on
8 existing government resources. The rest is the
9 same.

10 The difference between these two choices
11 is the first one is to work with existing resources.
12 The second recommendation is recommending that the
13 Secretary facilitate the development of a new
14 freestanding web based information resource perhaps
15 that fills in the gaps that the other ones don't and
16 is developed with what we know now.

17 The rest of the recommendation is the
18 same.

19 (Slide.)

20 Recommendation five: The background is
21 with the vast increase in scientific knowledge
22 stemming from genetic and genomic research and new
23 technologies and the increase in direct to consumer
24 genetic services, consumers of all literacy levels
25 are challenged to understand and use this

1 information to make appropriate health decisions.

2 (Slide.)

3 The recommendation is HHS should support
4 research that identifies the methods that are
5 effective for translating genetic and genomic
6 knowledge into information that consumers and
7 patients can use to make health decisions. HHS
8 should also support research that identifies
9 effective methods of patient communication. Based
10 on this research and to reach diverse people and
11 community needs, HHS should develop educational
12 programs that use a wide array of media, television,
13 radio, print and mobile phones, and provide for
14 translation of materials into locally predominate
15 languages. HHS should then support the
16 dissemination of these programs.

17 As part of this dissemination, the
18 Secretary of HHS should work with other relevant
19 departments and agencies such as the Department of
20 Education, National Science Foundation, to integrate
21 effective educational programs into science and/or
22 health education initiatives.

23 This is recommending that there be
24 research to identify models or the best methods for
25 patient and consumer education, patient and consumer

1 communication strategies and then the best ways to
2 disseminate these programs.

3 (Slide.)

4 Recommendation Number six: The background
5 is about family health tools were developed as one
6 means for individuals and families to gain health
7 literacy and take a more active role in preventing
8 and managing disease, particularly inherited
9 conditions. These tools are a powerful asset for
10 consumers and healthcare professionals to use in
11 risk assessment and health promotion but EHRs must
12 be capable of accepting the information provided by
13 the consumer oriented tools, and you might think of
14 My Family Health Portrait as a consumer oriented
15 tool, otherwise the value of family histories are
16 diminished or omitted as a factor in risk
17 assessment.

18 (Slide.)

19 The recommendation is that HHS should
20 support continued efforts to educate healthcare
21 professionals, public health providers and consumers
22 about the importance of family health history.
23 Specifically for health professionals, HHS should
24 support the use of family history in clinical care
25 through development of clinical decision support

1 tools and mechanisms to integrate pedigrees into
2 electronic health records. Clearly we're talking
3 here about the tools and the EHRs. For public
4 health providers, HHS should promote research
5 identifying the role of family history in public
6 health. How does family history fit into population
7 health?

8 (Slide.)

9 And for consumers, HHS should promote
10 research on how consumers use family history to make
11 healthcare decisions. For example, things like
12 lifestyle changes. They should assess the effects
13 of gathering family histories within diverse
14 cultures and communities and among individuals where
15 family histories are unavailable, perhaps among
16 refugee groups; expand public health awareness
17 programs and patient information materials on the
18 importance of sharing family history information to
19 primary-care providers. This is education again.
20 And promote the embedding of educational materials
21 in family history collection tools directed to
22 consumers and ensure access for all by providing
23 these tools in various formats, using those as
24 another educational venue for consumers.

25 (Slide.)

1
2 And the final recommendation, number seven: Given
3 the reality that healthcare professionals and the
4 professional societies representing them are
5 unlikely to invest significant resources in
6 education and training and content areas for which
7 services are only partially or not at all
8 reimbursable, a critical step in promoting increased
9 knowledge of genetics and genomics among healthcare
10 professionals is ensuring reimbursement for time
11 spent in direct patient care that delivers genetic
12 and genomic services. We are here calling attention
13 to the notion of time.

14 Specifically, in order to increase
15 incentives and encourage investment by public and
16 private organizations in education, training in
17 genetics and genomics and to increase the
18 willingness of healthcare professionals to
19 participate in educational programs the secretary
20 should: (a) ensure reimbursement for healthcare
21 professional time spent in direct patient care
22 delivering genetic and genomic services, such as
23 interpreting of tests and collecting family history;
24 (b) ensure the reimbursement for all members of
25 interdisciplinary teams and for distance

1 consultation and telemedicine; and (c) act on the
2 recommendation of the previous report on coverage
3 and reimbursement that specifically called out to
4 genetic counselors and reimbursement.

5 (Slide.)

6 Good reading, huh? Okay.

7 The next steps are what we're doing right
8 now, review these and get some feedback and make a
9 decision if this puppy is ready for prime time. If
10 it is, it will go out for public comment. We will
11 analyze those and report back in June with a final
12 report. If it gets accepted at that point it will
13 go to the Secretary in August.

14 So, I know we need to talk about one and
15 four so maybe I'll just--since I have an urgency to
16 settle that issue, I have the mike open so I will
17 open that up first going back to recommendation one
18 and again the issues.

19 Two proposals presented by the task force
20 are (a) forming a multidisciplinary panel meant to
21 be filled with maybe not your usual players looking
22 at cutting edge ways of thinking about education and
23 translation, and that panel would have whatever
24 authority the secretary gives it. Another one is to
25 form a workshop which is often considered to be a

1 single one time day long or couple daylong event
2 that would come out with some things at the end of
3 it. And we can open it up to any combination of
4 that.

5 I think that Mara was first and then Paul.
6 Thank you.

7 MS. ASPINALL: Well, I think you clarified
8 it at the end. The idea is a workshop is a one-time
9 event, a panel as an ongoing event.

10 DR. McGRATH: It tends to be, yes.

11 MS. ASPINALL: And this may be—I don't
12 know if it's slicing it too thin but the idea would
13 be potentially combining the two and the idea of
14 starting with a workshop to kick off the issues to
15 then better inform a potential panel going forward.

16 DR. McGRATH: I imagine a risk with that
17 would be if the workshop decides that getting it
18 done in a day is enough then you wouldn't have that
19 richness of a panel but that's certainly—you know,
20 if the recommendation is simply for a workshop, you
21 could end with a workshop. That might be the risk
22 of doing it that way. But the idea of blending the
23 two, there is some good reason for that.

24 MS. ASPINALL: Did the committee have a
25 recommendation or was this--did the Committee have a

1 preference?

2 DR. McGRATH: I think there wasn't 100
3 percent consensus. The benefit of the panel is that
4 it could be in greater depth. The benefit of the
5 workshop is that it might be something that the
6 Secretary actually does, whereas, a panel may be not
7 one more panel.

8 MS. ASPINALL: I'm going to say I would go
9 with the combined idea. Start with a workshop so it
10 actually happens with the possibility of forming a
11 panel thereafter and we get the best of both worlds.

12 DR. McGRATH: The best of both.

13 MS. ASPINALL: I'm into practical.

14 DR. McGRATH: Yes, I agree.

15 DR. BILLINGS: So I want to also endorse
16 the notion of doing both and, in particular, to
17 assess--and this may have already occurred in part
18 of your deliberations and I may just be unaware of
19 it but to assess the role that the private sector
20 plays in providing education. There has been a lot
21 of focus, of course, on marketing and the negative
22 aspects potentially of the private sector materials
23 linked to marketing. But there is also an enormous
24 amount of education material produced by the
25 private-sector which is, in fact, a substantial part

1 of educational activities now and it needs to be
2 thought about. And, in fact, I would strongly
3 encourage it being a topic and representatives of
4 the activities being included in any ongoing panel
5 or review.

6 The other point I just wanted to make was
7 one of personal experience, which is at a community
8 hospital that I am involved with we are trying to
9 improve genetics' education for the medical
10 providers at the hospital. And CME rules are
11 actually interfering with our ability to get more
12 genetics into the curriculum because of rules about
13 priorities, establishing priorities of the hospital
14 based on needs of the clientele. The fact is that
15 genetics is not viewed as a need at this point so
16 some attention to those issues, I think, is also
17 important.

18 DR. McGRATH: Just really quickly, yes.
19 The whole notion of the perceived need is a definite
20 barrier to education and should not be taken
21 lightly. It shouldn't be dismissed. I think you're
22 right. The idea of using new educational models as
23 part of this number one recommendation, get out of
24 the old tired way of doing textbook learning and try
25 to think about what new technologies and just in

1 time learning work.

2 Thank you.

3 Gwen?

4 MS. DARIEN: This may be a naive question,
5 and I'm sorry I stepped out for just one second but
6 if we say that we want to do a combination of a
7 workshop and a panel we cannot say that the workshop
8 is going to decide that there needs to be a panel.
9 Then there's no reason to do a workshop. Is that
10 correct?

11 DR. McGRATH: I think that's correct. I
12 would imagine we'll get advice from staff on the
13 wording but I would imagine part of it would be hope
14 that the workshop would address the following
15 issues, and one of them would be the need for a
16 longer panel or something, a multidisciplinary panel
17 or something.

18 DR. WILLIAMS: This is just to facilitate
19 this then what I would recommend then that what we
20 do is, given what I've heard, is to take Option B
21 and essentially add an F to that, which is that part
22 of the charge to the workshop would be to determine
23 the need for and develop the—determine the need and,
24 if necessary, develop the charge for our panel to
25 move forward with the issues identified by the

1 workshop.

2 DR. McGRATH: Perfect. Yes, I agree.

3 That makes total sense

4 And, Joseph?

5 CHAIRMAN TEUTSCH: You need a mike. Just
6 come to the table, Joseph.

7 DR. JOSEPH TELFAIR: Okay. Thank you
8 very much.

9 No, actually, Dr. Williams beat me to the
10 point that I was going to make.

11 We had a discussion actually as part of
12 our task force on this issue of the combined, too.
13 And we were pushing in the direction, you know, of
14 the workshop allowing for the charge to be
15 developed.

16 The challenge again, as Dr. McGrath said,
17 was we wanted to look for something that was a low-
18 cost/no-cast opportunity that we thought would be
19 done.

20 DR. McGRATH: Okay. I like our solution.

21 I think we will go with it. Done.

22 DR. EVANS: I just wanted to—on a
23 different note, one of the things I worry about is
24 the people who are uninitiated in this will read it
25 and see training and education all in terms of

1 residency and medical school, et cetera. And I know
2 we say "in the context of clinical care." I'm just
3 wondering, if this isn't wordsmithing too much at
4 this point, to say something like "and integrated
5 with clinical care" because I think the only way
6 we're ever going to educate the body of physicians
7 out there is to integrate it with clinical care with
8 just in time types of things.

9 DR. McGRATH: Right. I think it is good
10 to add that where we have it in our heads but not on
11 paper. Great.

12 Mara?

13 MS. ASPINALL: I completely agree with
14 Jim's comment and what Paul had said. I was
15 wondering if we—again it may be awkward at this
16 point but, you know, this is in many ways process
17 and philosophical but I'm intrigued by the area of
18 domestic violence, which has been a very important
19 and key area for physicians to be the gatekeepers to
20 recognize domestic violence.

21 My understanding is that after a workshop
22 of sorts and a panel, I believe, convened by the AMA
23 but I'm not sure, it was a recommendation that it
24 became a required piece of CME education in the 47
25 or 48 states that have CME. It is probably

1 premature to recommend that but my understanding of
2 that process on domestic violence from start to
3 finish happened in about five years and now by state
4 it differs somewhat in terms of what the actual
5 educational component is.

6 But to Jim and Paul's point, as a required
7 piece of CME, which it now is, it absolutely
8 integrates its and keeping something as broad and
9 its very relevant to what we talked about this
10 morning of the affordable genome, which is putting a
11 piece on genetics and genomics as a required piece
12 of CME. I recognize that adding that in and of
13 itself may be too much to put into the report as it
14 stands now but I would ask the committee to think
15 about it and/or bring it up as a panel discussion.

16 I personally have written several--a
17 couple of articles on this exact issue and in small
18 groups of physician associations they were quite
19 intrigued with that because it would put some rigor
20 and national view so that we would get in all
21 communities a requirement so it wouldn't be because
22 one state physician association was interested.
23 Those state physicians get more information than
24 others and there are some areas of the country from
25 a relative point of view with fewer academic

1 centers, potentially that's one logic, that have
2 less focused energy on this issue.

3 DR. McGRATH: I think domestic violence is
4 a terrific example because it is not only, as you
5 mentioned, raising to the top in terms of CME and
6 other continuing education for other health
7 providers but is also making it into a required part
8 of the medical chart in many healthcare practices.
9 So it is translating from learning in that--in your
10 conference in Hawaii when you are sitting and
11 learning about continuing education for your field
12 to--your clinic having it be similar to a vital sign,
13 that it is a question that needs to be asked of all
14 women by a certain age. So it is that translation
15 thing that we're talking about of clinical education
16 and just in time education.

17 It would be great if we kind of keep
18 moving in that direction. So that's a good point.
19 Thanks.

20 (Slide.)

21 Okay. Number 4: Recommendation 4 is the
22 other one where we just couldn't decide so we
23 decided to let you all help us with this. And this
24 is the idea of community--of consumer resources.
25 The data from the survey, the literature and the

1 interviews highlighted the fact that consumers
2 simply have too much information out there. They
3 don't know what's credible. There are specific
4 sites for one thing. If they need something else,
5 they have to go to another site, and pretty soon
6 they're sort of very frustrated by it. A lot of
7 those sites were developed a number of years ago and
8 some of them are sort of looking dated.

9 And coupled with this is the very strong
10 message that we heard is that consumers trust the
11 government as a clearing house and a gatekeeper for
12 information. So what do we do with that
13 information? What do we do with that data that we
14 gathered? Is there something that—a recommendation
15 around that?

16 And as you see, there is two. One is to
17 take—you know, don't throw the baby out with the
18 bathwater. There are existing resources, maybe work
19 with those. The other is to develop or ask for the
20 development of one that may be unique, that might be
21 a little more forward-looking.

22 **COMMITTEE DISCUSSION**

23 So those were our choices. Any thoughts on those?

24 Again, this is going to the Secretary of
25 HHS, which I think is very important to remember.

1 DR. WILLIAMS: I think that there is a
2 real opportunity for a one-stop shopping site, if
3 you will, that would be a novel resource. The
4 thing, of course, that always is incumbent on it is
5 execution. We just need to—that's the more
6 pragmatic perspective, which is its all well and
7 good to say we're going to do it but if we don't do
8 a good job of it then it's really not going to be
9 helpful.

10 And I think it's also one philosophically
11 can't try and do everything. It has to be cognizant
12 of the other resources that are out there and direct
13 people to those resources as appropriate but, you
14 know, be sort of the place where people can go to
15 have a one-stop place where it can facilitate
16 navigation and deal with some of the frustration.
17 It is somewhat interesting that the study results
18 show that the public does, in fact, trust the
19 government. There is not a lot of empiric evidence
20 to support that point but be that as it may that is
21 what they said.

22 DR. McGRATH: Gwen, and then Muin?

23 MS. DARIEN: Well, I think that—I mean, if
24 you look at it, people go--the two places that
25 people go that I know for cancer are cancer.gov or

1 cancer.org. So it's either ACS or the NCI. But I
2 think there is a compromise here which is to develop
3 a new portal within an existing system so you end up
4 on the CDC site or the HHS site but there is
5 actually a portal that you can--that has its own
6 name, that has its own URL so that you can go in
7 either way so you get everything together.

8 I think people are constantly trying to
9 replicate what is out there and better it without
10 saying, well, this--we're now picking the best of
11 what is out there and integrating it into that
12 place. So I do think there's actually a middle
13 ground there.

14 DR. WILLIAMS: And I think I was saying
15 that but you said it much better. The idea of the
16 portal--and you can look at this as some of these
17 newer search engines that are coming out where they
18 are really trying to understand what it is exactly
19 that you're looking for. So rather than, you know,
20 going to cancer.gov and saying I can't find what I
21 need here, I need to go somewhere else, where they
22 could go in and there could be some methodology by
23 which they say, well, you know what, based on what
24 you've told us, here is the best resource for what
25 it is you're trying to find, so the content doesn't

1 have to be extensive but some of the thought process
2 about how to interact with the consumer might be
3 quite novel.

4 DR. McGRATH: Muin, and then—

5 DR. KHOURY: So part of the challenge here
6 is, of course, communicating to a wide variety of
7 audiences, including the providers, including the
8 consumers, and traditionally it has been tough
9 because even within the government—I mean there are
10 all these resources, I mean, NCI, cancer.gov and
11 others, and I think the consumer is really bombarded
12 with a wide array of so-called information but there
13 is—I mean it is hard to know what works and what
14 doesn't work.

15 So as an experiment what we're doing with
16 GAPNET right now is to try to develop this genomic
17 applications and practice and prevention knowledge
18 base so we are partnering with NIH, NCI and others
19 to develop this sort of what you call information
20 resource that actually has—is a virtual link but
21 also has what are called distilled nuggets or topic
22 briefs that actually capture what we know and what
23 we don't know very quickly.

24 And for those of you, who watch the
25 *Federal Register*, we just put out an RFA yesterday

1 or the day before calling for the creation of a
2 Genomic Knowledge Synthesis Center that could,
3 hopefully meet some of the needs of what you're
4 trying to do here.

5 This Knowledge Synthesis Center will work
6 with EGAP, will work with GAPNET. It can't be all
7 things to all people but it is going to try to
8 distill through a process of systematic reviews as
9 well as quick topic briefs for particular
10 applications, what we actually know and don't know
11 and whether there are evidence-based guidelines out
12 there that can lead the consumer to the right
13 decision making process.

14 So I mean I, of course—I mean we've been
15 thinking about these things for years and I welcome
16 the opportunity to work with other agencies to see
17 how best implement an information resource that is
18 both centralized but actually virtual, it can link
19 to other information resources because you can't
20 have one site that fits the demands of everybody.

21 DR. McGRATH: Thank you.

22 DR. DALE: I would speak up in favor of
23 trying to augment the existing resources. Kind of
24 like remodeling an old house but it's a good thing
25 to do.

1 And, in particular, there is so much
2 material that has been developed that can be adapted
3 for different audiences. And I have been a
4 participant in the past in health literacy issues
5 where you try to look at how do people learn and how
6 do you get to their level, and I think adapting
7 existing materials like gene clinics, for instance,
8 is a way to get there in a far shorter time with far
9 less work and cost.

10 DR. McGRATH: Right.

11 DR. ZIVANA TEZAK: So I want to go back to
12 the consumers and where they get the information.
13 And I think what we need to keep in mind is that
14 this Wayne Gretzky analogy and where the puck is
15 going, and you know we're saying we need to educate
16 people, we need to educate people at the higher
17 levels, but what's happening is—you know, my son
18 goes to middle school and in middle schools in
19 science they are now having expression microarrays,
20 playing genetic counselors, that may be an anomaly
21 but that may be coming all over the country. So
22 these kids who are middle schoolers, who are 12
23 years old, are learning this stuff.

24 So maybe we need—when we are looking at
25 stakeholders, maybe we—and the workshops, maybe we

1 should include somebody, middle schools, some—not
2 middle school kids but, you know—

3 DR. McGRATH: Educators.

4 DR. TEZAK: Education.

5 DR. McGRATH: Right.

6 DR. WILLIAMS: Well, I think, you know,
7 that is a really good point. One of the other
8 recommendations, not the one that we're currently
9 looking at, specifically indicates the need to
10 connect with the Department of Education and say—
11 because you're absolutely right. If we begin it
12 from day one in the education then we will have a
13 genetically knowledgeable public and workforce but
14 it will 20 years from now.

15 DR. TEZAK: And, you know, genetics is
16 right now hot apparently if they're teaching them at
17 the middle school. So it's a good opportunity but
18 who knows where it's going to go.

19 DR. McGRATH: Sylvia, and then Gwen.

20 DR. SYLVIA AU: So I think this portal is
21 like the congressionally mandated Newborn Screening
22 Clearing House from the Newborn Screening Saves
23 Lives Act that Jana talked about where it links you
24 to existing resources, and I think one of the things
25 that we're doing in helping develop the clearing

1 house is a filtering system so that people that come
2 in, you know, will say I am a parent living and had
3 my baby in Hawaii, and so that filters the results
4 so that Hawaii specific materials would come up at
5 the top first for newborn screening.

6 So I think maybe something like, I am a
7 primary care physician and I'm looking for
8 information about whole genome sequencing because
9 all my patients are having it and bringing the
10 results to me, and then being able to have some of
11 those results coming so just some filtering like
12 that.

13 DR. McGRATH: I think that speaks to
14 Marc's idea of the search engines that can be more
15 specific, yes, and that would be the portal.

16 Gwen?

17 MS. DARIEN: I think the one—just to build
18 on the issue of what kids are getting in school, I
19 think that it's important to remember—I mean, we did
20 talk about collaborating with the Department of
21 Education but it has to go through your entire
22 education because how many of us got A's in algebra
23 and can't help teenagers do their algebra homework?

24 I mean, you know—so if—

25 (Laughter.)

1 MS. DARIEN: Well, I'll raise my hand but
2 it is—I think it is really important that it's not
3 just a very isolated thing and that it actually goes
4 through a longer lifespan of education.

5 DR. McGRATH: Right. Okay.

6 What I hear is a notion of a portal that
7 would have some of the decision-making capabilities
8 and it to help the person be more specific with the
9 exception of David's comment of a recommendation to
10 revise what's existing.

11 If we go with the portal method, the idea-
12 -and, of course it would have links to those
13 existing ones and maybe there could be an input to
14 improve those or update them or whatever. The way
15 the recommendation is written, is it actionable to
16 the Secretary of HHS? Can we picture what she might
17 do in response to this if we are saying we would
18 like a new portal developed that has all these
19 features?

20 Yes. Okay.

21 David, and then Joseph, and then maybe
22 Sara.

23 DR. DALE: Were I the Secretary I'd
24 immediately ask what do we already have?

25 DR. McGRATH: Uh-huh. I think you're

1 right.

2 Joseph?

3 DR. TELFAIR: Yes, as usual. I was going
4 to say similarly but what I was going to rec—I think
5 one of the things that we had a lot of discussion
6 around was to take advantage of existing resources.

7 What I heard actually was not a new portal
8 but an add-on ornament or a site dif—you know,
9 modification of a site where one already exists and
10 all you would add would be just one more add on that
11 would allow you to do this. So it is not the
12 creation of a new one but just, you know the add-on
13 and use existing resources. That would be something
14 that--and part of what we were trying to get at,
15 which would be actionable and you could use would be
16 something that could be slightly modified that's
17 out of what's already in existence.

18 DR. McGRATH: Okay.

19 Marc?

20 DR. WILLIAMS: So if we look at the
21 evidence that was generated I think that you can
22 make the case based on the studies that were done to
23 say that, yes, we know there are a lot of existing
24 resources out there but they are clearly not meeting
25 the need because we're hearing from the public that

1 they're saying, you know, this isn't doing it. So
2 some of that is incumbent on what David is saying
3 about we need to modify those existing resources.

4 But I think it also argues for the fact
5 that, you know, it's not just those resources are
6 perhaps not designed as best as they could but the
7 people are having difficulty getting to them. And I
8 think that the—I think David's idea is very
9 compatible with the idea of having sort of a one-
10 stop shop that would help to direct queries to
11 appropriate resources.

12 I really think that those working together
13 to improve the existing resources and to have, if
14 you will, a service layer on top of that that really
15 helps get people to the right part—I mean in the
16 electronic health record environment this is exactly
17 the issue that we deal with all the time.

18 We have all of this information that's in
19 our electronic data warehouse and people want to get
20 at the information, and if they are just turned
21 loose in there they will never find it. So you
22 create service layers in there to say, well, what
23 you are really looking for. I'm looking for this
24 laboratory result. They can enter it in plain
25 language and they go directly to where they need and

1 it saves a lot of time.

2 I think it is a very elegant approach.

3 DR. McGRATH: So a one-stop shop to me
4 means a unique portal. Okay.

5 DR. WILLIAMS: Yes.

6 DR. McGRATH: Yes, okay. Just to clarify
7 that.

8 And, Vence, I'm just going to ask if you
9 have anything to add because this is—

10 DR. VENCE BONHAM: (Not at microphone.)

11 DR. McGRATH: I don't think it's on.

12 Sorry about that.

13 DR. BONHAM: I echo Dr. Williams'
14 comments. Some of the comments that we received
15 from the interviews was this issue of we have a lot
16 of resources that are great resources, that have
17 great data but the people don't know where to go,
18 and identify some kind of a resource that then can
19 lead to other resources. So that was the whole
20 perspective about a portal—development of a portal
21 versus just enhancing the current resources.

22 So my comments just echo Dr. Williams.

23 DR. McGRATH: I am feeling a consensus
24 without having hands raised that suggests that maybe
25 because it's a little bolder, a new thing is to

1 suggest the development of this new portal. We risk
2 it being dismissed as too ambitious but I'm sort of
3 feeling the tone in the room for that. Should I be
4 corrected on that?

5 We will get public comment as well and we
6 can revisit this again.

7 So let's go with the portal for now
8 because it's actually something new and we'll get
9 comment on that and see where we go with it. Okay.

10 Those are my two pressing agendas. I of
11 course have questions on the others more generally.

12 Are they too wordy? Are they clear? But I'd like
13 to open it if there are specific recommendations
14 that we would like to talk about, and we do have—we
15 are doing all right. We've got about another half
16 hour, I think.

17 CHAIRMAN TEUTSCH: Yes. And, also, if
18 there are recommendations that should be included
19 that aren't.

20 DR. McGRATH: Yes, absolutely.

21 Scott?

22 I don't think you get lunch early just
23 because we do not talk, though.

24 (Laughter.)

25 DR. ASPINALL: I will start.

1 DR. McGRATH: Thank you.

2 DR. ASPINALL : Which is I thought it was
3 a great report so that we may still get to lunch
4 early but I thought it was quite comprehensive and I
5 thought that the recommendations, as well as the
6 report itself, was actually remarkably easy to read
7 and flow through and did not feel terribly—you know,
8 sort of appropriately technical. I'm not quite sure
9 it was the best page turner but it was good and it
10 really got to the substance of the issues without,
11 for the most part, diving in too deep. So I am
12 happy with the recommendations as they stand.

13 DR. McGRATH: Great. Okay.

14 So now two—

15 DR. WILLIAMS: It would have been a better
16 page turner but Salinger died before we were able to
17 take full advantage of him.

18 DR. ASPINALL: That's right. He wouldn't
19 write for 30 years but he made an exception for our
20 report.

21 (Laughter.)

22 DR. McGRATH: Yeah, I talked to him on the
23 phone about it.

24 (Laughter.)

25 Sylvia?

1 DR. AU: I'm sorry if I missed it. Are
2 there recommendations in priorities? We never voted
3 on this. Okay.

4 DR. McGRATH: Do you think that they
5 should be? I mean that's kind of sometimes there,
6 sometimes not.

7 DR. AU: I just don't know what the--like
8 does the Secretary take Recommendation 1 as the most
9 important? I am a logical person so I would--like
10 for me when I get a report, I think of
11 Recommendation 1 as the highest priority and
12 Recommendation 10 would be the lowest priority. So
13 that's how I think but, you know--

14 DR. McGRATH: Uh-huh.

15 DR. AU: --that's me.

16 DR. WILLIAMS: You know, that's a good
17 point. It's certainly something to be considered,
18 particularly as we get the public input and see what
19 is really resonating with the people that--part of
20 our process in June would be, I think--before June
21 would be to rethink the priorities of the
22 recommendations.

23 DR. McGRATH: So I just missed the middle.
24 Do you think we should try today to--

25 DR. WILLIAMS: No.

1 DR. McGRATH: Oh, after. Got it. Okay.

2 DR. WILLIAMS: No, let the public weigh
3 in.

4 DR. McGRATH: Okay.

5 Andrea, did you have a—

6 DR. FERREIRA-GONZALEZ: Yes, I think we
7 need to wait to prioritize.

8 DR. McGRATH: Okay.

9 DR. FERREIRA-GONZALEZ: I just wanted to
10 move Recommendation 7 up. That's all.

11 DR. McGRATH: Okay.

12 (Laughter.)

13 DR. McGRATH: Let me ask that question.
14 There are two places in here that reference to
15 previous reports as recommendations. There's—I
16 don't know if it's more about style or philosophical
17 difference. One would be to leave in those free-
18 standing recommendations to acted upon or not or the
19 other one is to put that text either in the preamble
20 or somewhere in the Executive Summary that there are
21 relevant reports that came out of SACGHS that relate
22 to this and part of our overall recommendations the
23 Secretary is get on those.

24 What do we think is a better approach to
25 take? Leave them as recommendations or take them

1 out or put them in the text?

2 DR.WILLIAMS: Kathy, can you move one slide
3 back because that's the one that's not represented
4 in the actual hand out.

5 (Slide.)

6 DR. McGRATH: Right.

7 DR. WILLIAMS: So that's the oversight
8 report and the other one is the coverage and
9 reimbursement report are the two reports.

10 DR. McGRATH: Yes. Are people familiar
11 with this one? Okay. Some people are—

12 UNKNOWN: We know that you are.

13 DR. McGRATH: If you aren't, Kathy has the
14 text if you want it. Just pop up a hand and we'll
15 read it. It looks like people are okay with it.
16 All right. Good enough.

17 So that's the question on the table.

18 David?

19 DR. DALE: When I picked up the report
20 again I looked for the recommendations and I had to
21 turn back to page whatever to find them so I would
22 put them in the front. I think that readers will
23 like that and then they can see why did you say
24 that?

25 DR. McGRATH: Yes, there will be in the

1 big—the Executive Summary is the very first page.
2 It's not here in this draft.

3 DR. DALE: Right.

4 DR. McGRATH: But it will be and that is
5 like a page of background and then the
6 recommendations. Exactly.

7 What about keeping these references to
8 previous reports as recommendations? What do we
9 think?

10 Sylvia is kind of nodding leaving them as
11 kind of separate.

12 UNKNOWN: It's consistent with what we're
13 doing.

14 DR. McGRATH: Okay. And it's consistent
15 with other reports. Okay. Done. I'm just checking
16 off the decisions.

17 So you can see that there are seven
18 reports. We would try to be fairly equal on ones
19 that address the needs for the healthcare providers,
20 which are clinical providers, public health
21 providers, their educational needs. We tried to
22 address the need of just to consumers. We tried to
23 address the needs for seeing that education tries to
24 help eliminate health disparities. That's one of
25 the major missions of SACGHS and we brought it in

1 for that reason. And we are highlighting family
2 history because that is an easy portal for
3 Education.

4 Did we cover what you would think, you
5 know, if you had to take away your big messages?

6 Okay.

7 Well, I don't--

8 : I think you've done great.

9 DR. McGRATH: I'm just going to say we
10 don't need to beat this horse to death, do we?

11 CHAIRMAN TEUTSCH: No, let's not.

12 DR. McGRATH: Just an--there is plenty of
13 editing to be done. Please send your comments to
14 Kathy either as changes or whatever issue--the
15 method. We have a couple weeks to make it just a
16 little prettier. It will go out to public comment
17 pretty--you know, with the content basically as we
18 see it and then we will revisit this in June.

19 CHAIRMAN TEUTSCH: All right. So you will
20 not see this again.

21 We will get your edits. We'll get any
22 changes that you think really need to be here but
23 I'm hearing good consensus.

24 DR. McGRATH: Yes.

25 CHAIRMAN TEUTSCH: And so we will let the

1 committee do the final adjustments and we'll get it
2 out and, hopefully, we will be in good shape to
3 review in June and get it finalized. So I think
4 this consensus is testimony to the fine work that
5 you and your colleagues have done on this. So, many
6 thanks. Great. And we can move it forward.

7 All right. So we are going to get a
8 little bit of a jump on our public comments, which
9 is a good thing, to allow plenty of time to hear
10 from the public. We do this at all of our meetings
11 and we appreciate the input that we do get.

12 So I do not know all of the speakers but,
13 hopefully, at least some of them I can see are here.

14 So, let's begin with Mark Sobel.

15 Are you here? Great.

16 Who is speaking on behalf of the
17 Association of Pathology Chairs.

18 And I remind the committee that the
19 written testimony from all of the folks is in your
20 table folder.

21 So, Dr. Sobel, thank you for coming and we
22 look forward to what you have to say.

23 **PUBLIC COMMENTS**

24 DR. MARK SOBEL: Good morning.

25 I am representing now the Association for

1 Molecular Pathology, which is a nonprofit medical
2 professional association representing approximately
3 1,800 physicians, doctoral scientists and medical
4 technologists who perform laboratory testing based
5 on knowledge derived from molecular biology,
6 genetics and genomics.

7 AMP has long been concerned that the U.S.
8 Patent and Trademark Office has historically granted
9 broad patents on genomic discoveries, including
10 individual genes or mutations. In AMP's experience,
11 an unintended consequence of Bayh-Dole has been the
12 patent holders and their exclusive licensees have
13 frequently chosen to monopolize molecular testing by
14 restricting other healthcare providers and
15 facilities from developing, performing and improving
16 tests covered by those patents and licenses. AMP
17 believes that this in many cases restricts access to
18 healthcare and in more extreme cases may even
19 endanger patients.

20 So AMP strongly endorses the SACGHS report
21 on gene patents and licensing practices and their
22 impact on patient access to genetic tests. We
23 commend the committee for addressing the challenge
24 of DNA patents, for extending its position to
25 association patents and for taking steps to limit or

1 eliminate exclusive licensing practices.

2 If implemented, the committee's
3 recommendations would be a significant step forward
4 to reverse years of policy that has hindered
5 innovation, restricted patient access to tests and
6 constrained the widespread clinical application of
7 biomedical research.

8 AMP urges the committee to finalize,
9 unchanged, the recommendations presented last
10 October and to encourage the Secretary and the
11 Administration to act swiftly to implement them in
12 their entirety.

13 The committee reached these conclusions
14 after more than three years of careful analysis,
15 sufficient public comment and the stakeholder
16 engagement. And the report, even as released in
17 draft last year, was written after the completion of
18 a study initiated by the committee in 2006 to assess
19 the positive and negative impact of licensing
20 practices on patient access to genetic tests. We
21 believe the research was thorough, reviewed by the
22 full committee with many opportunities for public
23 comment and has led to a well researched and
24 documented report.

25 AMP agrees that attaching intellectual

1 property rights to true acts of innovation, such as
2 new therapeutics, diagnostics or technology
3 platforms is essential to encourage investment and
4 reward innovation. A single gene or a sequence of
5 the genome, however, is not only a product of nature
6 but contains heritable information that should be
7 not be patentable. Threats of enforcement from a
8 patent holder and ensuing litigation costs lead to a
9 chilling effect on the availability of genetic
10 testing that could otherwise directly benefit
11 patients since clinical laboratories are reluctant
12 to develop new tests under the current restrictive
13 environment.

14 We urge the committee to move
15 expeditiously to finalize the report as presented
16 last October so these much needed recommendations
17 can be put into practice.

18 Thank you.

19 CHAIRMAN TEUTSCH: Thank you for your
20 endorsement.

21 My apologies. I have you down as
22 misrepresented with your affiliation so I apologize.

23 DR. SOBEL: I also have comments for two
24 other societies but AMP is the lead organization so
25 I-

1 CHAIRMAN TEUTSCH: AMP is the—

2 DR. SOBEL: Would you like me to continue
3 with those or come back later?

4 CHAIRMAN TEUTSCH: Well, I have--I do not
5 know which organizations they are because I have
6 Shelby Melton down as well. Is he speaking on
7 behalf of—

8 DR. SOBEL: No, Shelby is just here for
9 support for AMP.

10 Shelby, do you have specific comments?

11 CHAIRMAN TEUTSCH: Are you speaking on—
12 whichever organizations are you—so you're speaking
13 on behalf of AMP and who else?

14 DR. SOBEL: Yes, Association of Pathology
15 Chairs and the Association—the American Society for
16 Investigative Pathology, which have a joint
17 statement.

18 CHAIRMAN TEUTSCH: So is that in addition
19 to what you said on behalf of AMP?

20 DR. SOBEL: Yes. They have separate
21 comments in support of AMP's position.

22 CHAIRMAN TEUTSCH: Why don't you go ahead
23 and tell us what they have to say.

24 DR. SOBEL: Okay. I will—

25 CHAIRMAN TEUTSCH: Presumably they will

1 be--

2 DR. SOBEL: You have their written
3 comments in your folder.

4 CHAIRMAN TEUTSCH: Yes, we have them.

5 DR. SOBEL: So just to clarify, the
6 Association of Pathology Chairs represents the
7 academic departments that are accredited by CME in
8 North America and represents 145 institutions and
9 the American Society for Investigative Pathology is
10 a nonprofit educational society representing 2,000
11 members that promote the discovery, advancement and
12 dissemination of basic and transitional knowledge
13 and experimental pathology and related disciplines.

14 We support the AMP report, AMP's comments
15 on the report, and we particularly support the
16 exemption in the SACGHS report of patent--of patient
17 caregivers from infringement liability stemming from
18 patent claims on genes, including anyone making,
19 using, ordering, offering for sale or selling a test
20 developed under the patent for patient care or in
21 the pursuit of research.

22 In addition, we particularly support the
23 call for enhanced transparency in licensing
24 activities, public access to information about
25 licensing actions and federal adoption of efforts to

1 promote broad licensing practices.

2 APC and ASIP view these recommendations as
3 a call for action for policy makers to protect all
4 patients from the detrimental effects of gene
5 patents and exclusive licensing practices.

6 We support the following recommendations
7 which we believe are in the best interests of the
8 patients we serve and will promote better access and
9 quality of innovative molecular testing services:

10 The patenting of a single gene, sequencing
11 of the genome or correlations between genetic
12 variations and biological state should be
13 discontinued either as a result of judicial review
14 or through an act of congress.

15 Entities, including higher educational and
16 research institutions that currently hold gene
17 patents, should not grant exclusive licenses to
18 those patients.

19 To ensure that access to innovative
20 molecular tests remains widely available and
21 affordable to patients, financial terms for test
22 licenses should be reasonable; license agreements
23 should also be free of any terms that limit the
24 number of tests that can be performed by a
25 laboratory; regulating the technical performance or

1 clinical uses of the test should not be allowed
2 since laboratory professionals will ensure technical
3 performance and appropriate clinical use; license
4 agreements should be likewise free of terms that
5 inappropriately limit research related to testing or
6 the public dissemination of a result in research
7 findings.

8 Physicians, researchers, clinical
9 laboratory directors, patient advocates, government
10 officials, research funding agencies and other
11 stakeholders should work cooperatively to develop
12 alternative models to gene patents and explicit
13 licenses. These innovative models should increase
14 patient access to healthcare and achieve greater
15 benefit from the existing body of intellectual
16 property linked to the human genome.

17 CHAIRMAN TEUTSCH: Great. Well, thank you
18 so much for those comments. We appreciate them very
19 much.

20 Our next speaker is Maurine Fitzgerald.
21 It looks like she's here from the Disability Policy
22 Collaboration, which is a partnership of AHRQ and
23 United Cerebral Palsy.

24 Welcome and we look forward to what you
25 have you to say.

1 DR. FITZGERALD: Thank you.

2 Good morning. I am Maureen Fitzgerald.

3 The Disability Policy Collaboration is a
4 partnership of AHRQ of the United States and United
5 Cerebral Palsy. Both of those organizations, each
6 has represented people with disabilities for over 60
7 years.

8 My comments today are about the Genetic
9 Information Nondiscrimination Act or GINA.

10 People with disabilities have experienced
11 a long history of discrimination. And with the
12 advent of genetic testing they have now something to
13 look forward to but also something else to worry
14 about.

15 There are three GINA related issues that
16 I'd like to mention today. One is programs, the
17 term "manifested", and filing a complaint under
18 GINA.

19 The Disability Organization was and is a
20 strong supporter of GINA. Through the public
21 comments process we have commended the agencies who
22 have written strong regulations governing the
23 implementation of GINA. We are especially
24 appreciative of the strong protections for wellness
25 programs and for health risk assessments. Wellness

1 programs can be a real important part of an
2 employment setting, as long as they don't
3 discriminate against people because of a disability
4 or risk of a disability.

5 From the perspective of the disability
6 community, I am not aware of any significant
7 problems under GINA as of yet. But I am aware of
8 some confusion and I think it has to do with what
9 people perceive GINA actually does.

10 The terms "manifested and manifestation"
11 are very clear to all of you but they are very
12 difficult for a layperson to understand the
13 subtleties conveyed in GINA through the use of those
14 terms. Let me give you an example.

15 A family with a member who has Down
16 syndrome. They understand that Down syndrome is a
17 genetically related disorder. They learn that GINA
18 prohibits discrimination based on genetic
19 information. When a health insurer denies that
20 family coverage or charges them exorbitant rates,
21 because of the person with Down syndrome, they feel
22 they have experienced discrimination under GINA

23 The term "manifested" is not routinely
24 used in the disability community. The notion of
25 symptomatic and asymptomatic is not a common notion

1 among people with disabilities.

2 Finally, under filing a complaint, it
3 should be readily apparent to someone how to file a
4 complaint, how the process is going to work. In my
5 written comments I detail trying to go online and
6 figure out how could file a Title 1 discrimination
7 complaint under GINA. I spent quite a bit of time
8 trying to figure it out and in the end I couldn't.
9 And that should be something that's pretty available
10 to people.

11 In closing, the disability community
12 applauds GINA. We ask that this advisory committee
13 continue in its leadership, its education and the
14 issues that are going to challenge us all in the
15 future.

16 Thank you very much.

17 CHAIRMAN TEUTSCH: Thank you very much.

18 As you know, this has been a topic that we
19 have taken up here in the committee.

20 Do you have some—Sarah was asking me but a
21 little bit about sort of the consequences of this
22 issue with “manifest and manifested”?

23 DR. FITZGERALD: Yes.

24 CHAIRMAN TEUTSCH: What is the upshot of
25 that?

1 DR. FITZGERALD: People who—for example,
2 that explanation I gave you about a family with an
3 individual with Down syndrome.

4 CHAIRMAN TEUTSCH: Right. I understand.

5 DR. FITZGERALD: They—to them—okay. Down
6 syndrome is a genetically related disorder.

7 CHAIRMAN TEUTSCH: Right.

8 DR. FITZGERALD: Health insurance
9 companies can't discriminate against us based on
10 genetic information. When that individual can't
11 find health insurance they then think, well, then
12 we've been discriminated against and the breakdown
13 is between what's genetic information that's
14 protected, and what's a manifested disorder, which
15 is not under GINA. So that's where the breakdown
16 comes.

17 Is this clear? Okay.

18 So your whole discussion today about your
19 recommendations and the education, I think, is so
20 critical to people and a lot of the folks that I am
21 concerned with are not sophisticated and they don't
22 understand medical language. So being real clear
23 about what GINA does and what GINA does not do, I
24 think, would be part of the education process.

25 CHAIRMAN TEUTSCH: Right. Obviously, we

1 are hoping some of the health reform initiatives
2 will deal with some of those issues.

3 DR. FITZGERALD: Yeah.

4 CHAIRMAN TEUTSCH: We will keep our
5 fingers crossed.

6 DR. FITZGERALD: We'll keep our fingers
7 crossed.

8 CHAIRMAN TEUTSCH: Thank you.

9 Our next speaker is Joanne Boughman.
10 Joanne is here representing the American Society of
11 Human Genetics.

12 Dr. Boughman?

13 DR. BOUGHMAN: Thank you very much.

14 I am the Executive Vice-president for the
15 American Society of Human Genetics, which is a very
16 diverse genetics organization of over 6,000 members.

17 We represent communities that perform
18 basic research all the way through to clinicians
19 that see patients. So, in fact, achieving the
20 consensus of a statement that our board could, in
21 fact endorse, heartily has been a challenge but one
22 that, in fact, the process of developing this, I
23 think, was an education in and of itself to many of
24 our members because some of our members do not
25 understand the patent and licensing process really

1 at all and others are very immersed in it.

2 But at this point the leadership of ASHG,
3 which I'll refer to it, applauds this group for the
4 enormous amount of work expended to produce the
5 report on gene patents. The recommendations made
6 are, in essence, consistent with the ASHG principles
7 relevant to intellectual property and genetics.

8 Specifically, the human genetics
9 community, as represented by ASHG, supports the key
10 principles of quality, quality assurance, and
11 accessibility in the genetic testing arena.

12 In the past, and continuing action, the
13 board of the American Society of Human Genetics has
14 taken steps to support lawsuits and positions,
15 involving intellectual property, and our position
16 has usually been manifest as a party to amicus
17 briefs rather than serving as plaintiffs.

18 The board is of the view that the genetics
19 community must continue to make it clear that
20 exclusivity may, indeed, result in issues around
21 access and cost, as well as issues regarding quality
22 of testing and patient care. As noted by your
23 committee, the current IP environment may play an
24 important role in relationship to these issues.

25 Our scientists must comply with their own

1 institutional regulations regarding all disclosure
2 of findings or inventions that might be
3 commercialized. However, and this is one of the
4 areas that we are trying to inform our members more
5 fully on, they must also understand their
6 obligations related to, beyond disclosure and
7 protection of intellectual property, the
8 responsibility, as well as the degree of authority
9 that they individually have in determining the terms
10 of any licensing agreements made based on their own
11 intellectual property as disclosed to their
12 institutions.

13 The recent recommendations of this
14 committee suggest that there are serious issues
15 around access and the quality of testing. Both of
16 these concerns are of primary importance to the
17 genetic community and the board of directors of ASHG
18 strongly recommends the actions and guidelines noted
19 in the recommendations that address these issues.

20 We all know that there are incredible and
21 continuing challenges associated with efforts to
22 change patent legislation and policy, including the
23 interpretation of exclusion clauses for research and
24 testing protocols.

25 However, given the rapid evolution and

1 relevance of the science and technology as proposed
2 and being performed by members of our organization,
3 a consideration of such policy change seems
4 absolutely essential. Indeed, the technology in the
5 field of genetics and the application to testing in
6 human health are moving extremely rapidly, as Dr.
7 Green stated earlier, with the trend toward the
8 trend toward the collection of increasingly complex
9 and complete genomic data driven by the efficiencies
10 of the whole genome and the whole exome approach.

11 The advent of comprehensive data on
12 genotype and DNA sequence alters profoundly the
13 implications of restricting interpretation to any
14 specific locus or the variance of that locus.

15 We in the scientific community, are
16 striving to fully understand the impact of the
17 current legal and regulatory framework while, in
18 fact, we in our labs, are forging ahead in the
19 development and implementation of full genome and
20 exome sequencing.

21 In closing, the leadership of ASHG will
22 continue to discuss these important issues,
23 following and respond to activities and actions that
24 may change the landscape, comment further on policy
25 implications when appropriate, and I would add

1 continue to inform and educate our own members.

2 CHAIRMAN TEUTSCH: Great. Thank you very
3 much. We appreciate that.

4 Our final speaker who signed up is Jeff
5 Boyd. Mr. Boyd is a medical device consultant with
6 Medical Device Consultants of Ridgewood.

7 MR. BOYD: Thank you.

8 I would like to thank the committee for
9 the opportunity to speak today.

10 I have spoken before you in public
11 comments back in June 2009 as it relates to the
12 issue of clinical utility. It's actually very
13 encouraging to see that this particular initiative
14 is moving forward.

15 However, I would suggest the clinical
16 utility is one issue that's important, as well as
17 evidence is another issue that needs to be dealt
18 with and there are two separate issues that really
19 need to be addressed and sometimes they get lumped
20 together.

21 I have some prepared comments and I am
22 going to be as brief as possible. I had the
23 opportunity to present and actually participate in
24 the January 2010 MEDCAC meeting on pharmacoeconomics
25 or pharmacogenetic testing, and the question—it was

1 interesting. The question posed to the panel as to
2 what they thought the most important takeaway was
3 from the meeting and the vast majority of them
4 stated that clinical utility for these types of
5 genetic tests is extremely important. However, the
6 issue was that the understanding of clinical utility
7 was very different to almost every single person on
8 that panel.

9 They really had totally different
10 definitions of what it meant. It was all over the
11 map. It ranged from a change in patient management
12 that may occur from the result of a test to the
13 benefits accrued to the patient in knowing the
14 information, to improved survival based on the
15 therapies that are provided.

16 As well, the panel started talking about
17 another issue. They started talking about let's
18 gather evidence, let's gather enough evidence to
19 prove out clinical utility, and they started talking
20 about Cadillac evidence and they started talking
21 about different endpoints that needed to be looked
22 at, as well as the types of studies that they needed
23 to engage in, ranging from—anywhere from a registry
24 to a prospective randomized trial.

25 Those particular issues obviously have

1 ramifications for people who do these tests or
2 actually are involved in developing these tests and
3 can ratchet up the time, effort, money associated
4 with proving out clinical utility and also going
5 down a path of developing evidence.

6 So it's unfortunate that the issue of
7 clinical utility has really not been adequately
8 addressed by policymakers and since there really is
9 no clear definition of what clinical utility means,
10 many policymakers are taking it upon themselves,
11 especially those of payers, and I happen to work
12 with a number of the private payers and with
13 Medicare, and they have taken it upon themselves to
14 define clinical utility with many defaulting to the
15 most conservative definition, which typically means
16 improved patient outcomes in some form or another,
17 as well as Cadillac evidence looking at prospective
18 randomized trials. These can be very onerous to
19 answer those endpoints and sometimes may be really
20 unfeasible or infeasible to be able to answer the
21 question.

22 Frankly, no one should blame them for
23 coming up with that definition because they don't
24 have a definition but the problem is it's a one size
25 fits all mentality, which is really--it's really

1 seen in the issue of evidence based medicine, which
2 is characterized by the value of treatments which
3 has also resulted obviously in a one size fits all
4 assessment.

5 A one-size-fits-all perspective ignores
6 the technology type, its applications, its intended
7 use, and other practical factors involved in
8 evidence development. This evidence-based mentality
9 unfortunately is further reflected in the criteria
10 that are developed—that has been developed by Blue
11 Cross/Blue Shield for tech assessment, which is
12 useful for therapeutics but, unfortunately, it can
13 be inappropriate for diagnostic tests.

14 As I have mentioned, not only is the issue
15 of clinical utility important but the quality of
16 evidence and the study design is also very
17 important. And Dr. Teutsch hit on this a bit this
18 morning when he talked about the contextual factors
19 that are involved in putting evidence together,
20 where and when the test is used, what happens
21 besides health outcomes, those kind of things need
22 to be considered and sometimes they can be ignored
23 by payers when they are looking for this type of
24 Cadillac evidence.

25 Now it's encouraging to see that the

1 Clinical Utility Task Force is moving forward with a
2 roadmap. I highly encourage that to be facilitated
3 as quickly as possible because without this
4 definition of clinical utility in looking at the
5 evidence, the concern is that payers will continue
6 to fall back on the most conservative view of what
7 it means for appropriate level of evidence.

8 CHAIRMAN TEUTSCH: Jeff, we have your
9 comments, which are great, can you sort of come to--
10 wrap up with a few of the other final thoughts that
11 you have for us?

12 DR. BOYD: Yes, I'm going to do that.

13 CHAIRMAN TEUTSCH: Thank you.

14 DR. BOYD: So it relates to the definition
15 that's ultimately arrived at with evidence
16 gathering. And CMS has been at the forefront of
17 this, I think, and have put together such tools as
18 coverage with evidence development, which I think
19 are very important, but the process as it's defined
20 right now can still be very onerous, I think, for
21 people to really meet those particular criteria.

22 And the way it's set up right now,
23 coverage with evidence development, is a non--first
24 of all, you have to go through the NCD, and then CMS
25 basically says, "Okay. It's not covered but we will

1 potentially go with coverage with evidence
2 development." And the problem is that, I think, a
3 lot of companies are really reluctant to want to go
4 through that process because the end result is you
5 end up with a non-coverage determination, which is
6 in turn picked up by private payers, and it's kind
7 of a roll of the dice, especially if they do not
8 know whether or not coverage with evidence
9 development is even remotely available.

10 So a couple of suggestions for payers like
11 CMS is for them to be more of an Ombudsman in this
12 process and to facilitate those technologies which
13 they deem to be clinically useful to them and help
14 push those technologies through the process a bit
15 faster rather than having to wait a long time to
16 engage with coverage with evidence development. And,
17 also, I think, become more transparent in the
18 process, especially with the public as they are
19 going through this.

20 I would also encourage private payers to
21 become more involved in these flexible coverage
22 policies, such as coverage with evidence
23 development. Private payers—they essentially cover
24 approximately 160 million people across the United
25 States, which is about half of what CMS covers, yet

1 CMS is doing a lot of the heavy lifting. And it
2 would be extremely helpful if they were encouraged,
3 especially by this group, to participate in the
4 process of more flexible coverage policies like
5 coverage with evidence development.

6 Thank you.

7 CHAIRMAN TEUTSCH: Great. Thanks very
8 much, Mr. Boyd. I appreciate that.

9 Do we have any other individuals who would
10 like to make public comment?

11 If not, then I think we have come to that
12 point in the program where we get some lunch.

13 I know some of you ordered sandwiches but
14 there are also places out on Connecticut Avenue.

15 Why don't we plan to meet at 1:00 o'clock?
16 It is 15 minutes earlier than it says on your
17 schedule but it still gives you a little over an
18 hour and so we'll plan to meet back here at 1:00 and
19 we'll take up the session on genomic data sharing.

20 Mara, did you want to say something?

21 MS. ASPINALL: No.

22 CHAIRMAN TEUTSCH: Oh, I'm sorry.

23 MS. ASPINALL: I'm checking, 1:00 o'clock.

24 CHAIRMAN TEUTSCH: 1:00 p.m. Eastern time.

25 We'll see you back then.

1 Thank you all.

2 (Whereupon, a luncheon break was taken
3 until 1:00 p.m.)

4 A F T E R N O O N S E S S I O N

5

6 CHAIRMAN TEUTSCH: All right.

7 So, folks, listen carefully. Our agenda
8 changes moment to moment. I'd first like to do a
9 quick canvas.

10 How many people on the committee, just the
11 committee members, have flights out of here or have
12 to leave before 11:00 o'clock tomorrow? Have to
13 leave here before 11:00.

14 UNKNOWN: So we're not talking about—

15 CHAIRMAN TEUTSCH: Leave the meeting
16 before 11:00.

17 (A show of hands.)

18 CHAIRMAN TEUTSCH: Okay. That's what I
19 figured.

20 So, folks, we will not have a quorum
21 after—sort of early morning, midmorning.

22 Here's the plan: We are going to extend
23 the session this afternoon and listen to some of the
24 presentations primarily from our federal colleagues.

25 So I do not know how long it will be but I think it

1 will probably be at least an hour beyond the
2 scheduled time.

3 We will start doing the patents report at
4 7:30 a.m. tomorrow.

5 I am sorry, Mara. You thought it was
6 early to get up at 6:00 a.m.

7 MS. ASPINALL: (Not at microphone).

8 CHAIRMAN TEUTSCH: But fortunately you're
9 on Eastern Time.

10 UNKNOWN: That's nothing, Mara.

11 (Laughter.)

12 CHAIRMAN TEUTSCH: Yes, I apologize but we
13 have got to get it done because I think after 9:30
14 we risk losing a quorum. So we are going to start
15 at 7:30.

16 DR. ASPINALL: (Not at microphone).

17 (Laughter.)

18 CHAIRMAN TEUTSCH: I hope you stayed
19 someplace—I don't know. Maybe you should just
20 cancel your hotel room in Phoenix for the night and
21 just—so we will have the patents report and,
22 hopefully, the vote first thing in the morning.

23 We will have to repost that on the website
24 and on the listserv because that's yet another
25 change from what we talked about earlier.

1 We will then have several of the
2 presentations that were scheduled later in the day
3 moved up, some of the—we're in the middle of getting
4 those reschedule. I think we've got most of them
5 done. We are trying to work on the public comments,
6 the thing that we always want to hear, and we're in
7 the process of trying to reach those two individuals
8 to figure out what the best plan is going forward so
9 we are the beneficiaries of their input.

10 MS. CARR: (Not at microphone).

11 CHAIRMAN TEUTSCH: Yes, I said we are
12 going to extend this probably at least an hour. I
13 don't know how many of federal employees—folks—I
14 know Sarah has been working with all of you to try
15 and figure out who can stay. I think Muin and
16 Gurvaneet and Jeff as well.

17 DR. CARR: Yes.

18 CHAIRMAN TEUTSCH: That's terrific. I
19 really appreciate everybody's flexibility. I know
20 it's a problem but it looks like if you're not out
21 of here by mid afternoon tomorrow you're here for
22 the weekend. So I know it's a lovely place but—

23 (Laughter.)

24 So, the order of business for today—oh!
25 One other thing, I know that Allison wants to know

1 how many people are coming to dinner or need to let
2 you know.

3

4 CHAIRMAN TEUTSCH: How many people are
5 planning to go to dinner tonight?

6 MS. LEA: At 7:30 now.

7 CHAIRMAN TEUTSCH: And it will be at 7:30
8 over at—

9 MS. LEA: The Petit Fleur right down the
10 street.

11 CHAIRMAN TEUTSCH: The Petit Fleur or
12 something over right—a short walk from here.

13 MS. LEA: (Not at microphone)

14 CHAIRMAN TEUTSCH: And this will be at
15 7:30.

16 MS. LEA: Thank you. Okay.

17 CHAIRMAN TEUTSCH: Okay. All right.

18 So the main reason we are here this
19 afternoon, however, is because Charmaine Royal has
20 been working extremely hard to move us forward on
21 genome data sharing. And, as those of you who will
22 recall, particularly from Kevin's input, the issue
23 of genomic data sharing and the challenges of the
24 clinical data research interface are becoming
25 progressively blurred and have sort of raised this

1 to a high level of concern, and we have heard other
2 issues today about just how one does this in a way
3 that protects privacy, confidentiality, as well as
4 human subjects.

5 So materials are in Tab 6 in the book and
6 at the end of this we'd like to identify some of the
7 best practices and gaps and decide on next steps.

8 So, Charmaine will introduce and run this
9 session.

10 Charmaine, as you can see, we are going to
11 be trying to run a very tight ship so if there are
12 places to compress I think everyone would be very
13 grateful.

14 DR. CHARMAINE ROYAL: Okay.

15 CHAIRMAN TEUTSCH: But we don't want to
16 miss any pearls so I'll turn it over to you.

17 Thanks for all of this.

18 **GENOMIC DATA SHARING-OBJECTIVES,**

19 **MECHANISMS AND POLICIES**

20 DR. ROYAL: Okay. Thank you, Steve.

21 Well, first I must say thanks to Sarah and
22 Cathy, who are the ones who have really been working
23 hard on this but we're going to-

24 (Slide.)

25 I'm just going to give a very brief

1 overview because we have a wonderful lineup of
2 speakers this afternoon. And in starting out I just
3 want to remind us about why we are even talking
4 about this and sharing of genomic data is important
5 for advancing the agenda of science but the sharing
6 of this data has the potential to have all kinds of
7 ethical implications that are associated with it.

8 (Slide.)

9 Another issue that is raised is the
10 potential blurring. We are not saying that this
11 blurring is being caused by genomic data sharing.
12 Certainly the blurring of the line between research
13 and clinical practice has been happening for a while
14 and the question is whether genomic data sharing is
15 going to increase this even more.

16 And then the questions about informed
17 consent: Are we going to need to think about new
18 approaches to informed consent as we move ahead with
19 widespread genomic data sharing?

20 So what have we been doing so far?

21 (Slide.)

22 In December of 2008 it was decided by this
23 group that genomic data sharing was an area of
24 priority. In March of '09 there were briefings on
25 the IOM report and from some other advisory

1 committees. In September of last year, the Lewin
2 Group got a contract to draft a report on genomic
3 data sharing and to work along with SACGHS to do
4 that. The project is a yearlong project that the
5 Lewin Group is working on.

6 (Slide.)

7 And in our meeting in October we discussed
8 this and we formed a steering group and some
9 volunteered, some were volunteered, and the group,
10 as you see here, and we met and talked about what we
11 were going to be doing today. And in our meeting
12 in October we did decide that it might be great to
13 have a session at this meeting and on our conference
14 call we sort of fine-tuned that session in terms of
15 what shape it was going to take.

16 (Slide.)

17 The Lewin group has actually started
18 working on the project and they have been doing the
19 background work and done some lit. searches. And
20 the questions that this report is going to explore
21 are whether there are new issues regarding privacy
22 and discrimination that we need to address, issues
23 about consent, how can the process be improved?
24 What are the benefits and risks of population based
25 registries and how can researchers and policy makers

1 address the issues related to indigenous groups and
2 what we tend to call sometimes special populations
3 who participate in this research?

4 (Slide.)

5 So what are we going to do today? We're
6 going to have a group of speakers who are going to
7 really talk to us about the models of genomic data
8 sharing. We are going to gather some information
9 from them and we're going to figure out--the next
10 thing we're going to do is talk about the
11 information that they give us, what issues are
12 raised, and try to think about where we might go
13 with this.

14 (Slide.)

15 The presentations: We're going to start
16 out with an overview by Laura Rodriguez from the
17 Genome Institute and she's going to give us an
18 overview of federal policies on genomic data
19 sharing; then Joyce Mitchell is going to talk about
20 future directions in terms of health information
21 technology; and then we have speakers who are going
22 to talk from different sectors about governmental,
23 healthcare system, academic, commercial and consumer
24 controlled policies for genomic data sharing.

25 (Slide.)

1 As we listen to those talks, the things we
2 want to think about are what—as we listen to the
3 models that are present, think about what are the
4 implications for informed consent and what are the
5 things that are common and what are the things that
6 are different in terms of consent, in terms of the
7 storage of data, issues regarding access and
8 secondary uses of data, privacy, confidentiality,
9 protection in terms of re-identification and de-
10 identification of genomic data. How do we handle
11 sensitive data and then the incorporation into
12 electronic health records?

13 (Slide.)

14 And at the end of the talk we are going to
15 have a discussion and the key things we're going to
16 focus on in that discussion are what are the
17 elements that have worked well in these models that
18 have been presented and what are the ones that
19 haven't, and are there issues that could benefit
20 from more policy discussion and development?

21 And then we'll try to think about what a
22 next step should be? Will there be a need for us
23 after we hear all this information? Will there be a
24 need to identify best practices? Could SACGHS
25 contribute to this? Or should we wait until the

1 Lewin Group's report is done? The report already is
2 generating some information about what is happening
3 out there in terms of the literature that they are
4 gathering. Should we wait until the report is
5 complete before we decide what we should do? Or in
6 the interim should we just plan some additional
7 individual sessions to try to explore this a little
8 bit more?

9 (Slide.)

10 So we're going to ahead and move right
11 into the discussions because, as Steve said, we are
12 going to run a tight ship this afternoon.

13 So, Laura, please come and give us a talk
14 about the federal policy.

15 **REVIEW OF FEDERAL ACTIVITIES**
16 **RELATED TO GENOMIC DATA SHARING**

17 DR. LAURA RODRIGUEZ: Okay.

18 Well, I would like to thank the committee
19 for having me come and speak today on behalf of all
20 the Ex Officios and then just clarify pretty quickly
21 here that I'm just reporting on what is going on
22 from all of the different Ex Officios. I'm not an
23 expert on many of the things that I'm going to talk
24 about today so I'm very happy to see them all
25 sitting around the table so that they can answer

1 questions that you might have as we go through this
2 information.

3 (Slide.)

4 Charmaine has already gone over some of
5 the information in terms of why we're having this
6 conversation this afternoon and the goals from the
7 committee but just to reiterate some of the
8 rationale that I understood from the committee's
9 discussion in terms of why they wanted to look at
10 genomic data sharing was, in fact, the potential for
11 this kind of data sharing to facilitate very
12 important research and things that were going
13 forward at the moment in a very rapid way and in a
14 way that raised questions that we wanted to be very
15 deliberate about in how we handle them going—as we
16 moved.

17 Additionally, too, something that Steve
18 mentioned already is the fact that these kinds of
19 data are blurring the line between research findings
20 and clinical care, and so that's something that we
21 also wanted to think carefully about. And, in doing
22 so, the number of different ethical questions that
23 are raised by not only the potential applications of
24 these data but also how we manage them and what are
25 different protections we have put into place for the

1 individuals whose data we are looking at that is
2 generated in large volumes around some different and
3 new areas are the kinds of data that we are
4 gathering.

5 And also again something that Charmaine
6 mentioned is the fact that genomic data by its
7 nature is challenging the traditional paradigm of
8 what was de-identified or autonomous and how is that
9 going to change the way that we needed to think
10 about managing the data in terms of providing
11 appropriate balance between wanting the research to
12 go forward and also maintaining and protecting the
13 interest of the participants from whom these data
14 are derived.

15 (Slide.)

16 Again so we're—in terms of what I—what I
17 understand you all wanted to do in hearing from all
18 of the different feds and what we were doing in this
19 area was largely because of the amount of money
20 clearly that the federal government is putting into
21 this in terms of the national investment in genomics
22 research and, in fact, in building resources for the
23 data sharing going forward.

24 And in doing this, the government is not
25 only playing a role in the research as a funder but

1 also is providing some leadership to the community
2 in thinking about how to go into these new domains
3 and, hopefully, after today you'll have a little bit
4 better sense of what kinds of things that the
5 different agencies are thinking about as they are
6 doing this.

7 (Slide.)

8 So the survey that was put together by
9 SACGHS staff included ten questions that focused
10 around the issues listed here trying to find out
11 what research programs, if any, existed within the
12 various Ex Officio agencies. And if they did have
13 research programs or did not, did they see genomic
14 data sharing as relating to their agency mission in
15 any way, and how so?

16 And, again, assuming that they had
17 programs for genomics research and some expectations
18 of data sharing, how had they developed policies to
19 try and implement these expectations and how did
20 they incorporate elements concerning the different
21 ethics questions into those policies.

22 And then, finally, again going back to the
23 concept that these data are blurring a line between
24 research and clinical information, was there any
25 allowance within the policies or expectations within

1 the policies to provide interconnectivity between
2 the research data and electronic health records?

3 (Slide.)

4 So this survey was sent to all of the Ex
5 Officios, as well as separately to USDA and NSF
6 since we knew that they included some genomic
7 information, just to find out what kinds of
8 policies, again, they were putting forward.

9 (Slide.)

10 We had responses from 12 of the Ex
11 Officios, plus NSF. And as you will see, we had a
12 range of feedback in terms of how this related. So
13 there were four of the groups that had no genomic
14 data sharing activities and they did not see it
15 being relevant to their mission at all in terms of
16 the purpose of the agency. And I think from looking
17 at who these different groups are it is not
18 surprising in some regards how they were doing it.

19 (Laughter.)

20 I am just reporting. I am not going to
21 take—

22 Then there were also several others that
23 reported that they didn't have any genomic data
24 sharing activities and weren't conducting any
25 research in this area but they did see it as being

1 relevant to their agency mission in some way.

2 (Slide.)

3 And, again, this is OHRP and this is in a
4 general way. As we'll talk about later, they have
5 some policies that overlap in the realm of general
6 research protections and then the specific
7 considerations around how genomic data sharing is
8 done; OCR with their responsibilities for
9 implementing HIPAA and also involvement in GINA, et
10 cetera. We can see where these come from.

11 And then there were five other of the
12 respondents who did have genomic data activities—
13 data sharing activities and research programs and
14 they did see it as directly relevant to their
15 mission and, not surprisingly, these were the ones
16 that were more research based and would be—as the
17 dominant activity for what they did.

18 (Slide.)

19 Looking at those five even, they are still
20 very different across the board. Of course, NSF and
21 DOE, not surprisingly, largely deal with plant
22 genomic activities. So that wasn't something that
23 was particularly close to what this committee was
24 thinking about but, even just looking at the VA, CDC
25 and NIH, there were still very different states in

1 terms of their thinking and activities in this
2 regard and how they were approaching it.

3 So the VA at this point is still--they
4 have an expectation for data sharing within their
5 research programs but as they are an intramurally
6 based research program, the expectation for sharing
7 is within their own system.

8 The CDC has several different programs
9 included in their genomics portfolio and the
10 policies for data sharing vary among those programs
11 but they tend to be based on how they have set up
12 their traditional sharing structures and how they
13 have interpreted looking at the genomic data and
14 other systems that they have. Their sharing tends
15 to work through direct collaborations or through
16 coming to particular CDC research sites and doing
17 research at those sites.

18 And then, of course, the NIH has invested
19 significant time and energy in building database
20 repositories and in having the broad sharing take
21 place in a way that is much more indirect and
22 through central resources.

23 (Slide.)

24 So I have tried to provide throughout the
25 rest of these slides links. Actually I--Symma has

1 provided links to many of these programs.

2 (Slide.)

3 Going forward, and just to highlight again
4 one that CDC--the N-HANES program is a large cohort
5 study that has had multiple different visits. They
6 are--in the last few years one of the--they did a
7 genomic data collection and they have thought a lot
8 about how to move forward in the area of genomic
9 data sharing. They've hosted several meetings and
10 workshops to think about that going forward what
11 would be appropriate within the particular
12 structures for N-HANES, whether there is actually
13 legislative language that structures how they can
14 move forward and how they can share their data.

15 The VA has a large genomic medicine
16 program that they have been moving forward again
17 within their intramural program and they have been
18 very proactive in thinking about this. They formed
19 an advisory committee in 2006, which has met on a
20 regular basis to think about the different questions
21 regarding how to appropriately share genomic data
22 and how that relates to the particular participant
23 population that they would have at the VA, including
24 commissioning a study to look at participant
25 attitudes specifically from the veteran's community

1 and asking how those veterans felt about different
2 aspects of data sharing. Again, what would they
3 want to get out of the data sharing in terms of
4 return of results and other things.

5 So, the policies themselves at the VA are
6 still under development but they have been very
7 active in thinking through the issues and imposing
8 the questions and serving as a forum, too, for
9 discussion in a broader way than just their own
10 agency.

11 (Slide.)

12 NIH, as is listed here, has been very
13 active in putting forth policies. We have multiple
14 different policies at the NIH level. One which I'll
15 talk about later this afternoon focused specifically
16 around genome-wide association studies but we also
17 have specific policies for other projects that
18 involve sequence data. We have roadmap projects for
19 the microbiome, for instance, that have a genomics
20 program. All of them have their own policies for
21 what the expectations are for sharing of genomic
22 data.

23 (Slide.)

24 At the IC level for the different
25 institutes we have some more policies and I haven't

1 listed them all. So we have been very prolific at
2 putting together different ideas of how they apply
3 to our specific programs and what the expectations
4 are for genomic data sharing. Ideally these are all
5 consistent from one to the other. We have tried to
6 work very hard at doing that but we, of course, are
7 still working on that.

8 (Slide.)

9 Coming back again to the agencies I
10 mentioned where they have policies or areas that
11 touched on their mission that did not directly
12 involve genomic data sharing, if we look at OHRP,
13 the policies that they mentioned, not surprisingly,
14 have to do with coded specimens, again, which
15 pertains directly as to how the genomic data sharing
16 is conducted in terms of is it human subjects
17 research or is it not considered human subjects
18 research and what are the regulatory implications
19 then of that kind of determination, engagement in
20 human subjects research. And so clearly these are
21 very relevant to what is going on in the research
22 programs themselves.

23 (Slide.)

24 Several other—the Ex Officio agencies, the
25 EEOC, and OCR, in addition to OHRP noted that they

1 have overlap in this area with regard to GINA and as
2 there are regulations for GINA developed and are
3 implemented.

4 And then, lastly, I really just wanted to
5 mention that NIH is now going forward and extending
6 our existing policies to putting together a trans-
7 NIH policy for sequence data and related genomic
8 data, such as epigenomic data going forward. And we
9 see this as extending what we have done in the past
10 for GWAS and all of these different individual
11 project by project policy development activities
12 but, hopefully, will provide a way that will be
13 consistent for investigators, institutions, those
14 investigators that want to use the data, as well as
15 those that are submitting the data and, of course,
16 the public so there is a common expectation of what
17 the NIH is doing and being a steward of all of these
18 data that come into our resources.

19 (Slide.)

20 The themes that came forward, I think,
21 through looking at all of the information from the
22 different agencies that responded are clearly that
23 genomic data coming from many different individuals
24 will include sensitive information. I don't think
25 there was really any question about that from

1 anyone.

2 And, also, that broad sharing of the data
3 does enable an acceleration, the potential for
4 acceleration of scientific research.

5 So with those two principles accepted,
6 then the consequences are that policies that are
7 developed must ensure privacy and confidentiality of
8 research subjects, and this was mentioned even by
9 those agencies that said they had no activities and
10 no relation to their mission. They were still
11 concerned about the ethics of this kind of activity
12 going forward. That protection mechanisms were
13 needed against unauthorized access and that there
14 needed to be careful attention to the distribution
15 and use of genomic data.

16 And, of course, that the LC issues
17 regarding their management, their distribution and
18 their collection needed to be very carefully
19 considered, and that they must remain relevant and
20 timely to the technologies that are being used as
21 well as to the public conversation that is taking
22 place around this kind of information and how we are
23 using it within research and within society more
24 broadly.

25 (Slide.)

1 Potential gaps that were identified
2 through the survey: Informed consent was the most
3 frequently mentioned place where more guidance was
4 needed or best practices were needed.

5 Again, not surprising, I do not think but
6 it was again something that was mentioned even by
7 those groups that didn't have any activity in the
8 area so something that is really permeating the
9 discussions.

10 Additional consideration around what
11 access participants may have to the data itself,
12 either through the databases or to results, their
13 own results, from their participation, and return of
14 results is something again that's a very hotly
15 contested issue with strong opinions on both sides
16 of it in the community at the moment.

17 And, again, there was a recognition that
18 while policies at the moment don't preclude any
19 incorporation of this kind of data into electronic
20 health records as those initiatives go forward,
21 there really aren't at the moment any clear
22 structures that will make the inclusion of the data
23 into EHRs something that is easy to see how it will
24 happen or feasible and so more attention to that
25 area was another place identified as a gap.

1 (Slide.)

2 And with that I'll just, I think, come
3 back to some of the same questions that Charmaine
4 put up again in terms of questions for you all to
5 consider. So whether there is a need for additional
6 policies for genomic data sharing in this area and,
7 if so, from a federal perspective, does the
8 committee have thoughts about whether or not an
9 agency specific initiative or the way it should go
10 or if they should be coordinated in some way?

11 And, also, is there a need to try and
12 deliberately raise public awareness around the
13 importance of sharing genomic data and the inclusion
14 of these kinds of the data in their electronic
15 health record in a targeted way?

16 With that, I will, again, thank Symma,
17 Cathy and Sarah for all of the work that they did to
18 put the survey together and to pull these slides
19 together as well, and take any questions.

20 Yes?

21 **COMMITTEE DISCUSSION**

22 DR. WILLIAMS: So this is a question for
23 you but probably more broadly to Charmaine in terms
24 of the task force. Was--how much time was spent
25 looking at not so much issues of privacy and

1 confidentiality related to sharing but to actual
2 physical aspects of sharing data like use of
3 standards across different organizations? Is that
4 in scope, out of scope of the task force? Is that
5 something that you addressed in your surveys to the
6 various groups?

7 DR. RODRIGUEZ: So I can say it came up
8 minimally in the survey and again the questions
9 weren't structured to draw it out but I think only
10 one or so of the answers that I saw come back in
11 mentioned the standards for that kind of thing and
12 with regard to the scope of the task force that is
13 definitely a question for Charmaine.

14 DR. ROYAL: Marc, I think we sort of put
15 that under the HIT umbrella and so that wasn't part
16 of our--yes.

17 DR. RODRIGUEZ: Any other questions?

18 Okay.

19 DR. DALE: I'll raise a question then.

20 In the data sharing area there is the--you
21 talked about mostly data sharing within the
22 government agencies but there is--when the NIH or a
23 government agency sponsors a study then it is really
24 governed by the IRB and usually governed by the
25 local IRB. My experience has been there is huge

1 differences between the IRBs and how they look at
2 this issue. So we have this morass of different
3 feelings, let's call them, about data sharing.

4 No one has corralled the wild horses in a
5 way and it is very confusing if you are a researcher
6 in this area. You spend a huge amount of time
7 trying to share data.

8 DR. RODRIGUEZ: So I will agree with all
9 of those statements. I am not sure what to do in
10 terms of solving them. I think as we'll talk about,
11 at least I will talk about more in my talk later
12 about the GWAS policy that NIH developed, while the
13 decisions for whether or not data sharing is
14 appropriate still resides with the local
15 institution. NIH has tried to put forward an
16 infrastructure for some consistent protections to be
17 in place and mechanisms to be in place for how the
18 data are shared and what the considerations are in
19 making decisions about sharing data to try and bring
20 a little bit more ease, I guess, to the process of
21 doing it both for investigators, again trying to
22 access the data, and those submitting the data.

23 And, ideally we have tried to provide some
24 help to the community in thinking about these issues
25 but obviously this is moving very quickly and we are

1 not anywhere near a consensus on how to do it.

2 DR. ASPINALL: Can I ask along those same
3 lines, are there standards that either cross the
4 various agencies—standards or guidelines that each
5 of the institutions, at least NIH or NCI grantees,
6 have to use in any of these key issues, let's say
7 informed consent?

8 DR. RODRIGUEZ: So across NIH with the
9 GWAS policy, that is a trans-NIH policy so there is
10 a consistent threshold that is supposed to be used.

11 We are a very large agency and sort of interpreting
12 that policy, of course, is always somewhat
13 subjective. So we have done a lot of work since the
14 policy came out in terms of trying to develop
15 rubrics and SOPs and other informational material
16 for our staff to try to bring them up to a
17 consistent level but that is taking time as we are
18 all learning to go about this and, you know,
19 everyone has different ways of doing things. So,
20 ideally, there is consistency within NIH but I am
21 sure it is not perfect.

22 And in terms of other agencies, you know,
23 I think every agency again is trying to do this on
24 their own and we're talking to each other, and there
25 are some general consistencies and principles but I

1 think how each of us are deciding to do it is still
2 evolving.

3

4 DR. GURVANEET RANDHAWA: So a
5 clarification and a comment. AHRP does not have any
6 activity on genomic data sharing but we do think
7 it's relevant as is any patient specific clinical
8 information is to our agency.

9 Going to the point that David had raised,
10 this issue has been discussed in many different
11 settings in terms of coordinating the different
12 IRBs, which is a bigger problem not just in genomics
13 but whenever we have any consortium of research in
14 different centers, and there are different policies,
15 how do we coordinate this.

16 So there has been some talk about coming
17 up with new policies for multiple IRB or a blanket
18 IRB or a minimum threshold, but I do not know if
19 that has led to any conclusion or activity within
20 the NIH. As I said, we're discussing with AHRQ of
21 how to approach this area.

22 DR. RODRIGUEZ: And we are discussing it,
23 too, but, no, I wouldn't say that we are at a
24 conclusive point.

25 Okay.

1 DR. ROYAL: Thank you, Laura.

2 Now we'll have Joyce Mitchell, who is
3 going to talk about the future for HIT.

4 **FUTURE DIRECTIONS IN HEALTH INFORMATION TECHNOLOGY**

5 DR. JOCYE MITCHELL: Thank you.

6 I am assuming that you will get it so it
7 shows up here?

8 (Slide.)

9 Oh, there it is. It wasn't there a second
10 ago.

11 I'm delighted to be here to talk to you
12 about existing and emerging technologies affecting
13 the genomic data sharing. It is a very large topic
14 to cover in a short period of time. And the tactic
15 that I have taken is to be more broad in terms of
16 general areas and some trends that I see that are
17 emerging.

18 (Slide.)

19 This group clearly knows a lot about
20 genomics but I felt like it was useful to give a
21 very broad brush overview. There has been huge
22 progress made in the last decade or two decades
23 certainly. And the broad overview of the whole
24 thing is here at the bottom. There are 5,000
25 genomes available online, incredible information

1 available online, and public data repositories are
2 routine, and that is different than the situation
3 would have been even 20 years ago or 10 years ago.

4 (Slide.)

5 There are lots of genetic tests which are
6 available today to anybody in the physician
7 community who wishes to order them. There are
8 almost 1,900 SNP chips that are routine GWAS
9 studies, expanding gene expression studies are
10 impacting clinical care today, and next generation
11 sequencing has arrived and has taken all of our
12 small-scale single gene experiments into some things
13 which are enormous as we try to do with the average
14 variant trial for a human sequence from 3 to 4.5
15 million SNPs and if you had insertions and deletions
16 you end up with 10 percent larger than that. So it
17 is a fairly large data problem.

18 UNKNOWN: (Not at microphone.)

19 DR. MITCHELL: Yes.

20 UNKNOWN: G2P is what?

21 DR. MITCHELL: G2P is genotype to
22 phenotype. Sorry for the jargon.

23 UNKNOWN: (Not at microphone.)

24 DR. MITCHELL: Genotype to phenotype.

25 (Slide.)

1 So at the same time that all of that
2 information is out there and available and
3 expanding, then consumer demand for genetics is
4 exploding. And I take you first to the genetics
5 home reference. This is a site that I have a
6 particular—it's particularly dear to my heart. I
7 was a senior scientific advisor on this site from
8 2001 to 2009. It was the first site which actually
9 targeted the public and said that the public would
10 like to know how to bridge their consumer health
11 questions with the bioinformatics data coming out of
12 the genome experiments. And we started out—when
13 people were saying, you know, how are you going to
14 do that.

15 (Slide.)

16 Here is our website, which you could go
17 certainly explore at your leisure. It sits at the
18 National Library of Medicine as part of the National
19 Institutes of Health and currently it has about 500
20 health conditions and about 700 curated gene
21 summaries, and another 1,800 automated gene
22 summaries. And what I would like to point out is it
23 has 215 million hits per year. It is never
24 advertised because they can't advertise it, and
25 that's 215 million hits per year from the public and

1 from clinicians who go there a lot when the public
2 hits them with questions about diseases and
3 disorders that they don't deal with on a routine
4 basis.

5 (Slide.)

6 And then, of course, the interesting
7 phenomenon of direct to consumer genetic testing—I
8 know it's controversial and I do understand the
9 issues behind that but it is a huge force and it is
10 there and it is happening daily. It's changing the
11 pace and the standards for data exchange in genomic
12 medicine and doing it in some interesting ways.

13 (Slide.)

14 First of all, it ends up in the fashion
15 and style section instead of the scientific section
16 in the middle of the *New York Times*.

17 (Slide.)

18 There are three major companies and a lot
19 of other companies that deal in direct to consumer
20 testing, and this one is 23 & Me. Just to show you
21 a few things, and I'm sure you have all seen it
22 before; this is a clinical report, which over here
23 is the clinical report. There are other research
24 reports. Disease risks, there are 11 of them;
25 carrier test, there's 21 of them; 10 traits; and 7

1 drug responses.

2 (Slide.)

3 Let me just show you very briefly cystic
4 fibrosis as an example of a carrier trait and down
5 here the Warfarin/Coumadin sensitivity as an example
6 of a drug response.

7 (Slide.)

8 And there is lots to say about all of
9 these various tabs. Tell me about your data, how it
10 works, the timeline, et cetera, but I am just taking
11 you in this room to the technical report of cystic
12 fibrosis carrier testing. It tells you a lot, and
13 this is data sharing. This is for the person who
14 paid for the test giving them complete information
15 on the test. It has not only the 23 & Me name. It
16 has other names. There's deltaF508 as the most
17 common variant certainly that you would be looking
18 for in cystic fibrosis. It tells you what you're
19 looking for. It tells you your genotype.

20 And down here at the bottom it does not
21 have any of 31 CFTR mutations. So it tells you the
22 gene and has a reference where you could find more
23 out about the gene. It most likely has no disease,
24 not a carrier, may still be a carrier due to other
25 mutations in the CFTR gene not recorded here. And I

1 would say that that's a pretty sophisticated kind of
2 report and a direct sharing of data in that
3 particular regard.

4 (Slide.)

5 And then here's another one where they
6 actually tell you some clinical information for
7 pharmacogenetics. This one, in fact, is looking at
8 the results of two genes, the CYP2C9, where this
9 particular person is a *2/*2 homozygous for that
10 allele and the vitamin K regulator gene, VKORC1,
11 with promoter mutation.

12 (Slide.)

13 And here is the result saying increased
14 Warfarin sensitivity may require decreased Warfarin
15 dose. Now, there are lots of folks who are dealing
16 with patients who have questions about all of this
17 but, on the other hand, I have said before and I say
18 again, it is out there and it is ours to deal with
19 as the profession and there is a lot of data sharing
20 that's going on with this and a lot of curiosity and
21 willingness to get these results and to investigate
22 more.

23 (Slide.)

24 And the most telling thing about the data
25 sharing is that you can actually download your

1 entire set of results and go investigate them
2 yourself if you're so inclined. So now, its large
3 files and you have to do some learning in order to
4 have to figure out how to deal with it but that is
5 what the public is doing at this point.

6 (Slide.)

7 Now let's talk about genetics, genomics
8 and the EMR.

9 (Slide.)

10 This is the growth of laboratory tests.
11 Now these are single gene tests for specific
12 syndromes and specific mutations that are known to
13 cause disease or be associated with diseases. This
14 takes you to 2008. If you go to the end of 2009
15 that is where you get the 1,900 of these tests
16 available and the purple is the laboratories, 600
17 laboratories around the world.

18 (Slide.)

19 But in addition to those single gene tests
20 there is also a number of gene expression tests
21 which are growing rapidly. I give you two examples.

22 (Slide.)

23 The first one is the Mammaprint. It is
24 used to do a gene expression profile on the tumor
25 and it is for prognostic purposes so that in 2007

1 the FDA cleared for marketing this test. It
2 determines the likelihood of breast cancer returning
3 within five to ten years after the woman's initial
4 cancer. The first cleared a molecular test
5 profiling genetic activity so it is a gene
6 expression microarray test. It's a 70 gene profile
7 and it is patented and available commercially, and
8 you can send off a sample and get the results back.
9 It is used routinely in some places.

10 (Slide.)

11 Here is another example of a gene
12 expression test. It is called AlloMap. It is a
13 molecular expression profiling, it's a little hard
14 to read there in the back but that is for heart
15 transplant patient management. This is a test that
16 is an 11 gene profile. They look at the expression
17 changes related to the immune system. It is used to
18 alleviate morbidity associated with intra-cardiac
19 biopsies. So when you get a heart transplant you
20 have to go in regularly to get an evaluation to see
21 whether or not you are rejecting your transplant or
22 not, and the standard way for doing that is a
23 cardiac biopsy, an intra-cardiac biopsy, which is
24 somewhat invasive in my mind. I've heard surgeons
25 say they are routine but they are not on the

1 receiving end. You have to go in once a week in the
2 initial stages.

3 What they're doing now with the AlloMap is
4 to take a blood sample and run your leucocytes
5 through an expression analysis microarray. If it
6 looks like you are not rejecting then, in fact, you
7 don't need the biopsy. If it looks like you have
8 signs that you're starting to have rejection then
9 you need the biopsy and further tests.

10 So those are two examples and they are
11 coming fast.

12 (Slide.)

13 So if you look at genetic testing in the
14 electronic medical record you've got tests being
15 done in all of these laboratories throughout the
16 world and private laboratories. You have got a lot
17 of test interpretations which are faxed back as
18 opposed to being sent electronically. Tests are not
19 stored in a structured form; not generally available
20 for decision support. If your own laboratory does
21 the test you have a much better chance of making
22 that happen. The interpretation does not give too
23 many details.

24 A MammaPrint doesn't tell you the
25 expression of each and every one of those 70 genes.

1 It gives you an interpretation overall and
2 clinicians are struggling to explain these tests.
3 And I would suggest that the rest of us are trying
4 to figure out how to interpret them as well and
5 explain them to the patients.

6 (Slide.)

7 And the business models of most of the
8 laboratories doing the testing include the gene
9 patents in many cases or the patents on these
10 expression profile tests. They don't necessarily
11 have a business model that promotes data sharing.
12 They make money on doing the test and not on sharing
13 the data. And to compare and contrast this with
14 this direct to consumer data sharing policy where
15 they say we do a test, we give you the test, we give
16 you the raw data, we give you the interpretation and
17 it's yours. So comparing that is a fairly major
18 deal.

19 (Slide.)

20 For electronic medical records, its got
21 implications for all of the component systems of
22 electronic medical records. Certainly the
23 laboratory exams are the ones that are impacted
24 first and foremost but the rest of them as well.

25 (Slide.)

1 And one of the big things in standards and
2 data sharing is messaging and vocabulary standards.

3 There is HL7 as one of the standard methods by
4 which you exchange data between systems. There is a
5 clinical genomic standard which has been approved
6 and has been started to be used or tested, and that
7 is a big step.

8 (Slide.)

9 Here is a screen shot of Intermountain
10 Healthcare, LDS Hospital, saying scientists clear
11 major hurdle in genetic medicine. Dr. Williams was
12 involved in that along the way sharing genetic data
13 using the HL7 clinical genomic standard.

14 (Slide.)

15 At the same time genomic data is in all of
16 these other information systems, especially public
17 health systems. It certainly is represented in some
18 form in newborn screening, tissue and organ banks.
19 Department of Defense requires DNA samples of all
20 new recruits and the identification of World Trade
21 Center victims was a hallmark in the tools,
22 methodologies, and techniques by which you could
23 identify or re-identify people based upon small bits
24 of tissue which you find after a bombing or a Trade
25 Center collapse. And those tools/techniques are

1 used on a routine basis daily throughout the world
2 with the suicide bombings and the terrorist attacks
3 that happen.

4 (Slide.)

5 And at the same time you'll hear a little
6 later today about some use of this genomic data
7 looking at infective agent identification and the
8 origin and spread. This year of H1N1 is big; SARS
9 before, but the data is clearly there. It is not
10 necessarily represented in a way which is
11 standardized yet.

12 (Slide.)

13 There are definitely strategic information
14 issues which have not been solved and they are being
15 discussed. How to represent this data in electronic
16 medical records is a large question. There are some
17 systems that do that already. I'll point to the
18 Helix Molecular Biology Subsystem within Cerner.
19 How to send structured genetic data between systems
20 is still being worked out, although the HL7 clinical
21 genomics standard has started to solve that problem.

22 (Slide.)

23 How do you make this understandable to
24 providers and patients, I think, is going to be a
25 problem for some time because it keeps emerging as

1 more and more information comes along. It's not a
2 settled issue and we learn more all the time so
3 that's an ongoing issue to be dealt with.

4 And then how do you keep all of this
5 knowledge up to date is a problem for all of us.
6 This is all emerging and what are the implications
7 for healthcare and providers and patients, and how
8 is it that you notify people of appropriate
9 information and in all places in the world.

10 (Slide.)

11 You can have once again some examples.
12 Here is an example of a genetic test, the CYP2C9
13 test, which can be represented in a pharmacogenomic
14 decision support system but these are examples in
15 single cases and not generally available throughout
16 the world.

17 (Slide.)

18 What is coming? All of this stuff is
19 coming. You cannot just settle in and think that
20 you can deal with what is there today when tomorrow
21 the world changes. Certainly next generation
22 sequence is interesting and here and now. The
23 environmental variables have to be correlated in
24 order to figure out what is the appropriate
25 interpretation on many genetic tests. I think one

1 that is interesting is the microbiome so that not
2 only do I need to know what is my DNA, I need to
3 know all the little critters' DNA that live with me
4 in my life and help determine how I metabolize my
5 food and react to various situations.

6 (Slide.)

7 Nanoparticles will then be interacting at
8 the molecular level for therapeutic purposes and all
9 of these things are coming and in some way or
10 another will be part of our electronic medical
11 record as we go forward.

12 (Slide.)

13 HIT standards, of course, are hot news
14 today. There was a Technology Standard Panel
15 established in 2005, a public-private partnership
16 enabling the Bush first and now the Obama's vision
17 of this nationwide system of electronic health
18 record sharing by 2014. I think that's amazingly
19 close to figure all of that out but things are going
20 along rather rapidly.

21 (Slide.)

22 There is an interim final rule on
23 standards specifically, which was issued the last
24 day of '09 and goes into effect next week. It is a
25 final rule so it goes into effect at the same time

1 it's still being discussed and can still be altered
2 as things go forward but things obviously are
3 happening at a national level.

4 (Slide.)

5 I would say effective data sharing
6 requires standards for data representation and
7 transmission, and all of that is emerging in the
8 genomics world. There are standard that are being
9 discussed and developed. The clinical genomics
10 standard is one. You've got a CDA clinical document
11 architecture which is part of the RIM, the Reference
12 Information Model, for test results. That is being
13 worked out.

14 You have got representation of how to
15 share the data and the gene expression data for the
16 microarrays. You've got MIAME. That's a way to
17 represent the data. Here is a way to exchange the
18 data.

19 The same way for proteomics, which, of
20 course, is the standard, which is at the base of
21 tandem mass spec in all newborn screening. You
22 have a ways to represent the data and a way to
23 exchange the data being worked out.

24 You have vocabularies within the
25 healthcare system, which are—SNOMED has been named

1 as one of the standard vocabularies in the HTSB
2 standards. You have got other vocabularies and
3 representation of relationship between entities that
4 are coming through these various ontologies. If you
5 can't represent the data and talk about it on a
6 conceptual level then you don't go too very far.

7 But I would say all of these are emerging
8 and immature at the present time, promising for the
9 future but not quite there yet.

10 Thank you.

11 Any questions?

12 **COMMITTEE DISCUSSION**

13 DR. ROYAL: Any questions for Dr.
14 Mitchell?

15 DR. ROYAL: I have a question.

16 DR. MITCHELL: Yes.

17 DR. ROYAL: You talk about of 23 & Me and
18 you used that as an example.

19 DR. MITCHELL: Yes.

20 DR. ROYAL: Are there significant
21 differences in how 23 & Me decode Navigenics and
22 share their data with the consumers? Do you know?

23 DR. MITCHELL: I have not looked into the
24 details of all of them. I do know that both
25 Navigenics and 23 & Me will allow you to download

1 your complete dataset if you request it.

2 There are some software packages which are
3 available to an open source, which will allow you to
4 accept that data and manipulate it.

5 Some of—I'm not sure which one. I think
6 Navigenics says if you are going to do that they
7 would like to talk to you first. So it requires not
8 just an email saying, you know, send me my file. It
9 requires, you know, let's set up a time to talk on
10 the phone. Do you know what you're getting and it's
11 pretty technical stuff.

12 But that's a complete data file and there
13 is a community of people who, of course, are doing
14 that and who have their little Facebook pages and
15 are sharing it and sharing interpretation, and 23 &
16 Me, in particular, suggests that you might wish to
17 share your data with the research community and
18 other entities, you know.

19 It is very possible that 23 & Me may be
20 making money off of various contracts that they have
21 with companies that would like to have this data on
22 people but I am not sure of the details of that.

23 Yes?

24 DR. ASPINALL: A very helpful report
25 appeared. A couple of comments: I believe several

1 of the firms have said that they are not sharing any
2 data with any companies or any commercial interests
3 in the midst of any of the genome because that's
4 part—having done my genome and all of them, that's
5 part of the agreement going forward that when you
6 do that they have no other commercial relationships
7 in doing that. So one of—oh, I don't know—

8 DR. MITCHELL: Unless you agree, unless
9 you agree to share.

10 MS. ASPINALL: Yes, not with commercial
11 entities. They have a number of agreements that
12 they have talked about with some of the patient
13 groups that then do it. And that may be another
14 interesting piece about this is the patient groups.
15 Things like—

16 DR. MITCHELL: Patients Like Me is one
17 that—

18 MS. ASPINALL: Exactly.

19 DR. MITCHELL: Yes, looking for people who
20 are like you, yes.

21 MS. ASPINALL: Yes, so that's another—just
22 one of the aspects and it was very comprehensive but
23 one of the aspects that's interesting that I think
24 could be something that is increasing.

25 The Alzheimer's Patient Family Group has

1 been very active in saying share full genomes. How
2 do we, as a patient group or families of patients
3 group, want to take this and then bring that to
4 researchers who have agreed to deal with that so
5 that is sort of one additional model there.

6 DR. MITCHELL: Yes.

7 MS. ASPINALL: I think the only comment
8 that I would have when you talk about the company
9 piece for some of the companies that have products
10 that are currently on the market, several of them
11 don't have products that are currently on the
12 market, the amount of information you are able to
13 share really depends on whether you are CLIA
14 approved or FDA approved now, and the ability to
15 give that additional information has been deemed on
16 occasion not possible because the regulatory
17 authorities won't let a lab release the additional
18 information if their approval is on a composite that
19 you cannot do that but the genomics companies, the
20 patient genomics, until very recently have been
21 regulated differently and, therefore, have been able
22 to give more information as they so choose.

23 DR. MITCHELL: Yes?

24 DR. TEZAK: So maybe just a comment on
25 what Mara just said.

1 I think that companies that have FDA
2 approval, they can--it depends on what kind of
3 information you are talking about because if you
4 have FDA approval then you can say that your test is
5 just for whatever you have validated studies for and
6 what you have approval or clearance for. You cannot
7 say, well, you know, there is all of this other
8 stuff that my test can do but I don't know what it
9 means.

10 DR. ASPINALL: Or it is approved for this
11 and it is the combination of these mutations. There
12 are some data that says this one mutation alone is
13 relevant to this other disease. You are not allowed
14 to give that out because it hasn't been approved
15 and--

16 DR. TEZAK: Unless you validated it.

17 DR. ASPINALL: Right, yes.

18 DR. TEZAK: But, you know, just to
19 clarify. For instance, if you have 70 genes, it's
20 their prerogative to say which 70 genes there are or
21 not.

22 DR. ASPINALL: Yes.

23 DR. TEZAK: So that's, you know--

24 DR. ASPIANLL: Mm-hum.

25 DR. TEZAK: --we are not telling them, no,

1 you can't say—

2 DR. MITCHELL: Well, it definitely makes a
3 difference if you are providing a test for a medical
4 purpose as opposed to for the curiosity of the
5 person who wishes to pay for it.

6 DR. TEZAK: I'm sorry, just another point.
7 That is very relevant. It's also interesting
8 because many of these companies are saying we are
9 doing this just for educational purposes but take
10 your data to your medical provider and then it's a
11 question of, well, what can that medical provider—
12 what they have to do with it—

13 DR. MITCHELL: That's right. That's
14 right.

15 Yes, I have a story on that, which is I
16 have a colleague who is an emergency room physician,
17 who said that he actually had a patient come in for
18 an ED visit bringing his Navigenics report with him
19 and being very anxious about the whole thing. And
20 so my colleague said, "You know, I could treat you
21 for your anxiety and that would be an appropriate
22 emergency room visit but you coming in to want to
23 talk to me about being anxious about this direct to
24 customer test is not an appropriate emergency room
25 visit. I will refer you to a genetic counselor and

1 a geneticist but, you know, it kind of has to stop
2 there."

3 So it is true that you get folks who are
4 starting with these test results out of curiosity
5 and then it does make them anxious and then what do
6 you do about the whole thing? It is a phenomenon
7 and it is impacting the care providers.

8 Thank you.

9 DR. ROYAL: Thank you, Dr. Mitchell.

10 We are going to open up for a little
11 discussion, if we have any, on the two talks and
12 then we're just going to move—we're not going to
13 take a break as we have in our program, we're just
14 going to move in to talking about the different
15 models. So if there's any other comment related to
16 those two talks by Dr. Rodriguez and Mitchell, and
17 then we're going to move on to the next talk.

18 Any comments?

19 All right.

20 Okay. We'll, we'll go ahead.

21 Steve, where is my program? I'm all
22 confused here. This one. Okay.

23 The next talk we're going to have is from
24 Dr. Catherine Schaefer, who is going to talk about
25 healthcare systems.

1 CHAIRMAN TEUTSCH: These are the five
2 models, right?

3 DR. ROYAL: Mm-hum. Yes, this is our five
4 models that we're going to hear about.

5 **HEALTH CARE SYSTEMS MODEL**

6 DR. CATHERINE SCHAEFER: Thanks very much
7 for inviting me here today to be part of this
8 discussion of these—may we say topics rather than
9 one topic of genomic data sharing. It is a very
10 important set issues and an important series of
11 discussions to have. We appreciate very much being
12 able to be a part of this.

13 (Slide.)

14 You asked me here today to represent the
15 perspective of the healthcare delivery system, and I
16 should just point out that being part of Kaiser
17 Permanente, particularly in Northern California,
18 that this is a healthcare delivery system with a
19 very large and active research division that is
20 creating a very large and comprehensive resource for
21 research on genetic and environmental influences on
22 health and, therefore, may not be typical of all
23 healthcare delivery systems or even those that do
24 research.

25 But this is the perspective that I am

1 going to be talking about today as the issues that
2 arise in any integrated healthcare delivery system
3 with an electronic medical record that is preparing
4 a very large resource to facilitate research on
5 genetic and environmental influences on health.

6 The resource that we are developing will
7 link together data on 500,000 members of Kaiser
8 Permanente in Northern California, including
9 comprehensive continuously updated clinical data
10 from electronic medical records, data from
11 participant surveys, data on environmental
12 exposures, including social determinants and built
13 environment, based in a geographic information
14 system database, and genetic biomarker and
15 environmental data from collected biospecimens.

16 (Slide.)

17 The purpose of developing this resource is
18 really to enable scientists, including scientists
19 within Kaiser Permanente, but also the broader
20 scientific community to conduct research on genetic
21 and environmental influences on disease
22 susceptibility, disease course, prognosis and
23 outcomes, and response to treatment as in
24 pharmacogenetics. Our aim is also to enable or
25 facilitate, conduct research to translate findings

1 into improvements in medical care and public health.

2 And from the beginning we have also had the aim of
3 conducting research on the ethical, legal and social
4 implications of genetic research, and the use of
5 genomic information in medical care.

6 (Slide.)

7 I thought it would be helpful if I gave
8 you a little bit of background about this resource.

9 With initial funding that we received in
10 2005 and 2006 we developed a lot of time and effort
11 to engaging the membership of Kaiser Permanente in
12 Northern California and the sort of broader
13 organization, providers, staff and so forth, through
14 focus groups, internal communications and media
15 about what we were planning.

16 And to sample concerns and values and
17 better understand the perspective of our
18 organization, its membership, about development of
19 this sort of resource, we organized separate
20 community scientific and bioethics advisory panels
21 and we spent a lot of time organizing our electronic
22 medical record data by disease groups to facilitate
23 research, creating over ten registries creating over
24 1,000, sorry, 100 diseases and conditions.

25 (Slide.)

1 In 2007, we started with enrollment of a
2 general cohort and collection of survey data through
3 a mail survey to 1.9 million people in Northern
4 California, Northern California members. That is
5 virtually our entire adult membership was mailed the
6 survey, which sought information about demographic
7 and background factors not included in the
8 electronic medical record, health behavior
9 information and so forth.

10 (Slide.)

11 About 400,000 people completed the survey
12 over the course of about a year and then beginning
13 in late 2008 we again contacted survey respondents
14 and asked them to provide written and informed
15 consent, and the saliva sample. As of last month,
16 about 130,000 individuals have provided written
17 consent and a saliva sample.

18 (Slide.)

19 Our current activities include continuing
20 efforts to enroll the planned participant sample.
21 We plan to enroll a total of 200,000 individuals by
22 the end of this year and reaching the goal of
23 500,000 participants by the end of 2013. We are
24 beginning the collection of blood samples, phasing
25 out the collection of saliva, using the clinical

1 infrastructure, and we are continuing work on
2 several funded genome-wide association studies,
3 including a multi ethnic study of bipolar disorder
4 that involves 6,000 cases and 6,000 controls, and a
5 study of prostate cancer among African Americans
6 that involves 3,000 individuals.

7 (Slide.)

8 We have also developed a collaboration's
9 portal and an access review committee that will be
10 ready to receive applications later in 2010.

11 (Slide.)

12 And, importantly, we recently received a
13 GO grant funded by the National Institutes of Health
14 that supports genome-wide genotyping of the first
15 100,000 or so individuals/participants in our
16 resource by year end 2011. This study was designed
17 to be a resource for the study of age-related
18 diseases, healthy aging and longevity. The average
19 age of this first 100,000 participants in our
20 resource is 65. So we have a large number of aged
21 individuals and a large number of people in middle
22 age whom are perfect for beginning to study factors
23 that affect aging. We will be genotyping 650,000
24 SNPs as a part of this process and the resulting
25 genomic data will be linked to data from the

1 electronic medical record survey and environmental
2 databases to create this resource.

3 It will be accessible through dbGaP and
4 through collaborations, direct collaborations with
5 us, and we believe that it will require re consent
6 for deposit of data in dbGAP.

7 (Slide.)

8 So considerations for data sharing in this
9 environment, in this sort of a resource:

10 First of all, this is a very rich resource
11 that would be difficult and extremely expensive to
12 replicate in another environment or de novo. It is
13 large. It is diverse ethnically and
14 socioeconomically and it's generally representative
15 of the population. The comprehensive continuously
16 updated EMR enables excellent phenotypic
17 characterization and follow up.

18 (Slide.)

19 Kaiser Permanente recognizes that the RPGH
20 can make an important contribution and wants to
21 ensure that the best and broadest use is made of
22 this research consistent with its commitment to its
23 members. So our perspective on data sharing is
24 shaped by this commitment to our members. We are
25 invested in them and they determine the future of

1 this organization. So our situation is a little
2 different than may exist in academic models. With
3 this genotyping of 100,000 individuals and deposit
4 of data into dbGAP, we clearly are going to have a
5 lot of skin in the game, so to speak, with respect
6 to genomic data sharing.

7 (Slide.)

8 So we are the very interested in and
9 focused on these issues even as we are extremely
10 committed to the data sharing, to the advances that
11 we all hope this will bring.

12 Over 50 percent of our first 100,000
13 participants have been members of this organization
14 and received healthcare for over 20 years. So both
15 is a very rich—researchers can appreciate this is a
16 very rich source of data since we have data on these
17 individuals, comprehensive data going back to 1995
18 in an electronic format, and then data going forward
19 as well.

20 (Slide.)

21 Trust in Kaiser Permanente by our members
22 enables us to do research and so we are very—it's
23 very important and we're very committed to
24 maintaining that trust.

25 (Slide.)

1 In terms of factors that affect data
2 sharing, and certainly informed consent and the
3 nature of that informed consent is quite central, we
4 use written informed consent that is broad and
5 includes no restrictions on any kinds of health
6 problems that could be studied. Health information
7 can be updated from the electronic medical record
8 going forward in time. It contains a stipulation
9 that all studies must be approved by an
10 institutional review board and data can be shared
11 with scientists outside Kaiser Permanente who agree
12 to protect confidentiality and follow rules for use.

13 (Slide.)

14 The informed consent stipulates that using
15 and sharing genomic data will be for research
16 purposes only. Research results will not be placed
17 in the electronic medical record and participation
18 is confidential. Genomic data will not be returned
19 to individuals or their providers. Participants,
20 however, may be contacted if information develops
21 that has significance for their health.
22 Participants may withdraw and may ask that their
23 sample be destroyed.

24 So one of the questions that arises is how
25 we ensure that these latter commitments made in the

1 informed consent are met when data are used through
2 a public database where we have less information or
3 less probable feedback from investigators who use
4 information that way.

5 (Slide.)

6 Informed consent does not historically
7 really address—really addresses issues of sort of
8 individual autonomy but has less to say or has not
9 historically been used to address issues that can
10 arise about social harms that may arise in the
11 process of carrying out some kinds of research.

12 (Slide.)

13 So in our environment, concern has been
14 expressed about data sharing through a federal
15 database such as dbGAP. Our community advisory
16 panel focus groups that we have conducted and some
17 survey respondents very directly have been concerned
18 about this issue and expressed the idea that the
19 government may "take or misuse" data.

20 The building of the other federal DNA
21 databases increases the perceived vulnerability of
22 this NIH database to re-identification or misuse at
23 least in the individuals who are concerned.

24 And the use of DNA to deny treaty rights
25 or label immigrants or other sort of forensic uses

1 is also a prominent community concern.

2 There is the concern that research may be
3 done that could be used subsequently to stigmatize a
4 vulnerable group, that there is—once a broad consent
5 is signed there is actually no recourse of the
6 individual other than withdrawing from the resource;
7 no choice is involved about the kind of research
8 that is undertaken then with the resulting data.

9 And then there is the perception on the
10 part of our members that storage and control of data
11 by Kaiser Permanente, by the resource, sort of local
12 storage and control gives participants better
13 recourse and control over events.

14 (Slide.)

15 I just want to mention--I think you are
16 going to hear quite a bit from Dan Masys about this--
17 a later speaker today. But the obvious fact that in
18 most research contexts sharing genomic data means
19 sharing phenotypic data. And so we also need to
20 consider factors affecting the sharing of these
21 other forms of data that may be linked to genomic
22 data.

23 (Slide.)

24 Health plans with EMRs, which as is the
25 case for our resource, have huge investments in the

1 EMR data, that is so rich, and then is linked to the
2 genomic data.

3 The quality of phenotypic data that you
4 can derive from these very high density EMRs is
5 critical to the best use of the genomic data and the
6 resource, and it's challenging. Let me tell you
7 very challenging to extract high density data that
8 will be useful to all for a whole variety of studies
9 that can then be deposited in a database such as
10 dbGAP.

11 (Slide.)

12 The best use of the data depend on
13 knowledge of the system that generated the data and
14 this is often--the meaning of this sort of clinical
15 data, even when standard diagnostic codes are used
16 and efforts are made to harmonize data across
17 systems, is often--it really takes an understanding
18 of how that data has been generated to make the best
19 or most valid use.

20 (Slide.)

21 Partly in response to a variety of these
22 concerns, we have begun at this point to perform a
23 series of stakeholder interviews led by Carol
24 Somkin, who is the head of our Ethical, Legal, and
25 Social Implications Core, with the goal of informing

1 the development of our access and collaboration
2 policies and procedures.

3 So we have been conducting these
4 qualitative interviews with a variety of
5 stakeholders, as listed here, and with the following
6 sort of research questions, such as what are the
7 specific data sharing, benefit sharing and
8 governance issues inherent in a biobank that is
9 situated in an integrated delivery system?

10 Well, that's really what you wanted me to
11 tell you about today and I regret to say that we
12 have just begun these interviews and so I really do
13 not have data that I can present about the outcome
14 but the things that I talk about are the result of
15 sort of earlier focus groups and interviews that we
16 have conducted.

17 I hope there is a chance actually to come
18 back and tell you a little bit more about the
19 outcomes of these interview efforts at a later date.

20 Thanks very much for your time.

21 DR. ROYAL: Thank you, Dr. Schaefer.

22 Any questions?

23 Mike

24 DR. MICHAEL CAROME: Your institution,
25 like many, has policies allowing subjects of this

1 type of research to withdraw and, by that, meaning
2 have their samples destroyed. Are you familiar-
3 aware of any cases where such a request has been
4 made at your institution?

5 DR. SCHAEFER: Yes. Actually it happens
6 rarely but it has happened and it has already
7 happened with this particular resource.

8 But I know of only five instances out of
9 130,000 individuals participating where that has
10 happened.

11 DR. BILLINGS: Thanks. Could you comment
12 on how the providers in the Kaiser system understand
13 what the heck you are doing and, also, I am curious
14 about the uptake or the frequency of participation
15 by your members. It seems quite high and I wonder
16 whether--what you have done to foster such high
17 participation.

18 DR. SCHAEFER: Well, I'm delighted to hear
19 you describe it that way. It has mostly been an
20 effort that has been--you know, the traditional ways
21 we know how to contact people, which is essentially
22 mailing people materials that are descriptive of the
23 research program, the eight page--the consent form
24 written in--consent form is eight pages long if you
25 include the HIPAA authorization. So I think the way

1 we look at it is most of the participants that we
2 have garnered so far are--and perhaps this is one
3 reason why we have very good representation in older
4 age groups--are people with the time and patience to
5 basically make their way through printed material
6 that they receive in the mail.

7 So our next efforts at enrollment actually
8 are to carry out different sorts of efforts that
9 don't involve only essentially reaching out to our
10 members through a mailed written material format but
11 involve other ways of engaging people.

12 With respect to providers, our providers
13 are perhaps--well, they--we have had a research
14 division since 1966 so they are familiar with
15 essentially having patients recruited for studies.
16 The research division essentially operates sort of
17 side by side with the providers but we do not
18 typically recruit through providers. That is we do
19 not ask physicians to obtain--to talk to their
20 patients and ask them to participate in studies.
21 There are certain clinical trials that are exception
22 to that but, in general, for this sort of general
23 research we don't do that.

24 What do they think about it? They are
25 very hopeful that in the not too distant future we

1 will begin to be able to do translational studies
2 that will involve them more directly and that will
3 fulfill the promise that is held out there that this
4 kind of research will result in things that directly
5 improve healthcare.

6 DR. MCGRATH: An interesting project.
7 You may not know the answer to this but I am
8 wondering whether there has been any—it may be
9 obvious why I'm asking this question--training to
10 the healthcare providers, the physicians or nurse
11 practitioners who are the primary providers, not the
12 researchers, to address issues if their patients
13 come maybe having read something in the press about
14 a genetic study or maybe knowing more about this
15 study. Who do they go—who do your participants go
16 to for sort of small questions? Not informed
17 consent kind of questions but health related
18 questions? Do you know what I mean?

19 DR. SCHAEFER: About this study you mean?

20 DR. MCGRATH: About genetics in general.
21 I would assume that just being—reading through the
22 consent form, the eight page consent form would make
23 the participants a little more alert to things in
24 the press about genetic research in general, that
25 they might then go to their providers with general

1 questions and is there any training for those
2 providers within Kaiser for this?

3 DR. SCHAEFER: I don't think as yet that
4 there actually has been any provider training in how
5 to respond to sort of general questions about this
6 kind of data in particular or these kinds of large
7 scale genomic studies.

8 The providers have what we have provided
9 to them and that as yet is not a great deal of
10 information.

11 We do have a strong medical genetics
12 department that is distributed across the region.
13 And those providers, themselves, for example, have
14 organized, about the time that, for example, BRCA-1
15 testing became available, we anticipated that there
16 would be a lot of general interest in this even
17 though the test was really not in the appropriate
18 for women who by virtue of family history might have
19 a low to moderate risk of inherited susceptibility.

20 So the genetics providers actually
21 pioneered a class that any woman could come to and
22 that would sort of explain what BRCA-1 is, the sort
23 of role of family history and the risk of breast
24 cancer, and then women could self refer then for
25 genetics counseling if they thought that—and then

1 subsequently for the test if they thought that this
2 was something they really needed.

3 So we have a little bit of a model of how
4 to handle a situation with--where there is sort of
5 general interest in something but, in fact, there
6 may be--and that's a case where the test is really
7 only appropriate for a relatively small number of
8 people.

9 DR. WILLIAMS: So a couple of brief
10 questions. One is a follow up to Michael's
11 question, which is if somebody leaves Kaiser to go
12 to another payer, how do you handle people that
13 leave the system in terms of participation in the
14 study?

15 And then the second question is just to
16 resolve what, to me, is an apparent contradiction
17 but probably just represents a lack of information,
18 which is given the age distribution and the
19 membership length, how representative is your sample
20 actually compared to the rest of the Kaiser
21 membership specifically and maybe the population of
22 California, in general?

23 DR. SCHAEFER: Let's see.

24 We actually do not have a good solution in
25 terms of continuing someone's participation if they

1 leave Kaiser Permanente and go to another system.

2 Essentially, we have then no way to really
3 follow up in the same sort of way their medical
4 history at the point at which they leave us. So the
5 informed consent gives us permission to use the data
6 that we do have the system or died, for example, but
7 right now, at least, we don't really have agreements
8 with other systems for sort of continuation of
9 observation.

10 And with respect to—

11 DR. ROYAL: Okay.

12 DR. SCHAEFER: I'm sorry. Can I answer
13 his question about representativeness or are we—
14 Okay.

15 DR. ROYAL: We were going to take one last
16 one but—

17 DR. WILLIAMS: Well, she had a second part
18 I had asked.

19 DR. ROYAL: Oh. Okay. Yes. Okay. And
20 then we will move on to the next speaker.

21 DR. SCHAEFER: Well, the answer is that
22 while we have good representation of different
23 groups, it is actually—I would not say that it's
24 exactly representative of the population of Kaiser
25 Permanente, which is generally representative of the

1 population of Northern California. So we have--now
2 the way that we have been enrolling people, for
3 example, it's older, more female, more White, and
4 better educated than our general membership is.

5 DR. ROYAL: Thank you, Dr. Schaefer.

6 We'll hear from Daniel Masys from
7 Vanderbilt.

8 Dr. Masys is going to talk about the
9 academic model and then we're going to take a break.

10 **ACADEMIC MODEL**

11 DR.DANIEL MASYS: Thank you. And since I
12 stand between you and a break, I will move with all
13 due expediency through a presentation that shares a
14 lot of the elements you've just heard from Cathy in
15 the sense that these are phenotypes derived from
16 electronic medical records combined with genome-wide
17 scan. And I'm doing that in my capacity as the
18 principal investigator for the National Coordination
19 Center for a consortium called eMERGE, the
20 Electronic Medical Records and Genomics Consortium.

21 (Slide.)

22 Three topics in the next 15 minutes:

23 First, what eMERGE is; lessons that we are
24 learning about data sharing; and then I'll focus, in
25 particular, on where we are with respect to the

1 science, the emerging science of data de-
2 identification and re-identification.

3 (Slide.)

4 This consortium grew out of a request for
5 applications by the Genome Research Institute in
6 2007. The key element of which is highlighted here
7 in red that, in essence, was support for
8 investigative groups affiliated with--you had to
9 have an existing biorepository and then you had to
10 have the ability to extract phenotypes from
11 electronic medical records.

12 The consortium: Members of the awardee
13 institutions are five that you see listed on this
14 slide and they have both a geographic distribution
15 and a pretty wide distribution in the differences
16 with which they acquire both their biobanks and
17 their clinical data.

18 (Slide.)

19 Here's a map that shows the primary
20 phenotypes that were part of the original project
21 submission. So as part of the grant submission you
22 had to propose what phenotype you were going to do a
23 GWAS on as the anchor for participation in the
24 network but we have since expanded that with a
25 number of cross network phenotypes.

1 So you see here that they range, and I
2 will actually note as well that there is a variety
3 of sizes of biobanks, so in the upper left hand
4 corner then, the Pacific Northwest Group Health of
5 Puget Sound, had essentially a dedicated Alzheimer's
6 research cohort that was linkable to Group Health
7 data and their biobank was about 3,000 samples.

8 The cataract primary phenotype for
9 Marshfield represented probably the most mature
10 health system based biobank, one that many have been
11 built from, which was a prospectively consented
12 cohort of about 22,000 individuals in Northern
13 Wisconsin.

14 The Mayo Clinic one was again about 3,000
15 samples focused in peripheral vascular disease built
16 from a research cohort as its anchor.

17 Northwestern was looking at Type 2
18 diabetes with a general purpose biobank built from
19 all comers into an internal medicine environment
20 with a prospective consented biobank participation.

21 And then Vanderbilt was looking at a—is
22 looking at a continuous trait of the QRS duration as
23 a predictor of future cardiac events and the
24 Vanderbilt model is a non-human subjects, that is a
25 de-identified biobank built from discarded blood

1 samples where the DNA is extracted unless patients
2 have elected to opt out of that model. And
3 Vanderbilt is also the site of the coordination
4 center for the network. Vanderbilt started their
5 biobank in about 2007. It is just a little north of
6 76,000 samples now growing at about 500 per week.

7 (Slide.)

8 So, again, the features of our network,
9 each site having DNA linked to the corresponding
10 electronic medical record data. An important
11 component and requirement of the RFA was community
12 engagement and so investigation into models of
13 consent and re-consent. Two of the five members
14 have had to re-consent their members because of the
15 last condition shown on this slide that is the
16 submission to dbGAP as a condition of NIH funding.
17 It was part of the—already part of the model of
18 consent for others and so it was not the case that
19 all of the groups had to do that.

20 The core was a 3,000—roughly 3,000 subject
21 GWAS study that gave us roughly 20,000 genome-wide
22 scans that we could then not only do the primary
23 phenotype associations but mine the associated EMR
24 data for other opportunistic, if you will;
25 phenotypes and I will show you a little bit more

1 data about that.

2 (Slide.)

3 We have since received supplemental
4 funding for additional new genotyping for our cross
5 network phenotypes and that work is in progress now.

6 (Slide.)

7 This is an example of conditions that were
8 not part of the original proposal but they do
9 represent data that because it's so commonly
10 acquired just in the natural course of people having
11 routine testing and electronic medical records, it
12 gives the network the opportunity to share samples,
13 and you see here that by and large they range for
14 most conditions in the thousands of samples for
15 which the genotyping is essentially already done
16 because of a—we—the basic platform is a 600k
17 Illumina genome scan, although the African-
18 Americans—we have about a one million SNP chip on
19 about 2,000 samples across the network.

20 So this ability to look at red cell and
21 white cell indices, diabetic retinopathy, lipid
22 levels, GWAS studies on height, which by and large
23 are replication studies at this point since they're
24 already published dedicated research cohorts and
25 glomerular filtration rates are emblematic of the

1 fact that it is a data rich environment, such as
2 Cathy described, and it allows us to begin with a
3 genome-wide scan and then look at various aspects of
4 the phenotype.

5 Now what we have discovered along the way
6 is—in fact, the inside joke in eMERGE is that any
7 fool can get a genome scan and many do; the real
8 hard part is the phenotypes. And so the informatics
9 issues that we are engaging are essentially because
10 we are going to pool and do meta-analysis of
11 phenotypes, how comparable are the patient
12 populations who walk through the doors or sign up
13 for the cohorts in these five different health
14 systems because if biologically there is some
15 inherent bias in the nature of these patient
16 populations then pooling their genomic data may
17 mislead us with respect to statistical associations.

18 We have discovered that genotypes are
19 pretty easy to share by virtue of the NIH supported
20 genotyping centers and so sending samples and
21 receiving datasets, not unlike the ones you can
22 download from 23 and Me or Navigenics, is actually
23 the easy part in terms of it but there is as yet no
24 set of standards that represents the kind of
25 genotype/phenotype package where you can send the

1 whole thing in one electronic envelope, and so we
2 are developing in association with NCBI sort of
3 standards for how clinical data can be put into a
4 format that is useful for association studies.

5 Clinical data has a number of features
6 that make it different than the classical cross-
7 sectional research cohort that has been published in
8 the GWAS literature up to the current time. One of
9 those is we can't predict how many times some
10 measures will be done. For example, if you have a
11 diabetic who has blood sugar measurements, there may
12 be thousands of them in the record so how do you
13 decide which ones to include in a research data
14 submission, as well as the feature of EMRs that
15 clinicians are absolutely comfortable with the
16 notions that they are—that are clear that some
17 people have definite diseases, others may have
18 probable or possible, and that notion of uncertainty
19 that lives comfortably in the clinic is not well
20 suited to this research environment that looks more
21 like a case report form that has a sort of
22 dichotomous representation that you either have a
23 condition or you don't. So one of the things we're
24 working with dbGAP is the assertion of whether a
25 condition is present or absent and our level of

1 comfort that exists in EMR.

2 (Slide.)

3 I would like to focus on the last thing
4 that we are making progress in the network on, and
5 that is this re-identification potential that arises
6 particularly out of clinical data and those
7 phenotypes associated with the genetic samples, with
8 a general model that we would of course like to
9 maximize scientific value while complying with the
10 federal privacy policies that Laura Rodriguez has
11 mentioned and will mention in greater detail later
12 in this session.

13 (Slide.)

14 This is the screen shot from the dbGAP
15 data submission policy, and I've highlighted in the
16 little red box there that says if you're a submitter
17 to dbGAP you have to send your phenotype exposure
18 and genotype data without identifiable information
19 using a unique code and such.

20 And so the question is when you have got
21 clinically derived phenotypes, how do you do that?
22 It calls to mind, I think, an important set of
23 vocabulary because IRBs always get balled up with
24 this about the notion of, well, is it anonymous or
25 not anonymous, or what do you mean by de-identified.

1 So I think in this regard, at least in the computer
2 science and informatics community, we regard
3 anonymous as this definition that things are not
4 traceable to an individual and that it was a concept
5 prevalent from about 5000 BC, the time of
6 Hippocrates, to about ten years ago, and it was
7 generally thought of as a dichotomous variable, that
8 is anonymous. The data was anonymous or it wasn't,
9 and the IRB was happy with that assessment.

10 But what we know now is that we had to
11 replace that with something that looks like kind of
12 a slider bar that it has replaced anonymous because
13 we recognize that biologic data is so inherently
14 rich in attributes that its re-identification
15 potential essentially never goes to zero.

16 (Slide.)

17 And so it's a continuous variable whose
18 properties can be calculated for some but actually
19 not all types of health data. The primer on re-
20 identification is a simple one, and that is if a
21 dataset has ostensibly been de-identified then the
22 way--the pathway to trying to find out the identity
23 of the individual from who it is derived requires
24 two conditions.

25 The first is out of many records getting a

1 unique set of attributes, what computer people
2 called a logical unit record associated with one
3 individual. So you've got to get to uniqueness
4 first.

5 And then that's necessary but not
6 sufficient. And a lot of the U.S. population, whose
7 understanding of genetics is mostly informed by the
8 OJ trial and CSI, believe that DNA is inherently
9 identifying as if you found a poly-vial of it on the
10 carpet here you'd actually know who that person was.

11 And so what you need in addition to the biology of
12 uniqueness is you need a naming source. You've got
13 to be able to intersect that with a person's
14 demographic information.

15 So as a result de-identification methods
16 basically are aimed at either preventing you from
17 getting isolated to a unique record, that there's
18 always more than one that satisfies any set of
19 characteristics, or you might be able to get a
20 unique record but what you can do is block the
21 linkage to a naming source.

22 (Slide.)

23 This is a graphical view of this from
24 work—and I'm going to present to you a couple of
25 slides from Brad Mullen, who is a faculty member in

1 our department at Vanderbilt, who is a data privacy
2 guy. In fact, your briefing materials have one of
3 his recent publications.

4 And, in essence, it shows on the left hand
5 side that—and actually in all of—all three of these
6 conditions have to be satisfied. You have to be
7 unique on the left-hand side with respect to your
8 de-identified dataset, you have to be unique on the
9 right side in terms of named data such as a voter
10 list or a health and vital statistics registry, and
11 you've got to get a firm linkage one to one between
12 those two models.

13 (Slide.)

14 So, let's look first at uniqueness.

15 Well, if you take clinical data—this is
16 our own cohort of the 2,500 Vanderbilt patients that
17 are in our genome-wide study. One can say, well,
18 how alike are they with one another based on common
19 measures that are in clinical data? One of the
20 common ones that he used is ICD9 disease coding.

21 (Slide.)

22 To cut to the chase, out of our—using it
23 as a reference population, it's now about 1.9
24 million records in our EMR, about 97 percent of
25 people are out of the box unique. It's just their--

1 the combination of their age, their gender and their
2 ICD9 codes, if they have--on average we have about
3 12 codes per person. It only takes about five codes
4 and all of a sudden you are in a box where n is one
5 in the cell. And, so, it would seem that we are in
6 very good condition to be able to do--sending out
7 the entire detailed set of rich phenotypic
8 attributes representing even ICD9 codes.

9 Now, we work in a world that's governed by
10 HIPAA. And so it has two nominated standards for
11 data sharing. The more stringent one, as you
12 probably know, is called Safe Harbor, and it allows
13 you to release race, gender, only year of birth, not
14 date of birth, and only state as the smallest
15 geographic entity in most cases. And then there is
16 this called a limited dataset, which allows you, in
17 addition to those two, to increase the specificity
18 so you can release the actual date of birth and you
19 can go down in most cases to a county level thing.

20 (Slide.)

21 And then the question is what kind of
22 linkage does that--potential does that give you for
23 identified data sources?

24 (Slide.)

25 So here is Brad's work on the pooled U.S.

1 Census data from the year 2000 that shows you the
2 fraction of unique individuals under HIPAA safe
3 harbor that is you're releasing only year of birth,
4 Sex and race on the left. And the important thing
5 here is it's not zero. The HIPAA safe harbor
6 standard has roughly about a 10^{-4} , unique, and it
7 still exists in that, and it depends upon the
8 states, how sparse or densely populated your state
9 is.

10 You'll notice that there is a dramatic
11 increase in the number of records that become unique
12 when you go to the actual date of birth, the sex,
13 the race and the county. So now we're in the range
14 of about 30 percent to almost 100 percent of
15 individuals can be uniquely isolated inside of a
16 clinically derived dataset.

17 Well, how about the naming sources? If
18 the issue is that lots of things are unique in an
19 EMR, here the story is very highly variable across
20 the landscape, both of information resources on the
21 Internet but, importantly, across states because a
22 common re-identification source is to use either
23 health and vital statistics registry or voter
24 records. So these happen to be the state policies
25 and the data items available for the states of the

1 participants in the eMERGE network. They include
2 Illinois, Minnesota, Tennessee, Washington, and
3 Wisconsin. And you see that authorized users
4 include in three of the states anybody in Minnesota.

5 You have to be a Minnesota voter. You have to be a
6 political person in Illinois but isn't everybody.

7 (Laughter.)

8 And so you can get the stuff—we can get
9 this stuff on a disk and it ranges from \$20 to
10 \$12,500 and you get a variety of different data
11 elements, including date of birth. You always get
12 name and address. So, the question is what are the
13 other things that map, for example, to those HIPAA
14 limited dataset items?

15 If you then—as a result of that
16 availability, and we've done this for all the states
17 in eMERGE, you take—that graph on the left is
18 exactly the one you saw before. That's not
19 identifiability. That's just uniqueness.

20 (Slide.)

21 So what happens to uniqueness when you
22 merge it with a naming source? And you see on the
23 last—on the right-hand side that the number drops
24 but it doesn't drop dramatically. So, in essence, K
25 here is, by the way, the cell size. Because you

1 could say the re-identifiability doesn't begin at
2 just a single record. Maybe it begins when it's
3 only—when you've got a pool of five records. That's
4 close enough where we could then use other methods
5 to try and zero in.

6 So you see at even a K of one that where
7 30 percent were unique, it drops to about 15 percent
8 but that means 15 percent of that entire population
9 you have a name, address, all—you've successfully
10 and fully re-identified the individual from the de-
11 identified data.

12 (Slide.)

13 So as a result of that ability to do a
14 quantitative analysis what we found in the network
15 is that the clinical data that we are sharing with
16 dbGAP is going to necessarily need to be a subset of
17 those present in the full clinical record,
18 specifically by removing uncommon codes that support
19 elevated risk re-identification risk. And when we
20 say "elevated," we mean elevated above the HIPAA
21 standards so we can quantitatively say what the
22 HIPAA standards are and then we can mathematically
23 meet those same standards by a variety of methods.

24 (Slide.)

25 Now, between the members of the network

1 with respect to an academic sharing, we actually all
2 have lawyer-approved data sharing agreements at the
3 individual record level. So that works fine among
4 the consortium. It took us 18 months to get, you
5 know, n by n, and way we did that was everybody made
6 an agreement to share with the coordination center
7 as opposed to having to do four other agreements
8 with four other institutions.

9 (Slide.)

10 The eMERGE coordination center in its
11 capacity as a data quality and analysis center is
12 providing data privacy consultation to the network
13 members, including quantitative assessment of the
14 re-identification risk of their datasets before they
15 go to dbGAP because they vary on the different
16 disease populations. You might imagine the
17 Alzheimer's disease population is highly skewed to
18 older individuals so it more impacts the HIPAA
19 standards about people that are ages 90 and above.

20 And the good news is that we're also just
21 about—we have a couple of manuscripts in review and
22 I'm just about to release some tools that will be
23 open source, usable by mere mortals for actually
24 determining the quantitative risk of the
25 demographics of publicly submitted datasets and how

1 you can, in essence, trade off for scientific
2 purposes the granularity of one item so you can kind
3 of smudge the zip code, if you will, if it's
4 important to maintain age because that's an
5 important dependent variability in the analysis.

6 And that's the sort of good news about the
7 statistical standard is you can do various
8 permutations of the data in order to meet the formal
9 federal standards and you are losing some content
10 but if it's content not important for the key
11 scientific hypothesis then it's still kind of a
12 whim.

13 So that's where we stand. It's a work in
14 progress and we'll be happy and will be reporting in
15 the literature and I'm happy to report to you as we
16 make progress on these issues.

17 Like all good networks, we have a URL with
18 the unpretentious URL of GWAS.net and so as all of
19 our publications and our white papers for practices
20 within the network are posted on that website.

21 And, with that, I'd be happy to answer any
22 questions.

23 DR. ROYAL: Thank you, Dr. Masys.

24 Any questions?

25 Marc?

1 DR. WILLIAMS: So on one of the first
2 slides where you talked about the RFA, I think there
3 was a reference in there to the use of natural
4 language processing.

5 DR. MASYS: Yes.

6 DR. WILLIAMS: And so I am just curious
7 how is that working out for you?

8 DR. MASYS: Yes. So what we discovered is
9 that-- well, some people have said--I mean the null
10 hypothesis for the whole network is that EMRs are so
11 bad you couldn't use them for anything. Right?
12 It's just a mess. So what we have discovered is
13 that in order to get a positive predictive value of
14 a phenotype definition, what works across multiple
15 EMRs, you need a combination of structured items,
16 including codes, the ICD9 codes, labs, specific lab
17 values, and importantly medications because in a
18 sense medication is the sincerest evidence that a
19 clinician thinks you have a disorder. And, in
20 addition to that, that journal gets RPVs in the
21 range--it depends upon the condition but roughly only
22 about 65-75 percent. We have to use natural
23 language processing, that is teaching computers to
24 identify concepts, diagnostic concepts, and whether
25 they are asserted or negated in the record to get

1 RPVs in the 95 percent, and that's most of them are
2 in that range.

3 The good news is we use experts to do
4 that. Basically scoring how good the algorithm is.

5 It generally takes about five iterations
6 to get it right. Then when one of our institutions
7 gets it right we can actually—we found we can
8 actually transport that across the network and, with
9 relatively minor modifications, most of the PPVs
10 only fall a few percent when they are re-used as
11 selection logic in very, very heterogeneous EMRs.
12 So that's the unexpected big win here is that if one
13 group does the work of creating the phenotype
14 selection logic and we're going to build public
15 libraries of these, other institutions that want to
16 use these to find cohorts of interest, either for
17 administrative purposes or for research purposes,
18 can reuse that without a lot of having to redo the
19 wheel.

20 Yes?

21 DR. ROYAL: Questions.

22 Andrea?

23 DR. FERREIRA-GONZALEZ: It's a very
24 impressive presentation.

25 I was curious to see if you can elaborate

1 a little bit more about the process of the informed
2 consent of the patients. What I understood you were
3 talking about is they use procedural specimens and
4 they will be discarded otherwise. But you have
5 mentioned also that unless the patients opt out of
6 having that—so what is the process of the informed
7 consent or there is a blanket informed consent as
8 they come through the Vanderbilt institution that
9 they will be enrolled in this unless they actually
10 specifically—and how that process works.

11 DR. MASYS: So Vanderbilt is the one
12 member of the network that has—that works in a de-
13 identified space where both the records and
14 biological samples are de-identified and we cannot
15 construct identities to go back and contact
16 individuals.

17 The general model has been published, and
18 I would be happy to sort of provide it as the
19 reference but the short version of OHRP-approved is
20 that in this nonhuman subject space the federal
21 regulations would have actually allowed us to view
22 this as existing tissue in data without notifying
23 anybody. Our ethics board and our IRB said, "It
24 doesn't sound right." And so in the
25 conceptualization and implementation of biobank

1 which was preceded by a number of surveys of patient
2 attitudes and such, we added this component of a
3 very extensive public notification campaign. The
4 fact that people re-signed a consent for treatment
5 and right above the signature line the only bold-
6 faced type in the whole thing is a big box. In bold
7 face type it says "I understand that Vanderbilt
8 extracts DNA from leftover blood samples and I
9 should check this box if I don't want to have my
10 samples used for that research."

11 On average, now having run for about the
12 last 30 months, we had a predicted opt-out rate of
13 five percent, and that's exactly what we are
14 observing, right at about 4.9 to 5.2 percent on
15 that. And, generally, broad acceptance of
16 Vanderbilt patients based on what Cathy said, and
17 that is that while our patients--they may not trust
18 the government but basically they trust the
19 institution that they are getting their healthcare
20 from. So that they are willing to let Vanderbilt do
21 this kind of research.

22 And, as I say, to not turn this into an
23 hour-long discussion of this model, and we can maybe
24 come back and give you the full soup to nuts, we
25 have published it and I will send you the URL.

1 DR. ROYAL: Okay.

2 Any other questions?

3 No?

4 Thank you, Dr. Masys.

5 We'll take a 10-minute break so we'll come
6 back at ten after 3:00.

7 (Whereupon, at 3:00 p.m., a break was
8 taken.)

9 CHAIRMAN TEUTSCH: I'll turn it back over
10 to Charmaine.

11 DR. ROYAL: We're going to hear from Laura
12 again, Laura Rodriguez, Dr. Rodriguez from the
13 Genome Institute, talking about the government
14 model.

15 **GOVERNMENT MODEL**

16 DR. LAURA RODRIGUEZ: Okay. So I would
17 like to thank the committee again for having me to
18 talk to you all again, and I promise this will be
19 the last time this afternoon.

20 (Slide.)

21 So now I'm going to switch to talking to
22 something that I do know much more about than
23 talking about all of the activities across the
24 federal government, and that is—I'm not sure that I
25 would say it is the government model for genomic

1 data sharing but it is one of them, and it is an NIH
2 model that we are seeing become increasingly
3 consistent, as we talked about before, across the
4 NIH and across the different institutes going
5 forward.

6 (Slide.)

7 There were several questions the task
8 force asked the speakers to try and address in their
9 questions, and so I'm going to do that through the
10 course of the slides. And for that reason I will
11 try to get down to some of the nuts and bolts about
12 the process for how this works to try and address
13 things like informed consent and responsibilities
14 for different aspects of protection along the way.

15 (Slide.)

16 So as you all know, data sharing is
17 nothing new to the NIH. There has been a
18 longstanding tradition of sharing resources and
19 tools, and of having large policies for all of our
20 extramural grantees on the expectations around how
21 they share data.

22 And, traditionally, this has come forward,
23 I think, in one of the more major statements in
24 2003. For any grant over \$500,000 to have the data
25 shared at the time or post completion of the study

1 the data was to be shared broadly and made
2 available.

3 So what's different--one of the things
4 that's different about GWAS as we move forward was
5 that GWAS began to merge the genomic traditions of
6 making data rapidly available prior to publication
7 into the NIH realm of the broad data sharing.

8 And the reasons that we did this were
9 partially--largely, of course, based on of scientific
10 opportunities that were coming forward as the
11 technology became accessible to do whole-genome
12 scans to look at so many different points of
13 variation across the genome and actually be able to
14 try and tease apart the genetic underpinnings of
15 common diseases which have been so difficult to
16 address through standard genetic mechanisms and
17 strategies in the past.

18 And so the opportunity to do this and the
19 breadth of different institutes that were disease
20 focused that were wanting to try and take advantage
21 of these new strategies were something that were
22 very--a very strong force for the leadership at NIH
23 to say that we needed something that went across the
24 board, across all of the institutes so that there
25 was consistency in expectations for the

1 investigators, and again for the public in terms of
2 what they would understand about the data that was
3 out there and what would be in place for the
4 protections for how these data would be shared.

5 And, of course, again, I think you are
6 well-aware of the power that the genome-wide
7 association data had in terms of the richness of
8 genotype and phenotype information, and the ability
9 to ask many different questions of the data, and
10 thus all supporting the reasons to have as many
11 different investigators have access to the data as
12 possible so that they could ask as many different
13 questions as possible.

14 (Slide.)

15 And this brings us back to the guiding
16 principle and really the foundation upon which
17 everything came from as we constructed the policy
18 and all of the different elements within the policy.
19 And that was to try to achieve maximum public
20 benefit from the federal investment and from the
21 wealth of information and data generated through the
22 different studies that NIH was beginning to fund.

23 (Slide.)

24 The policy itself was broken into three
25 primary sections. The bulk of the language focuses

1 around data management, and that speaks to the
2 importance that the NIH put on both standards and
3 expectations for data submission and data access but
4 also for the protection of the data. And of the
5 interest of those individuals whose data was within
6 the resources that the NIH was creating through this
7 policy.

8 (Slide.)

9 The way that the process works, of course,
10 is that everything is built upon primary research
11 studies, which take place perhaps outside the realm
12 of an NIH funded study. It took place sometime in
13 the past where there was a relationship between
14 research participants and an investigator that is
15 structured around an informed consent discussion and
16 agreement between those two individuals about how
17 the data will be used and whether it will be shared,
18 et cetera.

19 And at the point in time that an
20 investigator decided that they wanted to apply to
21 the NIH for funding for the genotyping is the point-
22 -was the trigger point for the GWAS policy. And at
23 that point then there would be an expectation and is
24 an expectation now that the data will come in to a
25 central repository that is housed at the NIH and

1 that repository is the database for genotypes and
2 phenotypes. It was newly constructed at the time
3 within the NCBI and there's a lot of information.
4 These different screen shots simply portray the
5 range of information about different studies that
6 are available from the protocol and the survey
7 instruments that were used to averages of the
8 phenotype data, as well as different views of the
9 genomic information from the genotype data so that
10 people can zero in on where they might want to look.

11 (Slide.)

12 The other advantage to having the central
13 resource, besides being able to make documents such
14 as these examination procedures, which for many
15 studies would have been in existence only in the
16 lab's file cabinets, to now available and be
17 searchable through open access pages on the web, is
18 that people could find new collaborations, they
19 could preview studies and also try to find out if
20 they were relevant to the kinds of questions that
21 they were going to ask before they ever attempted to
22 request access from NIH.

23 (Slide.)

24 All of the data that come into dbGAP are
25 de-identified and the way that we define de-

1 identified since, as Dan mentioned, this is a
2 variable term, was to look to the HIPAA standards
3 and the 18 identifiers named within the privacy
4 rule, and use that as the basic rubric by which
5 investigators were asked to de-identify information,
6 to hold the key to the code within their institution
7 and not to share it with the NIH so that when the
8 information came to the NIH we did not have any way
9 to link back to the code for any of the individuals
10 within the data sets.

11 (Slide.)

12 The third and final phase, of course, is
13 to make this data available to the secondary
14 investigators. And this would be through a
15 controlled access process, which I will talk about
16 in a moment, and again they are only ever getting
17 access to coded information, and they would be—they
18 would request the data for a specific research
19 purpose and project.

20 (Slide.)

21 Coming back to measures of protection, one
22 of the things that NIH did in this policy, which
23 departed from the basic regulatory requirements, was
24 to attach an expectation that the informed consent
25 of individuals, and those agreements that may have

1 been made in terms of how data could be used in the
2 future or how data could be shared, would remain
3 attached to how data were distributed through the
4 resource. So, again, all of the data that since
5 they are de-identified and, therefore, don't
6 technically represent human subjects, data, once
7 they come in to the NIH or for use by the secondary
8 investigators, we still maintain that the informed
9 consent was an ethical principle that we wanted to
10 have follow the data as it went out and was used by
11 others.

12 (Slide.)

13 In terms of implementation for the policy,
14 the local institution, consistent with general
15 practices where the IRB is the authority for any
16 study that happens, is asked to provide a
17 certification to the NIH which stipulates that the
18 dataset and all of the data within it are
19 appropriate to come into the data repository and to
20 be distributed to secondary investigators.

21 They are specifically asked to have an IRB
22 review elements of the informed consent and state
23 that the consent is consistent with use coming
24 through dbGAP.

25 And also, again, assertions that the PI

1 will remove all of the HIPAA identifiers so that it
2 can meet that standard of de-identification set
3 forth in the policy.

4 Any limitations on future data use are
5 also requested through the certification. This can
6 speak to issues around informed consents so that if
7 data were collected under an agreement where the
8 data would only ever be used for cancer research,
9 the NIH is aware of that and can only ever release
10 it or distribute it to secondary investigators also
11 doing cancer research, but also for other issues
12 where IRBs may have concerns in terms of the
13 particular data elements or how things are going
14 forward so that we can respect again the decisions
15 of the local institution coming into the NIH.

16 (Slide.)

17 In order to try and find or provide some
18 information to local institutions on these new
19 responsibilities for the data that would be coming
20 in to the resource, we did craft a points to
21 consider document that discussed all of the basic
22 elements of the policy, as well as some of the
23 overview of the science. The audience for this
24 points to consider document really was intended to
25 be the IRBs who might not necessarily understand or

1 have the background in the science at the time they
2 were first seeing this come through and being asked
3 to provide the certification.

4 The points to consider walks through many
5 of the elements within informed consent that the NIH
6 felt were important for institutions to take a look
7 at within the informed consent documents but it is
8 not intended to serve as a checklist. And so it
9 still leaves to the discretion of the institution
10 what is appropriate and what would not be
11 appropriate based on their own deliberations
12 relative to the particular population in a given
13 dataset or relative to the institutional policies at
14 their research institution.

15 (Slide.)

16 Data access, as I've already mentioned,
17 was two-tiered. So there are public access pages
18 that are available for anyone to look at to get
19 basic high-level information on the studies within
20 the data set. Again, to understand whether or not
21 the dataset might be interesting and relevant to the
22 questions that they would like to ask but, in order
23 to get to the individual level coded data, it had to
24 come through a controlled access process where every
25 investigator seeking the data will need to submit a

1 specific research use, proposed research use, that
2 would be reviewed by a data access committee and the
3 decision would then be made.

4 And the point of the specific use was in
5 order to have--for the data access committee to make
6 a determination about any limitations on data use
7 provided by the local institution at the time of
8 submission.

9 (Slide.)

10 To try and gain some accountability for
11 investigator practices, once they had the data,
12 every request for data must come in co-signed by
13 institutional official. So that the institution at
14 the secondary site is taking responsibility and sort
15 of vouching for the credibility of the investigator
16 that's coming in, and acknowledging they know this
17 investigator has the data, they know that they are
18 intending to use the data, and that the investigator
19 is in compliance with any of the local policies that
20 they have put in place for how data use of this kind
21 of genomic data, whole genome data, is used at their
22 institutions since, again, different institutions
23 have different policies about how they review the
24 conduct of research with whole genome information
25 and coded specimens information, in general, at

1 their local sites.

2 (Slide.)

3 I think I have gone through some of this
4 already.

5 The data access committees in terms of who
6 they are—because all of the data reside within a
7 government database, they represent government
8 records and, therefore, only federal employees can
9 make decisions about access to the data.

10 So DACs are consisting only of federal
11 staff but are able to consult with anyone in the
12 process of reviewing a document. So they can bring
13 in an expert in a particular population if they have
14 concerns about potential group harm, for instance,
15 or they can bring in a scientific expert if they are
16 not sure if the particular proposed use actually
17 fits within the use limitations provided by the
18 organization.

19 The other function that the DAC has in
20 addition to reviewing incoming requests is to track
21 the data use by those users that they have approved
22 within the database. And so annual reports come in
23 for all users where they talk about any significant
24 findings for the work that they have had, any
25 publications coming out of it, any IP, et cetera,

1 that may have been noted. And that also provides a
2 way for the DACs to go back and make sure again that
3 they are only working on that proposed use that they
4 submitted for approval at the time and not doing
5 something else with the data.

6 (Slide.)

7 The agreement between the secondary
8 investigator, his or her institution, and the NIH
9 comes through the form of a data use certification
10 agreement. We have now created one common model
11 template for all of the data access committees to
12 use for every dataset that comes through the NIH,
13 which was something we didn't have at the start so
14 that is an improvement and, hopefully, it will make
15 things easier for institutions and investigators to
16 understand what they are agreeing to.

17 (Slide.)

18 The terms and conditions—some of them are
19 fairly obvious in terms of being responsible for
20 compliancy with federal and state law to only use
21 the data for those things that they said they will
22 use the data for. There was a promise not to
23 attempt to identify the study participants either
24 based on the information that they receive from the
25 NIH or by combining that data with any other dataset

1 that they might have access to, public or otherwise.

2 (Slide.)

3 And, importantly, too, as a measure of
4 transparency, everyone that requests access to the
5 data also agrees to be identified on the dbGAP
6 homepage so that when you look at the dbGAP homepage
7 for any given study you can see every approved user,
8 their institution and what their approved research
9 use is for that data so that the public can also see
10 what's being done with the data and how it's being
11 used.

12 (Slide.)

13 The final two elements of the policy speak
14 to issues of scientific publication and intellectual
15 property. They were much more straightforward to
16 write. They are not necessarily any less
17 controversial.

18 For scientific publication, again the
19 concept of this pre-publication broad access to data
20 was something new for GWAS in terms of moving beyond
21 the genomics community. And in order to respect the
22 time and energy and intellectual contributions that
23 these PIs will spend many times over decades to
24 develop cohorts that they were now wanting to do
25 GWAS on, there was a publication embargo period that

1 was put on to the data so data was expected to be
2 submitted as soon as quality control was complete,
3 and be made available for investigators to begin
4 analyzing but there was an agreement that only the
5 PI and their direct collaborators would be able to
6 submit publications or any other form of public
7 dissemination about their work for the first 12
8 months that the data was available.

9 (Slide.)

10 And this was implemented trying to
11 highlight this embargo policy and the dates attached
12 to different versions of datasets, again on the
13 homepage for dbGAP.

14 (Slide.)

15 During those 12 months, however, anything
16 else was appropriate to be done. So you could
17 investigate it thoroughly, you could write your
18 paper, you just could not submit your paper until
19 after the 12 months had expired.

20 (Slide.)

21 In terms of intellectual property, we were
22 a bit limited in terms of what we could do and
23 wanted to stay within the bounds of existing NIH
24 policies and respect the Bayh-Dole principles for
25 this but there was a broad consensus, both

1 internally as well as through some consultations
2 that we did with external experts in the area, that
3 the basic GWAS findings that were going to come out
4 of first round genome wide association studies
5 really were pre-competitive and should remain in the
6 public domain so that everyone would have freedom to
7 develop around and innovate would have freedom to
8 operate around and develop and innovate around those
9 basic findings.

10 To try to substantiate that policy, there
11 are automated calculations around those statistical
12 values of the genotype analysis that are made
13 available in the database so that again everyone can
14 have them and they're out in the public domain to
15 try to substantiate the fact that patents shouldn't
16 be filed on those first round findings.

17 (Slide.)

18 This is then further emphasized within the
19 policy statements as well as within the data use
20 certification where investigators acknowledged this
21 intent for the NIH and this principle that the data
22 remain in the public domain as well as their
23 institutions going forward.

24 (Slide.)

25 Something else that was important and I

1 think has proved to be vital to GWAS management, and
2 even within discussions in the community over how to
3 go forward with genomic data sharing and
4 biorepositories at this point, is a governance
5 model.

6 (Slide.)

7 This model is both simple and complicated,
8 depending on the level that you are working at, and
9 I think that was part of the design and has been
10 helpful. So at its core there's a senior oversight
11 committee which reports directly to the NIH
12 Director, and they make all of the policy decisions
13 in terms of changes that might need to be made, as
14 well as managing at the highest level how the policy
15 is implemented across the NIH.

16 The committee is chaired by Dr. Green at
17 NHGRI and includes other IC directors as well as
18 senior staff from the NIH director's office.

19 But for day-to-day issues, and to help
20 make this a manageable task for the senior oversight
21 committee, there are two steering committees which
22 sit under the SOC and they are made up of senior
23 staff and focus on two specific realms of issues.
24 The technical standards steering committee focuses
25 on scientific and programmatic issues, as well as

1 technical issues around dbGAP and security standards
2 that would be important for that, and the
3 participant protection and data management steering
4 committee as constituted from the various data
5 access committee chairs, as well as other experts at
6 NIH in human subjects' research protection and
7 bioethics. And that is where really I think the
8 core of the policy development and practices have
9 developed as the DAC chairs try to learn how to do
10 their jobs together and develop again more of the
11 framework for how NIH is going to do this across the
12 board.

13 And they definitely inform and interact
14 with the senior oversight committee as issues arise
15 so that we have both leadership at the highest level
16 making decisions, as well as those staff who are on
17 the ground trying to implement the policy on a day-
18 to-day basis informing what the decisions are.

19 I will stop there and just point to our
20 GWAS website that is under review but, hopefully,
21 will be a place where we can have some of this
22 information and again increase transparency on what
23 we are doing and what the practices are going
24 forward for everyone that needs to interact with the
25 policy from the investigators to just members of the

1 general public who hear that we have this database
2 full of genomic data o thousands of individuals.

3 And I will stop.

4 DR. ROYAL: Thank you, Dr. Rodriguez.

5 Any questions? Marc?

6 DR. WILLIAMS: I may have just missed this
7 but based on what you were talking about in terms of
8 the oversight and that, it sounds like that if you
9 are an investigate that wants to use existing GWAS
10 data and you go through the data request and
11 approval, and all that sort of stuff, then you're
12 able—it sounds like—to download the data on to
13 whatever your local resource is and use it under the
14 terms of the agreement as opposed to the data
15 residing within dbGAP or that database then being
16 manipulated there by investigators as opposed to—
17 where it really wouldn't move to a local type of
18 server.

19 Clearly the advantage of having it
20 centralized is that you can develop audits and can
21 automatically make sure that people are staying
22 where they are supposed to be staying. But
23 presumably there was a decision made as to why this
24 model versus another model was used.

25 Could you comment a bit on that?

1 DR. RODRIGUEZ: There was a great deal of
2 debate as to what model to use going forward and the
3 final decision was made because the statistical
4 geneticist and many of the people that would want to
5 analyze the data would be writing their own
6 programs, and so it was not something that could be
7 done effectively within NCBI space.

8 And so instead the decision was made to
9 create something that could be securely transmitted
10 to the local site and to put agreements in place in
11 terms of what security standards should be in place
12 at that site for the data.

13 And actually the IT officials for the
14 institution are now required—one of the required
15 signatures, though it doesn't actually get
16 implemented that way, but then they are supposed to
17 be aware of every request for access as well so that
18 they're signing off again that they have the
19 capacity to protect the data in the way that the
20 investigator is agreeing to protect the data.

21 DR. WILLIAMS: So just to follow up on
22 that. Are there—obviously, you're requiring a
23 report to come from the institution to say, yes, we
24 have been behaving well, we're using the data the
25 way we're supposed to, and here is the results of

1 that. Is there any opportunity to—for NIH to audit
2 or if people suspect that something has not been
3 used the way it's supposed to, that you would have
4 the ability to go in and say, "Could you show us
5 exactly what you're doing?" You know, if—I guess
6 it's sort of an IRS model, which was, yes, this is
7 what you told me on your taxes but is that, in fact,
8 really what your income was for this period.

9 DR. RODRIGUEZ: So we also talked a good
10 deal about setting up some type of audit program and
11 the issue at that point—we looked at several
12 different models and the cost was quite significant
13 and questions of who would absorb that cost and what
14 the return—the benefit of that return would be on
15 instituting such a policy was such that it was
16 determined that we would not go with an audit model
17 to start with unless, you know, we saw that we had
18 problems and, in fact, so much of what NIH does
19 operates on this assurance model with the
20 organization and that we will trust that you will do
21 what you had agreed to do and, if you don't, then
22 there will be consequences.

23 DR. ROYAL: David?

24 DR. DALE: Yes. I'm interested in the
25 clinical phenotyping of the subjects. Are there

1 standards for that? You know, one of the problems
2 we have are diseases that predominately affect one
3 organ system but also affects something else and
4 where the clinical phenotyping may be partial the
5 cause of the observer who originally created the
6 dataset. How are you addressing that issue?

7 DR. RODRIGUEZ: So dbGAP set itself up so
8 that they could accept any measure and however it
9 was reported to be open because there was such a
10 variability across the measures.

11 DR. DALE: Right.

12 DR. RODRIGUEZ: What we have done is,
13 again, by putting the protocols on line for every
14 study, you can see exactly how the blood pressure,
15 for instance, was measured in one study and know
16 whether that's going to be comparable to a blood
17 measurement and another study.

18 And, in terms of going beyond that for
19 standards development, NHGRI has a program, the
20 Phoenix Program, which is looking at building some
21 standards for phenotypic measures across the board
22 but there are no requirements for that at this point
23 within dbGAP for GWAS data.

24 DR. ROYAL: Jim?

25 DR. EVANS: I was just wondering how your

1 deliberations, your model and all was affected by
2 the Jacobs' *Nature Genetics* paper about inferring
3 genotype and phenotype, and inclusion, and GWAS. Is
4 that—

5 DR. RODRIGUEZ: So—

6 DR. EVANS: The fact that it's possible to
7 analyze the aggregate data and infer phenotype.

8 DR. RODRIGUEZ: Right, the Nils Homer and
9 David Craig paper from 2008 or Kevin Jacobs' had a
10 paper recently.

11 DR. EVANS: Right, the subsequent one.
12 Yes.

13 DR. RODRIGUEZ: So our policy hasn't been
14 changed at all relative to Kevin's paper from this
15 fall. We are having ongoing internal discussions
16 about at what point do we re-address the situation
17 and is there any level of data that might be
18 possible to be made public that we haven't yet come
19 back to have the formal discussion with Kevin or his
20 group that we've—you know, we've definitely looked
21 at the papers and the groups.

22 DR. ROYAL: All right.

23 I have a question, Laura.

24 So you guys are in the process of changing
25 or modifying the GWAS policies for sequencing data,

1 right? You're still in the process or you've done
2 it?

3 DR. RODRIGUEZ: We are just starting to
4 actually do that. We did some internal data
5 collection to go out to our extramural program staff
6 and get information on what policies already existed
7 for sequence data, how they would describe a
8 sequencing project that would or would not be
9 subject to such a policy. The sequence projects are
10 a lot more complex with GWAS but it's pretty
11 straightforward what it is when you have it. And so
12 we have that information now and we are beginning to
13 look at the different policy scenarios that we might
14 put together around that, as well as some of the
15 technical issues because it's a lot harder to
16 transmit all of that sequence data and decide when
17 is an appropriate point to release that because the
18 sequence data again comes in, in a very different
19 format and different timeline than the GWAS data
20 does.

21 DR. ROYAL: Do you have an idea in terms
22 of when you might roll that out?

23 DR. RODRIGUEZ: Not officially. So we're
24 working on it right now and we hope to have a draft
25 ready for leadership to consider by the spring but I

1 would never predict what the leadership will say
2 about the draft.

3 DR. DALE: Can I ask another question, and
4 that is use of genetics and genomics for prediction
5 necessitates having information over time. Have you
6 planned for that in this database, that is,
7 observational data that shows what happens?

8 DR. RODRIGUEZ: That was again another
9 reason why having coded data was thought to be so
10 useful, because there can and there have been
11 updates to different datasets. Framingham, for
12 instance, has had several updates and there are
13 different versions of the data that are available
14 for the Framingham so that when there's a large
15 cohort that has another round of visits, and another
16 round of data collection, you can go back in, and
17 associate that with the data that you already had so
18 it can be a dynamic resource.

19 DR. ROYAL: No more questions?

20 Thank you, Dr. Rodriguez.

21 Now we'll hear from Dr. Hoffman from
22 Cerner, who is going to talk about a commercial
23 model.

24 Dr. Hoffman?

25

COMMERCIAL MODEL

1 DR. MARK HOFFMAN: Just as there's no
2 single academic or government model, there is no
3 single commercial model for data sharing.

4 (Slide.)

5 My intent today is to provide a few
6 examples of things that we are doing in the
7 commercial electronic health record environment to
8 set the scene for the more effective exchange of
9 genomic data and then some examples from other
10 domains outside of genetics that I think will serve
11 as relevant examples of future trends for how to
12 facilitate data sharing.

13 (Slide.)

14 We will begin with a comment that might
15 seem out of center field at first and then,
16 hopefully, when I come back to it you will see why I
17 am saying it. There are more virtual farmers in
18 Facebook Farmville than there are real farmers in
19 the United States. So I'm just going to leave that
20 out there and then come back to it. It is a little
21 bit provocative though.

22 (Slide.)

23 The topics that I want to really hit on in
24 my conversation today is that, first of all, how can
25 you generate high quality data during patient care

1 to facilitate both data sharing and decision
2 support?

3 Then, secondly, we will talk about a few
4 examples of what I call the data sharing ecosystem.

5 There is no single model for how you go implement
6 data sharing and there's actually strengths and
7 weaknesses to a couple of the models that are out
8 there. So I'm going to share a couple of efforts in
9 each of those.

10 (Slide.)

11 Within Cerner we are working on both sides
12 of this puzzle. We're working on the patient care
13 provider side in terms of how can we enable genetic
14 testing laboratories to capture data discreetly but
15 then we're also working to facilitate research using
16 our deep knowledge and understanding of clinical
17 processes and of clinical data architecture.

18 (Slide.)

19 So to summarize at a very high level some
20 of the key attributes of the electronic health
21 record, and I should also point out there is no
22 single electronic health record. There are multiple
23 implementations. You can go to some of the
24 organizations that are very prominently represented
25 that have homegrown EMRs, then there are the

1 multiple commercial electronic health records, each
2 of which were designed around different principles
3 but, I think, most would agree that capturing
4 information during clinical processes is
5 fundamental. Simplifying data retrieval, queries
6 and analysis is a key goal of moving to electronic
7 health records. Automating processes so you reduce
8 the opportunities for error, providing decision
9 support capabilities, create efficiencies, and
10 generating a body of data that can then be analyzed,
11 whether for administrative, operational, clinical or
12 scientific insights.

13 (Slide.)

14 There's often some blurring between the
15 electronic health record or electronic medical
16 record, and the personal health record, which to me,
17 the medical record is a legally binding system. So
18 if a physician is part of a malpractice suit, the
19 assumption is that there will be high-quality data
20 in the system that can be extracted and then
21 utilized in the discovery process. Whereas, the
22 personal health record, there's probably quite a bit
23 more blurriness around the obligation there.
24 There's often the expectation that the two should be
25 one. I think, likewise, the expectation that you

1 can have one system that's an EMR or PHR and a
2 research system is something that needs to be
3 scrutinized much more carefully. It's not a
4 perspective that we try to promote. We do think
5 there should believe there should be fire-walling
6 between the systems.

7 (Slide.)

8 In informatics, I think, sometimes we want
9 people to think that you couldn't do research in
10 this model where information is stored on paper but,
11 the fact of the matter is, that there is still a
12 large amount of research that's done through manual
13 chart abstraction, and the privacy issues there are
14 very similar to those in the electronic world where
15 you have--in many ways they are even more
16 challenging because you have human beings pulling
17 the paper charts out, they see the names, and then
18 re-enter that information into other systems.

19 What we are trying to move towards is to a
20 fully automated digital system where clinical
21 information and eventually genetic information is
22 stored discreetly in a mineable fashion.

23 (Slide.)

24 A couple of the other presentations have
25 referred to standardized vocabularies and

1 ontologies. We have been very active in developing
2 and deploying what we call the clinical
3 bioinformatics ontology. This is a vocabulary
4 that's available through an open content model and
5 can be downloaded, and creates standardized concepts
6 that can be used to codify findings whether for
7 molecular diagnostics or cytogenetics or other
8 testing methodologies.

9 (Slide.)

10 Just to give one example of probably the
11 orphan topic in genetics discussions, and that's
12 cytogenetics. If there's anything that would put
13 fear into the heart of an informaticist I think it
14 would be a karyotype. And we have actually put
15 quite a bit of effort into making the karyotype a
16 mineable resource because let's say that you are
17 interested in a condition that's tied to band 21.2
18 in this example. If you were to do a purely text-
19 based mining of that karyotype you would never find
20 this patient's result. We drop out discreet
21 concepts into the database from that, one of which
22 is a concept related to 21.2 because the beginning
23 and the end positions of the abnormality documented
24 here, and that creates a mineable resource, whether
25 for research or decision support.

1 (Slide.)

2 So these are just some very high-level
3 examples to show that within diagnostic labs we are
4 working towards systems that create that granular
5 body of information so that as you get into data
6 sharing your data is ready from the point of capture
7 and you don't have to re-enter into another system.

8 (Slide.)

9 The second theme that I want to cover is
10 some representative data sharing models. One model
11 that's very familiar is what I would call the
12 centralized data warehouse model. Increasingly,
13 things are moving towards distributed models. From
14 the electronic health record supplier perspective,
15 we have a common architecture that's in use at
16 thousands of healthcare delivery facilities and
17 believe that architecture alone positions things to
18 be used creatively for collaborative work and so I
19 will share an example of a project based data
20 warehouse.

21 (Slide.)

22 We also have brought in technology to
23 provide a consent-based—a web-based consent-driven
24 system, and I will show that briefly, and then I
25 will return to my social media comment.

1 (Slide.)

2 So the data architecture that--there's a
3 couple of options embedded within this picture.
4 Within an organization, the clinical care data is
5 embedded into a database or the EMR, and that
6 information can then be used by the physician or the
7 CIO or CFO to make observations about how they are
8 running the organization and so forth.

9 It's also very feasible to migrate that
10 information into a larger meta-data warehouse, and
11 usually that process involves scrubbing the data of
12 all HIPAA regulated identifiers.

13 It's also normalized, so a key part of any
14 data merging activity, especially among non-
15 affiliated organizations, is mapping to a common
16 vocabulary. And so that is a key part of what many
17 aggregate data warehouses offer.

18 (Slide.)

19 Moving to distributed models. The--so if
20 I--if I just summarized the data warehouse model, the
21 distributed model is that instead of pulling data
22 in, you push queries out to the user--to the sites.
23 So in IT systems we think of operations jobs that
24 run at midnight. So the impact is minimized. And
25 those will be routine processing but there can also

1 be queries that evaluate the data within that site.

2 And then summaries of the findings of those
3 queries, instead of the actual body of data, can be
4 sent to the organization that's managing the
5 distributed project.

6 (Slide.)

7 So we at Cerner are deploying what we are
8 calling our research network where throughout our
9 client base we can push packets of queries. So if
10 you are interested in cystic fibrosis patients, we
11 can—and you work with us to sponsor a project and
12 push these queries, the data remains at the local
13 site. We don't really want the data from these
14 types of initiatives in our hands under this model.

15 And then the--I really don't like to make
16 the comparison but helps it click. The analogy that
17 resonates is Matchmaker.com where we see our role as
18 matching a trial sponsor to sites that have a
19 candidate group of patients and that that has value
20 to the process so that if you are looking for trial
21 candidates you are not mining in territory where you
22 are never likely to actually find candidates.

23 (Slide.)

24 Then more recently in the public health
25 domain we have taken that model a step further and

1 worked with the CDC, state and local health
2 departments, on an influenza surveillance initiative
3 where we reached out to the entire client base and
4 said that we'd like to work with you. You will get
5 a daily view that's updated every day showing how
6 your organization compares to your state and
7 national peers in terms of positive flu results,
8 influenza-like indicators, and so forth.

9 We, in three months, rolled this out to
10 780 facilities throughout the U.S. so it's present
11 in almost every state. We had, I think, 23 million
12 records that have passed through the system for
13 surveillance. The CDC gets updated information
14 every day with state and local stakeholders. It
15 provides GIS level mapping and trending. It's very
16 feasible to use this push model in a very rapid
17 approach and I think that a commercial company has
18 the agility to do this type of thing very quickly.

19 (Slide.)

20 As an adjunct derived benefit, there's
21 also a lot of healthcare information that comes out
22 of this so one of the parameters that's tracked is
23 emergency department utilization. So I don't know
24 if there's—I think there are some people from
25 Tennessee here but if we compare Tennessee to the

1 national norm of emergency department utilization,
2 every day we can see that, even on week days, 50
3 percent of healthcare is delivered in the emergency
4 department in Tennessee. So there's a lot of
5 insights that can be gained from this.

6 (Slide.)

7 I'll also mention that we recognize that
8 prospective research is an important model. I think
9 you will be hearing about a consumer approach in the
10 second talk but our stance is that we want to let
11 scientists do the science and provide the enabling
12 technology so that they can get to the science as
13 quickly as possible. There is a company called
14 First Genetic Trust, so we brought in source code or
15 patents to the technology, and it enables patient
16 controlled disclosure of genetic information through
17 this model—through this web-based model.

18 (Slide.)

19 The second to the last slide just is an
20 example that we participated in that pulls many of
21 these topics together. Cerner does the data and
22 project management for CDC for their HIV outpatient
23 study, which is a prospective study. Patients are
24 consented and enrolled and then tracked
25 longitudinally. When the study was launched they

1 had the insight to capture the HIV genotype data, as
2 well as the prescriptions and the lab data.

3 So one of our questions as we looked at
4 personalized medicine, how--when armed with genetic
5 data, how well are physicians utilizing that
6 information?

7 (Slide.)

8 And so we did an analysis of the data and
9 found using just one scenario that--using antiviral
10 resistance that if you mine the data as an analogy
11 of physician behavior, we found that for the
12 patients who were found to have--the 441 patients
13 with the resistant HIV genotype, 59 had
14 contraindicated genotype therapy initiated six
15 months after that result was determined. So I think
16 that's evidence of the need for decision support.

17 (Slide.)

18 So I promised that I would come back to
19 the Farmville comment. The data sharing in the
20 social media world is really completely, maybe it
21 doesn't--I haven't heard it on the Table yet but if
22 any of you are in Facebook and have used a single
23 Facebook application, I actually found one from the
24 NIH, when you sign up for a Facebook application,
25 you are giving data from your profile and your

1 friend's profile to anybody, to the organization
2 launching that application.

3 So if you are signing up for Farmville and
4 your friends are in the retinoblastoma perineal
5 support group, you are sharing their status, their
6 status with that organizer.

7 So I think that often technology quickly
8 gets ahead of policy. I think one of the things
9 GINA has going for it is instead of defining the
10 technology, it defines how we protect the patients
11 from harm. And so I think that should be some
12 consideration as we think through how rapidly
13 evolving these various models are.

14 (Slide.)

15 So I think that the aggregate data
16 warehouse has both strengths and challenges in terms
17 of there are some highlights—you can't—if you
18 haven't pulled the data, you can't go back and add
19 it later so you have to either pull a lot of data or
20 sacrifice on data quality.

21 Distributed models are much more agile but
22 they involve a much more limited amount of data.

23 Social media, I think, as yet untouched,
24 but again it's getting way ahead of things but
25 things are moving faster there than anywhere else.

1 empowerment not as just empowering the consumer but,
2 also, the consumer empowering the researcher. And
3 so a lot of what you're going to see in this
4 presentation is about ways that the consumer
5 properly empowered can, in fact, empower the
6 researcher to go a lot further than the researcher
7 is otherwise able to do.

8 (Slide.)

9 So I think I decided, as I was sitting in
10 the audience, that I am perhaps the only person who
11 doesn't have an M.D. or Ph.D. behind their name so I
12 thought I'd start with talking about why I'm here,
13 what's Private Access.

14 And, number one, I start as the parent of
15 a prenatally diagnosed child with a rare genetic
16 condition.

17 (Slide.)

18 This is a picture of him when he was about
19 four-and-a-half years old. I selected that for a
20 specific reason which I'll get to in a second. He
21 was diagnosed with 47 XXY, which is a proclivity
22 towards Klinefelter's Syndrome. It's a one in 600
23 incidence in live birth and roughly 75 percent of
24 the people who have this diagnosis are never
25 diagnosed from birth to death. And so one would

1 assume, as in his case that it's a pretty mild
2 condition. According to the most recent statistics,
3 a 2007 study done in California, roughly 70 percent
4 of the parents who receive a prenatal diagnosis of
5 Klinefelter's Syndrome will terminate that pregnancy
6 in utero.

7 So when this committee thinks--I added
8 this slide set as I was sitting in the audience
9 because I would really like to bring the individual
10 perception and the perspective of individual
11 patients to this committee, and say that the kinds
12 of subjects that we are talking about in macro in
13 millions, and tens of millions of people, really
14 boil down to individuals and parents make bad
15 decisions based on limited data sets and fear and
16 lots of things that you all know very well.

17 (Slide.)

18 So that led me to basically taking off
19 from work for--my day job--for about three years to
20 become first the director and then chairman of the
21 board of a national disease organization that
22 supports Klinefelter's Syndrome and also Trisomy X
23 and XYY.

24 And the reason I selected this particular
25 image is because the organization had been in

1 existence for 15 years. In 15 years we had never
2 had a picture of a person with Klinefelter's
3 Syndrome on the website because a lot of the people
4 with the condition are afraid of being recognized as
5 having the condition, and so there's a tremendous
6 privacy concern among that population. It's not one
7 of the protected populations in many state laws but
8 it has very high privacy concern, in part, because
9 it's so mild and, in part, because there's
10 significant stigmas.

11 (Slide.)

12 So this picture actually now appears on
13 our website because someone called up our
14 organization and said, you know, "I have decided I
15 am going to terminate the pregnancy because I assume
16 since you go to the Down syndrome site you see
17 pictures of Down Syndrome children, you go to the
18 Klinefelter's Syndrome site and you don't see any
19 pictures of people with the condition." So I
20 decided to go ahead and make this picture available
21 so that people would actually connect with a person
22 who has this condition. So information is power.

23 (Slide.)

24 The other thing that has happened is you
25 will see that I am also an entrepreneur and have

1 founded a privacy technology company called Private
2 Access. When we got started we focused the
3 technology in Private Access on serving some of the
4 needs that we recognized through the disease
5 advocacy area. Today, with roughly \$5 million
6 invested, a few hundred--almost 500,000 lines of
7 code, to make possible what I'm going to show you.

8 So we also think of the world through
9 partnerships. No one would recognize our company
10 unless they have heard us at a conference or met us
11 person to person but we partner with organizations
12 that are already trusted organizations. So we think
13 of trust as being an extension from human being to
14 human being; not based on technology but based on
15 human relationships. So partnerships are really
16 vital to us.

17 (Slide.)

18 Our mission is that we focus on creating
19 an environment of trust. And we talked about how we
20 do that. So if I started this slide over in the
21 upper right hand corner, I remember going to a
22 conference at the Health 2.0 conference three years
23 ago, Esther Dyson was speaking and she referred to
24 privacy as the giant hairball that was clogging the
25 drain for data liquidity, and that we need to blow

1 that hairball apart.

2 So, privacy can be viewed as a speed bump
3 that is keeping data apart and hurting liquidity.
4 It can also be viewed as something that through
5 technology is an achievable goal that actually will
6 help enable health information sharing. And so I
7 think that what we are really talking about is how
8 to create an environment of trust because inside of
9 an environment of trust you get speed and there's
10 books that are written on this topic and borrowing
11 the fast company quote, the new economy begins with
12 technology, it ends with trust. So we have to build
13 trust in the system.

14 (Slide.)

15 So our particular way that we focus on
16 this is we're looking at creating what we call the
17 perfect balance between privacy and access or
18 accessibility to information. So you see one
19 patient on the side that has got the ability to
20 leverage their words to a consortium of people that
21 are really out to help them to achieve their health
22 goals.

23 (Slide.)

24 And the need for speed is something that,
25 as a disease advocate and coming from that

1 perspective, is something that is just, you know,
2 really critical. When you look at the internet, and
3 I presented at the Electronic Patient Record
4 Conference, TPR, earlier this year or mid-last year
5 actually, and I used an example, and actually did it
6 live of searching for a person based upon
7 attributes. It was a public person through Google
8 and in a minute and 27 seconds, without knowing the
9 person's name, just knowing some things about them,
10 we found the person. We located how to get in
11 contact with them and we actually booked them for a
12 speaking engagement. So in a minute and a half in
13 Google we can locate people.

14 In Match.com, which the previous speaker
15 mentioned, or Monster.com we can do the same thing
16 and so I went through an example, and in under
17 three minutes I was able to locate a person that
18 matched the demographics, the location, the
19 characteristics that I was interested in finding for
20 either a date or for a job.

21 (Slide.)

22 So, in healthcare, however, we have got
23 challenges. We take six months to a year to recruit
24 people for clinical trials. We have terrible
25 accrual rates in trials. We also take an average of

1 15 years to develop drugs for diseases. Time is
2 actually more critical in the healthcare area than
3 it is in those other two domains, and yet we have
4 the worst ability to move things quickly in
5 healthcare. And I would like to submit that part of
6 the reason is because of the trust factor we need to
7 replace.

8 (Slide.)

9 So there was a study done by Case Western
10 Reserve focusing on dried blood spots from newborn
11 screening. The question that was posed was how
12 willing are you to have your child's blood spot
13 sample used for newborn screening for future
14 research studies; and it was done with permission
15 and without permission. And the choices were
16 simple. It was very willing, somewhat wiling,
17 somewhat unwilling and very unwilling.

18 Over 75 percent of the people that were
19 asked would they give permission for this granted
20 permission to their information being used for
21 research. But when you change the equation to
22 denying them permission, what happens is all of
23 those positives around granting permission changed
24 dramatically and the opposition to using the
25 information for research increases dramatically. So

1 to me that's what happens if consumers are not asked
2 about sharing their data. And so a lot of the
3 technology we have proposed is set up to focus on
4 that.

5 (Slide.)

6 That study is not discrepant with the
7 secondary literature. In fact, it is very
8 consistent with the secondary literature and I am
9 just going to slide through these because you all
10 probably know this data but the one that is the most
11 compelling to me is from the Institute of Medicine
12 study at the end that 57 percent of people would
13 permit their personal health information to be used
14 for research only if various privacy conditions are
15 met and 38 percent of the total, which is the
16 largest share of the 57, want to get information and
17 notice on a case-by-case consent basis.

18 (Slide.)

19 So how does that happen? So if we think
20 of the world as data seekers and data holders, a
21 data seeker can get in contact with a data holder, a
22 data seeker can also put out a query for data around
23 who has got my data, who has got data that I would
24 be interested in, and a data holder could raise
25 their hand and say, "Hey, I've got some information

1 you're interested in." And if the conditions are
2 right—if the terms are right, I'm willing to share
3 it with you.

4 The challenge is that for that data holder
5 to act quickly that data holder needs to know do I
6 have the right to share this data with that seeker,
7 that particular seeker? And that entails a
8 determination of what's permissible under federal
9 law, what's permissible under state laws, what's
10 permissible under the institution's policies that
11 the data holder is encumbered by? Are there any
12 special considerations that are entailed for this
13 particular record? What would my patient think? So
14 there are legal and reputational risks that are
15 entailed in that and those answers—particularly
16 where they answer a search query like a Google or a
17 Match.com, particularly for that level and speed,
18 those answers have to be answered fast. They have
19 to be answered reliably and they have to be answered
20 containing the information about what that record-
21 holder will be compensated for the information, and
22 so even if the compensation is in millicents or
23 pursuant to some sort of a contractual relationship
24 between them.

25 (Slide.)

1 And so what are doing in Private Access is
2 replacing those questions with an automated
3 transaction-based system that is programmed with an
4 ontology of privacy that looks at each of those
5 issues, the institutional law, the federal law, the
6 state laws, and the personal privacy preferences
7 expressed by the individuals to give that record
8 holder, that data holder, back that information in
9 under a second or two. So that would allow them to
10 know red light, green light, yellow light, do I have
11 the right to move that data to that particular
12 seeker who is looking for it.

13 (Slide.)

14 And then in order to power that--remember
15 the title, consumer empowered--we look at tying the
16 patient in through the ability to dynamically
17 consent or decline access to the sharing, the
18 proposed sharing, if their voice is permitted under
19 the prevailing law of their state or federal law.

20 (Slide.)

21 We also allow them at any time to view the
22 audit trail associated with the data sharing
23 activity. So the data then can be pushed. It
24 doesn't have to be electronically. It could be
25 pushed in the form of a Fed Ex pouch. It could be

1 pushed by U.S. mail. It doesn't have to be
2 electronic but what is conveyed back to the system
3 is an audit trail of the actions taken and any
4 dollars, any amounts of money that are charged
5 between the data holder and the data seeker.

6 (Slide.)

7 So that little fundamental architecture is
8 what we have spent all the money building and time
9 developing over the last three years. So to date we
10 focused our solutions directed to registries and
11 biobanks, and to allow all or selected parts of the
12 confidential personal information to be moved based
13 upon the particular needs or interest of the
14 patient.

15 So our first focus is to set up a
16 consumer-centric site, which in most cases we have
17 co-branded with the trusted intermediary, so with
18 the disease organization as being a co-branded
19 indication. So in each case thus far we're working
20 with a trusted intermediary.

21 The second thing is we use a system of
22 trusted guides to help the individuals set their
23 privacy preferences. If we get down in to the level
24 of granularity that really creates this ability for
25 speed and accessibility, it's incredibly granular.

1 That means someone has got to do a lot of reading
2 and clicking of on and off buttons.

3 The patients that I am familiar with do
4 not have either the patience and in many cases the
5 proclivity to actually spend that time. And so the
6 way that we focused on it is to set up a spectrum of
7 people's perspectives. We call them Trusted Guides
8 and we select three at least in each case. Those
9 guides reflect a perspective of the spectrum from I
10 am in favor of a lot of sharing of data to I am in
11 favor of very little sharing of data. I am very
12 privacy concerned. I'm very accessibility oriented.

13 And then we ask each of those guides to
14 pretend that they are talking to a person across the
15 table from them who says, "You know, I've got high
16 privacy concerns. What would you tell me about what
17 I should consider doing?"

18 Or "I have low privacy concerns. What
19 would you tell me?"

20 So from that we get a broad spectrum of
21 perspectives on the issues of what should the data-
22 what should the subtitles be and we boil those down
23 to-in effect, permitting access, permitting access
24 on a de-identified basis, permitting access on a
25 pseudo-anonymized basis, permitting access with a

1 prior consent, permitting access with a dynamic
2 consent, and so we set a series of stops along the
3 way for each of those perspectives on each of the
4 factors involved.

5 And then we, as I said before, have a
6 comprehensive audit log for each access to the data
7 and when the IHE standards are adopted in HTSB and
8 included the minimally--in the standards required for
9 C-chip certification, hopefully, those will permit
10 the audit trail to touch any EHR, any PHR that is
11 standards compliant so that the patient can go to
12 one place and see the accessibility to their data.

13 And then the last piece here on this
14 particular element is we--identity verification is
15 vital. We have identity verification up front in
16 the system. We have written this privacy directed
17 language, which is a robust ontology. We have the
18 dynamic consent management, the audit tracking, and
19 then we've integrated the commerce features.

20 (Slide.)

21 The initial applications that we have
22 built are focused on clinical research. So we are
23 using these to help people locate--help researchers
24 locate patients for clinical trials who wish to be
25 found. So we call this application that we have

1 built a recruit source and it's based upon a
2 researcher-centric site where a researcher can go in
3 and enter a natural language inquiry that is
4 searched based upon either text match or based upon
5 UMLS language for their particular query. So if
6 they're looking for Tylenol they would find
7 acetaminophen hit in the database.

8 That then results in either—depending upon
9 the privacy preferences, a fully anonymized or a
10 fully personal identified record for them to see and
11 they can search based upon the demographics or the
12 locations of the patient. They can say I went 10-
13 miles within a radius of a specific spot where I've
14 got a research cohort that I'm trying to put
15 together. And if the patient has said I want to be
16 in a de-identified forum, if the HIPAA de-
17 identification rule says there needs to be less than
18 50,000 people within that radius and we have less
19 than 50,000, according to SMSA data, we can't show
20 them that data. So we use that switch to turn that
21 off in accordance with the federal laws.

22 (Slide.)

23 Finally, we have the dynamic consent tools
24 that are built in from privacy layer so that if a
25 researcher says, you know, "I saw you in a de-

1 identified forum. I saw you in an anonymous form.
2 I'm interested in you and you've indicated that you
3 don't want me to know who you are, you don't want me
4 to know your address until you—until I tell you
5 dress, until I tell you about my research project."

6 Then the researcher can push that information
7 through the switch back to the consumer who can, in
8 turn, decide to push the green button to permit the
9 data for their contact information to be sent back
10 to the researcher; push the red button to say, "No,
11 I read about it. It's not something I want to do
12 and I talked to my doctor, and we've decided this is
13 not something I want to do"; or push the yellow
14 button in order to snooze and say, "I'm going to
15 wait for this answer for a while."

16 (Slide.)

17 The first project replied to was on the
18 organization that I chair, Klinefelter Syndrome and
19 Associates, which is renamed now Support in Action
20 because people didn't want Klinefelter's Syndrome on
21 their return envelopes. And so we have looked at
22 1,200 patients with five researchers. The persons
23 who have actually completed a survey, 90 percent
24 have indicated that the system is easy to use and
25 they like the experience; 75 percent have indicated

1 they would recommend it to family and friends, and
2 our experience would be that partnering with that
3 trusted source was overwhelmingly what drove the
4 patients to have an interest.

5 (Slide.)

6 And so we have a number of research
7 projects under way. One of them that is in the
8 packet of materials that I believe you have been
9 given is a project that we're doing with the
10 University of Michigan focused on the newborn
11 screening blood spots. It was a challenge grant
12 award for 200 or so of the challenge grants that
13 were awarded. It is presently ongoing and is
14 looking at facilitating a state sponsored population
15 birth cohort to use the information for genetics
16 testing, and looking at the use of consent for that
17 purpose.

18 (Slide.)

19 This is the steps of the process. We are
20 presently at the stage of creating systems and
21 environments. And early in the summer we will begin
22 with the pilots and recruitment for that study. So
23 we are very early in the study but excited about it
24 because all of our prior work has come through
25 working with disease organizations, and this is

1 actually a general population as opposed to a
2 specific disease organization.

3 (Slide.)

4 We are pleased that we have strong support
5 from some industry stakeholders. At the end of last
6 year we announced a collaboration with Pfizer and
7 Greg Simon, the senior vice-president of Worldwide
8 Policy was quoted in the release announcing it and
9 saying that patients are the most important
10 stakeholders in medical research. By merging
11 respect for their privacy and access to relevant
12 actionable medical information, we are giving
13 patients more control over their destinies. And
14 this collaboration has the potential to accelerate
15 medical progress by putting patients' needs front
16 and center.

17 (Slide.)

18 This was echoed in December by the CEO of
19 Pfizer who in front of 650 people at the Partnering
20 for Cures Conference said when he was answering Mike
21 Milliken about what he was excited about in terms of
22 accelerating treatments for patients to come through
23 their organization, he said, "Focusing on patient
24 privacy and a technology that would accelerate the
25 ability for us to get in touch with patients who

1 want us to get in touch with them." So I think that
2 we're finding support for this.

3 (Slide.)

4 And, as I said earlier, we focused on
5 collaborations. Our first round, the one that we're
6 perhaps most proud of is with Genetic Alliance, who
7 is—we're in a public-private partnership with and
8 advisory to University of Michigan. We have a
9 number of other projects that have not yet been
10 announced yet with some significant disease
11 organizations working with a couple of government
12 agencies on using this for their informatics grid
13 type computing. And so--and several HIE, Health
14 Information Exchange, Regional Health Information
15 Organizations for their applications, and then we
16 were pleased to be on two sharp proposals for the
17 recently announced IT initiative from the Office of
18 National Coordinator where we—one is with Harvard-
19 MIT for—in talking about de-identification of data
20 earlier. It's the Tanya Sweeney's proposal. And
21 the other is with C-DISC, which is the clinical Data
22 Interchange Standards Coalition, where we're on
23 their proposal as well.

24 So, hopefully, we can maybe in a year from
25 now come back and give you a lot more data on how

1 this work.

2 DR. ROYAL: Thank you very much, Robert.

3 MR. SHELTON: Thank you.

4 DR. ROYAL: And thanks for sharing your
5 personal story. It helps remind us why we are here.

6 Any questions?

7 Paul?

8 **COMMITTEE DISCUSSION**

9 DR. BILLINGS: So I understand your kind
10 of roll out is limited and maybe you don't have any
11 data on this yet but do you have a sense of when you
12 put your processes in place--do you have more
13 uptake? I mean there's—I know how you do the
14 comparison but do you have a sense you are going to
15 foster more research participation?

16 MR. SHELTON: Absolutely. There's no
17 question. There's a lot of secondary literature on
18 this. The Harris Western Poll has been done for a
19 decade. The most recent was done for the Institute
20 of Medicine in 2009. Alan Weston happens to be an
21 advisory board member of our organization so we've
22 seen his polling results and the raw data. And his
23 polling results mirror pretty closely what we are
24 finding in the disease advocacy world.

25 DR. BILLINGS: He's a character in

1 privacy, I believe.

2 MR. SHELTON: He's certainly the dean of
3 it. So I think he wrote the definitive textbook in
4 1967 on the subject, privacy in a free society.

5 Thanks, you all.

6 **COMMITTEE DISCUSSION OF NEXT STEPS**

7 DR. ROYAL: Thank you.

8 We are going to open up for discussion
9 now, general discussion about all the topics.

10 I am just going to put up a couple of
11 slides.

12 (Slide.)

13 Yes, let's go to the next one.

14 (Slide.)

15 So we heard a lot of information today, a
16 lot of interesting information, and just to really
17 move our discussion along I just wanted us to go
18 back to these two questions.

19 The first one—I think I'd change that to
20 what have we learned, what are the lessons learned?

21 And then the second question is, are there
22 issues that warrant further policy considerations,
23 and issues that SACGHS might consider?

24 So we may want to talk a bit about what
25 we've learned, what we heard, what stood out for us

1 in terms of all those presentations, those different
2 models that we heard.

3 CHAIRMAN TEUTSCH: So, Charmaine, let's
4 see if we can flesh this out. So we've heard a lot
5 of presentations. We know that we're trying to aim
6 towards best practices. Have we heard some best
7 practices? Things that we can say, gee, they are
8 already underway, we really don't have a further
9 role. Or are there some gaps here, some issues that
10 could really benefit from what we're—from this
11 committee actually weighing in. So we've heard
12 several models, right?

13 DR. ROYAL: Right.

14 CHAIRMAN TEUTSCH: And I think we saw
15 them—you know, none of them are very old but some of
16 them are—you know, were very—have been thought out
17 but they're in place. So where are we on this
18 trajectory and where are the gaps where we might
19 weigh in? Or do we say these groups are doing a
20 great job, we should move on?

21 So I think if we can talk about what we
22 heard and, as Charmaine said, what is already there
23 and working well, and what are those needs going
24 forward and, if there are those needs, is there a
25 role for us to weigh in?

1 Yes, you can. Yes, go ahead.

2 DR. ROYAL: No, go ahead.

3 CHAIRMAN TEUTSCH: She was asking—

4 UNKNOWN: No, she didn't—

5 DR. ROYAL: No, you can go ahead. But you
6 need a mike.

7 CHAIRMAN TEUTSCH: You need mike. I'm not
8 sure if it's on.

9 DR. SCHAEFER: Thanks.

10 DR. ROYAL: So can we have all the
11 speakers come up front? Sorry about that.

12 DR. SCHAEFER: I will just finish my
13 question. So I am sort of struck by the fact that
14 people like me, who are trying to develop these
15 large resources, are also very focused--part of what
16 makes them valuable is that they are
17 epidemiologically sophisticated, or
18 epidemiologically known sort of populations. So
19 there are a lot of issues about, possibly, even
20 though obviously everybody involved is a volunteer
21 in one sense, nevertheless, there are issues about
22 being able to conduct research just with people who
23 happen to see the information and volunteer and so
24 forth. And yet—which is sort of the—in some ways
25 the private access—more the private access model and

1 yet the situation that I confront is one where I—
2 it's very expensive for me to update information
3 about what people in my cohort think about different
4 research projects that we might do or about
5 different new emerging issues regarding privacy and
6 confidentiality that come up.

7 So I guess what I am trying to get to here
8 is it would be very helpful if within the context of
9 these sort of epidemiologically defined populations
10 we had technology that allowed us to have the kind
11 of communication that in some ways your system
12 envisions would be possible between researchers and
13 participants.

14 Right now that's prohibitive for us.

15 DR. HOFFMAN: So when I mentioned a couple
16 of government agencies that we're working with, it's
17 based upon exactly that concern. When you were
18 speaking earlier you talked about your definition of
19 de-identification that you used to establish the
20 policy. Well, one thing I know about politics is
21 politics is 50 percent plus one vote equals a change
22 of policy.

23 What happens if the change of policy on
24 de-identification is different than you set up the
25 database? Is the database dead? Does the database

1 have to be reconseented? So there's tremendous
2 challenges that I think cause the need for de-
3 aggregating the switch from the store of data.

4 I think that the metaphor I would use is
5 in a baseball game you have an umpire. The umpire
6 does not care about the score of the game. The
7 umpire does not care about what the batting average
8 of the batter is, does not care about the pitcher or
9 no-hitters. The umpire is calling the balls and
10 strikes, and that's all their job is.

11 There's a role for that in this system, I
12 believe, and I don't think it ends up being one
13 company. I think it ends up—we're in a capital
14 society. I think it ends up being multiple entities
15 that play that role, and the ones that play it best
16 will end up prevailing.

17 Our ambition is to be one of those parties
18 playing that role. And the reason we focused on
19 this around the federal, state and institutional
20 policies in addition to patient-privacy preference,
21 is there's a tremendous thicket that exists by
22 virtue of these policies that is mind-numbingly
23 complex. And so in order to address that, we—
24 there's two things that are necessary. One is
25 somehow or another to develop an ontology for

1 processing it. I think we've got a long way towards
2 that but most of the processing—I had—in discussion
3 last night with a top privacy advocacy. I said,
4 Most of the private—most of the resolution,
5 adjudication would yield amber lights, not green,
6 not red, somewhere in between and then you'd say,
7 you know, it's just ambiguous. The law is ambiguous
8 here.

9 So the architecture we are putting in
10 place actually pushes the issue of ambiguity back to
11 the policy makers, back to the legislature if that's
12 where the issue exists,; back to the institution if
13 that's where the instrument exists, with the
14 question. We're the umpire. We're not trying to
15 set the policy. What we are trying to do is to say
16 there's a challenge and process in these policies
17 that presently address from a robust ontology.

18 You as the policy maker need to decide do
19 you believe that the law should be permissive? Do
20 you believe the law should be preclusive? Are there
21 rules associated with that based upon various
22 conditions? We can model all of those but once you
23 make that decision then adopt it, and if it changes
24 next legislature, fine, then the rules will change
25 the next legislation, and how the system processes.

1 So I think that there is a way to play,
2 whether it's private access or it's Cerner that does
3 it, I think there's a role to play for that type of
4 technology inside the architecture that reflects not
5 just patients but also each of the persons that are
6 stakeholders in this in the moving of data.

7 DR. WILLIAMS: So one of the things I
8 heard from many speakers were a number of very
9 elegant solutions to some of these vexing problems.

10 And the other thing that I was struck by
11 was how under some of these efforts things are going
12 to be put out into the public domain where things
13 could be used for others. I was particularly struck
14 by the idea that you could quantify the level of de-
15 identification in a robust and repeatable way.

16 I mean, I can think about those of us that
17 deal with IRBs and this issue of the privacy and de-
18 identification. If we could—you know, there's
19 something about a repeatable quantitative way of
20 assessing research projects that are coming over and
21 over that I think would be highly attractive. I
22 can't imagine that people wouldn't be interested in
23 that.

24 So the point of that is that clearly there
25 are innovative people that are coming up with

1 innovative solutions to these issues, and some of
2 them are being put out into a public space.

3 Is there a role for DHHS, the Secretary,
4 to aggregate some of these solutions in a space that
5 people could access and use, and try them out, and
6 contribute their data? I mean, in some ways it
7 resembles what's being done on the GWAS side, which
8 is we think the data is important data and we think
9 that people can do interesting things with it, and
10 we're going to recontribute it and we keep learning
11 new things. That to me was the most important
12 thing that I took out of the discussion.

13 DR. PAUL WISE: I have a question.

14 People aren't born 55 years old and I know
15 you've thought a lot about the developmental
16 precursors of many of the diseases you are concerned
17 about. How are you going to integrate the
18 developmental aspects of etiologic cascades into
19 your analyses over time given that you are starting
20 with older, consenting patients? How do you see the
21 developmental processes entering into the database
22 as it grows and matures? Like adding children,
23 reproductive outcomes, maternal histories, things
24 like that that could be attached to the progression
25 or the emergence of disease as people grow and

1 develop.

2 DR. ROYAL: That's for Catherine, for Dr.
3 Schaefer?

4

5 DR. SCHAEFER: Well, we are actually
6 beginning to build a pregnancy cohort now. I have
7 been very fortunate in working with an established
8 cohort, the Child Health and Development Study
9 Cohort of some close to 20,000 live births that
10 occurred in 1959 to 1967, who were part of an NIH
11 funded study then where they had the foresight to
12 store maternal serum samples from each trimester of
13 pregnancy that are still available for analysis now.

14 We have used those samples in follow-up
15 studies of schizophrenia, for example, to
16 investigate the role of maternal exposure to
17 influenza and other viruses and show that maternal
18 exposure to influenza, for example, in the first
19 half of pregnancy is associated with a significantly
20 increased risk of schizophrenia in the offspring.

21 So just sort of--I am definitely a
22 believer in the importance of a better understanding
23 of developmental contributions to adult diseases and
24 have benefited directly--I have seen very directly
25 the importance of this. The prenatal period may be

1 extremely important and unusual, unique in terms of
2 the interaction of genes and environment and playing
3 a role in adult health. And so if we neglect that,
4 we really won't have a full picture of the origins
5 of adult health.

6 So I don't know that I have a complete
7 answer to your question. We would like to be able
8 to add children. We didn't originally. In part,
9 there was a resource issue. We had actually a very
10 limited amount of money to initially survey our
11 population. And in part it was the complications of
12 asking parents to consent for children about being
13 part of a very long-term study but we are now
14 initiating a pregnancy cohort where we will get
15 samples during pregnancy and then intend to follow
16 the children born of those pregnancies, and enroll
17 them, and get samples from them as well.

18 Sorry, that's about as well as I can do
19 right now.

20 DR. FERREIRA-GONZALEZ: Initially it
21 caught my attention about the two speakers, the
22 Kaiser Permanente and the Vanderbilt, is the
23 different ways to do the informed consent to recruit
24 patents in these. Your system mails an eight page
25 document and I guess a spit cup for them to send

1 their DNA back. And the Vanderbilt system is an
2 opt-out system.

3 I'm just wondering if at the NIH level or
4 the federal government development or starting to
5 develop best practices of what actually constitute
6 informed consent for these type of studies and where
7 there is all these de-identification and re-
8 identification of data, do the individuals fully
9 understand what they are actually consenting to?

10 DR. RODRIGUEZ: I think that was for me.

11 So we are not to the point, I don't think,
12 in the evolution of the discussion around this point
13 in terms of what is appropriate informed consent for
14 anything, let alone for genomics where we're talking
15 about de-identified to understand exactly what the
16 right way is to do that because concepts are
17 changing so much around sharing of our data and what
18 we're doing.

19 So, I mean, we're certainly trying to
20 think about it for genomics. We have a resource on
21 our website which has some suggested language which
22 actually—we have some example language. It's not
23 even suggested language. Where people have IRB
24 approved consent forms for different types of
25 genomic studies and we are just trying to make them

1 available at this point for other people to see how
2 it works. And we are hoping that will be a dynamic
3 resource that we can get comments on and that we can
4 build from to have ongoing conversations with the
5 community but at this point I am not sure that we
6 have a best practices, and I know it's something the
7 community wants a lot because they would like to
8 know what the right way is to do it but I don't know
9 that there is one right way to do it because it will
10 always vary for the patient and subject population
11 that you are talking to.

12 It's hard to quantify the risks right now
13 so it's hard to know what to tell them.

14 DR. FERREIRA-GONZALEZ: But I think that's
15 concerning because we are collecting or recruiting
16 patients that we don't really know.

17 CHAIRMAN TEUTSCH: I'd like to put Laura
18 on the spot because you looked at it from a variety
19 of federal agencies and in the beginning Charmaine
20 put up sort of different things that we are
21 concerned about. Informed consent, storage, access
22 and secondary uses, privacy, confidentiality, re-
23 identification, handling sensitive data, the whole
24 ball of wax and then how it all fits into EHRs.

25 And I guess the question we have is to

1 what extent do you think we are already close to
2 having, you know, good practices, if not best
3 practices, and where do you see the real gaps and
4 where do you think a committee like this could help
5 shape the--what are the key issues that we could
6 actually help in moving the field forward on or if
7 there aren't any that would be fine, too.

8 DR. RODRIGUEZ: I mean that's not fair to
9 do. So part of the first question is, you asked if
10 we were close to good practices and my response is
11 on which one of those many issues that you mentioned
12 because I don't--

13 CHAIRMAN TEUTSCH: Why don't you--tell us
14 which ones you think we are close on, which ones you
15 think that are--where we still have a lot of work to
16 do.

17 DR. RODRIGUEZ: I think that there's work
18 to do on all of them because I think that the
19 technology is still moving and we're still trying to
20 understand what participants think about all of
21 this. I mean there's private access and we don't
22 have research data to know what is the risk
23 tolerance for people or do they care if we are
24 sharing their data this way. They may not think
25 that it's a problem. If they're truly altruistic

1 about wanting to contribute data then we may be
2 worrying a lot about how we are managing the data
3 and how we are sharing it, and it's not a concern to
4 them. So there are some studies going on right now
5 to try to collect some of that information.

6 But I think that, you know, informed
7 consent needs—it needs some work. It needs some
8 hard data to understand what people understand in
9 consent and what's the best way to communicate risk
10 to them. But that's at a much more granular level
11 than what this committee can do. So it's hard to
12 say. I'm not--things are moving in such an
13 amorphous direction at this point, I'm not sure if I
14 could really come together and say this is the one
15 thing that this committee should definitely do
16 because I think, again, that there's value in having
17 different approaches go forward and learning from
18 them.

19 So I'm not sure I have an answer to your
20 question.

21 CHAIRMAN TEUTSCH: Is there a role then to
22 sort of look at the different approaches to, as
23 Charmaine said earlier, identify what these
24 different elements--what's sort of the different
25 options and which ones look most promising?

1 DR. RODRIGUEZ: I think there's some of
2 that. One thing that could be useful would be to
3 try and articulate principles. That could be useful
4 to the group, and trying any of the different
5 solutions. If there is some common principles that
6 should be present in any different-any model that
7 went forward. That would be something that I think
8 is at a high-enough level and that will be common
9 and important in terms of providing leadership to
10 the field as they continue to try and experiment and
11 modulate what is going forward now.

12 MS. DARIEN: I think one of the issues,
13 and Robert actually started to bring it up but you
14 didn't bring up the entire context, is that sharing
15 patient data is very different depending on what you
16 have been diagnosed with. So, you know, I'm a long-
17 term cancer survivor but I had non-Hodgkins
18 lymphoma. That doesn't really have a stigma.
19 Breast cancer had a stigma. All cancers had a
20 stigma. Your son's disease still had a stigma
21 attached to it. So you can't really say that this
22 is the way patients feel about sharing their data.

23 I don't-I mean people know because I am a
24 cancer advocate that I'm a cancer survivor, but it
25 is-the disease is de-stigmatized. So I think that

1 it's very difficult to make any kind of blanket
2 statements about privacy and sharing of anything
3 when you're talking about a very large universe of
4 diseases.

5 MR. SHELTON: I couldn't agree more and I
6 would add another vector to that, which is the stage
7 of the disease. It's not just the disease; it's
8 also the disease state. And you are trying to say
9 something so let you talk.

10 MS. DARIEN: Sorry, but I--yes, that's
11 absolutely true. I think that--I mean I work with
12 more in the cancer field but that's absolutely true.

13 And I think the other issue is that people are
14 often less concerned about themselves than they are
15 about their family members and what the impact is of
16 their family members because we already--I mean we
17 assume if you're a survivor of a serious disease
18 that everybody knows you have it but you care about
19 what happens to people that are close to you.

20 So, yes, it's stage, its family member. I
21 mean there are so--it's very, very nuanced. It's not
22 something that you can just sort of make a blanket
23 generalization about.

24 MR. SHELTON: I was going to go to the
25 same place that you just went. So to build on it I

1 would say before I came here, I always talk about my
2 son because I think of my first role as dad and he
3 is now 11. So before I came out here I asked him
4 whether he minded if I mentioned his having this
5 condition because when he was five it was my
6 decision. He is now 11 and he is still not at the
7 age of consent legally but I'd like to know if he
8 has a sensitivity about me even mentioning he has
9 this condition because it's starting to become his
10 decision, not mine.`

11 So there's a lot of nuances to all of this
12 and the irony that I see, again from a patient
13 advocate perspective, the irony in our organization
14 is--I talked about this high termination rate.
15 Well, there's not a single person who ever met our
16 son who has terminated--that I know of--that has
17 terminated the pregnancy that they were carrying.

18 So we have in our organization a hotline
19 for patient or parents that want to meet other
20 parents or children of other parents. One of these
21 people that decided to go forward with their
22 pregnancy were scheduled for a termination on
23 Tuesday morning--
24 We met them on a Sunday and they changed their mind--
25 --has become a long-time friend, and they live close

1 to us, and we're invited to their birthday parties
2 and their family events. We are always invited to
3 come there 15 minutes early before anybody else gets
4 there and they use that time to remind us that no
5 one in their family knows that their child has this
6 condition so not a single family member knows.
7 Their primary care physician does not know. They
8 changed primary care physicians because they didn't
9 want the primary care physician to know. They—none
10 of their educators know.

11 Now compare this to this exact same person
12 comes to every national conference, is tremendously
13 outspoken, is participating in two NIH sponsored
14 clinical trials, and so they are tremendously active
15 in a research context and in a context of advocating
16 for the condition, and at the same time parents,
17 primary care physicians, educators don't know
18 because that's not who they believe the knowledge
19 will help them. They're going to focus on the use
20 of the knowledge in a way that will accelerate their
21 child's development and they think that the stigma
22 of the condition is enough that—and I don't mean
23 stigma like a bad thing but a stigma in terms of in
24 their case they don't want their son to be treated
25 like he couldn't do something in baseball. They

1 want the baseball coach to throw it just as hard to
2 this child as he would throw it to any child and not
3 say, "Oh, well, he has got a syndrome so I'll throw
4 it to him softer."

5 So that's their particular concern because
6 they're athletic. They're into athletics.

7 But every single person that I've met in
8 this role as—you know, as patient advocate and
9 chairman of this organization is just a little bit
10 different, and one person has got this little thing
11 and someone else has got something else. Policy-
12 wise, you know, which is—as I understand this
13 committee—what you're here for, policy-wise I think
14 there are some fundamentally policies that could be
15 developed to empower that tremendous granularity in
16 the society to take place and to take power.

17 And what I believe—just to the gentleman's
18 question asked me as I was standing up at the
19 podium, what I believe would be the result of those
20 policies and I think that it is a testable
21 hypothesis if the agency wanted to find out. But
22 what I believe would be the result is that more data
23 would be shared.

24 The paradox here, I believe, is the Marco
25 Foundation has done research that says the number

1 one privacy protected behavior is failure to
2 disclosure, nondisclosure. Number two privacy
3 protected behavior is distortion of fact; lying. So
4 if those are the two privacy protected behaviors
5 without technology, maybe there's a way to encourage
6 people to have greater trust in the system so they
7 don't fail to disclose and they don't lie about
8 their circumstances but they direct the data to go
9 to the places where they want the data to be to help
10 them or to help a family member or for altruistic
11 purposes as someone said in their remarks.

12 That's--the empowerment of that I believe
13 will result in a proliferation of data, not a
14 repression of data but that is a testable hypothesis
15 and, hopefully, that could be something that could
16 be tested and demonstrated as true.

17 DR.MCGRATH: I think what I am going to do
18 is state the obvious. You know, you were asking
19 about what elements work or any common themes, and
20 it seems the common theme we're hearing is that--the
21 whole notion of community engagement or informed
22 consumers or participation. If people feel that
23 they--if people do, not just feel, really that
24 strongly, if people are involved in the decision
25 making and have some say and have a reason to

1 participate then we know the research about altruism
2 is out there but when it's a feeling of lack of
3 control and things going into the ozone is when—at
4 least the research I've seen is when there is a lack
5 of trust. So if we're going to come in anywhere I
6 would say that that would be a very easy thing that
7 I saw across all the speakers today.

8 DR. ROYAL: Anyone else?

9 I think going back--because the question
10 that we have up there about best practices, are
11 there best practices, and I think going back to what
12 Laura said is--and sort of what Barbara is saying, I
13 think, is the need for principles as opposed to best
14 practices per se because these are--these models were
15 quite different. I think it was probably hard to
16 assimilate all of this information because there are
17 some similarities in It was kind of hard to
18 assimilate all of this information because there are
19 some similarities and there are so many differences
20 but there are principles that seem to kind of--is a
21 common thread in terms of trust and engagement, and
22 privacy.

23 I don't know whether we think as a
24 committee that is something that we may want to
25 tackle in terms of coming up with principles. That

1 probably could be applied across the board or the
2 next question though is should we wait for the Lewin
3 Report? They just started the work in terms of
4 getting some background on what's going on in data
5 sharing, genomic data sharing, and theirs is a year
6 long process and they are going to do interviews
7 with various stakeholders, and then do a report. Do
8 we want to wait? Do we think it's best to wait for
9 that report to decide if SACGHS should do something
10 or do we think there are things that we could do now
11 or should do now?

12 DR.KHOURY: I think this is probably the
13 worst time to come up with an answer to this
14 question. If you want to rush the committee you
15 might get an answer today that may be different
16 tomorrow morning at 8:00 when people are fresh.

17 **SUMMARY OF SESSION**

18 DR. ROYAL: Everybody looks tired.

19 All right. Well, I think we'll just go
20 ahead and just close out this session, and then
21 we'll I guess figure out—maybe the steering group
22 can come together to think about how we may want to
23 proceed.

24 CHAIRMAN TEUTSCH: Yes, I think we started
25 with the premise in the early discussions of the

1 fact that we have all this clinical data. We
2 clearly have research needs and pretty soon the
3 boundary between what constitutes research and what
4 constitutes clinical information systems are going
5 to break down. And how do we look at it with the
6 systems that Marc talked about what some of those
7 are and how one can build into it the appropriate
8 protections, and still allow research to move
9 forward. I still think that those are some of the
10 compelling issues that we're facing and I'm hearing
11 some of the attempts to try and deal with it in
12 terms of the technologies and information out there.

13 But it strikes me still there are some
14 policy issues and you sort of said we're still
15 getting focus groups, getting people's impressions,
16 finding out where the boundaries are.

17 So I think there still are some very
18 compelling issues in all of this. I'm having a hard
19 time putting my finger exactly on what the next
20 steps would be for us and I also feel sort of some
21 lethargy here that is keeping us from actually
22 articulating this very well. At least a couple of
23 people seem to have awoken to that comment.

24 So I think it is worthwhile that we ask
25 you to sort of take it back and begin to articulate

1 what it might be based and what you have heard here
2 or you think we need to go. Actually, the champion
3 for this was Kevin before he got off the committee
4 and maybe we should re-engage him.

5 DR. CARR: He's still on it.

6 CHAIRMAN TEUTSCH: He's still on this task
7 force, right? To engage him to help us articulate
8 some next steps.

9 I guess the real question is are we going
10 to have enough that comes out of the Lewin Report--
11 Cliff is here or was here.

12 Cliff, maybe you could reflect for us do
13 you think that--I know your reports are always
14 brilliant. That's a given. But given where we are
15 in this discussion, do you think that we are well
16 advised to wait until you complete your work or do
17 you think there are some things--I think Sheila wants
18 to comment.

19 DR. CARR: Well, Cliff before you get
20 started, I do want the group to know that you're
21 still in the initial kind of literature. I mean
22 you've done an initial scan of the literature. So
23 it's a little early to ask Cliff to address this but
24 I'm glad Steve called on you because I think you can
25 be helpful. Even so--even though you're only in the

1 beginning stages but I did want to let the committee
2 know that it's just underway.

3 CHAIRMAN TEUTSCH: Yes.

4 DR. CLIFF GOODMAN: Thank you, Sarah.

5 First of all, I'm eternally grateful for
6 Steve setting the bar ever so higher every time.
7 Thank you, doctor. Yes, well--what I can say is our
8 approximately timeline which may be helpful to you.

9 So we have a draft literature review
10 that's due towards the end of April. I believe it's
11 the week of April 19th is a draft literature review.

12 Final literature review, about the end of May, May
13 31st or June 1st, something like that. A drat final
14 report at the end of August and revised final report
15 the first week of October.

16 So that's our timing and I would defer--my
17 task group officer, Sandra Howard, is here as well--
18 if she'd like to speak up, too, but what I might say
19 is that--Dr. Teutsch and panel, if--as you progress
20 and this--particular issues become more clear to the
21 SACGSH, if there are any particular areas in which
22 you'd like us to focus more or serve or you better,
23 we can.

24 I mean we'll proceed with our report on
25 this schedule and we'll through your staff and my

1 boss at ASPE can communicate about how we might
2 adapt our report to your needs within the scope of
3 our contract.

4 CHAIRMAN TEUTSCH: So it sounds to me like
5 the timing is actually pretty good. Our next
6 meeting is mid-June.

7 DR. GOODMAN: Right.

8 CHAIRMAN TEUTSCH: By that time we should
9 have a pretty good picture of what your finding and
10 what the salient issues are. That could inform
11 Charmaine and her group so that we can have a
12 discussion about it the next meeting and find out
13 about—maybe provide you some input but beyond that
14 help us begin to see where there are some
15 information gaps that we can begin to address if
16 there are any.

17 DR. GOODMAN: If that is okay with Sandra
18 Howard that is okay with us. I would say that by
19 then we will have something that's a literature
20 review and not the final report.

21 CHAIRMAN TEUTSCH: Right, understood.

22 DR. GOODMAN: The main difference, by the
23 way, between the lit review and the report itself is
24 that the lit—the final report will include not just
25 the main points of the literature review but a

1 series of interviews, multiple stakeholder
2 interviews so that will be another chunk of input
3 that may occur in late spring or over the summer.

4 CHAIRMAN TEUTSCH: But you can potentially
5 give us an update about where you are.

6 DR. GOODMAN: We would be glad to but, as
7 I stressed, we would love to keep in close contact
8 with you.

9 DR WILLIAMS: So I want to make sure I
10 heard from you correctly because it sounds to me
11 like there may be some work that could be done in
12 the interim between now and June. So two questions.

13 One relates to whether or not there would be from
14 the group now that could direct the literature
15 review that would be useful or whether that would
16 not be useful at this point?

17 And then the second thing is that clearly
18 there is this interview process with key
19 stakeholders and it certainly sounds like—I mean, I
20 think a lot of them are sitting up front here it
21 sounds like that that would be a role that the task
22 force could presumably do would be to create a list
23 of potential interviewees for that.

24 Is that a fair statement?

25 DR. GOODMAN: Yes, we are tasked with

1 actually putting together a draft of such interviews
2 first for a review by our task force officer and
3 others, and clearly input from you would be most
4 welcome, yes.

5 DR WILLIAMS: Okay. And then how about
6 the literature review question?

7 I mean are there—is there input at this
8 point that would be useful or is this a process that
9 is already going and we should not perturb it at
10 this point?

11 DR.GOODMAN: It is already going and we do
12 not mind slight perturbations on occasion. And I
13 know if through Sarah Carr we might want to see the
14 set of questions that we are to answer. If you have
15 any particular insights on those we'd welcome them.

16 I'll give you an example right now. If there's any
17 stellar piece of literature that we absolutely
18 cannot do without on any of those questions, we
19 would like for you to let us know and we'll make
20 sure that is included in the lit review.

21 DR WILLIAMS: So it sounds like, at least
22 from my perspective, that if those questions were
23 able to be shared that would be something that if I
24 were running the task force I'd be really interested
25 in seeing them based on the work that I've been

1 doing to say wait a second, I'm not sure that this
2 is actually well represented or something of that
3 nature.

4 DR.GOODMAN: And Dr. Royal is quite
5 familiar with those questions, of course.

6 CHAIRMAN TEUTSCH: Charmaine has seen it
7 today. I'm not sure what stage the literatures are.
8 So it sounds—I'm hearing that we'll keep our task
9 force active as they begin to articulate what's
10 going on and need to work—listen closely to what is
11 emerging from your work and your colleagues at
12 Lewin.

13 And then we'll, hopefully, be in a
14 position to have a more concrete discussion about—
15 first of all, where you're going and; second, where
16 we should be going when we meet in June.

17 Is that reasonable?

18 Great. Well, I'd like to—oh, I'm sorry.
19 I'm looking right and I should be looking left.

20 DR. SCHAEFER: I just wanted to ask if—so
21 we heard a lot today about different models. In
22 some ways for collection of data also for sharing of
23 data and also for sharing of data to some extent,
24 and I was wondering if it would be useful to hear
25 more at some point. It would be very helpful to me

1 if I could report back, for example, or incorporate
2 information about what has the experience been to
3 date? Is there any kind of collection somewhere of
4 information? What has the experience been to date,
5 for example, with dbGAP? What has their experience
6 been like? Have there been problems? What are the
7 successes? What are the sort of results. Are
8 there other sort of the venues for data, genomic
9 data sharing, and could we learn more about any of
10 the experiences to date that would help us kind of
11 shape—you know, we learned a lot today about the
12 structure but less about what is actually now
13 happened since this policy has been in place.

14 As I said, it would be helpful to me to be
15 able to reflect to people more realistically about
16 what the experience has been and, therefore, better
17 informed people about what the issues are when I'm
18 trying to reformulate a consensus sharing and as we
19 learn more about any of the experiences today that
20 would help us kind of shape, you know, I learned a
21 lot today about the structure but less about what is
22 actually now happening since this policy has been in
23 place and as you said it would be helpful to me to
24 be able to reflect to people more realistically
25 about what the experience has Ben and therefore

1 better inform people about what the issues are when
2 I am trying to reformulate a consent or something
3 like that.

4 CHAIRMAN TEUTSCH: So can you be a little
5 bit more specific about what you want? Are you
6 looking for like adverse that's have happened as a
7 result of it? How were they dealt with? Are you
8 talking about sort of routine operations? How
9 smoothly they go? What aspect of this would be of
10 particularly help to you?

11 DR. SCHAEFER: I think those—you know,
12 both of those things would be helpful. I am not
13 aware of adverse events with respect to individual
14 breaches and things like that. Just of the work
15 that has been published about the increasing
16 recognition of the potential for re-identification.
17 So that is quite relevant from the standpoint of
18 informing research subjects, for example. But more
19 generally how is it going? How—what has it been
20 like from the standpoint of the different
21 stakeholders involved, scientists and the people
22 whose data is deposited?

23 CHAIRMAN TEUTSCH: Laura, do you think
24 that you could work with the task force to help put
25 some of that information together?

1 DR. RODRIGUEZ: Yes, we could do that. We
2 had a session that was similar to this at ASHG the
3 year before last where we heard from institutions
4 and investigators about their experience,
5 interacting with it, and we could also add
6 something, too, on putting together what the
7 experience at NIH has been.

8 CHAIRMAN TEUTSCH: Yes, I think getting
9 some of this real world practical experience.

10 And if you have some of that, whether it's
11 at Cerner or at Private Access or from Kaiser, any
12 of them would be—I think that would be highly
13 informative.

14 MR. SHELTON: The reason I brought it up
15 was to say something as Mark made some comments
16 talking about virtual farmers in Facebook and more
17 virtual farmers than real farmers. And I'd really
18 like to encourage this committee to think not just
19 about what has happened in the past but what the
20 technology—the direction of direction of technology
21 is moving and what is happening in the future
22 because there is a wonderful video by Kevin Kelly
23 talking about the fact that the Internet, as we know
24 it today, came into existence—the world wide web
25 came into existence in a span of ten years.

1 And his remarks are not about just what
2 happened over the past ten years leading up to his
3 speech but what the next ten years would entail and
4 the kinds of technologies could become if the web
5 continues on the trajectory that it's on and if the
6 web surprises us in terms of what it does.

7 And it feels to me like the—you can never
8 predict the future but I think I would just
9 encourage the committee to think about is there's a
10 tremendous amount of activity going on in the way
11 the databases are connected and the way that the
12 data can be acquired. So continuous glucose
13 monitors, Nike tennis shoes that collect biometric
14 data as people jog, these are things that exist
15 today and that can feed the record in a way that has
16 never been done and it can feed the research in a
17 way that has never been done so that the data is
18 continuously updated and the data is continuously
19 entered into the record without needing to have a
20 patient provider encounter. And that kind of that
21 kind of information and dealing with the challenges
22 of control of that information and how you build
23 trust in that research system is something that I
24 really hope and entreat upon you to take a look at.

25 CHAIRMAN TEUTSCH: Gwen.

1 MS. DARIEN: Well, I think that—I don't
2 know if you were in the morning but the theme of the
3 day is Mara's Gretzky hockey puck quote because
4 that's exactly what you're talking about.

5 And it is true the way that kids—like the
6 way the kids use the web. We emailed my
7 stepdaughter to remind her about something and she
8 said, "I was on vacation and I don't look at email
9 did not look at my e-mail." You should have—we're
10 not allowed on her Facebook page but they don't look
11 at email when they're on—that's considered—that's
12 old-fashioned. That's for work. That's for her
13 homework. She is 13

14 But I mean I think that the hockey puck
15 is—I think it's a perfect organizing metaphor where
16 the hockey puck is going to be today.

17 CHAIRMAN TEUTSCH: Great. Well, that is a
18 good way to end because clearly I've got to look
19 forward.

20 So many thanks to all of our guests and
21 for all the information they shared, and to
22 Charmaine for leading us forward. We will engage
23 Cliff and we look for doing that—having more
24 discussion of this in June.

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EVENING SESSION

CHAIRMAN TEUTSCH: So we're going to keep plowing on and I know that this gets biologically challenging so if you need to take personal breaks during things that's fine but we're going to keep going because what we will do is go through several of our federal colleagues' reports that were originally scheduled for tomorrow. And I think that shows the flexibility of the federal workforce and their ability to help us in times of need.

I appreciate that.

The first speaker will be Muin Khoury and Muin will begin.

I think your focus is primarily on Healthy People 2020.

So, Muin Khoury?

DEVELOPMENT OF GENOMICS OBJECTIVES

FOR HEALTHY PEOPLE 2020

DR. KHOURY: It is 5:00 o'clock. It is biologically challenging for me to be here. Usually I am at the gym trying to get my muscles moving but its hard and having a bunch of feds at the end of day to speak to you may not be the best time to

1 spend. But if any chocolate next to you, grab it
2 and eat because you'll need that energy to go by.

3 (Slide.)

4 So I was given the task of talking about
5 the Healthy People objectives and I'm going to tell
6 you folks something that depressed me while I was
7 putting this talk together but before we get to the
8 Healthy People 2020 I wanted to give you a
9 background on why this is important.

10 This is where the puck is at the
11 population level trying to figure out how genomics
12 fits in. I want to start very quickly with this
13 translation gap and give you a little bit--since some
14 of you on committee are new--sort of where CDC is
15 coming at this from both research and practice
16 perspective, and then end up with the 2020 goals.

17 So I do not have to belabor this point.
18 You have heard this. The promise of technology is
19 amazing; two NIH Directors, Zerhouni and now Francis
20 Collins, have said the same thing. We're about
21 prediction, personalization and prevention. The
22 last quote from Francis' new book on personalized
23 medicine illustrates to you the promise of the
24 technology but the reality--actually more famous,
25 Francis said back in 1999 that in 2010 we will have

1 it all solved. And he is not here to tell us why we
2 do not have it solved in 2010.

3 So there is an evidence gap, a translation
4 gap, some people call it dilemma, some people call
5 it gap. I'm not going to belabor the point. And
6 that—the valley of death between discovery and
7 population health has to be filled with data and
8 this is not discovery data anymore. This is
9 complicated data. You heard this morning from Mark
10 about the translation pathway in format. It gets
11 more and more complicated the more I draw diagrams.

12 It is an iterative process, not linear, but you
13 really need these other disciplines to come in and
14 help us, including clinical research, epi research,
15 behavioral research, communication research, health
16 services research. And what we need to do is figure
17 out when do we have enough to make an evidence based
18 recommendation. And the challenge around the
19 evidentiary threshold is sort of what you heard this
20 morning around the discussion of CER. I'm not going
21 to dwell on this diagram except to say that this is
22 not as simple as it sounds and this committee is
23 really on top of this because you are at the
24 intersection of research, health and society.

25 Now a few years ago I took a look at the

1 amount of research done in genetics and this
2 translation space and I was depressed because of
3 D350,000 human genetic research articles published
4 in the literature there was two percent or less in
5 the T2 or beyond space. This is the space that
6 allows us to do evidence based recommendation or
7 outcomes.

8 And during that time there were two
9 evidence based recommendations only done by the U.S.
10 Preventive Services Task Force and you'll hear a bit
11 from Guvarneet later on. One on BRCA1, which was
12 done 11 years after the gene was discovered.
13 Essentially it was a positive recommendation,
14 meaning it's time to implement with full speed
15 because it can save lives, the balance of benefits
16 and harms, and another one on hemochromatosis ten
17 years after the gene was discovered. And that I
18 would say wait a minute, not ready for population
19 testing because we don't know what the natural
20 history of this condition is. Now, this is one
21 reason why CDC started the EGAP process which I will
22 talk about in just a minute.

23 (Slide.)

24 Since I spent so much time at NIH I wanted
25 to figure out why we are here the way we are. So

1 this is a paper that just appeared in press a couple
2 weeks ago on the investment in NCI cancer genetics
3 research portfolio. To cut a long story short,
4 there were about 1,000 extramural grants funded by
5 NCI in 2007. 827 of which were through discovery
6 research and 174, about 17 percent, are early
7 translation, and then you see the numbers. They
8 picked it out. There was only one funded research
9 on outcome at the population level, T4, which was a
10 BRCA study.

11 So we are not doing enough investment in
12 this area and actually the numbers will even be more
13 skewed now because 2007 was beginning the inflection
14 point for GWAS so now we will be funding even more,
15 I guess, discovery research. So this is a segue for
16 why our office existed and why the whole enterprise
17 of public health genomics exists, and not to bore
18 you with too much detail it is—all these disciplines
19 coming together to figure out an effective and
20 responsible way of translation of these discoveries
21 to improve population health. This is a good segue
22 into the Healthy People 2020.

23 (Slide.)

24 And as our new director, Tom Frieden, who
25 was the New York City Health Commissioner, said up

1 an interview in the Atlanta-Journal of Constitution
2 on the beginning of the year, "The single most
3 important thing that public health can do is to
4 increase the degree to which decisions are made
5 using good data."

6 (Slide.)

7 This is our boss who said that and those
8 decisions don't have to be public health decisions.

9 They could be clinical decisions or health services
10 decisions.

11 So this is a lot of the guiding principles
12 behind CDC's surveillance efforts and surveys. So
13 that is what we have been trying to do for the last
14 ten years. We have developed a portfolio of a
15 number of projects that span research to practice
16 and I—you know, there is no time to go into them but
17 we are trying to figure out through—actually there
18 are more than 60 ongoing studies at the CDC to
19 figure out what does genetic information mean for
20 community healthy health?

21 You know, not sort of a gene discovery but
22 what does it mean to—this population or that
23 population and what the providers know and what the
24 consumers know, and a number of surveys in that
25 space. And that inflection point between research

1 and practice is sort of what we have worked on
2 collaboratively with The Arc and other groups
3 through the EGAP initiative to actually begin to
4 integrate the evidence and lead more to evidence
5 recommendations for actions, not actually identify
6 gaps for further research that then would lead to
7 more research to fund the actions.

8 And then through a number of collaborative
9 initiatives, the last of which is GAPNET, which I
10 don't have time to talk about. Including the
11 workforce issues. We and others have funded a
12 number of translation research and programs to
13 actually begin to more validated genetic information
14 into practice. We fund the great state of Michigan,
15 for example, and Janice can tell you more about what
16 we're trying to do with implementation of cancer
17 genetic recommendations into practice. There are a
18 number of these translations research and program
19 that are being done.

20 So this leads me to the 2020 objectives
21 and sort of the tagline here which is really
22 important for us to think about is that what gets
23 measured gets done. Or, in other words, what gets
24 measured gets funding or may get more funding, and
25 then may be more likely to get funded because there

1 is--this is sort of having your pulse--your finger on
2 the pulse of the nation's health.

3 This is an activity that has been going on
4 for years, obviously led by HHS, and they had the
5 2010 objectives and I'll tell you where genetics
6 fared in just a minute but this is the beginning of
7 the planning process for Healthy People 2020 with
8 four overarching goals. You can read them. It's
9 about high quality, longer lives, achieving health
10 equity, create social and physical environments that
11 promote good health for all, promote quality of life
12 and so on and so forth. And under that ecological
13 model of disease they have the determinates of
14 health and biology and genetics is one of them. So
15 at least we have achieved a certain stature in the
16 lingo of Healthy People, is that in prior years
17 maybe genetics wasn't even integrated into the way
18 we think about healthy people but now it is. So
19 that was encouraging.

20 There is a federal interagency working
21 group which has 55 members representing 24 HHS
22 agencies and offices, and includes non-HHS federal
23 partners that make decisions on what goes in and
24 what gets measured.

25 The vision of this organizing framework is

1 a society in which all people live long and healthy
2 lives, and they are—these five mission statements,
3 which include improvements in health improvement
4 priorities, increased public awareness, provide
5 measureable objectives and goals. I'll get to that
6 in a minute, which was quite depressing for me when
7 I started thinking about genetics. Engage multiple
8 sectors to take action to strengthen policies and
9 improve practices, and then identify critical
10 research evaluation and data collection needs.

11 You can see the parallel between sort of
12 what I've been trying to do within the CDC framework
13 but this is sort of a national effort that can
14 actually help genomics in a major way.

15 Now, anybody who wants to propose
16 objectives needs to fulfill these eight criteria.
17 The condition or whatever needs to be measured—has
18 to be important and understandable to a broad
19 audience. It has to be prevention oriented and
20 achievable through various interventions. It should
21 drive action. It should be useful and reflect
22 issues of national importance, measureable and
23 address a range of issues, build on past
24 interactions of healthy people, support with best
25 available scientific evidence and then, last by not

1 least, address population disparities.

2 So I think the data expectations that each
3 objective should have a valid, reliable nationally
4 representative data source or potential sources—it
5 could be state or national or some combination. You
6 have to have baseline data and then you have to have
7 an assurance of at least one additional data point
8 through the decade. Remember we're in 2010.

9 Each objective will have to have its own
10 target. The target setting policy or methods are
11 currently being discussed. Each objective will be
12 approved by the Federal Interagency Committee.

13 Now in 2010 there were two over arching
14 goals. One of them was health disparities and the
15 other was on healthy life. And 28 focus areas, 467
16 specific objectives, and no genomic focus areas or
17 objectives were done, other than newborn screening.

18 And I'm not putting newborn screening in this bag
19 right now.

20 There was in the narrative some passing
21 references to genomics and its importance but
22 nothing was measured, nothing was done for 2010.

23 Now, we got depressed and we decided that
24 we needed to have at least some proposal for 2020.
25 So we proposed to the Federal Council that it could

1 be useful for Healthy People 2020 initiative to
2 develop a work group and objectives to help assure
3 that rapidly advancing knowledge is translated into
4 practice to maximize the benefits and minimize the
5 harms. So they said go ahead and do it.

6 So Katie Kolar, our policy aid from our
7 office, and Gurvaneet Randhawa co-lead this genomics
8 working group and you see the names of people on
9 this distinguished panel. So I am representing what
10 Katie and Gurvaneet has put together. And if you
11 have any questions you can ask Gurvaneet since he is
12 sitting at the table.

13 So the proposed four genomics objectives
14 to promote evidence-based practice. The first one
15 is increasing the knowledge base to support evidence
16 based practices for genomic applications, including
17 more translational research studies and evidence
18 based recommendations. That was rejected by the
19 federal panel because it was not measurable enough
20 and did not fit the eight criteria that they put
21 together. But they accepted the second one which is
22 the increasing implementation of evidence based
23 practices for genomic applications.

24 Now I was quite depressed there are only
25 two things to be done by 2020. One is the Lynch

1 syndrome recommendation and the BRCA1–BRCA
2 recommendations because the task force made
3 recommendation back in 2005 and EGAP in 2009. I
4 said to Katie and the group there must be more than
5 that we can do by 2020. And right now we are
6 thinking about what to do with this but at least in
7 the space of these two conditions it's very clear
8 what you can measure. You can measure the–increase
9 the proportion of persons with newly diagnosed colon
10 rectal cancer who receive genetic testing to
11 identify syndrome and on the BRCA side you can
12 increase the proportion of women with a family
13 history of breast and ovarian cancer who received
14 genetic counseling.

15 And so at least its clear what needs to be
16 done in these two conditions and that could drive
17 both the data collection and maybe implementations
18 in national, state-wise and local-wise. So this is
19 sort of what happened in the interim. There were
20 comments from–on the topic areas. Six comments
21 received and five objectives on the comments.

22 And I think SACGHS put together your own
23 comments.

24 What happened since then was no changes to
25 the proposed objectives but some comments will be

1 incorporated in the narrative of the topic area.
2 Now, there is every intention, I think, of the group
3 that as new evidence based recommendations come on
4 line that they will be added to this rather meager
5 sort of genomics and population health picking right
6 now but you know sort of this is where we are.

7 This is how things are measured in terms
8 of lives saved and practice. And, you know all this
9 wonderful promise of genomic technology, we're still
10 in 2010 and I'm hoping that there will be more to
11 discuss and use by 2020.

12 (Slide.)

13 So the next steps are the final
14 dispositions of public comments, identifying more
15 targets, and draft some narratives of the section-of
16 these topics but it would surely be very useful for
17 this committee to weigh in and tell this working
18 group, you know, where they can add more genomic
19 objectives, if possible, and where some of these
20 points of implementation can be.

21 So thank you very much.

22 CHAIRMAN TEUTSCH: Thanks, Muin.

23 As a reminder, I believe in Tab 8 are the
24 comments that we sent in on Healthy People.

25 Any comments or questions?

1 Anything you wanted to say, Gurvaneet?

2 Marc?

3 DR. WILLIAMS: I just don't think you
4 should be that depressed, Muin. I mean, over 2010
5 you've had an infinite improvement, increase, you
6 know, so that's—I mean, how many people can claim
7 that, right?

8 DR. KHOURY: One way to look at it. The
9 promise is surely much greater than these two
10 conditions.

11 CHAIRMAN TEUTSCH: Tab 9. I'm sorry.

12 UNKNOWN: But, Muin, when we submitted for
13 2010, they did not take any of them. You got one.

14 DR. KHOURY: We got two.

15 (Laughter.)

16 UNKNOWN: Two!

17 (Laughter.)

18 CHAIRMAN TEUTSCH: Well, let's face it,
19 it's ain't over until it's over.

20 DR. KHOURY: Yes.

21 CHAIRMAN TEUTSCH: And these are still
22 going to get scrubbed a fair bit over the next few
23 months until the final set gets released presumably
24 later this year sometime.

25 DR. WILLIAMS: I mean in some sense this

1 reflects, I think, something that all of us when we
2 really sit down and look at Genetics in the cold,
3 hard light of day, in comparison to a lot of the
4 other things, I mean I was looking at this
5 particularly from the perspective of coronary artery
6 disease relating to a proposal that we were putting
7 forward for a grant application. And essentially
8 the coronary artery disease recommendations from
9 Healthy People 2010 are moving unchanged in the 2020
10 because nothing has happened in the interim.

11 I mean that's a frightening thought when
12 you think about the overall progress of preventive
13 medicine in general in this country. So in some
14 sense, you know, while I obviously have committed my
15 career to this area and am heavily invested in it
16 and I think there's a lot of promise, the reality is
17 that a lot of the way that we deliver invested in
18 think there is a lot of promise the reality is a lot
19 of the way that we deliver healthcare in the system
20 is problematic.

21 It's not so much that we do not know what
22 to do; it's that we don't know how to do is.

23 DR. KHOURY: Yes. Speaking of heart
24 disease I think, you know, one thing which we might,
25 hopefully, integrate in these recommendations—the

1 NICE group in England has produced a recommendation
2 on cascade screening for familial
3 hypercholesterolemia in the summer of 2008.

4 Now, HHS here has not considered any
5 evidence-based recommendations not sanctioned by HHS
6 and I think NICE is a very rigorous process. So we
7 might want to try to insert the FH recommendations
8 or let maybe the EGAP or the Task Force to look at
9 FH because I think we can implement that and save
10 some lives in addition to the general preventive
11 strategies around coronary heart disease.

12 CHAIRMAN TEUTSCH: Thanks, Muin.

13 I think it—but it does betoken the need to
14 find those things that are effective, that can be
15 done, that we're going to have a measurable impact.

16 There were other objectives in there and not so
17 much on genomics but in other things that deal with
18 things that are pretty obscure. And they, I
19 suspect, will fall by the wayside and I think part
20 of our task is to not just talk about the hope of
21 genomics but actually to begin to gather the
22 information that Muin was talking about so that we
23 can begin to have effective technologies that make a
24 real difference that we can begin to move into
25 practice and become part of the mainstream.

1 DR. WILLIAMS: And the other thing that I
2 don't know, Muin—so much about how this process
3 works but it seems to me that, you know, where we've
4 made—granted the NIH State of the Science report
5 isn't necessarily going to help us in this case but
6 be that as it may, you know, there are a number of
7 things where there is a relative underpinning of
8 understanding that family history is at least a
9 contributor to it.

10 And so as a cross cutting kind of theme,
11 you know, the collection of that information,
12 particularly in the area of how that affects health
13 behaviors, you know, if something like that could be
14 included thematically in the report, I think there
15 would be high value to that.

16 DR. KHOURY: I think that is what Marc is
17 alluding to as was recent NIH state for the science
18 conference on the utility of family history for
19 improving health. And if you want to talk about
20 being depressed, the conclusion of that report was
21 there was insufficient evidence that family history
22 can improve health.

23 Now they have excluded the single gene
24 conditions from that assessment so that ties
25 together BRCA and Lynch syndrome and familial

1 hypercholesterolemia, is that they are all autosomal
2 dominate conditions for which family history is very
3 important and it's part of the cascade testing of
4 relatives but I think they were evaluating the role
5 of family history in general as a tool for, you
6 know, health promotion and disease prevention, and
7 they called for more research of the type that CDC
8 has sponsored. We're actually doing a randomized
9 clinical trial to evaluate whether or not if you
10 give people personalized recommendations based on
11 their history that they will do something to improve
12 it their health. Believe it or not, there are
13 really no clinical trials that look at family
14 history in an evidentiary basis.

15 So I think we will try to insert family
16 history any number of ways in the report but to have
17 measurable things by 2010 I'm afraid—and stick at
18 least with the single gene disorders for now unless
19 there are some wonderful gene expression profiles or
20 pharmacogenomic applications that mature quickly
21 over the—in the next couple of years for which
22 measurable things can be done at a population level.

23 CHAIRMAN TEUTSCH: The last comment,
24 David?

25 DR. DALE: I also want to comment in that

1 sphere, that is the single gene disorders. You
2 could have a measurable outcome of time to diagnosis
3 for even the more common single gene ever because we
4 talk to people like we had at this meeting about
5 rare diseases here two or three weeks ago, and
6 that's a great frustration. It takes too long and
7 there's so much anxiety created in disease caused by
8 the delay in diagnosis. And that gets at the
9 unevenness of health care in our country.

10 DR. KHOURY: Yes, I think that is a very
11 good point because there are thousands of genetic
12 conditions for which this may apply and sort of the
13 diagnostic odyssey.

14 I wonder if, Gurvaneet, maybe your group
15 has tackled this. I wonder if there is a genetic
16 way to add something along the lines of earlier
17 detection or earlier diagnosis for any genetic
18 condition. They might come back and say; sure, I
19 said this will actually improve outcomes. So I
20 don't know if you have any comments on that but
21 that's a great suggestion.

22 DR.GURVANEET RANDHAWA: Yes, I think
23 that's a process, Muin that makes sense. The
24 challenge is how do you define it? How much time
25 would be ideal time and how would it vary across

1 diseases and conditions? So I think its useful
2 thing to explore and we'll get some standardization
3 on.

4 The challenge of putting this in Healthy
5 People 2020 is even if we come up with a definition
6 is there a way to extract the information from the
7 current healthcare delivery system infrastructure,
8 and that would be another challenge.

9 DR.DALE: May I just respond. I think
10 there is. That is, the simplest way, of course, is
11 to have a survey of people who had diagnosis made
12 and how long it takes. There are population ways
13 that you could approach it, too.

14 Anyway, it is measurable.

15 And there probably are some others, too.

16 CHAIRMAN TEUTSCH: Great. Thanks.

17 Thanks, Muin, for leading that discussion.

18 Well, let's turn to CMS and Jeff Roche.
19 CMS has been highly responsive to a number of our
20 recommendations and moving forward with some
21 evidentiary work on genomics. Last week there was a
22 MEDCAC meeting on pharmacogenomic testing for
23 anticancer therapies. And that was the third, I
24 think, of series of meetings over the past year that
25 deal with genomics.

1 So, Jeff, thanks for being here.

2

3

4

MEDCAC MEETING ON PHARMACOGENOMIC

5

TESTING FOR ANTICANCER

6

DR.JEF ROCHE: Hi. Thank you very much,

7

Steve.

8

(Slide.)

9

First, let me mention that there are

10

actually two relevant advisory committee meetings

11

and I thank my colleague Penny Keller, who is

12

sitting back in the audience today, from the CLIA

13

group at CMS.

14

In January, just last month, the CLIAC

15

proficiency testing working group met to explore

16

some of the issues around making sure that for

17

genetic testing, in particular, not only the

18

appropriate reference materials and challenge

19

samples but also the survey infrastructure and data

20

collection tools were available so that genetic

21

assays can take advantage of the same type of

22

external proficiency testing validation that so many

23

other laboratory studies get. I just wanted to

24

check and see if Penny, who is still here, might be

25

willing or wish to comment further on that.

1 DR. PENNY KELLER: I just kind of wanted
2 to update. We just initiated it. We had actually
3 gotten the approval from the CLIAC workgroup last
4 year but because of the H1N1 epidemic, the agencies
5 were busy so it was delayed. So we had the initial
6 meeting in January and another one is scheduled for
7 March. I'm sure there will be a series of them.

8 Except for the cytology proficiency, which
9 has been in the works for five years, and there is a
10 notice of proposed rulemaking that went out and we
11 got some public comments back. So that was done.
12 That kind of opened the door to look at the
13 proficiency program overall for all testing and, of
14 course, genetic testing will be an issue but we just
15 initiated it but I thought that we would share that.

16 DR. ROCHE: Thank you.

17 Also just about a week ago yesterday we
18 were kind enough to have Dr. Goodman, who is sitting
19 in the audience, and Dr. Teutsch, who is one of our
20 distinguished panel members, be part of a MEDCAC
21 panel about pharmacogenomic testing and cancer
22 therapy. And in the interest of time I'm going to
23 go through this very quickly.

24 (Slide.)

25 We were very lucky at the MEDCAC meeting

1 to have two distinguished people help us with us
2 understanding some of the issues about whether the
3 quality of evidence about pharmacogenomic testing
4 when used to guide treatment for cancer actually
5 improve outcomes, Because as Muin and Guvarneet have
6 mentioned, we're kind of interest in outcomes.

7 And we were very fortunate when Dr.
8 Friedman actually proposed not only a great many
9 very valuable lessons about some of the potential in
10 this area but also gave us a vision of the future
11 where someone could bring in the sequence to the
12 pharmacy and get the appropriate drug.

13 Also, Dr. Friedman was kind enough to
14 point out that this area has received some
15 interesting attention from some fairly high place
16 elected officials, at least in the past.

17 We also were grateful to Dr. Trikalinos
18 and his group at Tufts for an evidence-based
19 practice review about specific tests that can be
20 used for patients with certain cancers or are
21 candidates for certain anti-cancer agents.

22 And in the interest of time, again, I am
23 going to ask you to look potentially at the
24 materials which I believe are or will be available
25 on the Table tomorrow and focus just for a little

1 bit on some of the public comments that the
2 committee heard before they actually voted.

3 The first was echoed earlier today by the
4 need by some of the parts, especially the testing
5 community, to clarify what their responsibility is
6 and what really CMS is interested in when we call
7 for clinical utility studies.

8 Second, we are very much aware from many
9 public comments that there are significant barriers
10 to clinical utility studies, especially those which
11 may turn out to be somewhat negative in terms of the
12 potential role of these tests in outcomes.

13 But we also heard very clearly that some
14 of these studies have been used for years and they
15 are now considered standard of care. They are part
16 of many clinical guidelines for the cure—for the
17 treatment of cancer, forgive me, and in fact that
18 these are now being integrated by some of the larger
19 organizations like pharmacy benefit managers to make
20 sure that patients for whom such drugs are
21 prescribed have the appropriate testing to make sure
22 that the drugs are going to make sense.

23 In addition, we had a very interesting
24 public comment from Dr. Novak, representing the
25 Association for Molecular Pathology and the College

1 of American Pathologists, in which he revealed to
2 the committee that there are, indeed, about 1,200
3 laboratories who subscribe to CAP proficiency
4 testing studies who have signed up for HER2
5 challenge studies. In other words, they are part of
6 an external clinical validation program for the
7 testing they do.

8 A somewhat smaller number, perhaps because
9 it's a new program, are signed up for KRAS testing
10 where smaller numbers are signed up for BCR-ABL
11 testing or CYP2D6 or UG21A1 testing.

12 Again, this reflects the fact that
13 laboratories are looking at this as an important
14 area that they want to make sure about their
15 accuracy and validity of testing.

16 Finally Dr. Novak revealed that a majority
17 of laboratories in the United States are, indeed,
18 interested in, especially those who are members of
19 both CAP and AMP, are interested in the first three
20 tests but not quite as interested in CYP2D6 or
21 UGT1A1.

22 (Slide.)

23 The MEDCAC panel, as those of you know who
24 have read some of our accounts of it, essentially
25 tells CMS what level of evidence we should have

1 about the value of these tests in terms of
2 determining clinical outcome benefit to patients.
3 Now, we use a five point scale with one reflecting a
4 relatively low degree of confidence that such tests
5 have such value in terms of improving outcomes and a
6 five which reflects high confidence.

7 The first question that we asked, a week
8 ago Wednesday, we asked the panel to tell us about
9 their impressions about the level of confidence that
10 pharmacogenomic testing affects healthcare outcomes.

11 I hope that showed up on this slide. I guess it
12 did. In these five situations--five particular
13 situations in which we know there is testing out
14 there and it does affect some of cancer treatment.
15 We set a barrier of 2.5, which is a little bit less
16 than some confidence to distinguish those tests with
17 relatively larger amount of confidence from those
18 with less.

19 And this was about the question to the
20 effect health outcomes. Clearly HER2/neu, BCR-ABL-
21 1, and KRAS testing is clearly thought by the panel
22 to be supported by sufficient evidence to say with
23 some confidence, in fact, with a high degree of
24 confidence that there is an effect on patient
25 outcome. The second question was a follow up to the

1 first.

2 Does the panel believe that based on the
3 evidence, and as I say this was presented by several
4 groups, as well as a packet of information which was
5 prepared for the panel ahead of time, that such
6 pharmacogenomic tests improves healthcare outcomes.

7 And, in fact, for these three specific agents, and
8 let me mention that for BCR-ABL this particular
9 question was for diagnosis and monitoring of the
10 type of patients who would benefit from not another
11 tyrosine kinase inhibitors, that indeed HER2/neu,
12 BCR-ABL for diagnosis and monitoring, and finally
13 KRAS testing were inspiring high confidence based on
14 the evidence presented, whereas BCR-ABL, which was
15 used to detect treatment failure mutations which
16 would make a patient more liable to be unresponsive
17 to TKIs was not felt at least at this time to be at
18 the same level of confidence.

19 The panel was also asked to suggest
20 whether they had a level of confidence about the
21 generalizability of these findings to patients in
22 community based settings as opposed to tertiary
23 cancer centers and there was a fair degree of
24 confidence—a fairly high degree of confidence there,
25 as well as for generalizability to the Medicare

1 patient population.

2 Finally, the panel was asked to talk about
3 evidence gaps that they felt could improve the
4 evidence that CMS would consider in looking at
5 possible future covered stations. Let me mention
6 that we are not currently looking at any coverage
7 decisions for any of these tests, individually or as
8 a group. And, in fact, the concerns about
9 comorbidities, especially things like polypharmacy
10 and nutritional status, which become very important
11 issues for the elderly in terms of how they would
12 respond to medication, to standardize genotype or
13 phenotype assignments, especially in the area of
14 2D6, which was felt to be an area where that
15 assignment is not something that's comparable among
16 different studies.

17 The importance of being able to maintain
18 tissue in DNA source banks and finally studies
19 representing more diverse patient groups were all
20 mentioned.

21 But as I think was mentioned earlier today
22 the final question that was place to the panel by
23 Dr. Goodman was whether there were any particular
24 high points or points they would like to emphasis
25 and almost unanimously the panel said that evidence

1 providing additional information about clinical
2 utility of these tests, including information about
3 functional outcomes, quality of life outcomes, would
4 be welcome.

5 Thank you very much to all of the panel
6 members, including the two who are present today,
7 who have helped CMS understand this issue better.

8 CHAIRMAN TEUTSCH: Great. Thanks, Jeff.

9 Cliff, did you want to add anything as you
10 were the chair of this panel.

11 Cliff does many things.

12 DR.GOODMAN: Thanks, Steve. I wasn't
13 expecting to but one, I guess, hopeful and revealing
14 bit of the discourse had to do with the concern
15 about many of the speakers, the presenters, about
16 whether someone is going to always demand RCTs
17 linking the test to outcomes. And I think it was
18 fortunate that we were looking at KRAS for example
19 and as I think all of you know and I think Marc may
20 have addressed this in some of his earlier comments,
21 the evidence impressed to the panel about KRAS were
22 it was based on retrospective subgroup analyses of
23 RCT data, several RCTs. So what we probed was do
24 you need more evidence or not and, if you do, what
25 kind is it?

1 And just to get to the very end of it, the
2 answer the panel sort of gave was, yes, we do need
3 more evidence. It should be prospective but it need
4 not be RCTs was kind of the place where they arrived
5 and that was kind of a useful insight as far as the
6 discussion you had earlier about what comprises
7 clinical utility in some of these instances.

8 CHAIRMAN TEUTSCH: I would say having sat
9 through that, one of the reasons they could do that
10 with KRAS is because the evidence was zero for harms
11 so there could only be a benefit.

12 Marc?

13 DR. WILLIAMS: So two points. One would
14 be I'm just curious in terms of that list of
15 evidence gaps. One that wasn't represented there
16 that I think has been a recurring problem in
17 evaluation of some of the pharmacogenetic studies is
18 the idea that we focus on prevention of adverse
19 events to the neglect of efficacy and the UGT1A1 is
20 a great example of that where in the EGAP report it
21 really showed that while, yes, if you have this
22 polymorphism that you are more likely to have an
23 adverse event. However, your cancer responded a
24 hell of a lot better, too, which is not a bad thing.
25 And if I was a patient I'd be more willing to risk

1 an adverse event if my likelihood of cure was
2 higher. And yet we haven't really developed
3 strategies by which we can develop evidence to say
4 where do we identify the balance between adverse
5 events and potential efficacy, at least in certain
6 circumstances.

7 So that was one comment/question.

8 The other question I had is related to the
9 CLIAC information that you presented at the
10 beginning.

11 Could you give us a sense, for those of us
12 who worked hard on the oversight report, whether or
13 not that was actually used as part of the decision
14 to go more into the proficiency testing or on
15 genetic testing?

16 DR. KELLER: When I came aboard I read the
17 oversight report. The whole thing. And it was—we
18 considered it a good idea but it wasn't in the
19 process of being presented to CLIAC.

20 Like I mentioned before, what is—well, it
21 was a matter of timing in that the work that we had
22 been putting into the cytology proficiency testing
23 actually moved on and they actually approved the
24 proposed rulemaking, and that allowed us to move on
25 and propose and coordinate another workgroup for the

1 other proficiency tests.

2 And the fact that the committee's report
3 stressed the importance of considering genetic
4 testing because it is very unique in the parameters
5 and such. All of that will be discussed and
6 probably be re-introduced in the work group. But
7 those are preliminary right now. The workgroup will
8 determine what the issues are and what the criteria
9 are and such. We just kind of coordinate at this
10 point.

11 CHAIRMAN TEUTSCH: Great. Well, thanks a
12 lot, Jeff. I think we're going to move on because I
13 know we're beginning to lose folks. I appreciate
14 all of that.

15 Gurvaneet, do you want to talk—you can do
16 it from wherever you wish. I guess you have slides.
17 You can move up to give us an update on AHRQ
18 activities.

19 **AHRQ EVIDENCE-BASED REPORTS**

20 **RELEVANT TO GENETIC TESTING**

21 DR. RANDHAWA: I can make it a five minute
22 from here on.

23 (Slide.)

24 So all of you have the slide set in front
25 of you. It's a fairly short slide set.

1 I have two kinds of the updates. One,
2 I'll focus on the EPC report, primarily on a methods
3 project that we are doing right now. And, second,
4 I'll give you just a little bit of update on the
5 BRCA clinical support tool.

6 (Slide.)

7 So the EPC methods project that we are
8 working on has two different areas of focus. One is
9 on evaluation frameworks. What are the ways that we
10 look at genetic tests? What are the harms? What
11 are the benefits? What's the accuracy? There have
12 been several different frameworks proposed and we
13 wanted to try and synthesize what these are and what
14 the strengths and limitations are.

15 The other part of this project was just on
16 the analytic validity, which Andrea had raised
17 earlier. So, hopefully, this report will help
18 address some of those questions. If you are doing
19 an evidence report, how do you search for analytic
20 validity? What is the quality rating criteria? How
21 do you look at the evidence and how did we fill the
22 gaps?

23 So the initial conclusions, we have a
24 draft report which should be finalized by next week
25 but I can give you some highlights of what we have

1 found so far.

2 There are several different evaluation
3 frameworks. Frybeck Thornberry had been proposed
4 about 15 years ago, the Preventive Services Task
5 Force uses one, and we have been modifying that over
6 the last 25 years, and the more recent frameworks
7 were from the CDC, the ACCE project which was
8 started in 2000, and the EGAP working group, which
9 was started about four years ago.

10 Each framework has different strengths and
11 limitations and some of it is driven by who the
12 ultimate audience of the framework and assessment
13 is. Is it the patients and providers? Is it the
14 payers? Is it the regulators and the test
15 developers? Our report is not focusing too much on
16 the last two categories, the regulators and the test
17 developers.

18 (Slide.)

19 One of the conclusions is one single
20 framework to meet everybody's needs and for all
21 clinical scenarios is implausible. We are trying to
22 come up with maybe a small set of frameworks that
23 may be useful for most situations. We will see what
24 the peer reviewers say about that approach.

25 The suggestion that came up in the

1 workgroup and in the review was the EGAP working
2 group approaches comes closest but it probably needs
3 some enhancements with some specific questions that
4 they have not dealt with before.

5 (Slide.)

6 A different part of this project was on
7 the analytic validity, which for those who have
8 followed this field, no real surprise, there is very
9 little published data on analytic validity and it's
10 often found in the gray literature which is data we
11 find from websites, conference reports, symposia,
12 talking to experts, materials sent by test
13 developers. So there are different credible sources
14 of information, some from federal websites or from
15 credential organizations like GAP.

16 There are also several different quality
17 rating tools, although there is only one that was
18 proposed EGAP that comes closest for specifically
19 genetic tests but for diagnostic tests there are
20 quite a few tools or instruments which rated the
21 quality and the reporting, the QUADAS, STARD,
22 REMARK, which focuses on cancer, and of course the
23 task force and AHRQ have published their tools.

24 So one of the directions we're moving
25 forward is to come up with a new tool, which is a

1 checklist which has right now items. We'll see
2 whether it stands up at the review. We don't have
3 time to comparatively test this tool but we're
4 hoping this will move the field forward in terms of
5 something that people can agree on.

6 (Slide.)

7 Now I'll switch gears and talk about an
8 implementation project. So we have been working on
9 this for about a year-and-a-half now. It's a
10 clinical decision support tool that's moving us
11 towards implementing the Preventive Services Task
12 Force recommendations.

13 The challenge for a primary care provider
14 is to know which women are actually at high risk for
15 having a BRCA mutation and it is very rare to have
16 the family history information available to make
17 that assessment and even to take it in a systematic
18 format that someone can assign a risk score.

19 So this tool is a web based tool that can
20 be used in the primary-care practice which will have
21 both the patient and the provider interface where
22 once the patient fills in their family history, a
23 risk assessment score will be generated with some
24 guidance to the clinician what to do based on the
25 risk score.

1 There were different phases of this
2 project. The first phase was looking at the
3 available evidence, the literature review, and
4 talking to experts.

5 The second phase which is where we are
6 finishing up now, which is where we are finishing up
7 now, is the usability testing of the tool and
8 modifying that before we actually roll it out in a
9 couple clinical sites and see how useful the tool
10 is.

11 (Slide.)

12 And you already heard about these reports
13 so I will not talk about the family history or the
14 EGAP report on Factor V Leiden and prothrombin
15 testing.

16 (Slide.)

17 One thing I want to just tell the
18 committee is we will have a workshop at AHRQ later
19 this month on genomics from the family care
20 perspective, which will be assembling a small group
21 of a fairly diverse skill set, and people will come
22 together to hopefully move the dialogue forward in
23 terms of what are the challenges facing the primary
24 care provider and how do we overcome this.

25 So we are working towards a white paper

1 and once we have a draft and input from this
2 workshop we'll be happy to share it with this
3 committee and get their feedback.

4 And one small update is we're finishing up
5 a randomized control trial that we had done on
6 Warfarin pharmacogenomics. This was done at the
7 Marshfield clinic.

8 It has taken about two years now and it
9 compared two difference dosing calculators. One,
10 using gene-based information and clinical factors
11 and the other one only clinical factors to see if
12 there was any difference in some surrogate outcomes
13 like time and therapeutic range. The report is
14 still getting finalized but what I can say is there
15 really is no conclusion from this project that will
16 say we should start using this right now.

17 (Slide.)

18 And, of course, I will end on some of the
19 funding announcements that have come up. I will be
20 happy to answer any questions that I can on the
21 grand opportunities we have on comparative
22 effectiveness, some of which are also asking for
23 pharmacogenomics and other diagnostic tests that
24 will be part of this review.

25 And I will end there.

1 CHAIRMAN TEUTSCH: Thanks, Gurvaneet.

2 Comments or questions for Gurvaneet.

3 Lots going on. Lots of resources thrown
4 at it. It's a nice thing.

5 Well, fortunately, we have one more
6 presenter and, Alberto, you have been incredibly
7 patient. We talked a little bit about FDA this
8 morning in conjunction with the force in the Myriad
9 labs, and we mentioned that FDA has been developing
10 new mechanisms for getting reports of issues
11 concerning lab developed tests, and we're hoping
12 that you will be able elucidate what that is.

13 **DEVELOPMENT OF AN ADVERSE EVENT REPORTING MECHANISM**
14 **FOR LABORATORY DEVELOPED TESTS**

15 DR. GUTIERREZ: Yes, I will go through the
16 slides quickly. It should be fairly quick. If we
17 can get them up.

18 (Slide.)

19 I will spend a couple minutes just giving
20 you a background just to make sure that we are all
21 on the same table here. Can I have the next slide?

22 I can go up and do it.

23 Okay. Oh, thank you.

24 (Slide.)

25 So just to remind you, as this committee

1 well knows, there are few differences between what
2 laboratory developed tests are getting looked at in
3 terms of the regulatory oversight and what the FDA
4 does, and one of the things that we noticed is that
5 it's not only premarket look at the tests themselves
6 and ability to tell whether there is clinical
7 validity or not that is of concern to us but, in
8 fact, there are a lot of post market or things that
9 the FDA does that laboratory developed tests are
10 really getting by because we're doing enforcement
11 discretion.

12 So one of the controls that we have in
13 post market is that we actually do surveillance. We
14 do product identification and correction for tests
15 that are regulated by the FDA. What that allows us
16 to do is we can really pick up problems and we use
17 this as a tool that allows us to get manufacturers
18 to correct issues that we see. It prevents
19 recurrence of adverse events, identifies problems,
20 it really is a tool that we use quite frequently.

21 So as it stands now manufacturers are the
22 ones responsible for reporting death, serious
23 injury, or malfunctions to the FDA and we look at
24 the reports. We look for data trends. Sometimes we
25 look for issues and there have been several cases in

1 which the data has been quite useful.

2 In terms of the current surveillance of
3 LDTs, because we apply enforcement discretion, LDTs-
4 -the the laboratories don't not actually have to
5 report malfunctions and DRs to us. It is not being
6 enforced. That is not the only issue.

7 We really have had a lack of a mechanism
8 to really analyze and segregate the data because the
9 way we do that now for in vitro diagnostics that
10 actually get cleared through the agency, clear or
11 approved, is that we give them a product code based
12 on the analyte usually and then the data gets
13 analyzed based on that. So we have experts that
14 look at specific protocols and look for trends and
15 issues in there.

16 Since we do not have a protocol that
17 specifically says this would be a laboratory test,
18 if somebody does report for some reason an issue
19 with a laboratory developed test it actually would
20 get lost among all of the other data that we have.
21 So we are trying to create a mechanism where we have
22 a protocol specific for laboratory developed tests
23 so that--and will have an analyst assigned to that
24 so that they will actually look for any trends and
25 issues that we see in laboratory developed tests.

1 And, lastly, how will this work? Well,
2 still we're probably—we're still not going to
3 enforce our reporting from our laboratory developed
4 tests but there is a mechanism for voluntary
5 reports. So we are planning to advertise this and
6 hope that people actually report any issues
7 voluntarily so that we can then go ahead and take a
8 look at what kind of adverse events we are seeing
9 among laboratories.

10 The method for a voluntary report is
11 called the MedWatch and it can be used by anybody's
12 web base. You can go to this website and report an
13 adverse event, you can report that it didn't work,
14 you can report whatever you want and we will be able
15 to actually then follow up on that.

16 (Slide.)

17 So I have here just--If you want more
18 information on MedWatch and where you would report
19 on MedWatch, it's in the slide.

20 DR WILLIAMS: So for the reporting would
21 there be a mechanism by which somebody that say is
22 knowledgeable about the fact that there is a
23 laboratory developed test that has had problems
24 would be able to report that to FDA or would all
25 reporting have to come through the provider of that

1 LDT.

2 DR. GUTIERREZ: No, by doing it through
3 this voluntary MedWatch you can report directly to
4 the FDA.

5 DR WILLIAMS: Okay.

6 DR. GUTIERREZ: We have a dual mechanism
7 for reporting. Most of our reports come through the
8 manufacturers because they're obligated to report to
9 the FDA. When we go and inspect them we will make
10 sure they are reporting but we get a fair number of
11 reports from people who are interested or who have
12 been armored through the MedWatch and MedWatch is
13 setup to do exactly just that.

14 CHAIRMAN TEUTSCH: So when do you expect
15 the LDT part of this to be up and running with the
16 analysts that you have?

17 DR. GUTIERREZ: We expect this to be
18 fairly quick. Within the next couple weeks or so.

19 We already have started asking people to
20 report. The biggest issue is, the way that MedWatch
21 and MDR works out is there are actually contactors
22 that take the reports and then put them in the
23 buckets that we need to put them and we need to
24 train them and we need to make sure they are putting
25 them in the right bucket.

1 CHAIRMAN TEUTSCH: I think it would be
2 really interesting for us to understand not only
3 these systems but then sort of what kinds of issues
4 do you turn out, what are the consequences? Because
5 we talk a lot about these harms but I don't think
6 we've been very--

7 DR. FERREIRA-GONZALEZ: I think also there
8 is--

9 CHAIRMAN TEUTSCH: Yes, Andrea, go ahead.

10 DR. FERREIRA-GONZALEZ: --an immense
11 diversity with LDTs.

12 DR. GUTIERREZ: There will be.

13 DR. FERREIRA-GONZALEZ: So I was just
14 wondering, you know, in the process of developing
15 these protocols are you going to seek input for end
16 users or from the public?

17 DR. GUTIERREZ: We can do that. We can
18 actually collaborate with CMS if there is an issue
19 that we see. CMS will help us look at it. The
20 biggest issue that we have in terms of analyzing at
21 this point is that if we do not have a bucket that
22 the contractor--we get a lot of MDRs. We get
23 thousands and thousands of MDRs. If we do not have
24 a bucket that the contractor can put that into, it
25 really gets lost.

1 DR. FERREIRA-GONZALEZ: Because here for
2 LDT you're talking about culture, you know,
3 virology, microbiology.

4 DR. GUTIERREZ: We understand.

5 DR. FERREIRA-GONZALEZ: You are talking
6 about immunohistochemistry and surgical pathology,
7 and you're talking about genetic testing.

8 DR. GUTIERREZ: We get MDR on the other
9 side from culture—from the manufactures themselves
10 so we do know the range of what we're talking about
11 here.

12 DR. FERREIRA-GONZALEZ: Yes. So I think
13 maybe some input from the professional organizations
14 in looking at some of these protocols and providing
15 feedback might be something that you might think
16 about.

17 DR. WILLIAMS: Are these data--when these
18 are reported and assuming you can actually do an
19 analytic on them, are these all available publicly
20 then for review?

21 DR. GUTIERREZ: Yes, they are. Some of it
22 is public, yes. Yes, some of it.

23 CHAIRMAN TEUTSCH: So you also have the
24 capability once you've got these in buckets, you've
25 done some analysis, to go back and investigate; is

1 that correct?

2 DR. GUTIERREZ: We do. I mean, I can give
3 you an example. We have been following glucose
4 meters for a long, long time and we have begun to
5 see a recurrence of deaths that were due to an
6 interference of some drugs with some of the glucose
7 meters. And we actually have been able to analyze
8 that. We have been able to go back to the
9 manufacturers and we have been able to actually put
10 a safety notice based on what we sought. So we do
11 use these things in ways to prevent problems or to
12 help solve problems.

13 CHAIRMAN TEUTSCH: Great. Well, I think
14 this is a real step forward so thank you for that
15 and I expect there will be more interest in talking
16 at more length.

17

18 **Closing Remarks**

19 CHAIRMAN TEUTSCH: So all of you have displayed
20 incredible tolerance for a very long day so thank
21 you for that.

22 A couple reminders: 7:30 tomorrow we will
23 take up the patents and licensing report.

24 And dinner, for those who are going
25 tonight, is at 7:30. If you do not know where it

1 is, you want to meet in the lobby about 7:25 p.m.
2 People can meet there and walk over together.

3 Other than that I think we will be
4 adjourned and I will look forward to seeing you all
5 very early tomorrow morning.

6 Thanks so much.

7 (Whereupon, the proceedings were
8 adjourned.)

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